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)
Preparation of the 2011)
Integrated Energy Policy Report)
(2011 IEPR))

Energy Research and Development Division

IEPR Staff Workshop on

PIER Benefits Assessment

CALIFORNIA ENERGY COMMISSION
HEARING ROOM A
1516 NINTH STREET
SACRAMENTO, CALIFORNIA

THURSDAY, MAY 19, 2011
9:30 A.M.

Reported by:
Kent Odell

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Also Present (* Via WebEx)

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Tara Rainstrom, Benefits Analyst, New York State Energy Research and Development Authority (NYSERDA)

Pete Whitman, Policy Analyst, U.S. Department of Energy (DOE)

Mike Holland, Senior Advisor and Staff Director, U.S. Department of Energy (DOE)

Linda Cohen, Professor of Economics and Law, UC Irvine

Jeff Roark, Senior Project Manager, Electric Power Research Institute (EPRI)

Audrey Lee, Kennedy School of Government, Harvard

Laura Diaz Anadon, Kennedy School of Government, Harvard

Gretchen Jordan, Principal Member of Technical Staff, U.S. DOE Sandia National Laboratory

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Public Comment

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1

P R O C E E D I N G S

1
2 MAY 19, 2011

9:31 A.M.

3 MS. BARONAS: Good morning. Thank you for
4 attending today's session. My name is Jean Baronas, I
5 work for California Energy Commission, Public Interest
6 Energy Research, the PIER program.

7 This is a staff IEPR workshop, docket number 11-
8 IEP-1N.

9 We're starting off today with Suzanne Korosec,
10 of the Integrated Energy Policy Report Unit, Assistant
11 Executive Director. Suzanne.

12 MS. KOROSEC: Good morning. As Jean said, I'm
13 Suzanne Korosec, I manage the Energy Commission's
14 Integrated Energy Policy Report Unit. Welcome to
15 today's workshop on Assessing the Benefits of Public
16 Interest Energy Research.

17 This workshop is being held under the 2011 IEPR
18 proceeding. The Energy Commission produces and IEPR
19 every two years that assesses all aspects of energy
20 supply, demand, production, transport, delivery and
21 distribution for all of the State's energy sectors.

22 And these assessments help to form the basis for
23 analyzing the success of and developing policy
24 recommendations for public interest research strategies,
25 such as research development demonstration and

1 commercialization to advance science and technology to
2 produce public benefits.

3 The 2011 IEPR this year will be based on a
4 number of underlying documents that were identified in
5 the scope for the IEPR, which was released in March of
6 this year.

7 The information and discussions from today's
8 workshops will be used as input for a supporting
9 document that focuses on the strategic value of RD&D in
10 helping California to meet its energy and environmental
11 policy goals. And it will also inform energy policy
12 recommendations made throughout the IEPR for future R&D
13 directions and strategies.

14 I just need to cover a few housekeeping items
15 before we get started. There are rest rooms in the
16 atrium, out the double doors and to your left.

17 We have a snack room on the second floor, at the
18 top of the stairs, under the white awning.

19 And if there's an emergency and we need to
20 evacuate the building, please follow the staff out the
21 doors to the park that's kiddy corner to the building
22 and wait there until we're told that it's safe to
23 return.

24 Today's workshop's being broadcast through our
25 WebEx conferencing system and parties need to be aware

1 that you are being recorded. We'll make an audio
2 recording available on our website within a couple of
3 days and then there will also be a transcript available
4 within about two weeks.

5 For the public comment period today we ask that
6 you fill out blue comment cards, with your name and
7 affiliation. You can give those to either Tiffany,
8 here, or to Cody.

9 It's helpful during the public comment period,
10 when you come up to speak you'll need to come to a
11 microphone, so if there's a free spot up here at the
12 table, use that.

13 And it's also good if you can give our court
14 reporter a business card so we make sure that your name
15 is spelled correctly.

16 WebEx participants can use either the chat or
17 raise-hand function to let our coordinator know that you
18 have a question and they'll either convey your question
19 or open your line at the appropriate time.

20 We're accepting written comments on today's
21 topics until close of business on June 1. And the
22 notice for today's workshop, which is available on the
23 table in the foyer, and also on our website, describes
24 the process for submitting those comments.

25 So, with that I'll turn it over to Laurie ten

1 Hope.

2 MS. TEN HOPE: Good morning. I'm Laurie ten
3 Hope, I'm the Deputy Director for the Research and
4 Development Division.

5 I want to thank all of you who are here in
6 person and those who are participating on WebEx, and I
7 particularly want to thank our panelists.

8 This is a really important workshop for the
9 Public Interest Energy Research Program. As I'm sure
10 most of you know, this is a research program that's
11 funded by the citizen's of California and it's really
12 important that the benefits accrue back to the citizens
13 of California.

14 And we are here today to assess how we currently
15 assess the benefits of our research portfolio and to
16 solicit input from others on how they assess the
17 benefits of their research programs, and finalize our
18 own internal recommendations for changes that we may
19 make to our methodologies going forward.

20 Historically, the PIER program has really
21 focused on picking the right projects. And so our
22 research assessment has been based on what's the
23 technical potential of the potential projects, and what
24 is the -- how strong is the connection to our priority
25 barriers, and we try to pick the projects that we think

1 have the best chance of solving our critical research
2 problems.

3 We've also done portfolio assessments at various
4 stages of the program.

5 Now, we're at a point where we -- we want to
6 systematize the methodology to make sure that we're
7 collecting the right information at the beginning of a
8 project, throughout a project, and then follow up to a
9 project.

10 We have dedicated an internal staff of three
11 individuals that are here at the table, Jean Baronas,
12 Vanessa Kritlow, and Adrienne Kandel.

13 We thought it was really important that we have
14 a standing staff that's focused on benefits assessment,
15 and that are not the contract managers for the specific
16 technology so they have independence and they have the
17 focus to really look at how -- what's the right
18 methodology and assist our contract managers in the
19 collection and assessment of the individual projects.

20 So, today we are providing, basically, a forum
21 to share the benefits assessment that we have used
22 historically and are planning to use going forward.
23 And, as I said, to hear from other research programs
24 around the country on how their benefits assessment is
25 done and then obtain feedback from our public members.

1 We have a really full day and a lot of great
2 presenters here. We're going to start with our Benefits
3 Team, as I said Adrienne, Jean and Vanessa will do an
4 overview of the benefits assessment activities.

5 And then we have a panel, led off by Rick
6 Tidball, with ICF, who will share experiences from
7 Oregon and Iowa's benefit assessment.

8 Tara Rainstrom, who's here from the New York
9 Energy Research and Development Authority. Thank you,
10 Tara, for coming in person from so far.

11 We have two participants from DEO, participating
12 remotely, Pete Whitman and Mike Holland. Thank you for
13 your participation.

14 Linda Cohen, from UC Irvine, will be sharing the
15 work that she's done with NRC.

16 And Jeff Roark -- I don't think I said his name
17 quite right, sorry, Jeff -- from EPRI.

18 And Gretchen Jordan from Sandia National Lab.

19 Mike Gravely will do an assessment of what we
20 heard in the morning.

21 And then in the afternoon we'll move from an
22 overview to talk more about methodologies in some of the
23 questions -- some of the assessments that are little
24 more complicated in terms of how you assess the benefits
25 to the -- of a research portfolio on the economy, in

1 reliability, on jobs, on electricity customer costs.
2 We'll be sharing some approaches and examples of our
3 benefits assessment and asking for your feedback.

4 In the afternoon Linda Cohen, Dr. Cohen will be
5 sharing her research on attribution, how much of the
6 research results can the research program claim credit
7 for, what other factors may -- you know, may be
8 responsible for the savings that we're seeing in the
9 marketplace.

10 We will be joined by Audrey Lee and Laura Diaz
11 Anadon from the Kennedy School of Government, at
12 Harvard, to discuss uncertainty in research results.

13 And then Vanessa Kritlow, from the Energy
14 Commission, will be sharing the proposed PIER Benefits
15 approach.

16 Our panel will stay with us for the afternoon
17 for a discussion, and we will look for comments from the
18 public and try to do our best to summarize what we heard
19 during the day and what -- you know, what messages we're
20 going to take forward for our future benefits assessment
21 work.

22 With this, I want to turn it over to our staff
23 team, lead by Vanessa, Adrienne and Jean. Thank you.

24 MS. BARONAS: Thank you, Laurie.

25 MS. KRITLOW: Thank you, Laurie, the Benefits

1 Team really appreciates all the support you've given us
2 to develop this workshop.

3 Good morning, my name is Vanessa Kritlow and I
4 work in the Energy Research and Development Division
5 here, at the Energy Commission, doing PIER Benefits
6 analysis work.

7 The PIER program staff are really excited to see
8 today's presentations on ongoing benefits assessments in
9 other State and Federal agencies, as well as research
10 organizations.

11 I would now like to present to you a short
12 presentation on past and present PIER Benefits
13 activities, with a glimpse of what we hope to improve in
14 the future. Slide, please.

15 First, we'll take a look at a timeline of PIER
16 Benefits analysis activities up to the present day.

17 Looking at 2002 to 2004, an evaluation of the
18 benefits resulting from the PIER program from its
19 beginning through the end of calendar year 2002 was
20 completed in early 2003.

21 The conclusion of that evaluation was that
22 products then beginning to enter the market would
23 generate benefits of two to five times the cumulative
24 cost of the PIER program through 2002, based on
25 applications of RD&D results projected over the five-

1 year period 2003 to 2007.

2 That evaluation was then updated in early 2004,
3 with the prior years' analysis of benefits estimation
4 remaining about the same.

5 In 2008 PIER benefits estimation methods were
6 developed further and were applied to seven individual
7 projects. For energy efficiency projects, realized and
8 project sales and savings were looked at.

9 For energy system optimizing work, the energy
10 system with and without the projects was simulated.

11 For attribution, knowledgeable parties were
12 questioned using the Delphi process.

13 The analyses summarized and quantified the
14 physical, and financial benefits, and costs associated
15 with the development and deployment of these
16 technologies under review.

17 The results of the individual case studies
18 strongly suggested that California ratepayers have
19 reaped benefits from the program that significantly
20 exceeded its costs.

21 More recently, in 2010, the PIER program
22 continued to develop its benefits methods and also began
23 research on the conceptual difficulties in evaluating
24 benefits of public energy RD&D programs, including
25 attribution and the role of market failures, with the

1 goal of understanding the contributions of public energy
2 RD&D and it's role in innovation in California.

3 Today PIER's continually studying past and
4 present projects for benefits estimation, while noting
5 desired areas of improvement, with the hope to establish
6 a formal, transparent policy with protocols that would
7 be flexible enough to be able to encompass the diverse
8 energy research areas PIER invests in.

9 The next slide, please. I will now present a
10 very high-level overview of PIER's current benefits
11 approach.

12 PIER project data is collected from our
13 database, called PINS, and other sources such as final
14 reports, phone surveys, when these things are needed.
15 They are generally energy and cost savings reporting by
16 contractors for research and demonstration projects.

17 These projects are then categorized according to
18 the types of savings they produce. If necessary, and if
19 enough information is available, savings projections are
20 estimated for the energy and/or cost savings.

21 We then apply these projected energy savings to
22 estimate environmental benefits, such as GHG emissions
23 or electrical generation criteria pollutants.

24 Finally, we vet our results with our contract
25 agreement managers, or CAMs, and we report our findings

1 to PIER management.

2 Slide, please. Here in PIER, staff are
3 consistently looking to improve processes when the
4 opportunities present itself, we do so all the time.

5 So, while we're evaluating present projects or
6 we're following up on past projects for benefits, we've
7 discovered avenues for improved and refined data
8 collection. And we've included some of these process
9 improvement suggestions in our afternoon presentation,
10 later today.

11 We continually evaluate the effectiveness of the
12 methods used in past and present assessments and we're
13 developing training modules to help our staff better
14 identify benefits of projects.

15 We perform quality checks on our summations, we
16 go over our work to make sure it has great quality. And
17 we try to improve the way we communicate our benefits to
18 the public.

19 We have developed recommendations for input to
20 work plans, solicitations and agreements and, again,
21 this will be mentioned in the later afternoon
22 presentation, in order to further -- gather further data
23 and more improved data to get better benefits analysis.

24 Slide, please. Presently, PIER identifies four
25 general types of benefit categories; economic,

1 environmental, grid reliability, and knowledge benefits.
2 In addition, PIER feels that other various projects also
3 include benefits that are more qualitative in nature,
4 such as improved quality of life, improved land use
5 efficiency, water use efficiency, company and job growth
6 that results out of PIER projects.

7 But I'm going to go ahead and now turn it over
8 to Adrienne Kandel, who will explain what we have been
9 able to look at this far.

10 MS. KANDEL: Hi, I'm Adrienne Kandel, I'm an
11 economist at PIER.

12 So, here are some ways that we've looked at
13 benefits. Slide, please.

14 So, first in our loading order is energy
15 efficiency and I'll talk about that first. Let me
16 define for you technical potential, it's how much could
17 a technology save if everybody adopted it?

18 Now, we've always used technical potential to
19 choose research directions and projects, of course.

20 In this example I give you we have ten energy
21 efficiency projects, that's a sample of convenience,
22 it's projects for which we have enough information to
23 get technical potential, and not enough to get some of
24 the more specialized estimates.

25 The technical potential on these projects totals

1 \$990 million a year worth of reduced electricity use,
2 reduced peak demand, and reduced natural gas use. That
3 is counting full attribution to PIER and excluding many
4 incremental costs. Obviously, at the beginning of
5 research you don't know them, always.

6 And the cost to PIER of that -- those were just
7 under \$7 million.

8 So, the question, the first question I asked
9 people for a comment later is what does one do when the
10 only data are technical potential?

11 Would you reasonably take a small percent?

12 I would feel comfortable saying this; if only
13 one percent of the technical potential is realized, the
14 California ratepayers will save \$10 million a year on
15 these ten out of over 700 PIER projects.

16 And when we're funding them, we're expecting a
17 higher realization than that, anyhow.

18 There are other ways to look at it. You could,
19 again using the one percent, look at the net present
20 value. If you have straight line growth from nothing
21 the year it started until full implementation, full
22 penetration in 2020, these ten examples would give you a
23 \$21 million net present value, or a benefit cost ratio
24 of 4.5, for example.

25 Next, please. More specific than technical

1 potential is how much do you actually expect to see in
2 savings, where can you do projections?

3 So, we look at 2020 because it presents
4 challenges to the grid, as you folks know, with the
5 renewable electricity standard of 33 percent, as well as
6 the need to accept electric vehicles into the grid and
7 keep costs down.

8 I have another convenience sample, it's nine
9 projects that are costing PIER a total of \$2.1 million.
10 The projected savings for those is \$16 million a year by
11 2020, more or less. I say more or less because any
12 projection is inherently uncertain.

13 Which brings my next question for comment is how
14 do you deal with big uncertainty, how do you deal
15 especially with the big uncertainty in game changers?

16 We have, for example, a project with radiant
17 heating venting and air conditioning that costs us \$2
18 million in expenditure.

19 Now, the Gas Technology Institute predicts that
20 will cause a six percent drop in HVAC usage, which turns
21 into \$234 million a year.

22 But what if it fails to catch on? Do we look at
23 a one percent drop? That would be \$40 million worth of
24 savings a year.

25 We could do a simple range, one to 40 percent.

1 We could do simulations throughout the range, we could
2 do simulations with various parameters that went into
3 that calculation changing.

4 And when we're adding up things altogether, we
5 could do ranges or we could do simulations.

6 On this, as well, your comments are welcome.

7 Also, how do we attribute these and what do we
8 do with the uncertain technology costs?

9 Next, please. For some technologies we already
10 have realized savings ready to measure, you don't have
11 to make projections.

12 Consider automated demand response, which we've
13 funded from the conception. It was promoted by the
14 Energy Commission's own Art Rosenfeld from the start.

15 And the idea was to get demand to drop instantly
16 when it was needed without utilities having to remotely
17 control unhappy customers' equipment, or cut off their
18 electricity.

19 In this technology, the customer tells energy-
20 using equipment how to respond instantly to real-time
21 price signals. The equipment reads the prices from the
22 server.

23 For instance, an industrial thermostat might
24 adjust exactly when it's cooling or a commercial
25 building might say if there's a critical peak pricing

1 period, we will turn off every other laser printer.

2 This technology is already dropping peak demand
3 123 megawatts by the end of this year. When you analyze
4 that, that's \$13 million a year savings in foregone
5 power plant construction. That is net of the
6 installation costs, that it net of the utility
7 incentives to the ratepayer, which we're counting as a
8 cost here because most of the ratepayers pay for it.

9 We do have three to four more million dollars a
10 year savings to the participants who are getting the
11 benefit of the reduced peak, as well as the incentives.

12 In addition, there's a qualitative benefit,
13 which is customer choice, that we can have the grid
14 respond instantly and reduce demand without having to go
15 and control other people's electricity use choices.

16 Next, please. But how do you progress from
17 realized savings to future projections? Do you
18 extrapolate?

19 If you look at the graph, it's growing pretty
20 fast. We have the auto DR hardware technology in over
21 50 vendors' equipment, and the software protocol open
22 ADR is a candidate for a National Institute of Standards
23 and Technology standard, and it's used internationally
24 now.

25 Do you set a reasonable ceiling? We do have

1 one, good commercial and industrial candidates could
2 save 1.5 to 2 billion dollars a year by 2020 if they all
3 used that.

4 How about ten percent penetration among these?
5 That would be 150 to 200 million dollars a year savings.
6 This is not expensive to use and it saves people a lot
7 of money.

8 How would you make a projection? Would you say
9 ten percent's reasonable? Let's assume it or do
10 something different.

11 Another use of automated demand response is more
12 complicated to model the effects of, it's load
13 balancing.

14 PIER has funded grid optimization modeling,
15 which shows that the potential for automated demand
16 response to replace some storage as a way to help the
17 grid adjust quickly to changes is great, and this saves
18 money.

19 The idea is that there is load balancing
20 services, called ancillary services, that have to be
21 provided when intermittent renewables go up and down, or
22 as demand goes up and down.

23 That some portion of this the modeling has
24 already showed will be best and most cost effectively
25 implemented using storage, and some portion of the

1 storage can be replaced by automated demand response,
2 which is already being tested successfully for this
3 purpose.

4 While storage is expensive, demand response is
5 cheap, the preliminary estimate of value is 70 to 280
6 million dollars a year savings expected from using this,
7 by 2020.

8 The afternoon sessions we'll talk about how we
9 get some of these estimates.

10 Next, please. the calculation of automated
11 demand response for load balancing was based on modeling
12 and individual estimation.

13 We also need an individual approach for
14 synchrophasor work. Synchrophasors are synchronized
15 measurement devices disbursed throughout the grid to
16 give operators a clear picture of where the grid is
17 strained and at risk of outage, and to do so quickly.

18 PIER has funded the road map for California-
19 tailored research. It has funded the platform that
20 operators can visualize grid operations on and the
21 applications to help them visualize it faster and more
22 cost effectively.

23 And it's working on improved features, including
24 automatic responses for features that go too fast for
25 human immediate intervention.

1 There are two types of benefits that we will be
2 looking at the value of reliability and electricity cost
3 savings.

4 The main motivation for this research is that in
5 2020 we will have 33 percent renewables on the grid, we
6 will have electric vehicles appearing, each one drawing
7 the load of a house suddenly, somewhere, that we need to
8 make sure we have a grid operating securely for and
9 we're avoiding outages.

10 To estimate the benefit of that reliability you
11 look at the cost of the outage and the reduced
12 probability of the outage.

13 We've gathered different expert estimates for
14 components of cost of outage and reduced probability.
15 And these estimates for improved reliability range from,
16 when we put them together in the whole equation, with
17 the various possible assumptions, seven to 166 million
18 dollars a year, averaging about \$85 million a year, and
19 most of them are closer to the center than those
20 extremes.

21 The electricity supply cost savings come from
22 two avenues that we're estimating. The first is
23 transmission lines. If transmission lines can reliably
24 carry more electricity, we're not obliged to have as
25 costly safety margins.

1 Example is given for the California/Oregon
2 inter-tie. If that could be re-rated to carry another
3 200 megawatt hours, as is being discussed by some, that
4 would be worth eight to 18 million dollars a year in
5 savings for that transmission line use.

6 Another possibility is renewable integration.
7 Right now -- did I -- I apologize, but could you go back
8 one, I think I missed a picture. No, I'm sorry, go
9 forward.

10 Right now wind turbines are often unconnected
11 from the grid because they have to -- they're posing
12 some risk to the grid at some moment. We don't know, if
13 certain conditions arise with phase measurement, angles
14 being too different at different places, you would
15 have -- phases, you would have to disconnect the
16 renewables to be sure that their gusty wind features or
17 they're going on and off won't make the grid collapse
18 into some kind of outage at that point.

19 We have to be conservative with that because as
20 long as we don't have exact measurements, we better be
21 really -- we better give a big margin of error -- of
22 safety.

23 When we can do it more precisely, measure more
24 precisely, people have spoken about considerable savings
25 we could have by not turning off as much.

1 And a simulation suggests that if you can have
2 wind hours one to five percent more a year being allowed
3 into the grid, you're saving 26 to 150 million dollars a
4 year.

5 I now like to pass this on to my colleague, Jean
6 Baronas.

7 MS. BARONAS: Okay, thank you, Adrienne. Just
8 following the presentations of Vanessa and Adrienne, my
9 name is Jean Baronas, I work in the PIER program at the
10 California Energy Commission.

11 So, in the area of environmental RD&D, the PIER
12 funded the integrated forecasting and reservoir
13 management model known as INFORM.

14 The goals of the model are to provide
15 probabilistic forecasts of water runoff in four major
16 California reservoirs. And those are Trinity, Shasta,
17 Oroville and Folsom.

18 The model provides a decision support tool to
19 assist with balancing water supply, hydropower
20 generation and other demands.

21 INFORM was designed to help water reservoirs to
22 identify release schedules so that contracts can be
23 fulfilled for the water supply, flood control can be
24 managed, and water can be provided to dams for power
25 generation.

1 Also, maintaining healthy ecological conditions
2 for plant and wildlife in the rivers and deltas, this is
3 another goal of INFORM.

4 And depending on the INFORM implementation, a
5 three-year simulation estimates potential annual
6 electric and water savings of \$15 million to \$82
7 million.

8 PIER funded 31 percent of INFORM 1. This was a
9 contract for \$300,000 that began in 2007. And INFORM 2
10 was started in May 2009. The goal of INFORM 2 is to
11 focus on implementation and is planned to reach
12 completion in August 2012.

13 PIER and the National Oceanic and Atmospheric
14 Administration, known as NOAA, will jointly fund INFORM
15 2.

16 The next slide, please. What about jobs? Do
17 people here measure jobs created by research and how?
18 How do you measure jobs created by public research?

19 Turn your mike on. This is Tara Rainstrom, from
20 NYSERDA.

21 MS. RAINSTROM: Hi. I mean that's something
22 that we've been arguing about for years so I'll talk a
23 little bit about that in my presentation. But right now
24 we're using a macro economic input/output model to
25 determine jobs.

1 But in looking at your slides, this is how we
2 used to try to calculate jobs is based on, you know,
3 dollar impacts of our saving -- or of our programs and
4 then, you know, some sort of assumption about how much
5 that -- you know, how much carries one job. Very
6 similar.

7 MS. BARONAS: Okay. Well, thank you.

8 Here's an example of follow-on funding from the
9 PIER program that results in jobs. The California
10 Energy Commission's PIER program creates jobs through
11 several different channels and they have different time
12 horizons.

13 Sometimes new companies or lines of business are
14 created which lead to private sector jobs.

15 Private sector investment in these new
16 activities often greatly exceeds the initial PIER
17 funding.

18 For example, the PIER Energy Innovation Small
19 Grants Program, which regularly surveys grant recipients
20 for follow-on funding, has led to about \$35 of follow-on
21 investment, mostly private, for \$1 of PIER funding.

22 The Energy Innovation Small Grants Program is
23 only about five percent of PIER funding. For this
24 program the \$29 million PIER expenditure, since 1999,
25 has led to products attracting at least \$806 million to

1 \$841 million worth of private investment, plus \$201
2 million of public and utility money.

3 The Small Grants Program has attracted over \$1.2
4 billion in private follow-on funding and follow-on
5 utility investments.

6 The follow-on funding is expected to grow over
7 time. And this chart shows the rapid growth of
8 cumulative Small Grant follow-on funding as mature
9 products attract more funds, most likely even if the new
10 funding for Small Grants remains constant.

11 We anticipate this growth in cumulative follow-
12 on funding will continue for many years as successful
13 companies expand.

14 We estimate that 94,000 to \$100,000
15 investment -- that's \$94,000 to \$100,000 investment
16 creates one job and that the Energy Innovation Small
17 Grants Program has caused approximately 10,000 direct
18 jobs and 20,000 induced jobs.

19 This leads to the question of what type of
20 economic analyses do you perform to assess follow-on
21 funding and jobs creation?

22 The next slide, please? This is a summary of
23 our first presentation. The benefits assessment
24 activities and processes we briefly described apply to a
25 broad range of energy-related RD&D projects.

1 We are interested in your ideas for improvement
2 and refinement. We look forward to considering all
3 ideas.

4 The benefits assessment process encompass
5 various types of benefits. We are interested in how you
6 assess benefits.

7 Thank you for your attention and we will now
8 move on to the panel presentations.

9 My name is Jean Baronas, I work in the
10 California Energy Commission PIER program.

11 Next slide, please. I'd like to introduce the
12 panel. This is 03 morning panel introductions.

13 Next slide, please. We have a number of people
14 on WebEx this morning, many of them are panelists.

15 Let me just take a roll call, please.

16 Rick Tidball, from ICF International is sitting
17 on my left. Rick, you're here.

18 MR. TIDBALL: Good morning.

19 MS. BARONAS: And we have Tara Rainstrom, from
20 New York State Energy Research and Development
21 Authority, NYSERDA.

22 MS. RAINSTROM: Good morning.

23 MS. BARONAS: Thank you, Tara.

24 And on WebEx, Pete Whitman, from United States
25 Department of Energy. Pete, are you with the WebEx

1 system?

2 Is anyone on mute, maybe, they need some time to
3 go off mute for WebEx?

4 Okay, would you please identify yourself?

5 From USDOE, do we have a representative calling
6 in for Pete Whitman?

7 MR. WHITMAN: Hello?

8 MS. BARONAS: Hello.

9 MR. WHITMAN: Hello.

10 MS. BARONAS: Hello, who is calling, please?

11 MR. WHITMAN: This is Pete Whitman, can you hear
12 me?

13 MS. BARONAS: Yes, hi, Pete, thank you for
14 joining us.

15 MR. WHITMAN: Great, thank you.

16 MS. BARONAS: Thank you. Please hold tight,
17 we're going to start our panel soon.

18 And Dr. Mike Holland, from the Office of
19 Science, U.S. Department of Energy.

20 Can I see a list of the WebEx participants,
21 please?

22 Mike, are you on the WebEx? We have two columns
23 worth of WebEx participants.

24 Mike Holland?

25 Okay, I'm going to move on to the next panel

1 participant. Linda Cohen is here in person, at UC
2 Irvine. Hi, Linda.

3 MS. COHEN: Good morning.

4 MS. BARONAS: And Jeff Roark, from Electric
5 Power Research Institute, EPRI.

6 MR. ROARK: If everything's working, you should
7 hear me. Hello.

8 MS. BARONAS: Hi, Jeff, we hear you.

9 MR. ROARK: Great.

10 MS. BARONAS: Thank you.

11 Dr. Gretchen Jordan, Sandia National Laboratory?

12 MS. JORDAN: Can you hear me?

13 MS. BARONAS: Yes. Hi, Gretchen, how are you?

14 MS. JORDAN: I'm fine, thank you.

15 MS. BARONAS: Great. So, one more call for Mike
16 Holland, is Mike on the phone.

17 I do not see Mike on the list of participants,
18 so I recommend that we start off with Rick, and move on
19 to Tara, move to Pete, Linda Cohen, Jeff Roark, and then
20 Gretchen Jordan. And then we can leave the questions
21 for Mike Holland when he calls in.

22 All right. So, we have Rick's slides up. So,
23 Rick, please talk to us as a panelist. Thank you.

24 MR. TIDBALL: Thanks for the introduction. We
25 can move on to the next slide. Next slide, please.

1 MS. BARONAS: By the way, we're nine minutes
2 ahead of schedule, so I'm feeling all right about this
3 hesitation.

4 MR. TIDBALL: If you can back up just one slide?

5 As Laurie mentioned in the introduction, I'll be
6 talking about two organizations, the Energy Trust of
7 Oregon, and then within Iowa I'm going to speak about
8 just one -- one program, the Iowa Power Fund.

9 The types of questions that I -- or the way my
10 discussion is organized is I'm going to try to present
11 information along the lines of to try to answer or
12 address four questions.

13 And the first one is, you know, what type of
14 benefit assessment activities do these organizations
15 undertake; what have they measured; how do they look at
16 or try to handle attribution dividing up benefits when
17 there are multiple agencies participating? And then any
18 comments we might get from how these organizations might
19 be moving forward in terms of how they evaluate
20 benefits.

21 Next slide, please. I'll start with the Energy
22 Trust of Oregon. They're a nonprofit organization.
23 They do fall under the jurisdiction of the Oregon Public
24 Utility Commission.

25 They receive funding from a public purpose

1 charge that is paid by the customers of four utilities;
2 two electric utilities, Pacific Power and Portland
3 General Electric; two gas utilities, Northwest Natural
4 and Cascade Natural Gas.

5 The Energy Trust of Oregon started operation in
6 2002 and they really focus on two areas. First, saving
7 energy, both natural gas and electricity, and then also
8 producing, generating energy from renewable resources.

9 It's not -- the numbers aren't on this slide,
10 but for reference, to put things in perspective, in 2010
11 the Energy Trust budget was about \$120 million, about 80
12 percent of that funding went towards energy efficiency
13 related projects.

14 And a lot of that funding was coordinated with
15 utility programs that provide incentives for energy
16 efficiency measures.

17 I'm going to -- I know one of the first
18 questions I mentioned was talking about benefit
19 assessment activities. I'm actually going to skip that
20 and move right into talking about the sorts of things
21 that the Energy Trust has measured.

22 So, if we can move on to the next slide, please?

23 And at a high level it's pretty simple at the
24 Energy Trust of Oregon in terms of what they measure.
25 Again, how they go about making these measurements can

1 be quite complicated. And I think you're going to hear
2 from speakers in this panel, and particularly this
3 afternoon, a lot of the challenges. You've already
4 heard many of these challenges from the speakers already
5 today, in terms of how you go about making these
6 measurements.

7 But in terms of what is measured at the Energy
8 Trust of Oregon, they look at energy savings. In the
9 Northwest, the metric for energy savings that's used by
10 a number of organizations, the Bonneville Power
11 Administration, and others, is the metric of average
12 megawatts, which is one megawatt operating for a year.
13 So, one average megawatt is 8,760 megawatt hours.

14 So, the Energy Trust looks at energy savings,
15 both from electricity as well as natural gas. And then
16 they -- and then they, you know, turn those into, you
17 know, measurements that can be in terms of dollars and
18 other benefits associated with their program.

19 And again, I have some numbers which aren't on
20 the slide but, again, just to kind of put some things in
21 perspective, since 2002 through 2010, so over a nine-
22 year time span, the economic impacts that the Energy
23 Trust has estimated that they've created -- you know,
24 they claim \$780 million in savings of energy costs.

25 And these are savings in addition to what would

1 have happened. So, the baseline is what would have
2 happened without Energy Trust participation, and then
3 they look at the incremental benefit. And those are the
4 benefits that they attribute to their program.

5 So, \$780 million in energy savings. But they
6 also look at -- they extend those benefits to other
7 areas as well. They estimate that they've, through job
8 creation, they've created 2,400 jobs over that nine-year
9 period. Those jobs translate to \$80 million in wages.

10 And they also look at impacts on small
11 businesses, they claim that they've contributed to about
12 \$12 million in small business income.

13 And these sorts of numbers and the background
14 behind them are explained, discussed in a lot more
15 detail in their 2010 annual report. I'm not going to go
16 into a lot of details today.

17 Let's go on to the next slide, which talks a bit
18 about attribution. And I mentioned that the Energy
19 Trust, when they look at their benefits, they look at
20 the benefits in the context of what would happen, you
21 know, what did the Energy Trust create or cause that is
22 in a -- that resulted if the Energy Trust activities did
23 not occur.

24 Now, in terms of attribution I've got some words
25 on this slide, but the -- in 2006 Fred Gordon, from the

1 Energy Trust of Oregon, co-authored a paper, it was
2 presented at an ACEEE meeting. And he went into a lot
3 of details about all of the challenges that they have at
4 the Energy Trust in terms of attributing the benefits.

5 And they have, they do spend -- I think the
6 conclusion from this slide and the message I'd like to
7 leave you with is they do spend a lot of time trying to
8 attribute the benefits and make sure that double
9 counting doesn't occur with other agencies.

10 There are about a dozen major agencies, so the
11 utilities, obviously, that they coordinate with. The
12 Bonneville Power Administration is a big player in the
13 Northwest, the Northwest Energy Efficiency Alliance.

14 And so they do work closely with these other
15 organizations and they do, you know, try to make sure or
16 make a good effort that they do not double count the
17 benefit or how they're divided between these
18 organizations.

19 So, let's move on to -- well, the next slide is
20 talking a little bit about future plans.

21 At the Energy Trust of Oregon, in conversations,
22 discussions with the Energy Trust, they don't -- they
23 aren't anticipating making any major sort of fundamental
24 changes to the way they go about measuring benefits.

25 Although, they do want to do a better job of how they

1 measure energy savings, really.

2 You know, right now, I think I mentioned
3 earlier, that a lot of their funding goes towards
4 incentives for energy efficiency measures. And right
5 now they rely a great deal on billing analysis to
6 evaluate the impacts of those energy efficiency
7 measures.

8 And they would like to have a more robust
9 approach for the billing analysis assessment, or at
10 least that's -- they see that as one area where they
11 could perhaps make some improvements.

12 And that sort of gets to this question of
13 uncertainty, which I think you're going to hear from
14 speakers, later today, talking about uncertainty and,
15 again, a lot of other challenges.

16 So, we can move on to Iowa, please. So, within
17 or for Iowa, I'm really speaking, my comments are
18 focused just on one program, it's the Iowa Power Fund.

19 The Iowa Power Fund is administered within a
20 state agency, it's within the Iowa Office of Energy
21 Independence.

22 The Iowa Power Fund was started in 2007 and
23 their focus is really to stimulate renewable energy and
24 renewable fuel, so they focus on renewable energy,
25 renewable fuels.

1 And since 2007 the Iowa Power Fund has invested
2 in 40 projects and they've invested about \$60 million in
3 those 40 projects.

4 They tend to be very much of a minority
5 participant, so they're looking at projects where they
6 can either get those projects started more quickly or
7 allow those projects to perhaps move along at a quicker
8 pace with their funding.

9 A few example projects they've invested in, it's
10 Iowa, we're talking about the Midwest, so they've
11 invested in cellulosic ethanol bio-refineries, they've
12 made an investment in an algae plant for renewable fuels
13 production.

14 And they've provided funding to academic
15 organizations, like the Iowa State University for PD
16 research.

17 Let me -- we can move on to the next slide,
18 talking a bit about benefits assessments for the Iowa
19 Power Fund.

20 I mentioned that they've -- to date they've
21 funded 40 projects. On this slide, though, or in terms
22 of the assessments they've actually done, they did
23 conduct a study last year, in 2010, where they looked at
24 31 of their 40 projects. The funding amount for 31 of
25 the 40 projects accounted for just under \$40 million.

1 So, you know, they looked at three-quarters of
2 their projects that represented about two-thirds of
3 their funding that they've invested to date.

4 They commissioned a third-party company, it
5 was -- I believe it's Impact Data Source, in Texas, to
6 actually conduct this economic study for them. And they
7 looked at, really, sort of three types of benefits.

8 The way they categorized them were direct
9 benefits, so these are -- this is economic activity that
10 occurs right, again, in a lot of cases they're building
11 plants. So, what was the construction activity, what
12 was that economic impact?

13 And then they look at indirect activity so, you
14 know, what about suppliers, fabricators that are
15 providing services or goods to the project?

16 And then they look at induced activity, so these
17 are things like, you know, lodging, hotels, restaurants,
18 you know, other associated or induced activity that was
19 created by their investment.

20 They looked at the -- they did a forecast
21 analysis in terms of trying to figure out what these
22 benefits look like, and they looked, you know -- you
23 know, for a few decades into the future, they actually
24 conducted their assessment out to 2033. And they did it
25 in two time blocks, they did a shorter time block, 2007

1 to 2014, and then they did a second time block which was
2 2014 to 2033. So, obviously, there's more uncertainty
3 in that larger time block.

4 We can move on to the next slide, which talks
5 about what was measured. And that, you know, they --
6 you know, I indicated on the previous slide that they
7 looked at sort of three types of activities, direct,
8 indirect and induced.

9 When they started sort of, you know, focusing
10 what those activities -- you know, what they actually
11 translated to in terms of an economic or a dollar
12 impact, they divided things into really four categories.
13 It's not exactly the way it's presented on this slide,
14 but the way they really boiled it down to is they looked
15 at the economic output for the State of Iowa, they
16 looked at the wages they created, they looked at the
17 number of jobs that were created, and they looked at the
18 state tax revenues.

19 And again, they did this projection out to 2033,
20 it's over a few decades. But just to put these -- put
21 it in perspective and, again, these numbers aren't on
22 the slide, but the economic output that they estimates
23 from these 31 projects, \$40 million, they said, well,
24 you know, if we go all the way out to 2033 that \$40
25 million investment really created, in terms of economic

1 output, \$40 billion for the State of Iowa. They
2 estimated just under \$4 billion in wages, which was
3 derived from the 8,500 jobs.

4 And state tax revenues from these plants selling
5 fuels, whatever, they estimated that at \$475 million.

6 We can move on to the next slide, which is the
7 combination of attribution and future plans. The
8 attribution analysis was, I think, pretty -- done at a
9 really pretty simple level for the Iowa Power Fund.

10 I mentioned earlier that they're typically a
11 minority participant in these projects. And typical for
12 most of these projects or for their entire portfolio of
13 40 projects, they have invested about ten percent of the
14 total project cost. And so when the benefit analysis
15 study that I mentioned on the previous page was done,
16 they took -- they took credit for about ten percent of
17 the benefits out of that -- out of that economic
18 activity. So, they matched their funding level to the
19 funds, the total project costs that they participate in.

20 In terms of future plans for the Iowa Power Fund
21 we didn't get -- get a lot of feedback from them. The
22 feedback we did get from the folks we talked to at the
23 Iowa -- within the State of Iowa is that there's some
24 discussion going on, probably associated with, you know,
25 reduced state budgets and reducing expenses, but there's

1 some discussion about merging the Iowa Office of Energy
2 Independence into the Iowa Department of Economic
3 Development. And I think that's overshadowing, you
4 know, some of their -- you know, some of their thinking
5 about what they would do in the future, they really need
6 to understand what kind of an organizational framework
7 they'll have.

8 That concludes my comments.

9 MS. BARONAS: Okay, thank you, Rick, for your
10 contribution today.

11 We'll move on to Tara Rainstrom, from New York
12 State Energy Research and Development Authority,
13 NYSERDA. Tara.

14 MS. RAINSTROM: Good morning. As Jean said, I'm
15 from NYSERDA. And for those of you that don't know what
16 NYSERDA is, we are a public benefit corporation, very
17 similar to PIER.

18 We are -- our mission is to advance innovative
19 energy solutions and ways that help the New York State
20 economy and the environment.

21 I represent the Research and Development
22 Program, which manages currently around \$400 million in
23 funds annually. NYSERDA as a whole manages around \$800
24 million, just to give you a sense of the scope of what
25 we're doing.

1 Our current portfolio is around a thousand
2 active projects, so it's a lot to evaluate.

3 To give you a sense, as well, of the sort of
4 activities that we're researching, we have six different
5 programs right now. We have our buildings research, we
6 have transportation and power systems, we have our
7 manufacturing innovation and on-site power applications,
8 energy resources and environmental research, clean
9 energy business development, and then energy markets and
10 power delivery.

11 The nature of our work ranges in scope as well
12 and I think, again, very similar to the PIER program
13 where we fund product development activities, as well as
14 demonstration of commercially available technologies,
15 renewable power and cogen incentives. We're focusing a
16 lot more on business development and as well as
17 environmental monitoring and research.

18 The next slide, please. I'm going to jump right
19 into the work that we've done in benefits assessment.
20 Hopefully, we'll get there.

21 Really, the question that we've been trying to
22 ask ourselves is how do we quantify innovation? We're
23 all trying to get at the quantification of research and
24 development, and it's not an easy task.

25

1 One of the basic things that we've been trying
2 to do is just to simply justify our existence. So, one
3 of the first activities that I did around five years ago
4 was try to understand a very simple cost benefit
5 analysis based on our product development activities.

6 We did that because we have a large portfolio of
7 product development activities and we know, we have a
8 sort of a royalty obligation. So, one of the known
9 quantities are the sales of these products.

10 So, we said all right, a simple way to start
11 this is just to say, okay, what are sales in total and
12 how much money did we put against that? And the impact
13 was huge.

14 We knew that was a very rough way of doing that,
15 so we started meeting with people, meeting with some
16 economists, meeting with our analysis department, and we
17 decided that we wanted to use this input/output model.

18 Another aspect that we were really interested in
19 learning about is the jobs impact. As Jean mentioned
20 earlier, everyone wants to know about jobs. And we know
21 it wasn't, again, as simple as just taking our sales
22 dollars and assuming that, you know, X number of sales
23 equals X number of jobs. I mean that's the way we had
24 been doing it, but we wanted to have a methodology that
25 was sound and that people bought into.

1 So, we started using this macro economic model
2 and what we did is we just fed in our sales numbers, and
3 we've been doing this for three years. So, what we've
4 seen is that our leverage ratio, or change for every
5 dollar spent in product development can increase the
6 gross rate of the state product by 5.2.

7 Additionally, we have seen over 750 net jobs, or
8 5,400 job years. The job year idea is that for X number
9 of sales in a given year it will support X number of
10 jobs. We're not assuming any kind of cumulative impact.
11 There's, you know, the sales related to the jobs.

12 And then, you know, the cumulative impact of GSP
13 is, you know, \$785 million.

14 The next slide, please. So, here's an output of
15 that macro economic model. So, one of the things that
16 we first started doing, now at this point about four
17 years ago, is just feeding the sales numbers in. We
18 knew that that wasn't necessarily fair because we can't
19 assume that our dollars were the only dollars that were
20 contributing to those products developed.

21 So over the past couple of years we've been
22 trying to get an understanding of what the outside,
23 private funds go into develop those products, as well as
24 any other program costs charged to ratepayers, like what
25 was the opportunity cost, as well as any kind of

1 evaluation and measurement verification.

2 And so, I mean what I simply want you to see is
3 that even that we added those things into the model
4 trying to get an attribution and there was still a large
5 ratio of benefits to the cost supplied to the product
6 development program.

7 The next slide, please. Okay, so one of the
8 things that also we're trying to understand for the
9 product development impacts is there are a lot of
10 assumptions that went into the macro economic model.
11 One of the things that we assumed was that our dollars
12 weren't necessarily the only influence in getting these
13 products to market, but we realized that we are
14 providing funding in a critical time of development.
15 We're working with a lot of start-up companies and
16 without our dollars the probability of failure was
17 pretty high.

18 The additional thing that we're trying to
19 understand is how our dollars impacted the time that it
20 took to get those products to market.

21 So, what we learned from that is that on average
22 it took about four years, so we had to apply that to the
23 model as well in terms of applying the -- when the costs
24 incurred to when the benefits were realized.

25 The other thing that we were -- you know, we

1 wanted to try to understand is we used a very
2 conservative approach to the sales dollars, we used it
3 based solely on the dollars that we were receiving in
4 the royalties, but we knew that there wasn't necessarily
5 high compliance in reporting. So, what we try to
6 understand is what is that relative level of sales?

7 And what we learned from our product development
8 survey is that realized sales were actually much higher
9 than reported.

10 So, essentially, what we did with the product
11 development survey is that we proved the majority of our
12 assumptions and through that we felt very confident in
13 the assumptions that we -- the outcome of the macro
14 economic model. We also had a much better understanding
15 of what our impacts were and the people that we are
16 working with.

17 The next slide, please. So, we wanted to sort
18 of take this a step further. One of the next things
19 that we were hoping to do is look at our demonstration
20 type projects. And so those are, you know,
21 demonstration of commercially available products in the
22 market, as well as on-site power, and then we also have
23 an industrial process improvement.

24 And the idea behind these types of projects is
25 that especially for the on-site power, renewables, as

1 well as, you know, the technologies that are
2 commercially available is that we -- we fund these
3 projects in order to increase market awareness, as well
4 as increase market adoption.

5 We knew that there were on-site benefits, but
6 what we didn't have a sense of is the scale of the
7 relative impact, or the spillover effect, or what we're
8 calling replication. So, we wanted to understand what
9 the true impacts of these programs were as well as
10 understand what -- you know, we had a basic
11 understanding of the on-site benefits, but we didn't
12 have a full understanding.

13 So, we looked at demonstration projects that
14 were completed within a certain time period, we knew
15 that we need to give them a couple of years in order for
16 them to be completed, in order to see benefits or
17 spillover effects. So, we chose at this time period,
18 you know, a couple of years after the projects have been
19 completed.

20 We also were trying to understand what the free
21 ridership aspects were, so how much -- how many of these
22 projects would have gone forward without our help. So,
23 one of the things that we realized through the survey is
24 about 20 percent of the projects would have gone forward
25 without NYSERDA's dollars.

1 So, what we found were about, you know, around
2 74 percent of the respondents reported they had
3 replicated the technology, mostly in a similar market or
4 application.

5 And then, 49 percent of them reported
6 replicating it within New York State.

7 So, we are seeing some impacts both within and
8 outside of the state.

9 The exciting part of the demonstration survey,
10 as we saw, that there was potentially around 60 percent
11 of increase to benefits. So, we knew that there was
12 some level of replication. You know, we only surveyed
13 about 50 projects so, you know, the impact is
14 potentially much larger than what we had previously
15 measured.

16 One of the things that going forward for our
17 evaluation activities is that we hope to capture
18 replication for a larger number of our projects and
19 understand what that total benefit is.

20 One of the, I guess, hardest challenges of
21 understanding spill over effects is really where to draw
22 the line. So, do we talk to -- you know, we talk to our
23 technology vendors, the people that are going out there,
24 and then we talk to the other people that they're
25 working with and then, you know, do we talk to the

1 people that they've worked with? And, you know, really
2 where -- the possibilities are endless, so where do we
3 draw that line of how do we understand what those
4 benefits are?

5 The next slide, please. So, one of our other
6 evaluation activities was to take a handful of our large
7 winners, as we called them, or products that we've paid
8 for the development of. Again, one of the things that
9 we're trying to understand is what are the realized
10 savings and what are the projected sales for these large
11 winners, or products that have had, you know, over \$50
12 million in sales?

13 So, we've done about four to date. And, I
14 apologize, I should have brought some more key findings
15 for these specific projects. But, essentially, what
16 we're trying to understand is that the benefits, again,
17 far outweigh the program costs.

18 We're not -- we're trying to decide if whether
19 or not we're going to continue to do this. This is a
20 different scale and very specific. What our traditional
21 evaluation activities have done is looked at full
22 program impacts rather than individual products, but it
23 was an interesting, I guess, endeavor to understand what
24 the total projected benefits were for these projects.

25 The next slide, please. Okay. So, one of our

1 biggest challenges in all of these evaluation activities
2 we've done in the last few years is actually getting the
3 data to understand what the impacts were.

4 So, we realized even just having the contact
5 information or understanding the baseline information it
6 was very difficult to do after the fact. You know, we
7 had, you know, some retirements. We have people in
8 these start-up companies moving around, it was very
9 difficult to get at that baseline data.

10 So, what we decided to do was to create a
11 database that would capture all that information to
12 allow us to evaluate our programs better.

13 So, we started around three years ago to design
14 a database that could track the progress and outcomes,
15 and we would be able to accurately produce reports. And
16 our ultimate goal is to provide a full benefit cost
17 ratio for all of our programs.

18 The next slide, please. Okay, so one of --
19 again, another one of our challenges was having a common
20 language across all of our programs so that we could
21 look at them in the same way, aggregate benefits and be
22 able to manage our portfolio better.

23 So, one of our first -- or first orders of
24 business was to come up with our technology taxonomy, so
25 making sure that all of the different programs were

1 speaking the same language and talking about the same
2 level of technologies. But that also allows us to
3 understand, okay, well, what are we doing in product
4 development for like a power supply, or what are our
5 total energy savings for discrete building technologies?

6 The next slide. A couple of other key concepts
7 is grouping our projects so that we would make sure that
8 we collected metrics, the same metrics for the same
9 types of projects. So, you know, for instance product
10 development projects we'd collect all of the same types
11 of metrics.

12 As well as having a sector list across all of
13 our programs that was the same. The important part of
14 that is, you know, in order to feed into our macro
15 economic model, we needed to have the sectors that we
16 were working with.

17 And another, you know, part of our new language
18 was the key words, so being able to get at sort of buzz
19 words so that we could be able to identify certain
20 aspects of our research.

21 The next slide, please. One of the most
22 important things and certainly took one of -- some of
23 the longest time, is making sure that we were using all
24 of the same -- measuring all of the same resources
25 across all of our programs for energy, non-energy, and

1 air emissions resources.

2 The next slide. Okay, so one of the things,
3 again, product development is a really important area of
4 our research and we wanted to understand what our total
5 development costs were for our product, as well as
6 following that product through its development cycle and
7 understanding some of the outcomes of that product.

8 The nature of our work is that we, you know, we
9 have -- could potentially have multiple contracts with a
10 single contractor to develop a single product, so we
11 wanted to be able to make sure that we weren't double
12 counting. So, we created a way to sort of track a
13 single product in our system and follow it all the way
14 through.

15 The next slide. So, looking at our products and
16 this is sort of short list but, you know, a key metric,
17 again, is looking at the product sales, looking at any
18 kind of follow-on investment, including the private, as
19 well as federal funds, you know, any other kind of
20 outside investment.

21 What kind of patents were procured as a result
22 of this product development?

23 Where the product is in its development stage?

24 And sort of the Holy Grail of product
25 development is what are the resources savings? One of

1 the things that we're trying to get at is the total
2 impact of these products on the New York State market
3 when they're sold in the market and what the total
4 savings would be for that, for all of our products, as
5 well as understanding, you know, where they're landing,
6 what sectors they're landing in.

7 And in addition we have, you know, sort of
8 interim metrics of, you know, any kind of licenses,
9 certifications, ULS things, et cetera.

10 The next slide, please. And our demonstration
11 type projects, so we're trying to understand, again, the
12 resource savings, and a lot of this is the on-site
13 resource savings. So, as well as when we're talking
14 about fuel switching what kind of resources are being
15 used when we're talking about fuels.

16 And again, we've always measured our power
17 production.

18 This is, I think as well, not a total list, but
19 I think just to give you a sense of what we're looking
20 at. You know, your standard energy, air emissions, and
21 non-energy savings.

22 As I stated earlier, we have a lot of industrial
23 process improvement projects that see a lot of large-
24 scale, non-energy savings in the state.

25 The next slide, please. Okay, so looking at our

1 demonstration projects, as I just said, we have our
2 energy, non-energy and emission savings. We're trying
3 to also understand fuel switching for our transportation
4 projects.

5 One of the things that we're trying to get at is
6 job retention or creation. We haven't fed our
7 demonstration projects into our macro economic model,
8 yet, so we're still trying to measure it on a project
9 level basis.

10 As I mentioned before, with our demonstration
11 survey we're trying to understand replications or the
12 spillover effect of these demonstration projects.
13 Again, trying to get at interim metrics of understanding
14 the status and the scale, where these are in development
15 so at any point we can understand what our portfolio
16 looks like.

17 And for our power production projects we're
18 measuring the output as well as the system size and
19 capacity factor.

20 And as well as, I forgot to include here, is
21 peak KW reduction.

22 The next slide, please. So, then we have, also,
23 our information type projects. So, these are pure
24 research studies. A lot of them are used to inform
25 policy, so we're trying to understand what kind of

1 publications are developed, where are they landing, who
2 is siting them, what kind of policy influence they have,
3 as well as any other vehicles where we're trying to get
4 the information out to the public.

5 The next slide, please. As I stated earlier,
6 we're doing a lot more in business development. Again,
7 we're trying to understand what the sales are from these
8 business development projects, keeping in mind that a
9 lot of our product development partners wind up with --
10 in our business development program. So, it's really
11 important, again, for us to track, on the product level,
12 what the impact of the metrics are.

13 We're also trying to understand the jobs, very
14 important, so working within our programs, our incubator
15 programs, our training programs where are these jobs
16 being created and how are they being retained?

17 We are working with I believe, now, six
18 incubators within the state, trying to grow clean energy
19 businesses. So, understanding who those clients are,
20 how many there are, how many of them are successfully
21 transforming their businesses into viable businesses in
22 the state.

23 And then we also do some manufacturing incentive
24 programs where we're trying to increase capacity of
25 clean energy technologies within the state, as well as

1 transitioning executives that are currently working
2 within certain industries in the state and want to
3 transition into clean energy businesses, so we're trying
4 to work with them to make that leap so that we can
5 continue to grow the clean energy technology business in
6 the state.

7 The next slide. Okay, so just to give you a
8 sense of the sort of things that we're looking at in our
9 database, and I should add a little caveat, is that
10 we're still in the process of populating our database
11 and these are not -- some of these numbers have not been
12 QC, so keep that in mind.

13 So, one of the things, again, we're trying to
14 look at, it's not enough for us to just do these one-off
15 benefit assessments, we want to try to do a better job
16 at managing our portfolio.

17 So, we're looking at trying to understand what
18 our expenditures are, where we're focusing our money
19 based on the project type.

20 The next slide, please. And then looking at,
21 okay, when we're doing product development activities
22 what technology areas are we focusing on?

23 The next slide. And then we can even drill down
24 to another level if we want to look at building systems
25 products, you know, where is the focus in our building

1 systems?

2 Again, a lot of this information we kind of
3 knew, but we didn't have a way to really analyze it
4 before.

5 The next slide. Again, looking at our on-site
6 power projects, understanding, you know, how many there
7 are, which discrete technologies we're working within?
8 And if we wanted to, we could drill down and look at,
9 you know, the size of each of those technologies, what
10 they're output is, where they are in the development
11 process, et cetera.

12 So, next slide, please. Again, trying to
13 understand our portfolio, you know, trying to get a
14 better sense of where products are in their development,
15 being able to speak to how many products are in
16 development, when we can expect them to be
17 commercialized. So, this just gives you a sense of some
18 of the product development aspects we're looking at.

19 The next slide. And we're trying to focus a lot
20 more on business development, so a lot of it has to do
21 with understanding that the companies that we work with,
22 so again, this proves our assumption that most of the
23 people that we're working with are either research
24 organizations or, you know, in an early stage of their
25 development. So, again, it helps us to try to

1 understand how -- the nature of the companies that we're
2 working with and how we can help them advance their
3 clean energy technologies.

4 The next slide. Again, another way of looking
5 at who we're working with, so looking at a specific
6 research program and, you know, the sectors that we're
7 working with within that program. Again, it's something
8 that we assumed, but it's good to know that our
9 assumptions are correct.

10 The next slide, please. Like I said before,
11 sales are a really important aspect of our metric, so
12 being able to have annualized sales numbers, being able
13 to look at trends, this is really important for us to
14 track in our database. It's something that we have been
15 tracking but now we can be able to slice and dice that
16 based on different technology areas, or different
17 programs.

18 The next slide. You know, I believe leveraging
19 was mentioned earlier, so trying to understand our
20 leveraged dollars. Again, this is looking at just
21 simply business development projects.

22 This is looking at simply just what are
23 companies -- the cost share that the companies that
24 we're working with are contributing to the projects?

25 One thing we're still trying to get out is the

1 level of outside investment that we're stimulating.

2 The next slide. And again, you know, the energy
3 power production is something that has always been
4 important to us and that we've been tracking. So,
5 again, being able to look at that by technology, or look
6 at in a time-based period. You know, our database is
7 allowing us to slice and dice the information however we
8 want to or need to look at it.

9 The next slide. Okay. So, looking at the
10 bigger picture, one of the things that NYSERDA's been
11 trying to do across the board is look at our key
12 performance indicators. So, it's not enough for our
13 deployment programs to be measuring the energy
14 efficiency impacts, or research and development just
15 looking at their sales.

16 We're trying to come up with a common language
17 across all of our programs so that we can understand
18 what the impact is, you know, and how we're meeting our
19 targets across the organizations.

20 So, there's a lot here, I'll just kind of touch
21 on each one, briefly.

22 You know, the efficient use of energy. This is,
23 you know, traditionally our deployment programs that are
24 incentivizing equipment to go into the market.

25 We're trying to get at, you know, how our

1 demonstration programs contribute to efficient use of
2 energy.

3 The renewable and diverse energy supply so,
4 again, across the board for all of NYSERDA, looking at
5 the number of operating systems, the electricity output,
6 looking at our cogen, and then for our transportation
7 projects looking at the petroleum displacement.

8 The clean energy economy so, again, this is
9 something that's really important to NYSERDA in
10 understanding the economic impacts, especially in this
11 time of financial trouble that we're having across the
12 world.

13 So, how are we impacting the New York State
14 economy? So, we're looking at the number of products
15 that we've gotten to the market, what are annual product
16 sales? What are some sort of interim outcomes, as I've
17 mentioned before, the patents, the licenses, the other
18 knowledge certifications?

19 The jobs is a really important metric as well,
20 and I mentioned that with our macro economic
21 input/output model, we're trying to understand that, as
22 well as the change in GSP.

23 We also want to know how many clean energy
24 businesses that we're working with and how those numbers
25 change through the years, and how much we're investing

1 in business development.

2 And from there we look at the cleaner
3 environment. So, looking at those energy savings, what
4 is the CO2 impacts, what are the NOx and Sox impacts in
5 New York State?

6 And again, looking at our key performance
7 indicators, we want to make sure that our customers are
8 satisfied, so we are trying to show how we're
9 efficiently doing our job at meeting these goals.

10 The next slide. Okay, so some challenges that
11 we're having in our transformation to try to do a better
12 job at evaluating our program. So, our number one
13 challenge is getting the data from our contractors. So,
14 I'm hoping, you know, to maybe hear about that
15 throughout the course of the day, how people are getting
16 their data. But we're struggling to do a better job at
17 that and try to see if there's any kind of incentives we
18 can give or, you know, maybe work with some outside
19 parties to do -- to help us get this data.

20 One of the hardest things about quantifying
21 research and development is a lot of these impacts occur
22 outside of the time that we're working with these
23 companies. So, we pay for products to be developed, but
24 it takes four years to be developed. At that time our
25 contract is over.

1 You know, we continue to see savings for our
2 demonstration programs and usually, you know, the
3 project is over after the equipment is installed, so
4 trying to understand the continuation of those savings.

5 You know, one of the things that we're trying to
6 do with the database is really understand our whole
7 program analysis. In the past we've done sort of sub-
8 program analysis, so we feel like we're in a better
9 place to be able to do that and really look at the
10 entire program as a whole and see if we're, you know,
11 spending our money in the right places.

12 One of our challenges, we're doing a lot more by
13 way of smart grid and energy storage, electric vehicles,
14 so understanding how to evaluate those type of programs.

15 Another thing we're trying to look at is a
16 measurement of environmental impacts and how that can
17 translate to economic development potential.

18 So, I'll give you an example of our biomass
19 research program, which is a joint program with our
20 building systems and environmental research program.

21 So, of course, the environmental researcher in
22 that program is very concerned with burning of, you
23 know, wood combustion and the impacts, particulates and
24 that sort of thing in rural areas, as well as in
25 schools.

1 Well, the person in our buildings research
2 program has been working with manufacturers in New York
3 State to develop better and cleaner wood-burning
4 technology.

5 So, having that key partnership and
6 understanding the environmental benefits really can lead
7 to increased economic benefits if we play our cards
8 right and really try to work with the manufacturers,
9 assuming that they're willing to work with us.

10 And then the last thing is really understanding
11 the relationship between the technology and business
12 development. So, we've been doing technology
13 development for over 20 years and we know that it's not
14 enough for us to just give money for product
15 development. We want to be able to grow clean energy
16 businesses within the state, so we're really trying to
17 do a better job in helping them making that leap, and
18 crossing the valley of death.

19 And, you know, making, you know, getting key
20 partnerships, understanding how to better commercialize
21 their products. Helping them try to find venture
22 capital, additional investment that they need to make
23 their business stand on its own.

24 Okay, the next slide. So, future evaluation, as
25 I showed before, we're looking at key performance

1 indicators. We've done a couple of dry runs across the
2 organization, but we're trying to do that consistently
3 and come up with a good methodology for how we can
4 continue to show progress towards our goals throughout
5 the organization.

6 We've made a promise to track our applications
7 of our demonstration projects across all of our new
8 programs. So, that's one of the things that were going
9 to try to do continuous surveys on and try to reach our
10 partners that we're working with, and understand that
11 spillover effect.

12 Our next step of the macro economic model is
13 adding energy savings and as well as renewable energy
14 production so, again, trying to expand our benefit cost
15 analysis.

16 And we will continue to conduct surveys and try
17 to understand the full benefits of our programs and
18 product development, as well as demonstration.

19 The next slide. That's all I have, thank you.

20 MS. BARONAS: Tara, thank you so much. And if
21 we could hold the questions, okay.

22 So, I've been informed that Mike Holland has
23 joined us, so if it's okay with the remaining panelists
24 if we go to the original order of the agenda, any
25 objections?

1 Okay, hearing none, moving on to Dr. Pete
2 Whitman of U.S. Department of Energy, Policy Analyst.
3 Pete, your slides are projected.

4 MR. WHITMAN: Hello?

5 MS. BARONAS: Hello, we hear you.

6 MR. WHITMAN: Great, thank you. Good morning,
7 my name is Pete Whitman, I'm a Policy Analyst in the
8 Office of Policy and International Affairs, in the
9 Department of Energy.

10 This morning I'm going to talk about a project
11 that we have been involved with, which is doing benefit
12 analysis for the Energy Efficiency and Renewable Energy
13 Office of the Department of Energy.

14 Using two models, one is NEMS, which is the
15 National Energy Modeling System, which is the primary
16 model which is used for the annual energy outlook from
17 the Energy Information Administration.

18 And the second is a MARKAL model, one of the
19 family of MARKAL models called -- our version is the DEO
20 MARKAL.

21 Next slide, please.

22 MS. BARONAS: You can control your slides, if
23 that's okay, Pete. Or we can, however you want to do
24 it.

25 MR. WHITMAN: I have no idea, sorry.

1 MS. BARONAS: Why don't you go ahead, Cody, if
2 we can stay in charge of the slides. Okay, your next
3 charge is projected.

4 MR. WHITMAN: The order of my presentation is I
5 was going to run through our four questions and then
6 talk more specifically about the analysis that we've
7 been doing.

8 Question one, the DOE, the Energy Efficiency and
9 Renewable Energy is, of course, in charge with RD&D,
10 research, development and deployment of technologies
11 associated with both energy efficiency vehicles and
12 renewable energy.

13 This particular project used those two models in
14 order to evaluate the benefits, primarily, as we know,
15 energy benefits and economic benefits of the various
16 portfolio of the research and development projects
17 within EERE.

18 In general, we look at oil dependence or oil
19 independence, the percentage of petroleum usage coming
20 from imported sources.

21 Secondly, and also equally important is
22 greenhouse gas reductions through the development of
23 these programs.

24 And in addition to that, the models are -- allow
25 us to be informed about the economic benefits, including

1 the consumer, reductions to the consumer, and
2 expenditures for energy, and various imbalance of trade
3 issues.

4 The next slide. There we go, thank you.
5 In general, the way this analysis is done is the
6 individual program offices establish goals and research
7 funding requirements. And the models allow an
8 integrated assessment of the performance given the goals
9 and the research funding that is approached.

10 So, in the modeling, our modeling in particular,
11 learning by doing; in other words as technologies come
12 in and technology penetration are an important part of
13 the evaluation of new technologies.

14 The purposes of looking at this RR&D is taken
15 into account in the assumptions going into our modeling
16 of private -- both public and private effects.

17 So, part of what the modeling illustrates is
18 that we attempt to illustrate the impact of program
19 goals when the funding is reached. And part of that is
20 just the idea that public and private funding would be
21 necessary in order to reach the program goals.

22 And this particular form of the analysis was
23 accomplished last year. The department has also added
24 an uncertainty analysis using elucidation through
25 experts on the field to understand the probabilities of

1 and uncertainties of new technologies. And those are
2 added in to either these models or other models to
3 attempt to understand the value of the research and
4 development.

5 Next slide, please. Under our systems, the
6 general purpose of the benefits analysis, we're trying
7 to look at, through these models, the interactions
8 between the technologies and the various programs
9 because they could have differing effects. As one
10 program comes into place there's a price impact on the
11 fuel, which could have a deleterious impact on some of
12 the other programs.

13 Secondly, there's competition for resources and
14 implications on stock turnover, and the physical
15 constraints in changing the system, all of which these
16 models use so we can evaluate the programs and
17 integrated portfolio of the programs within EERE.

18 The purpose of this exercise is to allow us to
19 evaluate the portfolio of technologies that are
20 associated with the Energy Efficiency and Renewable
21 Energy office and align it with our public needs.

22 The value also, of course, is that it allows us
23 to support the GPRA, the Government Performance and
24 Management Initiative, analysis that we're required by
25 law to do.

1 The next slide. In general, the way we evaluate
2 it is that the models have a base case, which assumes a
3 certain level of technological improvement. And from
4 there the scenarios attempt to add in the program goals,
5 which is the value of the technologies assuming the
6 funding comes through.

7 And these are based on the stated goals that
8 each program office provides, which are input into the
9 model.

10 The benefits, of course, are for the future
11 program be given up the budget up to this point, rather
12 than any addition -- additional funding.

13 And the value the, of course, is current laws
14 and regulations including such things as CAFE standards,
15 which influence the light-duty vehicles, and other
16 policies are incorporated within the base case of the
17 model.

18 The next slide, please. Both of these models,
19 the NEMS, which is the National Energy Modeling System,
20 and MARKAL are consistent economic frameworks. They
21 have differing time frames, they have slightly different
22 ways of handling technology. But in particular they
23 allow a similar, but two different takes upon the value
24 or the evaluation of these programs.

25 In particular, what these models allow us to do

1 is to see the interaction, both direct and indirect,
2 through the price of energy, which may or may not change
3 the deployment of the various technologies.

4 In addition to just the straight technologies
5 and the scenarios, we also include various additional
6 scenarios under alternative energy, high-oil, low-oil
7 price case and various environmental policies; for
8 instance, a tax on carbon.

9 The next slide, please. In general, we have a
10 no program, a base case which is very similar to the
11 Annual Energy Outlook's reference case. And from there,
12 there are a set of single programs; for instance we have
13 energy efficiency, there's certain renewables, wind,
14 hydropower, geothermal, et cetera. We put in individual
15 cases and then from there we look at subsets where
16 there's an interaction between the program goals, the
17 valuation of the program goals.

18 And in addition to that we add alternatives, as
19 we said, with high- and low-energy prices, with carbon
20 mitigation policies, additional -- additional scenarios
21 with, say, CAFE standards, those kinds of things

22 The next slide, please. Here, I'm just going to
23 describe some of the current results of the last year's
24 evaluation of the EERE's energy research and development
25 portfolio.

1 In particular we're looking at the PV, the
2 photovoltaic case. The program office helps decide what
3 the base case would be. We show here the annual energy
4 outlook base case, reference case, the base case
5 associated with the program office and, in this
6 particular case, the assumption based on what the
7 research development goals would be on the PV.

8 And in this particular case we show commercial
9 and residential PV systems. As you can see, that given
10 the program goals there's an immediate drop in cost.
11 And from there the rest of the modeling illustrates what
12 the cost would be taking into account market penetration
13 and learning by doing it, and the other factors.

14 The next slide, please. In general, here's the
15 complete list. We have the efficiency program, such as
16 buildings, and weatherization, industrial technology
17 and, of course, FEMP; the renewable energies, solar,
18 wind, geothermal; and alternative fuels which in
19 particular are biofuels, such as advanced -- advanced
20 ethanol and cellulosic biofuels, hydrogen fuel sides and
21 the vehicle technologies which includes battery costs,
22 and battery -- the advanced battery program.

23 The next slide, please. In general, this is the
24 list of the types of benefits the integrated energy
25 models can report to us. In particular, from the

1 economic side, the energy expenditures, the change in
2 residential or a change in person consumption price of
3 the energy, total consumption of energy, carbon dioxide
4 emissions, or CO2, or greenhouse, full greenhouse gas
5 emissions.

6 Security benefits, in particular. We value
7 reduction in oil imports. And, of course, the various
8 metrics associated with the power sector, including
9 renewable energy, percentage of renewable energy.

10 And, also, within the vehicle technology the
11 percentage of advanced vehicles, which would include
12 fuel cell electric vehicle and, of course, hybrids.

13 The next slide, please. This is an illustration
14 from the fiscal year 2011. As we can see, this is the
15 oil imports, in other words in millions of barrels per
16 day, the reduction associated with the EERA programs,
17 without EERA programs.

18 In particular, the programs that influence oil
19 consumption would be the light-duty vehicle and heavy-
20 duty vehicle research and development; this includes
21 hydrogen, and fuel cells, and batteries for advanced
22 plug-in hybrid and electric vehicles.

23 The next slide, please. Here's an example of
24 the analysis for CO2 emissions reductions. We can the
25 EERA portfolio is the dotted line and we can show the

1 contribution of each of the individual programs. The
2 point behind this is that the total contribution is less
3 than the individual contribution as assumed of the
4 different portfolios because you get interactions
5 between the various programs, program offices, which
6 change the price of different fuels, among other things,
7 and cause certain programs to be more or less effective.

8 Similarly, there's competition for resources
9 which would restrict one program relative to another.

10 The next slide, please. The current regulatory
11 policies are included within the base case. As we
12 pointed out, in particular we examined, because we have
13 a large renewable fuels portfolio, then the power
14 sector, the state RPS's and the current set of
15 incentives are already fairly advanced, so there's
16 relatively small improvement or additional renewable
17 capacity even with our programs.

18 Secondly, the CAFE standards in the light-duty
19 vehicles are relatively strict, so there's a limited
20 amount of additional improvement that could be seen at
21 least over the next 20 years or so on adoption of new
22 vehicles and advanced technologies.

23 However, R&D improvements could definitely
24 influence the ability of the new future policies that
25 could be more restrictive than current.

1 The next slide, please. In particular, the
2 various types of current regulatory policies change the
3 benefits of R&D because we would have to meet those
4 goals anyways.

5 Two examples, in the CO2 emissions it's because
6 we already have environmental restrictions on various
7 types of power plants.

8 Secondly, from this perspective, we also have on
9 the light-duty vehicle side, as we've said, a very
10 relatively extensive CAFE standards for light-duty
11 vehicles, and we have upcoming greenhouse gas
12 regulations for heavy-duty vehicles going forward, so
13 those are already relatively restrictive.

14 Therefore, the ability of the R&D to actually
15 improve against or above the current laws and
16 regulations is somewhat lower.

17 The next slide, please. For instance, this
18 illustrates in the total renewable generation. For
19 instance, biomass is limited or in competition between
20 various kinds of -- between power generation and use of
21 a biofuel. So, you could get competition between the
22 various technologies, which would reduce the ability or
23 the affect of any particular portion of the R&D
24 portfolio.

25 MS. BARONAS: Pardon me, Pete. This is Jean

1 Baronas, with the California Energy Commission. Would
2 you please conclude your remarks in five minutes?

3 MR. WHITMAN: No problem. Thank you. The next
4 slide, please.

5 Variously, the -- something like a carbon cap
6 would also have a significant impact because it would
7 have the same kind of result in that one would have to
8 meet the particular CO2 restrictions, anyways.

9 This is an example showing the technology
10 improvement with and without a Waxman-Markey type.

11 The next slide, please. And, very briefly,
12 electricity generation showing under a cap, of course.
13 The magnitude of how the R&D program is affected when
14 you have a cap of course is much different. You can
15 see, obviously, that conventional coal drops and we get
16 a significant -- or a significant increase in renewable
17 and other energy.

18 The next slide, please. In general the problem,
19 as you can see, the problematic goals that are input
20 into the model may or may not be consistent across the
21 various program offices. In general, the interaction of
22 those goals and, in particular, the mixture with private
23 money and getting to a learning by doing may or may
24 not -- it's difficult to model within this energy
25 framework.

1 Therefore, there is a wide range of
2 technologies, as we said, and so there's a great deal --
3 and, in particular, there's uncertainty on the
4 efficiency side because the consumers are much more
5 difficult to predict than in the supply side.

6 The next slide. Thank you very much, that's our
7 presentation and these are the two primary workers for
8 on location, and Chip Riley, from Brookhaven National
9 Laboratory. Thank you.

10 MS. BARONAS: Okay, thank you very, very much.

11 Next speaker, Mike Holland, United States
12 Department of Energy.

13 MR. HOLLAND: So what do I -- how do I advance
14 my slides?

15 MS. BARONAS: We'll take care of that over here.

16 MR. HOLLAND: Okay. You can --

17 MS. BARONAS: This would be 07?

18 MR. HOLLAND: Yes. Okay, you can -- actually,
19 you can skip ahead one.

20 MS. BARONAS: We have your four questions and
21 now we've got your graphic.

22 MR. HOLLAND: Okay. Before I start talking to
23 the slides I just want to sort of probably explain the
24 difference between how I look at this and probably some
25 of the other people.

1 I've always worked in oversight bodies and so am
2 more a consumer of evaluation information and
3 measurement information, than a producer of it. And so
4 I have been at the Office of Management and Budget, the
5 Office of Science and Technology Policy, and the Health
6 Science Committee. And now I'm working for an
7 undersecretary here in the department.

8 And so I'm always trying to figure out how to
9 use the information, the performance information, the
10 data that the programs are providing to me to explain
11 something about the programs to my bosses, who are
12 trying to make decisions.

13 And so the thing I want to emphasize, you know,
14 over, and over, and over again is it's about context.
15 If you're doing the evaluations, a lot of times the
16 incentive is to really focus on the rigor, the
17 methodology, the generalizability of the answer, the
18 correctness of it, something like that and at times lose
19 sight of the policy context in which they'll be used.

20 And so the thing to keep in mind on this slide
21 is if you're down -- you know, if you're a program
22 evaluator in a program, you are closest to the program
23 managers and the performers.

24 And I have spent most of my time dealing with a
25 basic research program, the \$4.8 billion Office of

1 Science. And in that program things are aligned
2 along -- along the sort of disciplinary lines, high
3 energy physics, nuclear physics, material science, so on
4 and so forth, and the people in the program are most
5 comfortable in talking and thinking about things in
6 terms of scientific opportunities. The, you know, nano
7 science, atomic, molecular, optical physics, elementary
8 particle physics, something like that.

9 The thing is that the decision makers, whether
10 they're in the White House, in Congress, at the head of
11 an agency are trying to reconcile the programmatic wants
12 and needs, and opportunities with the societal demands,
13 and those are not organized along opportunity -- you
14 know, the disciplinary lines or the technological lines.
15 Those are, you know, these broad things, defense, energy
16 security, or energy reliability, economic security,
17 health, you know, a clean environment, secure food, or
18 an abundance -- you know, a clean water supply, abundant
19 food, something like that.

20 And so any time you're using these metrics
21 there's this enormous tension between the logic of the
22 program and the logic of how you derive that metric and
23 the policy context in which it will be used.

24 And at every stage, whether you're the program
25 manager, the program leadership, whether you are an

1 executive within an agency, whether you're, you know,
2 within a White House office, or a member of Congress, or
3 a chairman of a subcommittee, or a chairman of a full
4 committee in Congress the balance between what's
5 policy -- or, you know, what the policy driver, the
6 policy interest is and the specifics, that the specific
7 detail varies widely.

8 And so if you -- you want to be able to think
9 through how that metric and how that measure will be
10 used in the debate, and make sure it's well linked to
11 the policy drivers.

12 Okay, next slide, please. So, the thing that I
13 want to do is not focus so much on the particulars of
14 how the Office of Science does its evaluation, and the
15 easiest thing to think about the Office of Science is it
16 has four big pieces of its portfolio. It builds and
17 operates big, scientific facilities. These are light
18 sources, neutron sources, super computers, colliders,
19 all sorts of things like that.

20 And then it has research programs that it
21 supports, very fundamental research. And it spends
22 money at the DOE National Labs, Argon, Brookhaven,
23 Berkeley, places like that, and then it has a big
24 university research program at some 300 universities
25 across the country.

1 And trying -- and it has techniques for
2 evaluating the performance of each one of those types of
3 spending. But I want to walk you through the simplest
4 case and how I think you -- that you most -- or at least
5 for somebody who used program performance information,
6 I'll show you what I think is the most effective use
7 that I was able to make of it.

8 And it's the -- the clearest case I have is one
9 that was -- that built out a suite of big facilities,
10 something in excess of -- I think the recapitalization
11 cost would be on the order of \$6 to \$8 billion for these
12 facilities.

13 And that's because there's a stable research
14 policy in the United States for basic research and that
15 is the government R&D programs should be looking to the
16 research, the relevant research community for -- to
17 articulate priorities and then the government program
18 responds in helping that community realize those goals.

19 So, in 1984 the material science community got
20 together, they put -- the National Academy had them
21 grapple with where the scientific opportunities were and
22 what their big asks were.

23 They came out with this report, Major Facilities
24 for Materials Research, referred to as the Seitz-Eastman
25 Report. And that study called for four things, a hard

1 x-ray light source, that's the 6 GEV synchrotron. It
2 asked for a advanced steady state neutron source, that's
3 a reactor. It asked for a soft x-ray light source,
4 that's one GEV synchrotron, and it asked for a pulse
5 neutron source.

6 So, there was a -- there's a policy that says,
7 you know, ask the community, the community gave us the
8 answer, so that's the first part of the story. A stable
9 ask and very good policy clarity.

10 On to the next slide. Then the next component
11 of this is understanding how the politics is resolved.
12 And so the Director of the Office of Science, at that
13 time it was called the Office of Energy Research, in
14 1986, crafts a solution where he takes three things off
15 of the Seitz-Eastman list, that's the 1 to 2 GEV
16 synchrotron light source and he sort of says, gives that
17 to Berkeley. That's now the advanced light source.

18 He takes the 6 GEV synchrotron light source,
19 gives it to Argon National Lab, that's the advanced
20 photon source.

21 Takes the advanced neutron source and gives that
22 to Oakridge National Lab and that's the -- it would have
23 been the advanced neutron source. But in the process of
24 this plan being build out, Three Mile Island happened
25 and so there was no way we were going to build a nuclear

1 reactor for neutron scattering.

2 So, they went back to the original report, the
3 Seitz-Eastman report, and pulled off that pulsed neutron
4 source. That's the Spallation Neutron Source that was
5 built at Oakridge National Lab.

6 You notice that, you know, there's a light
7 source in the east -- or, I mean, a light source on the
8 West Coast, a light source in the Midwest, a neutron
9 facility in the Southeast. And the political compromise
10 was, you know, the Northeast needed its thing, and so
11 Trivelpiece pulls off of a totally different report, but
12 equivalent, the relativistic heavy ion collider, that's
13 now built at Brookhaven and is operating.

14 So, it takes from 1984, the Spallation Neutron
15 Source was the last one of those built. It turned on in
16 2006, so it essentially takes 22 years to execute the
17 plan but, you know, we have -- again, we have a clear
18 ask, we have a stable political arrangement that
19 everybody can understand.

20 Go to the next slide, please. And then here's
21 where the performance measurement and the performance
22 metrics come in. And that is the purpose of these
23 facilities was to deliver something to the science
24 community.

25 And if you look -- you know, this is --

1 everybody's been talking about much, much more
2 sophisticated measures, performance measures before
3 this, but the point is that a strong, clear linkage of a
4 metric to the policy purpose is better, in my opinion,
5 than a very complicated, very detailed model or analysis
6 that isn't, you know, absolutely obvious sort of on
7 first sight.

8 So in this case, since we designed and built
9 these, and the policy purpose of it is to provide
10 something to the science community, if you look at that,
11 if you look at the chart it's showing the number of
12 users, by year. And so the line is showing that, you
13 know, in 1990 you've got 2,000 or so users. This is an
14 old chart. In 2004 it was approaching 8,000 users, and
15 this is just for this suite of four light sources.

16 But the interesting thing is if you look at the
17 bar charts, the purple and blue, kind of, and beige
18 colors are the academic disciplines and those -- or the
19 bar chart's about disciplines.

20 And the darker colors are the people who asked
21 for the machine, that's the material science community
22 at that point.

23 And over time, as we see this enormous growth in
24 the number of users, we're actually seeing entry of a
25 new class of users, and that's the green bar. Those are

1 the life sciences users. Structural biologists, they're
2 overwhelmingly funded by NIH and they're using these DOE
3 material science facilities.

4 And what's great about this graph is it allows
5 me, as an oversight staffer, arguing on behalf of, at
6 the time, actually, a replacement for the national
7 synchrotron light source, that NSLS machine that's in
8 sort of quadrant one of the four pictures. The
9 replacement machine for that NSLS-2 was a billion dollar
10 class facility and it was coming up for a decision. And
11 the question was going to be, you know, do we in tight
12 budget times build this machine? Do we retrofit
13 something else or do we just shrink down to three light
14 sources and let that be enough for the country.

15 MS. BARONAS: Pardon me, Mike, this is Jean.

16 MR. HOLLAND: The fact that I was able to use
17 this year plot --

18 MS. BARONAS: Hold on, please.

19 MR. HOLLAND: -- to show that, you know, the
20 suite of facilities is performing better than expected
21 and is providing greater service than initially
22 intended, that's what allowed me to make the case.

23 And then the last slide.

24 MS. BARONAS: Okay.

25 MR. HOLLAND: And the thing is it's -- you know,

1 then you want to also come up with systematic evaluation
2 to back up that story to show that the facilities are
3 being managed.

4 And if you look into these two studies, I'm not
5 going to go through them in any detail, but Birgeneau-
6 Shen and the Petroff report, both of these are available
7 on the website for the Basic Energy Sciences Advisory
8 Committee.

9 In this they developed a methodology for looking
10 at scientific impact, they applied it to the four light
11 sources all at the same time. One of them wasn't
12 performing well, that was the advanced light source.
13 They took some management corrective actions.

14 They go back with the Petroff report, apply the
15 exact same methodology again, what is that three years
16 later, and show that the management and the performance
17 of that under-performing light source had been turned
18 around.

19 This is the kind of thing, from a programmatic,
20 from a budgetary perspective, from a management
21 perspective this is like the best story I have.

22 But it allowed me to sprinkle the story with the
23 relevant performance metrics, not any performance
24 metric.

25 And with that I'll conclude.

1 MS. BARONAS: Mike, thank you. Thank you very,
2 very much.

3 Moving on to Dr. Linda Cohen, from UC Irvine.

4 MS. COHEN: Jean, I see where we started early
5 and we're ending late, what kind of --

6 MS. BARONAS: You have 15 minutes.

7 MS. COHEN: Okay, thank you.

8 My name is Linda Cohen, I'm a professor of
9 economics and law at the University of California at
10 Irvine.

11 And I was fortunate enough to be on a number of
12 National Research Council Committees over the past ten
13 years, I guess, and Jean asked me to report on the way
14 that we decided to do these methodologies.

15 Can I have the next slide, please. So, the NRC
16 did a series of studies trying to think about and
17 actually assess benefits of the programs at the
18 Department of Energy in EERE, and the energy efficiency
19 and renewables area and in fossil energy.

20 And I thought it really interesting listening to
21 the previous two discussions because I see that a lot of
22 what we did really fits very well into what the
23 Department of Energy is doing now, which is really nice.

24 So, the first study that we did, we started this
25 one in 2000, and the job that the NRC had been given at

1 that time was to go back and evaluate the benefits from
2 the Department of Energy's work in these two areas,
3 their R&D in these areas between 1978 and 2000.

4 And we came up with a book called "Was It Worth
5 It?" and I'll answer that in a minute.

6 Considered 39 different case studies, nearly all
7 of the fossil energy work was included in our
8 evaluation. The fossil energy are these big, huge
9 projects in coal, nuclear, and so on, so it was easy to
10 sort of pull them all together.

11 In energy efficiency there are hundreds of small
12 projects and we tried to take some of the more important
13 and some of the more representative.

14 And I'm going to get back to those numbers again
15 in a minute. This project was then -- then the NRC was
16 asked to do a follow-on study to think about how to
17 measure the prospective benefits of programs and
18 projects that were then underway at the Department of
19 Energy.

20 And we worked hard trying to develop a
21 methodology and I'll talk a little about that.

22 The next slide, please. The retrospective
23 methodology was built around what we called the benefits
24 matrix. One of the things that clearly distinguishes
25 DOE from this discussion in New York is it sounds like

1 the NYSERDA program is very involved as an economic
2 development program, that that's a really important
3 component.

4 At the Department of Energy they cared about the
5 economics, but the goals of the program really weren't
6 economic development. The goals of the program were --
7 we wanted to be -- the goals really had more to do with
8 energy efficiency and environmental benefits, and trying
9 to do this in a way that wasn't going to bankrupt the
10 country.

11 So, the economics was we want to do all this
12 stuff that is pretty expensive and is there some way to
13 do it that isn't so expensive? But, basically, we were
14 trying to -- I guess it -- I think it's fair to say that
15 if we can break even, we're doing well, so they really
16 weren't looking at economic development.

17 Even thinking about this as a retrospective
18 study we had to consider benefits kind of in different
19 categories. One was what had happened so far.

20 So, this was, you know, we were looking at 22
21 years worth of outcomes, but it was still the case that
22 a lot of -- that only some of the benefits that were
23 important we could actually observe and measure.

24 So, we separated it into three categories, one
25 were realized benefits, one was the so-called option

1 benefits. And what this really had to do with was we've
2 developed -- the Department of Energy has developed some
3 methodology and in the event that, say, oil prices go up
4 this might become a really valuable technology, but it
5 isn't being used, yet, or it hasn't penetrated, yet.
6 So, that was the idea of the option benefits.

7 And then some of the programs that they were
8 doing really weren't product oriented and a lot of the
9 outcome that they were interested in had to do with this
10 idea of knowledge.

11 Could I have the next slide, please? So, since
12 we were a small committee and had to come up with some
13 numbers, we imposed some assumptions on it to make the
14 problem doable, as it were.

15 One of the ones that infuriated the Department
16 of Energy, and if you guys are still on the line, I hope
17 maybe you've forgotten by now, was we insisted that you
18 can only count benefits for five years into the future,
19 under the assumption that more technology is going to be
20 developed, somebody else would have done it by then.

21 Five years, obviously, isn't the right answer
22 for every project, but it was something that we just
23 insisted on because forever also, obviously, isn't the
24 right number, so we sort of had to come up with
25 something

1 We were -- as all of the other speakers pretty
2 much this morning have said, what we tried to do was
3 focus on the change in the value of goods and services,
4 or the change in the quality of the environment thanks
5 to the technology. And we'll get back to it. I think
6 that is one of the critical issues that one has to think
7 of when talking about, you know, who deserves the
8 credit, as well.

9 And then this, again, at the federal level one
10 of their goals is security benefits which, at the time,
11 really was focused on the possibility of avoiding macro
12 economic or large shocks due to change, due to the price
13 of oil. So, if you could save in imported petroleum,
14 that was going to give us some benefits.

15 The next slide, please. And I've kind of gone
16 through this already, different kinds of benefits. This
17 turned out to -- the reason that we then put it in as a
18 matrix was it turned out that we had a lot of
19 discussions about this that it was really going to
20 be -- it wouldn't be a good portrayal of what was going
21 on in these projects if one tried to aggregate them all
22 into a single number.

23 That what we knew for sure were these -- the
24 first category of actual realized benefits. The
25 options, these are much more speculative. If you try

1 putting them together in one number, you're probably
2 doing a disservice for trying to characterize the
3 program, and that was why we came up with this matrix.

4 Next slide, please. Broad summary of
5 conclusions, so this was, again, the retrospective
6 analysis, it turned out -- the energy efficiency
7 programs and we looked, like I said, at a bunch of them,
8 and then we looked at the whole budget for energy
9 efficiency, and it turned out of that a few of them were
10 just staggeringly fabulous and characterized the entire
11 program.

12 And this is -- when you're trying to do
13 assessment this means that you really have to think
14 about this as a portfolio because a lot of the projects
15 were duds, but a few of them were just absolute home
16 runs. And we wound up -- and that is another thing
17 about this is it's another good thing to say about how
18 the Department of Energy was choosing things because, in
19 fact, what that implies is that they're choosing a high-
20 risk portfolio.

21 And that, actually, is one of the things that as
22 an economist I was arguing that they ought to be doing.

23 So, that came up with a few. Fossil energy
24 didn't look so great, the benefits and the costs were
25 kind of along the same category in terms of realized

1 benefits.

2 But in the environmental area the fossil energy
3 program was paying back big time. So, it wasn't just
4 carbon dioxide at the time, there was sulfur, there were
5 a lot of things that were going on there.

6 Security benefits pretty much, no, the
7 Department of Energy really didn't do much when it came
8 down to saving on imported oil, this category of stuff.
9 We weren't looking at the transportation programs. But
10 there could have been something.

11 Okay, let me go on because we're talking,
12 really, about assessment methods here, and not really
13 what happened to DOE.

14 So, could I have the next slide, please? So, we
15 came up with these matrices. Okay, there's some
16 numbers. And then for each of the technologies we had
17 very elaborate -- one way to think about this is it's
18 just footnote after footnote.

19 And one of the -- in terms of who deserves the
20 credit, we did two things in this retrospective study.
21 We talked to people in the industry and said how
22 important was the Department of Energy Contribution?
23 So, it was not very sophisticated, but that was the
24 basic idea.

25 And if they said, ah, we would have done it all

1 without them, then we would ask a few more people. And
2 it was -- we didn't try to do anything sophisticated,
3 but the various matrices we come up with -- that we came
4 up with at least have some notes in it about what
5 different people were claiming, so that was pretty much
6 as far as we went with that.

7 Let me get the next slide. If you have copies
8 of these, I guess it's an even smaller print. Anyway,
9 you can still find these on the NRC website.

10 The next one, keep going, more, more. Okay,
11 this one is kind of interesting because under benefits
12 it says "none" if you can read that small.

13 Next one. Okay, so moving on to the prospective
14 study. So, we did this study and then the Department of
15 Energy came back and said but what about the programs
16 going forward?

17 And this relates to what you were talking about
18 earlier, Adrienne. This is really complicated because
19 of the interactions of things, these were -- what the
20 DOE was doing was complex technologies, dynamics, things
21 are changing, regulations are changing, there's a lot of
22 interactions.

23 And at the time we were looking at it, the DOE
24 had not yet started using NEMS, the way we just heard it
25 described, which really goes a long ways towards dealing

1 with a lot of the problems we were talking about,
2 actually.

3 And then we were worried about attribution. And
4 going forward it's even more complicated thinking about
5 this because then you can't look and see what happened,
6 you have to guess what would have happened or what --
7 well, going backward, even, you have to think what would
8 have happened without the Department of Energy. Going
9 forward it's even more speculative, as it were.

10 Okay, could I have the next slide, please? So,
11 what we decided to do was think about a couple
12 categories of risk, the same categories of benefits, and
13 a couple of scenarios, and that was going to give us a
14 different kind of matrix.

15 The next slide. And the scenarios, then, we
16 were concerned, in fact we just heard the discussion
17 about NEMS, about some kind of reference scenario and we
18 used the AEO one. A high oil and gas price scenario and
19 a scenario where carbon in fact is priced or regulated.

20 We were concerned about two kinds of risk. One
21 being technical risk, was the project going to work?
22 The other is market risk, suppose it works and nobody
23 wants it?

24 And the market risk could happen because in the
25 meantime someone has invented an even better way of

1 doing it, or it could happen because in the meantime
2 we've decided to change the regulatory regime. So,
3 there's a number -- or the Koreans have come up with it,
4 first. There's a bunch of different market risks.

5 Move on then, the next slide. And we decided to
6 take a decision tree approach. I'll skip this slide
7 altogether, and here it is.

8 So, here's how we dealt with it. And this is a
9 basic way of also thinking about how to assign benefits
10 to the public program versus the private program.

11 The first question we asked is suppose we go
12 ahead, if the Department of Energy is going to do the
13 program or not, so that's the first branch in the tree
14 as it were.

15 And then if they do the program, there's some
16 technology outcome. And we said it could be really
17 good. Mostly this has to do with price, you could --
18 you could wind up with the technology but it's going to
19 be very expensive. You could wind up with what you
20 expect or you could wind up with a technology that
21 doesn't work as well, those were typically what was
22 going on.

23 And then if the Department of Energy didn't put
24 any money in, it didn't mean nobody was going to be
25 doing research in this area and so we could ask the same

1 questions.

2 And getting beyond that then the next question
3 was market acceptance, and a lot of that had to do, of
4 course, with cost.

5 And then what we did, and I think I have one
6 slide that shows one of these, the next slide. No, go
7 one more. Okay. Was this is an example we worked for
8 the lighting program, is we brought in experts in the
9 area and made them choose probabilities for each of
10 those branches on the tree. And we made the branches
11 add, we made the probabilities add to one.

12 And this turned out to be we pretty much had to
13 hold a gun to their heads to make them do this, but we
14 made them do it. And they really didn't want to and we
15 kept sort of pushing them and pushing them. And there
16 were some experts that were involved in this project,
17 who were experts in decision analysis, which is what was
18 going on here.

19 And you see that what -- this is an example that
20 just had to do with the lighting programs where what
21 could have happened is you come up with a product that
22 is, you know, better/worse basically, and we made them
23 assign probabilities to that.

24 And then there was another -- I'm nearly done --
25 situation where they had to come up with some more

1 probabilities.

2 And we wound up then going able to go through
3 this and to fill in the different pieces, by the way,
4 the right way to do it at that point is to use something
5 like the NEMS model, that would do one of these
6 interactive models. And then we put it together and
7 came up with a number and the prospective benefits,
8 then, were positive.

9 The next slide, please. What did we learn?
10 Moving along. Keeping it very simple, because we were
11 trying to do something that was extraordinarily
12 complicated and coming up with the benefits numbers, the
13 original number, the sort of thing that you get out of
14 NEMS is only the beginning to try to do these evaluation
15 because one has to figure out a way to incorporate risk
16 and to incorporate expected value.

17 The cost benefit analysis, in turn, depended
18 very critically on what kinds of policies were going to
19 be implemented, things like whether there was a carbon
20 tax.

21 I'm going to move on, next slide, please. We
22 thought, nevertheless, and the feedback that we got was
23 that it was a very valuable exercise. And like I said
24 we didn't -- in terms of -- in terms of thinking about
25 these probabilities this is where it seemed like the

1 right way to do it was simply to bring in experts. And
2 in terms of prospective analyses I have to say I don't
3 have a better -- a better methodology at this point.

4 Okay, move on. Am I at the end? Oh, let me
5 emphasize the first point and then I'll call it a day
6 here. In terms -- as we looked at different programs we
7 had to think very carefully about the best way to think
8 about those decision trees.

9 The decision tree was extremely useful but you
10 could easily get into millions of branches, and that was
11 not very useful because we really didn't know that much,
12 anyway. I mean, getting the experts to come up with
13 three probabilities was hard enough.

14 So, it really took a lot of thought to figure
15 out how to characterize what were the key issues that
16 were going to go into the success or failure of a given
17 project and how that related to other areas. And that
18 probably is the most fundamental part of the analysis,
19 as it were, is choosing which aspects of a project to
20 focus on in that context.

21 Okay, I'm going to stop, now. I guess I get
22 another crack at it this afternoon, so you haven't heard
23 the last of me.

24 MS. BARONAS: Wonderful, thank you. Thank you,
25 Linda.

1 MS. BARONAS: Just go through the -- just go
2 through the rest of the slides.

3 MS. BARONAS: Thank you.

4 Moving on to Jeff Roark, Electric Power Research
5 Institute, EPRI. Okay, Jeff, your title slide is being
6 projected.

7 MR. ROARK: Okay, can you hear me?

8 MS. BARONAS: Yes, we can.

9 MR. ROARK: Great. I am a practitioner of 35
10 years' experience in the industry and it's taken be far
11 and wide, but I'm relatively new to EPRI and I'm new to
12 the research field. I hope I can contribute something
13 here today that's worthwhile to you.

14 Some of the discussions today have involved
15 benefits of research, others seemed to have involved
16 benefits of specific technologies and, obviously, the
17 two are related.

18 I have interpreted this as being about research
19 programs in general, so we'll see how this goes, I've
20 got a little bit of both here.

21 I do appreciate the opportunity, even though I'm
22 new to EPRI, the opportunity to describe EPRI to you.
23 And I understand that some people probably in the
24 audience there don't -- don't know who EPRI is and where
25 we come from, and to describe the collaborative approach

1 that we have in developing an energy research portfolio
2 in electricity, in particular. And I think you'll agree
3 we're in a different niche from most everybody else
4 that's talked today.

5 Give me my next slide, please. EPRI was founded
6 in 1973 following some rather famous northeast blackouts
7 in 1965 and 1967. EPRI is proud of its role as an
8 independent, nonprofit center for public interest energy
9 and environmental research.

10 This role grew from its founder, Chauncey Starr,
11 who believed that science and technology should have a
12 major social service and should improve the quality of
13 life.

14 As I will emphasize and explain here, EPRI is a
15 collaborative source of the electricity sector.

16 The next slide, please. Our mission is to
17 conduct research on key issues facing the electricity
18 sector on behalf of its members, energy stakeholders,
19 and society. And I'm really proud to say, as I said
20 I've joined EPRI recently, this mission is one that you
21 feel working there, which I have been impressed with
22 even though I'm a remote employee.

23 The next slide, please. Our role in the
24 industry is not basic R&D but, rather, it's an
25 accelerator to the development of technology for

1 commercial application in the electric industry. I
2 would emphasize, however, that commercialization is
3 dependent on economic benefits, and that is the economic
4 viability of technology, so we do evaluate those things.

5 And when we evaluate the economics of technology
6 development and commercialization we view the economics
7 in terms of value to the consuming public.

8 The next slide, please. As this slide suggests
9 our value is in applying industry expertise, thought
10 leadership in collaboration with the industry. I'll say
11 the word "collaboration" a lot now.

12 Collaboration allows the needs and concerns of
13 the major industry players to be organized for action,
14 to fly in formation, if you will, to concentrate effort
15 on the most important issues facing the industry.

16 EPRI's role as the focus point and its
17 independent, nonprofit structure brings the research
18 portfolio into alignment with the public interest.

19 EPRI's research product is available to the
20 public on a nondiscriminatory basis.

21 The next slide, please. Our members, in the
22 United States it's most of the utilities. We have 450
23 participants in more than 40 countries, we are an
24 international organization.

25 The United States benefits from the funding that

1 we receive from abroad and the utilities abroad receive
2 benefits from what they contribute as well.

3 For instance, we have smart grid demo projects
4 in France and in Ireland, and we all gain -- we all, as
5 consumers, gain benefit from those projects just as we
6 all gain benefit from demonstration projects in
7 California, and there are several of those.

8 The next slide, please. Benefit assessment
9 activities; what benefit assessment activities has EPRI
10 undertaken?

11 And I have interpreted this question as asking
12 about assessments of the benefits of energy research, do
13 we do it and how?

14 By now you may suspect that in a way we don't do
15 it. On the other hand we do it everywhere, so let me
16 explain what I mean by that.

17 What we don't do is a top-down evaluation of the
18 research portfolio, especially not in retrospect, mainly
19 because the evaluations are imbedded in our annual
20 recursive process of collaboration with our members.

21 Our specialized scientists and researchers
22 collaborate at a detailed level with similarly
23 specialized researchers and practitioners among the
24 members. We get together at meetings and this takes
25 place there, physically, but also through the research

1 through the years.

2 These experts have local knowledge of the value
3 of research in their fields and they determine the value
4 and the funding requirements for the different kinds of
5 research. And what rolls up is the major input to
6 EPRI's research portfolio, which is consistent with the
7 funding levels, and we don't need to sell the portfolio

8 And, again, I'm a fairly new employee, but I
9 haven't noticed any looking back, it's generally forward
10 looking.

11 The next slide, please. This shows the span of
12 the research portfolio, we get into a lot of things and
13 you can appreciate the variety of expertise and the
14 number of relatively disparate areas that EPRI covers.

15 Every year utility and EPRI experts come
16 together in each of these areas to discuss the progress
17 of research, new research areas, developments in the
18 field, and so forth. And the collaboration takes place
19 here to determine what is it that we need to do, what
20 has value, or the things we need to pick up, or the
21 things we need to drop.

22 The next slide, please. What does EPRI measure?
23 I want to chide you a little bit here on your choice of
24 words, and I chide my companions at EPRI on the same
25 account, even though it may just be my own sensitivity

1 here.

2 Measurement's not quite the right word to apply
3 to benefits of research because measurement sort of
4 implies science, and it implies something physical. We
5 measure things with rulers, meters, counters, and other
6 kinds of instruments.

7 Economic benefits can be estimated from things
8 measured, but when we measure, we measure things in the
9 here and now. And we can only estimate things that
10 haven't occurred, yet.

11 The benefits of today's research and, again, I
12 don't even think about looking back. But the benefits
13 of today's energy research occur in the future, and they
14 haven't happened yet, and they really can't be measured.

15 When benefits do occur they can be devilish to
16 measure, as just about everybody here has said. They
17 might be avoided costs, they might be avoided problems,
18 they might exist in business as usual. That is the
19 benefit of research may be that business as usual can
20 continue.

21 Often we have to point to -- almost universally
22 we have to point to some counterfactual. What would
23 have happened without this research or what would happen
24 without this research?

25 As Lord Acton famously said, "History does not

1 disclose its alternatives." And it may be hard to build
2 a convincing case that you've avoided train wrecks, even
3 if you have.

4 So, even though research doesn't always produce
5 a shiny, new thing you can point to and may not produce
6 a change that you can someday measure, in my sense of
7 the word measure, economic benefits are obviously real.
8 And everybody here is here to estimating them, which I
9 think is the proper work to put on economic benefits.

10 Reliable service is a good thing. Renewable
11 energy is a good thing. And these are especially good
12 if they can be accomplished at a lower cost.

13 The problem is we can only estimate them at
14 best, and this is what utility planners do. I was a
15 utility planner in most of my jobs, in one respect or
16 another of the word. Utilities make decisions every day
17 on estimates of present value of future benefits, that
18 is what we do.

19 For EPRI, these assessments of economic benefits
20 occur, they occur at the project level, they occur among
21 the experts in the various fields, and they occur in the
22 collaborative process that produces the research
23 portfolio.

24 The next slide, please. Just to get down into
25 some nuts and bolts, and this is similar with respect to

1 some things that we've seen from others today, this is a
2 list of benefits from smart grid investments. This is
3 just a list of the things that you would consider to
4 look at for any type of smart grid investment.

5 Every smart grid investment, every smart grid
6 technology won't touch all of these things but -- but
7 this is a list of things that can be touched by some
8 technology.

9 And this is part of a methodology that we have
10 put forward, in conjunction with DOE, for estimating the
11 benefits and costs of smart grid demonstration projects
12 in particular. And I think you recognize some of the
13 categories here because this is very similar to what the
14 gentlemen from DOE were talking about.

15 Fortunately, I think this table comes out of a
16 document that is referenced here on the slide and I
17 believe that document is publicly available, free of
18 charge. So, if you want to get a copy of that book, you
19 can, and that will give you some details on how we look
20 at smart grid investments.

21 Notice we include reliability, environmental and
22 security, in addition to economic. But in the end all
23 of those things can be monetized to some extent. At
24 most they're one or two degrees removed from being
25 economic benefits.

1 Again, these are our evaluations of nuts, and
2 bolts, and wires, not of the research activity, itself.
3 And our demonstration activity, our concentration,
4 economic benefits is intended to accelerate that
5 beneficial technology into commercial application.

6 The next slide, please.

7 MS. BARONAS: Hi, Jeff, it's Jean from the CEC.
8 Would you please conclude your remarks in four minutes?

9 MR. ROARK: I am on my last slide, I think.

10 How has EPRI addressed attribution? I think I
11 entirely misunderstood this question. I have noted no
12 real concerns for did EPRI's research make this happen,
13 was it our dollars that did it or was it somebody else's
14 dollars that did it?

15 And what I was thinking here was we were
16 concerned about who received the benefits.

17 In any case, this is not something we devote a
18 lot of energy to trying to figure out.

19 So, finally, our collaborative process that
20 through which we do our benefits assessment is working,
21 is producing research with value that supports its cost.
22 Or methods estimating research value will be project-
23 specific and fluid, and following technology as it
24 develops.

25 I believe that's my last slide. If you can go

1 forward one that's probably -- yeah, that's just the
2 tail end slide.

3 I don't believe we have time for questions, so I
4 will stop here.

5 MS. BARONAS: Thank you very much, Jeff.

6 We'll move on to Dr. Gretchen Jordan, of the
7 U.S. Department of Energy Sandia National Laboratory.
8 Gretchen.

9 MS. JORDAN: Yes, can you hear me?

10 MS. BARONAS: Yes, we can.

11 MS. JORDAN: Good. Well, my talk is going to
12 round out the Department of Energy, Energy Efficiency
13 and Renewable Energy Office presentation because I'm
14 going to talk about strictly retrospective benefit cost
15 studies that were completed last year.

16 So, if you want to move to the next slide? The
17 next slide. I can skip the background because Pete and
18 others have mentioned it.

19 I want to talk a little bit about the objectives
20 of the study and attribution, in particular, and then
21 the four kinds of benefits that were measured in these
22 retrospective studies.

23 So, if you can go to the next slide. I would
24 just say that it's interesting to me, personally, that
25 at the federal level the pressure to demonstrate, in a

1 quantitative way, the value of the programs is less than
2 it is at the state level, but that pressure has been
3 increasing particularly in the last five years or so.

4 Here's just a pretty visual of what Pete had
5 listed of the various programs in EERE.

6 Next. So, in 2009 it was decided that there
7 needed to be benefit cost studies to supplement what the
8 NRC had done in the study Linda mentioned; "Was It Worth
9 It?"

10 And so the four programs, wind, solar, in
11 particular photovoltaics part of solar, in the vehicles
12 program, the research in advanced combustion,
13 particularly for engines, and then in geothermal studies
14 were undertaken.

15 But the notion really was to see what could be
16 done to improve on the NRC methodology that Linda
17 described for retrospective. And the five-year rule was
18 certainly one thing that people wanted to improve on.
19 The idea was to look at what difference DOE R&D had done
20 on more of a case-by-case basis, rather than using a
21 rule of thumb for every single case.

22 The other notion was to move beyond economic
23 benefits even further than the NRC did, and rather than
24 calculate for individual projects to try to look at
25 groups of projects or subprograms.

1 We did, indeed, develop a guide, because we were
2 going to have different contractors doing these for
3 benefit cost studies, and we were also extremely
4 concerned that the methodology be credible. So, we had
5 an expert panel review the methodology before the
6 studies started. We have a lot of review of the studies
7 in process and after they were done.

8 Next. So, one of the things that we wanted to
9 do differently was a better job of dealing with
10 attribution. And it is a very complex question, as many
11 people have said.

12 So, one of the main ways we've dealt with it was
13 this matrix for assessing attribution. And the idea,
14 since we were doing retrospective studies that went back
15 as far as 30 years, and DOE's involvement is primarily
16 well before the commercialization state, primarily.

17 So, the idea was to look at across a technology
18 timeline of, you know, the early research, component
19 systems, validation, commercialization, and market
20 adoption, and to ask these questions that you see going
21 down the left-hand side.

22 Just generally, you had to have history, anyway,
23 to do the benefit cost study.

24 And then what did DOE do in each of these stages
25 compared to what others did. And so it would have been

1 private firms or other national -- you know, other
2 federal agencies. And it was also what happened in
3 terms of rival explanations in the policy realm, as has
4 been mentioned.

5 You know, was there the RPS standard, when did
6 that come in, and those sorts of things.

7 And by looking at this over the life cycle of
8 the technology, you'd be able to see that, well, DOE was
9 investing in that preliminary research when nobody else
10 was, and so on. So, we could come up with, you know,
11 what DOE did, what others did, and then be able to say
12 fairly carefully what the DOE affect was. You know, did
13 it reduce the cost or accelerate the entry into the
14 market of a particular product?

15 And then looking across the whole matrix to sum
16 up what the whole DOE influence was.

17 In at least one of our studies they didn't do
18 the matrix and they just took the cost share, the DOE
19 cost share and used that as a percentage of the total
20 benefit.

21 But using this matrix is particularly useful to
22 try to tell the story, if you will, in a very
23 qualitative way of what the DOE influence was.

24 Next. So, in terms of the economic benefit and
25 investment costs we did look at the metrics of net

1 benefits, benefit cost ratio, and internal rate of
2 return. It's not too hard if you do one, to do the
3 others, and different audiences wanted the different
4 metrics. And we were particularly looking at any
5 research, resource changes.

6 The findings in the four studies were subjected
7 to uncertainty analysis. OMB has conflicting
8 information -- my words, obviously not OMBs. They like
9 to look at a three percent discount rate in some cases
10 and a seven percent in other cases, so we used those as
11 well as other sensitivity analysis.

12 And we had a fairly big range across the four
13 programs that were looked at in terms of net present
14 value from -- from one billion to more than 23 billion.

15 Next. We also looked at environmental benefits
16 and I think there's one gem here that everybody might
17 appreciate.

18 As Pete mentioned, I mean the biggest reason for
19 and, therefore, the thing to look at for these EERE
20 programs are the greenhouse gas effects and those can --
21 as you do in the PIER program, those can come straight
22 off of the energy savings or clean energy used in place
23 of the fossil fuels.

24 But we also found what we felt was a very
25 credible way of going after the public health benefits.

1 It turns out that the Environmental Protection Agency
2 has a model, now, called the COBRA, and it's a co-
3 benefits risk, something or other, and it had been
4 vetted by experts, as well as the Office of Management
5 and Budget.

6 And you can pop in air emissions and out come
7 these nice health effects that are monetized. So, we
8 did go ahead and use that model.

9 And then the rest of any environmental effects
10 were just noted qualitatively.

11 I would say that similar to what Linda said we
12 didn't have -- we didn't ever have any intention of
13 adding up economic, environmental and security benefits,
14 and we were also very cautious, we didn't want to use
15 any models or any quantitative methods that hadn't --
16 that weren't very, very well vetted. Because the
17 feeling was that in order to have a credible study
18 every -- you only wanted to quantify what you could
19 quantify credibly and we didn't want to spoil the --
20 spoil the study with one number that would not be
21 trusted.

22 Next. So, that really played out in security
23 benefits because there are a couple of new ways of
24 coming up with some quantification, particularly of
25 barrels of oil avoided, I think.

1 But we did -- the expert panel didn't feel they
2 were sufficiently vetted at this point to use them. So,
3 we didn't apply any monetary value and the guide does
4 not recommend doing that.

5 Nevertheless, we certainly discussed these
6 things qualitatively.

7 And the one -- and the transportation program
8 certainly came up with oil savings, given the improved
9 efficiency of these truck engines.

10 Next. We also took a different look at
11 knowledge benefits than what the NRC does -- did. And
12 we actually did what many people have called historical
13 tracing studies, or we were calling them linkages
14 studies. But through publication analysis, patent
15 analysis, and partnerships analysis we presented a
16 pretty good story of out the DOE-funded R&D had really
17 influenced the pool of knowledge that was out there.

18 So, in the best cases we had patents that went
19 back to DOE research that are now used worldwide in
20 various technologies.

21 But we also found that these knowledge benefits
22 helped us to build the attribution story.

23 Next.

24 MS. BARONAS: Pardon me, Gretchen, this is Jean.
25 Would you conclude in five minutes?

1 MS. JORDAN: Actually, we are at a conclusion.
2 I would just say that the other thing that we really
3 have taken a careful look at in the methodology is how
4 to choose the next best alternative. What would have
5 happened, what was -- what did the technology replace?

6 And lastly, that some of the studies actually
7 looked at technology infrastructure rather than a
8 specific technology. And so we could use -- and we
9 looked at this cluster method which was -- which
10 basically said here's a basketful of research funded by
11 the photovoltaics program, for instance, and then we
12 matched, we looked at those benefits against the cost of
13 the whole program and tried to qualitatively bring in
14 what -- what other parts of PV, not just what the
15 specific technologies or infrastructure we quantified
16 contributed or did not contribute to that cluster of
17 benefits and costs.

18 So, that's all.

19 MS. BARONAS: Thank you very much, Gretchen.

20 Mike Gravely is here from the Energy Systems
21 Research Office of PIER to give a review of this
22 morning's presentations.

23 MR. GRAVELY: Yeah, thank you. I'm Mike Gravely
24 from the R&D Division and my office is where this
25 benefits team falls. And so I'm very appreciative of

1 all of the attendees and speakers today.

2 In the morning session we've provided a lot of
3 general information. Obviously, from a summary, there's
4 a lot of consistency, there's some areas that have more
5 repetition, more people use it in other areas.

6 The afternoon we will spend a little more time
7 in some of the specific techniques and the specific
8 opportunities to measure benefits.

9 The PIER program does have an advisory board and
10 the advisory board has specifically asked us to do this
11 research, and to help them understand the benefits so
12 they can do it.

13 Our ultimate goal in the program is to use the
14 benefits to help us make future selections, also, to
15 guide us into where the best benefit is for the State,
16 so using these techniques and these different
17 opportunities to help us guide the program in the
18 future.

19 So, for those online I realize we'll be going
20 kind of late this afternoon. We expect to have more
21 dialogue in the afternoon, we expect to ask questions.
22 There are a couple of things that we're trying to get
23 from this workshop; one is to understand what people are
24 doing. We've heard most of that today.

25 In the afternoon we'd like to discuss in a

1 little more detail some of the different opportunities
2 and techniques we use to measure benefits, and to get a
3 kind of a credibilities check and from industry, and
4 from other experts.

5 So, we're interested to find out if there are
6 techniques that people feel are better than others and
7 if there might be some potential adjustments or tweaks
8 we would want to do to the stuff we're considering.

9 We do anticipate going forward with a very
10 substantial benefits assessment, because we've been
11 asked to do that, and provide that continually to our
12 advisory group and to our management team.

13 With that, we're running a little bit late so
14 there's a question -- a few minutes for questions.
15 We'll probably take three or four for anybody here in
16 the room to ask questions before we break, because we
17 may lose people after the lunch.

18 Is there anybody here have any questions they
19 want to discuss or anything before we break?

20 Anybody online type in a question, if you have
21 it, real quick before we break for lunch, and I'll give
22 you a few seconds to do that.

23 We will reconvene a little bit late, we'll do
24 1:15. I think there's a little more time in the
25 afternoon to absorb the little bit of lateness.

1 And again, those who are online we would hope
2 that you would stick around and help us with our
3 dialogue in the afternoon, and we will appreciate any
4 input that you have.

5 And also, this is obviously an IEPR workshop, so
6 we will take comments formally I think until June 1.
7 So, we would like your comments. Again, we're
8 interested in the credibility of what we're doing, we're
9 interested in if certain techniques are more interesting
10 to the general audience, than others.

11 So, if you have a preference, we'd like to know
12 what that is. If you see challenges, we'd like to know
13 what that is.

14 If you have something that we haven't seen, we'd
15 like to know that, also.

16 And anything that you know, of reports or other
17 areas, there's several that have been generated today
18 that we could reference, will be useful because we will
19 be preparing an input to the 2011 IEPR as a result of
20 this workshop, also.

21 So, there appears to be no questions. Okay, so
22 we'll break until 1:15. Thank you all very much.

23 (Thereupon, the lunch recess was held.)

24 MS. BARONAS: Okay, so it is 1:15 p.m., Pacific,
25 and so we will continue with our Energy Research and

1 Development Division, California Energy Commission
2 workshop on benefits assessment. This is an IEPR staff
3 workshop.

4 This afternoon we'll have two panel sessions.
5 The first is an overview of methods related to benefits
6 assessment.

7 Could I see 12-a or 12, please? The next slide,
8 please.

9 Okay, so here are our speakers. Adrienne
10 Kandel, of the PIER program will discuss the effects on
11 California's economy as we overview our methods related
12 to benefits assessment.

13 Jeff Roark, from EPRI, will discuss the effects
14 on grid reliability and security.

15 Adrienne will follow Jeff with her presentation
16 on a few select estimates of generation side benefits,
17 namely effects on electricity customer costs.

18 And then I will complete this panel with a
19 presentation on qualitative assessment and potential
20 surveys as an avenue for data collection.

21 So, if we could have Adrienne's presentation,
22 number 13.

23 MS. KANDEL: My name's Adrienne Kandel; I work
24 for PIER. This presentation's about how we have looked
25 at the effects of PIER research on the California

1 economy so far and thoughts looking toward the future
2 analysis.

3 The next slide, please. Ideally, to evaluate
4 the effects of projects on California's economy we'd
5 have at least the following data, and we've have it for
6 several years after project completion. Where products
7 were involved we would have the sales, the prices, the
8 costs, the cost to consumers of that additional
9 technology.

10 We'd have jobs that were created by people we
11 had funded or pursuant to that funding.

12 We would have information on knowledge
13 spillover. By this I mean when you do a research
14 program knowledge from that research program will affect
15 research further on down the line in other projects, it
16 will affect other products.

17 And, furthermore, the staff that was involved in
18 that research program is also going out and becoming
19 part of the wider world. And we do have some anecdotal
20 stories of that happening.

21 In PIER, it would be something that we'd want to
22 quantify.

23 Now, even if we get these things and even if we
24 get them for several years, a few years after a program
25 ends, this is still an imperfect solution. Product

1 growth may continue much longer.

2 So, Tara spoke of the four-year lag to products
3 entering into the market that she was finding in New
4 York, and that's entering the market.

5 Professors Alston, Pardey and Ruttan have done a
6 study on agricultural research and they estimate that
7 the research peaks -- the effects of research peak in
8 that domain 24 years after. And they were doing that in
9 response to a previous research that tends to find
10 results peaking 10 to 20.

11 So, you can find results in that range, their
12 study's rather convincing.

13 The point is that research has many effects well
14 after the project is over -- well after the research
15 project is over is what I meant to say.

16 Now, what data do we have? We have follow-on
17 funding to the PIER Small Grants Program. That is our
18 one program area that has surveyed awardees every few
19 years and asked what kind of follow-on funding there is.

20 And staff has supplemented that with research on
21 a few companies that started with PIER grants. And what
22 we have found is there is at least \$1.3 billion in
23 private, non-utility investment pursuant to PIER-funded
24 research of small grantees.

25 This is consistent with the fact that states

1 with publicly funded clean energy research on average
2 attract four times as much venture capital as other
3 states.

4 The next slide, please. Yes, you did it
5 already, okay.

6 What this shows is that the market values the
7 result at \$1.3 billion so far. And if you look at that
8 graph, it looks like it's growing exponentially.
9 There's cumulative follow-on funding in the brighter red
10 and in the paler red the cumulative electricity grants
11 just straight line we've had \$30 million since program
12 inception for the electric grants.

13 These affected firms are growing, they will
14 continue to grow and create jobs.

15 Recall the 24-year lag, Nobel Laureate, Robert
16 Solow, estimated that over 90 percent of economic growth
17 comes from investments and innovation.

18 So, we will never know exactly how much effect
19 we've had, but what we can try to estimate with this,
20 for example, is how this investment creates jobs.

21 Now, we found a data series on clean technology
22 venture capital and clean technology jobs in California
23 from 1999 to 2007, some of this was from the next ten
24 group. And that is too few years to do a serious time
25 series econometric analysis.

1 So, instead, we just did comparisons, compare
2 investment to later growth; all possible time period
3 durations. So, two years investment and then the growth
4 for the next two years, or three and three, all possible
5 lag lengths, what if it's one year after, what if it's
6 two years after, and doing all these possibilities so we
7 can make sure we're not picking out one little piece of
8 what the data says.

9 And what we're finding, next slide, please --
10 oh, and also with and without correcting. To correct
11 for the effective economy naturally you can make
12 arguments about whether or not to compare against non-
13 clean technology job growth.

14 Anyhow, our result is that these average out to
15 for each \$100,000 of clean technology investment, one
16 California job has been created. By investment I mean
17 put in one time and by a job, I mean the job's there.
18 It's there, it's not one year of a job.

19 So, that means that our \$1.3 billion investment
20 has likely created over 10,000 jobs directly.

21 And in the sensitivity analysis I described
22 before, most of the results ranged from 10 to 20
23 thousand. So, instead, we're trying not -- we're trying
24 to be conservative here.

25 Then we apply to find out what about indirect

1 and induced jobs, where firms and employees buy goods
2 using the National Bureau of Economic Research RIMS II
3 multipliers applied to the green job categories, and we
4 get an additional 1.8 indirect and induced jobs, so
5 that -- per job created, so that the total effect is
6 about 30,000 jobs.

7 Please? Now, our next steps are we would like
8 to implement surveys and/or reporting requirements,
9 actually collect real data. For instance find out, ask
10 people how many jobs were created rather than try to use
11 a macro economic analysis to get there.

12 What indirect jobs they know of, such as
13 installation, what jobs are projected? What is their
14 knowledge spillover? What happened with the staff of
15 the product development and research? And what is the
16 outcome of the product in the market?

17 Oh, that's it, thank you.

18 MS. BARONAS: Thank you, Adrienne.

19 Jeff Roark, from EPRI, if you could please
20 describe the effects of the methods related to benefits
21 assessment for grid reliability and grid security.

22 MR. ROARK: Okay. I don't have any slides on
23 this, I'll just talk on it.

24 This will be a combination from my background as
25 a resource planning and as a reliability planner at the

1 system level, and more recently experience dealing with
2 distribution.

3 So, I can speak a little bit about GNTND.

4 Somebody put up a slide this morning that showed
5 the real crux of reliability assessment and it was the
6 probability of interruption times the cost of
7 interruption. That really is the crux of it.

8 But both of those numbers are fairly difficult
9 to come up with. Getting to a credible and meaningful
10 delta probability of interruption is an extreme
11 difficulty in a lot of situations, especially when
12 you're dealing with smaller research projects and
13 especially at the generation level.

14 Getting to a cost of interruption is in a way
15 easier because there are some numbers out there. And
16 when you look at the numbers and you read about the
17 numbers you realize you can't get too hung up on
18 accuracy with those numbers because they are bare
19 estimates.

20 As for the probability of interruption, I've
21 spent a lot of time modeling systems of generation and,
22 more recently, systems of generation in transmission.

23 There are models available that cover wide areas
24 all at one time. There are, for instance, MISO, PJM,
25 SERC, all of these areas have, at one time or another,

1 run probabilistic evaluations of their generation and
2 transmission systems. And, indeed, I believe that NERC
3 is going to be requiring that each of the major systems
4 do this. It makes sense to evaluate GNT reliability at
5 that level. It almost doesn't make sense to evaluate it
6 at a micro level because -- because it's a whole system
7 that you're dealing with.

8 The results of these models I think are still
9 quite rough, in spite of the extreme computational
10 burden. If there weren't such a computational burden we
11 would -- this wouldn't be such a problem. But I think
12 that things like the handling of weather uncertainty is
13 difficult. And weather, when you're dealing with large
14 areas, is quite multi-dimensional.

15 So, there are many things that -- I mean you can
16 model a lot of things, but the system is too complex for
17 models to follow and so there are a lot of -- a lot of
18 things, a lot of contingencies and possibilities that
19 are just not modeled.

20 So, you have to realize that what you're dealing
21 with, the model that you have that generates your
22 reliability index is limited.

23 So, reliability improvements from small changes,
24 you might be able to see one in a model like that, but
25 it's likely, really, lost among the uncertainties and

1 the things not modeled.

2 We have bigger problems that are coming into
3 view and that is that these models have a great
4 difficulty in dealing with intermittency and some of the
5 issues that we're seeing now. The models handle --
6 handle yesterday's systems, I wouldn't say badly, but
7 they have difficulty handling yesterday's systems.
8 Tomorrow's systems are far more difficult.

9 For generation, at the generation level actual
10 instance of shortage are rare. They do happen because
11 of shortage, but they are generally avoided and
12 incidents usually involve more than just the
13 combinatorics that the models deal with.

14 Nevertheless, when you're looking at a project
15 that changes the generation technology in some way that
16 increases the reliability of a unit, decreases the
17 forced outage rate, increases the flexibility of the
18 plant, these things do improve system reliability
19 overall, they do reduce the probability of shortage, or
20 they reduce the need for capacity, probably not -- not
21 both.

22 The news may actually be better at the
23 distribution level. At the distribution level there are
24 measurements of reliability performance, well-known
25 indices at the distribution level, sometimes even at the

1 feeder level within some utilities.

2 But when you're looking at a change that may
3 slightly change the probability of outage on a
4 distribution system or the transmission system, the
5 natural variability of the experience on that feeder or
6 on that system may dwarf the kind of changes that you're
7 trying to evaluate.

8 And you can't necessarily get away with just
9 looking at old performance versus new performance, it
10 may take quite a long period of time and then things
11 change over time. So, that doesn't really work out very
12 well.

13 One of the things that we've done in evaluating
14 distribution automation equipment, for instance
15 automatic fault location and recovery, is to actually
16 construct a counter-factual.

17 That is we know what actually happened in every
18 incident, there was a fault, it eventually was cleared.
19 The system caused some of the customers to be recovered
20 in a shorter period of time. We know that because
21 that's what was all measured.

22 What we can also do is look at say, well, if
23 this system had not been in place, then all of the
24 people on the feeder would have been out and they would
25 have been out until this fault was cleared.

1 You still have to run a truck out there to clear
2 the fault, so you know how long it takes to find that
3 fault, so you can do some estimating like that.

4 And the number of incidents -- when you're
5 looking at a feeder, the number of incidents is not so
6 great as to make this impossible. Obviously, I'm
7 thinking of demonstration projects here.

8 The other side of the coin, the cost of
9 interruption is generally survey-based and it's
10 differentiated by customer class and duration of
11 interruption.

12 If you need those numbers, there are numbers out
13 there. There's been a good bit of research through the
14 years and several meta studies that are publicly
15 available, where you can get a good feel for what those
16 numbers are.

17 The numbers, if you've never seen them, they are
18 eye-poppingly high compared with what you think of as
19 normal power costs, or definitely as power prices.

20 But as reliability practitioners are quick to
21 point out, the cost of equipment just to avoid a few
22 hours of outage is very high, too, when you look at it
23 on a per-kilowatt-hour basis.

24 I often ask the question, in terms of
25 generation, how often do you want to use your very last

1 megawatt? And I don't think you want to be hitting it
2 very often because that means that you'll probably have
3 outages pretty often.

4 Value-based planning balances the cost of
5 interruptions, as we call it the value of lost load,
6 VOLL, with the marginal cost of avoiding interruptions.
7 And so far that planning approach seems to work out. We
8 wind up with sufficient margin in the system, usually,
9 to cover many contingencies. So, we don't have bad
10 reliability in the United States.

11 But as a major problem, I think as an industry,
12 we're introducing all new problems at a very rapid pace
13 and, really, at all levels, generation, transmission,
14 and distribution we're seeing new technical challenges
15 and conditions of operation that we've -- that were
16 never contemplated until recently.

17 So, the equipment that's out there may, may not
18 be able to handle the challenges that are coming. So,
19 there's a lot of room for good research in this area.

20 I'll conclude there, Jean.

21 MS. BARONAS: Okay, thank you, Jeff, very much.

22 Moving on to Dr. Kandel, from PIER, a few select
23 estimates of generation side benefits, effects on
24 electricity customer costs.

25 MS. KANDEL: Thank you. May I go to the next

1 slide? So, the energy efficiency estimates, as you
2 know, are pretty straight forward. If you succeed in
3 getting a product developed and to market, you just
4 start summing up effects.

5 The generation side often requires an
6 individualized approach and the two examples I'm giving
7 here are explaining the numbers that we showed in the
8 morning. One, the research related to synchrophasors
9 and, second, related to automated demand response.

10 And I will be asking you questions about your
11 thoughts on methods, again.

12 Please go to the next slide. So, grid
13 reliability is a greater risk with intermittent
14 renewables and electric vehicle charging, as you know.

15 Now, synchrophasor technology and applications
16 help grid operators visualize grid activity much better.
17 Here's one comparison that's often given; the current
18 system cost data can be compared to driving through the
19 fog very fast and opening your eyes every four seconds.

20 A system with synchrophasors and the appropriate
21 visualization technology applications can be compared to
22 opening your eyes every 30 -- 30 times a second instead
23 of every four seconds, and when you open them the fog is
24 cleared and you see better, you have more information.

25 PIER has a long history of funding

1 synchrophasor-related research. It is considered
2 instrumental in bringing synchrophasors from the
3 laboratory to the field, and work is continuing,
4 including the applications for automation.

5 Please, the next. Thank you. So, look at that
6 graph for a moment, please. The graph on the bottom
7 shows what operators saw before a very big western power
8 outage in 1996. They did not see it coming.

9 Above is what they would have seen with
10 synchrophasors. The result -- and the applications that
11 display them.

12 A result is that -- of synchrophasor work is
13 that, one, you can see outages coming more readily and
14 take steps to avoid them. And there have been at least
15 one instance I know of, and possibly more, of that type
16 of thing being seen since we've had more synchrophasors
17 installed properly, and actions were taken and no outage
18 happened.

19 And again, as Mr. Roark said, your counter
20 factual is, well, would it have happened otherwise?

21 And then, second, you don't need as much extra
22 margin for safety if you know what you're doing and,
23 therefore, you can have electricity cost savings, which
24 we'll look at in transmission and renewables.

25 Next, please. Well, how much is saved in

1 outages? Again, we're going to look at -- this whole
2 analysis is going to be done by 2020 and the reason is
3 because that's what motivates -- this market research is
4 being ready for a renewable portfolio standard with
5 intermittent renewables, as well as all the other
6 changes, including electric vehicles.

7 The reliability value, as I said, depends on
8 probability and types of outages times the cost of these
9 outages. And as Mr. Roark said, it is the figure on the
10 left that is the hardest to come up with. And not
11 having the benefit of the modes that Mr. Roark refers
12 to, what we looked into was different expert
13 assessments.

14 We ended up using four different sources for
15 devising the numbers of the estimates of reliability
16 value from synchrophasor research, with varying
17 probability of outage, varying probability of affect of
18 synchrophasors on that problem, and also varying
19 preferences for which surveys they pay attention to, or
20 which meta surveys on the cost of those outages.

21 Some of the lower ones are the ones that aren't
22 survey based, that are based on other analyses.

23 All the numbers are uncertain. They have a wide
24 range and they average to 85 million a year, and you can
25 see the wide range in the graph.

1 Next, please. On reduced electricity cost, the
2 first estimate I'm going to discuss is how we estimate
3 them more full use of transmission lines, the value of
4 that.

5 Currently, a lot of renewable electricity is not
6 accepted into the grid because of grid uncertainty.
7 Synchrophasor technology helps the operator see when
8 accepting intermittent electricity may de-stabilize the
9 grid.

10 A WISP consultant, E-3 -- WISP is the Western
11 Interconnect Synchrophasor Program, installing
12 synchrophasor technology and applications throughout the
13 Western Electricity Coordinating Council area.

14 WISP consultants simulated a one percent and
15 five percent increase in hours wind is accepted into the
16 grid.

17 With this simulation, which is then run through
18 at cost of generation modeling effort, the average cost
19 of wind electricity drops 0.3 to 1.6 cents per kilowatt
20 hour.

21 Here's why, the wind turbine's already built and
22 its cost is getting split over the hours it feeds the
23 grid, and the more hours it feeds the grid the less cost
24 there is per hour.

25 The CEC is estimating that by 2020 9.2 million

1 gigawatt hours of wind is to be supplied to California.
2 So, just do the multiplication, if the average cost of
3 wind is going down because on average all that wind is
4 having its capacity factor increased one to five
5 percent, that is to say it's not being spilled in such a
6 way that there are one to five percent more hours that
7 the wind energy's actually being used, that translates
8 to 26 million to 150 million dollars a year in reduced
9 cost of wind electricity and, therefore, a reduced cost
10 to the rate payers to come back in their bills.

11 So, it's like a bill reduction of between .1 --
12 .01 cents a kilowatt hour and between .05 cents a
13 kilowatt hour, with the cost of PIER at .03 cents a
14 kilowatt hour kind of coming in the middle there.

15 Now, let's -- next slide, please. Next slide,
16 please. Thank you.

17 Now, we get to the difficult question of
18 attribution. To evaluate the attribution for the real-
19 time display monitoring system, a consultant we hired,
20 KEMA, conducted structured interviews of three key
21 players, two researchers and one California independent
22 system operator industry representative, a user.

23 There's a tradeoff when you do those interviews,
24 you get people with expertise and familiarity with the
25 program, but you get potential for bias. They tried to

1 word their questions carefully and devise counter
2 effectual scenarios.

3 And they concluded that without PIER the work
4 would be less sophisticated, less useful, less targeted
5 to California, reliability would not be ensured and
6 there would be at least a seven-year delay in
7 implementing synchrophasors, and the display, and
8 visualization, and interpretation of them throughout the
9 State.

10 Here's how KEMA attributed. They said, well,
11 we'll take a ten-year stream of benefits and seven-year
12 delay will give PIER 70 percent attribution when we're
13 doing a benefit cost analysis.

14 I ask you, as a question, how would you
15 translate a seven-year delay into attribution?

16 The next slide, please. The questions and
17 comment in the afternoon discussion and also in written
18 comments by June 1st.

19 A more general question about attribution, a
20 more general question about shared research is suppose
21 for, as an example, CEC and an outside state had shared
22 research and each achieved benefits of \$250 million for
23 their own state, would you give each state organization
24 full attribution of its \$250 million benefit?

25 This is a public good, it's not excludable. The

1 total benefit is the sum of individual benefits. So if,
2 for example, it was New York and California chipped in
3 money and got \$250 million of benefit and New York did
4 the same, and the total was \$500 million of benefit do
5 they each get their \$250 million of benefit that is
6 attributed to them, hence, a hundred percent
7 attribution?

8 Now, the next question for you is, well, public
9 goods in general are only provided if every group chips
10 in. But you get enough people chipping in and some
11 people can be free riders, they can say it's going to
12 happen if I don't chip in.

13 Now, if California's crucial, it seems it's
14 pretty clear that California gets the credit.

15 But what if enough other states are chipping in
16 that we can step back and say we're not going to pay,
17 it's going to happen anyway. Does California only get
18 credit when it chooses to be a free rider because it
19 would have happened without California?

20 Or is there a separate rule we should have that
21 public goods only work if free ridership doesn't happen
22 and everyone chips in?

23 And then, now let me make the question a little
24 more complicated to give you an example of the type of
25 questions we have to think about. In the case of

1 synchronphasors, the Department of Energy research and
2 PIER research were both needed. It was described by one
3 researcher as a kind of tag team approach, getting this
4 work done wouldn't have happened with either one --
5 without either one.

6 California is part of the United States, it's
7 not a separate state. California and the United States
8 both receive benefits, how do you attribute that? We're
9 interested in your thoughts.

10 The next slide, please. The second technology
11 I'll look at is automated demand response. This is
12 where we reduce demand automatically at the customer
13 command in response to a price signal. It helps reduce
14 demand and it can also be used to help balance
15 intermittent renewable electricity.

16 The next slide, please. First, we looked at
17 estimating the effects on peak reduction. This one's
18 pretty straight forward.

19 One, how much is the peak reduced? Well, so
20 far, by the end of 2011 with installations to date and
21 contracts, firm contracts by the end of the year, 160
22 megawatts will be installed commercial and industrial,
23 most of that are installed already.

24 How much would be reduced without automated
25 demand response? Automated demand response users are

1 reducing their peak 24 percent. Demand response is
2 otherwise achieving a six percent reduction when it's
3 not automated.

4 Therefore, it's reducing one-fourth as much, so
5 we attribute only three-fourths of the reduction to the
6 automated demand response. One-fourth would have
7 happened without automating it, that's 123 megawatts.

8 A third, the savings. That would be avoiding
9 new peak generation, we multiply the 123 megawatts by
10 \$285 per kilowatt year, which our Energy Commission Cost
11 of Generation Study has come up with, it's the price of
12 a merchant gas peaker. And you get \$35 million a year
13 worth of savings and avoided new peak generation for
14 these installed applications, already.

15 I'm not projecting into the future in this
16 example.

17 Then, the net savings are then 30 -- oh, four,
18 we have the savings, now we have to do the costs. We
19 annualize them to \$4 million a year, including rate
20 payer costs to give money to participants.

21 The next savings to rate payers, who are not
22 participants, is \$31 million a year, which comes in as a
23 lower price to them per kilowatt hour.

24 The next slide. More complicated to estimate is
25 the effect of automated demand response on load

1 balancing, and we've only had a beginning of this. So,
2 PIER has funded modeling and has found that electricity
3 storage, 3,000 to 5,000 megawatt hours of it, will
4 balance load for intermittent renewables more cost
5 effectively than gas-powered plants.

6 There's an instant adjustment, fewer plants to
7 be kept running, there's up and down direction it can
8 work.

9 And, furthermore, open -- the open ADR protocol
10 or in general automated demand response can replace an
11 estimated 1,000 to 2,000 megawatts of that storage at a
12 benefit.

13 So, just valuing that part the open ADR or the
14 automated demand response in general can be valued by
15 the price of the storage it replaces.

16 The cheapest storage right now is costing about
17 \$155 per kilowatt year when you annualize it. That's
18 lead acid batteries, it's not a best choice.

19 While the installation of the proper equipment
20 for automated demand response is costing, when you
21 annualize it, 16 and a half dollars per kilowatt year.

22 Thus, as a preliminary estimate, \$138 per
23 kilowatt year is saved by using automated DR for load
24 balancing and you just multiple that by the number of
25 megawatts and you get 140 to 280 million dollars a year

1 expected to be saved.

2 Now, we're especially concerned about doing this
3 as more and more renewables hit the grid, and during
4 that time period we're also funding research and so are
5 other people to try to drop the cost of storage.

6 So, if the cost of storage drops by half for
7 that example, we lower our lower bound and then this
8 particular aspect would be saving 70 to 280 million
9 dollars a year.

10 The next slide. Oh, never mind, you did it.
11 Attribution. So, PIER has been the major promoter and
12 funder from inception through this PIER-funded Demand
13 Response Research Center.

14 Should attribution be based on the percent of
15 research funding, is a question for you?

16 Should it be based on a percent of California
17 research funding as we are looking at California
18 benefits?

19 Or should it be based on the influence of the
20 Energy Commission in making the hardware and software
21 happen that made automated DR become a world wide event,
22 basically?

23 In all this case, all questions reach a similar
24 conclusion, high attribution for PIER, but it remains an
25 important question for other research projects.

1 I thank you for your time and for your future
2 comments.

3 MS. BARONAS: Thank you, Adrienne. In the
4 interest of time and because we ran over 15 minutes this
5 morning, I'm going to ask your indulgence that we
6 eliminate the ten-minute break at 1:50. Any opposition
7 here or on the WebEx?

8 Okay, hearing none, my name is Jean Baronas; I
9 work with the PIER program here at the California Energy
10 Commission.

11 I'd like to talk to you about qualitative
12 assessment and potential surveys as an avenue -- surveys
13 as a potential avenue for data collection and benefits
14 analysis.

15 As part of PIER's benefits assessment of PIER-
16 funded RD&D we began a process of qualitative
17 assessment. That includes interviewing PIER grant
18 awardees.

19 The next slide, please. Why a qualitative
20 assessment? Theories describe generally that research
21 directions and problem solving often come from real
22 world observations. They come from dilemmas and they
23 come from success stories.

24 We found that when conducting a quality
25 assessment by interviewing, with guided conversations,

1 that it's true, people like to talk about their
2 experiences.

3 When PIER Benefits group interviewed some of the
4 grant awardees we approached the process with an open
5 mind and an understanding of the importance of
6 listening, hearing and sharing others' experiences.

7 We applied qualitative interviewing techniques
8 to find out how the PIER grant awardees think and feel
9 about their experiences of working with PIER.

10 We first defined common concepts before
11 interviewing the PIER grant awardees. And while
12 attempting to eliminate the interviewer's personality,
13 we introduced a limited number of questions and
14 encouraged the interviewee's to respond in depth.

15 We used a value-based perspective and that is
16 what do PIER researchers really value.

17 The plan for future interviewing is a follow up.

18 The next slide, please? Yes, thank you. The
19 plan for future interviewing is a follow up with the
20 original set of the interviewees. We plan to obtain
21 more information in depth and ask for examples of their
22 experiences.

23 The next slide, please. There is a plan to
24 possibly look at future surveys and the reason is after
25 we have conducted the qualitative interviewing and our

1 general inquiries, the Benefits Group may conduct a
2 survey of a large number of PIER grant awardees and we
3 may take a look at the resulting data for complexities,
4 and interrelationships, like we've heard many of the
5 afternoon speakers talk about, that are related to the
6 benefits of the PIER-funded energy research.

7 We plan to incorporate the language of the
8 interviewees to attempt to represent their work
9 environments, their real-world daily work environments,
10 along with any insight we gained from the initial
11 qualitative interviewing.

12 Vanessa Kritlow, of the PIER Benefits Group,
13 will describe more of this process in her presentation.

14 We plan to explore the possibilities of using an
15 automated data capture process along the way.

16 That concludes my presentation.

17 In the interest of time we can move right in to
18 the next panel.

19 MR. GRAVELY: Jean, before you do, if you don't
20 mind?

21 MS. BARONAS: Sure.

22 MR. GRAVELY: I think we've had a lot of
23 presentations and we haven't had a lot of chance for
24 some discussion. I'd like to take a break here for a
25 second and see if anybody online, or the group here

1 could share a little bit. And I start with the
2 discussion with EPRI, if you're still on the line there.

3 And we've talked about, you know, measuring in
4 the economy in both financial and jobs, as well as
5 impact, and you mentioned a little bit about the
6 different ways that you plan for outages.

7 I was just trying to hear some feedback if the
8 way we measured reliability, for example, with the
9 synchrophasors has credibility, or has questions, or if
10 there's comments on that particular approach, first.
11 And I'd like to see if anybody has any comments at all.

12 And you can open up the lines, I guess. So,
13 anybody on the WebEx interested in a comment? Okay, so
14 one of the desires of today's workshop -- so, we're
15 getting a repeat here. Anyway, I'll try -- stop.

16 So, one of the desires of the workshop was to
17 validate, as we move forward, that the audience who is
18 participating, and most of the people here have some
19 interest or some background in this particular area of
20 study, or that we are moving in the right direction.

21 So, I would like some comments from anybody.
22 And, of course, NYSERDA, you talked a little bit about
23 it today and you can start us off a little bit as to how
24 this compares -- what you've heard today compares to
25 what you've been experiencing in the last few years.

1 And just I'd like to take a few seconds to have
2 a chance for something other than just the
3 presentations. Go ahead.

4 MS. RAINSTROM: Sure. I mean, I guess starting
5 with the jobs things, it's been very interesting to see
6 how everyone else measures and evaluates jobs' impacts.
7 And I know it's not -- I mean, I know it's not always
8 about the jobs and the economic impacts but, certainly,
9 that's of greater interest to people recently.

10 I'm curious if you guys have looked at other
11 ways of measuring jobs, other than the impact of
12 investments? Have there been any other --

13 MR. GRAVELY: Well, I'll -- I don't know the
14 exact number, but when I know that when the ARRA numbers
15 come out, and we have several projects that are ARRA
16 related, and one of the things that's required in the
17 DOE reporting is the amount of jobs, and they came up
18 with a simple number. And I'm not sure of the exact
19 number, but just say it's 93,000 a year seems to ring a
20 bell as equal to one job year, or whatever.

21 So, when you have these contracts that are
22 billions of dollars, or hundreds of millions of dollars
23 you could equate what that would be to jobs retained or
24 lost.

25 So, they did come up with an estimate. And I

1 think, ultimately, as we go down the road with these
2 projects, we've actually modified -- or are modifying
3 our tracking system to be able to, as part of invoicing
4 the customers -- I mean, the recipients of the grants
5 are supposed to identify specifically how many jobs were
6 either retained or are started, so there's some numbers
7 there.

8 Of course, that's limited right now to the ARRA-
9 related projects.

10 But we have, in our office, about 20 of those
11 that we're tracking as we go forward and it will be a
12 couple of years before you really get substantial data
13 from there.

14 I don't know that in my nine years at PIER that
15 we have been able to actually track the actual job-
16 related numbers that go along with our contracts.

17 MS. RAINSTROM: Right, so you're talking about
18 basing it on program expenditures, as well as
19 investments.

20 Yeah, that's something that actually, ironically
21 enough, we had an argument within NYSERDA this week
22 about the fact that we're not tracking jobs on a
23 project-by-project basis.

24 I mean the reason is, is just that it's just
25 very hard to attribute the jobs to an individual

1 project.

2 But I mean, I guess if you're looking at
3 expenditures and the relative distribution of research
4 funds that go to direct labor versus materials, you can
5 probably get at that relatively easily.

6 But again, I think it's still difficult because
7 you're assuming that that one person isn't -- may or may
8 not be working on that one research grant. So, I mean,
9 again, we're trying to -- I mean part of the problem is
10 that, you know, that you might not see investments or
11 you might not see sales for a number of years.

12 MR. GRAVELY: Go ahead, come up. Just come to
13 the mike so people can hear you online. Or give out a
14 portable mike, if one would be better.

15 MS. COHEN: Okay. Let me just try to make it a
16 little more complicated for the moment. Because the
17 problem is that if there is not a lot of people who are
18 trained to do the kind of work that you're talking
19 about, and some of this is very sophisticated work, they
20 may come work on your project and leave some other
21 project within the State of New York.

22 So, it's a bit -- there's a certain amount of
23 futility, really, in trying to figure out jobs at any
24 level at all.

25 Now, it could be that the State of New York is

1 bringing in people from Connecticut, and that's fine
2 with you. I don't know how Connecticut feels about it.

3 But in a state as big as California it's really
4 very difficult to try to look at the jobs impact from a
5 high-tech project because there just aren't that many
6 high-tech people.

7 On the other hand maybe you prefer that they're
8 working on electricity reliability than on something
9 else, in which case there could easily be a social
10 benefit.

11 But just -- I know you guys have to measure jobs
12 and I should be sitting here and lecturing the
13 Legislature, not the Energy Commission, but the fact is
14 that it's actually a very difficult thing to get a
15 handle on.

16 And, of course, yeah, there is a lot of
17 unemployment, but the people who are unemployed may not
18 be the people that are going to work on your project.
19 Probably they're not.

20 MS. BARONAS: So, this is Jean Baronas from the
21 California Energy Commission. When we did our
22 interviewing we talked with the program managers in R&D,
23 who are developing two new combined heat and power
24 applications of different sizes.

25 And they gave numbers about the estimated new

1 jobs related to the new technologies that they're
2 developing based on an acceptance rate that assumed that
3 a certain number of installations would replace, with
4 the new technology, to meet new air regulations.

5 MR. GRAVELY: So, before we go on, there is a
6 question online. Go ahead and introduce yourself and
7 ask the question for Adrienne.

8 MR. CONLON: Yes, hi, this is Tom Conlon, with
9 GeoPraxis, with a question for Adrienne Kandel on the
10 automated demand response portion.

11 Can you all hear me?

12 MS. KANDEL: Yes.

13 MS. BARONAS: Yes.

14 MR. GRAVELY: Yes, we can hear you.

15 MR. CONLON: Very good, thank you. I just
16 failed to follow the -- kind of the product level
17 metrics for the attribution case described for open ADR.
18 And so I was curious if a hundred percent of the users
19 that are implementing ADR in general, that is the
20 potential that's been described here, are they all using
21 the open ADR protocol and, thus, there's a kind of a
22 one-to-one relationship between the PIER-funded open ADR
23 research and the fact that ADR exists?

24 MS. KANDEL: So, this --

25 MR. CONLON: Or --

1 MS. KANDEL: Go ahead, did you want to --

2 MR. CONLON: Is that clear, the question?

3 MR. GRAVELY: Go ahead. Go ahead and finish,
4 I'm sorry we've interrupted you. Go ahead.

5 MS. KANDEL: Well, if Mike would like to answer
6 it, that's fine.

7 MR. GRAVELY: No, go ahead.

8 MS. KANDEL: But there's two things that PIER-
9 funded -- I mean, actually, at least three.

10 There's the hardware that goes into the energy
11 management systems which is now -- and other things,
12 like industrial thermostats, it's now on like 50
13 systems. The development of that, called auto DR, that
14 piece of hardware that does not have to be used with the
15 open ADR protocol.

16 This has been something that the Energy
17 Commission has been pushing from the start, as I
18 understand.

19 So, it developed that, the small grants funded
20 one of the successful vendors, DR Biznet, of using that
21 and the software protocol, together, and the software
22 protocol.

23 Now, the installations we have our separate from
24 any installations that occurred of other types of
25 protocols where a utility steps in and controls

1 someone's thing remotely.

2 So, we are not taking the credit for whatever
3 automating of DR came out of -- as a research benefit
4 out of this unless it happened to use the protocol of
5 open ADR.

6 And we do believe that right now there's this
7 going on, and it may go into the future, and that's why
8 I asked about projects.

9 I should turn it over to Mike, see if he has
10 anything else to add.

11 MR. GRAVELY: Well, thank you, and you can help
12 me, Adrienne, if I'm wrong. The 123 megawatts is in
13 fact open ADR programs that are being managed by the
14 Managed Research Center and the IOUs in California
15 today. So, those are actually used in the open ADR
16 protocol.

17 MS. KANDEL: Yeah, so it's 180 megawatts, of
18 which we're taking three-quarters.

19 MR. GRAVELY: Okay. So, that number exists as a
20 specific initiative that's open ADR protocols that's
21 being managed today.

22 The projections that we're using for energy
23 storage is in fact automation of DR, but automation of
24 DR with a certain response time and certain duration
25 that's based on a protocol like open ADR, and currently

1 based on a protocol for CNI customers versus residential
2 customers. And so -- and the pricing is based on what
3 it would cost if an open ADR type of protocol was used.
4 It's very possible that it could be done more
5 expensively or cheaper, but we're using the numbers
6 based on that information.

7 So, the information is based on what is expected
8 to cost if that level of automation was implemented
9 statewide. Does that answer your question?

10 MR. CONLON: Thank you, that's helpful. My
11 question really is more methodological and to the
12 general objective of the entire session today. Because
13 I think when we do -- do try to make a case for
14 attribution of impacts of these various R&D expenditures
15 we sort of have an approach of either going up/down, as
16 I think this case is largely a kind of up/down. Here's
17 the potential of the impact and we're allocating three-
18 quarters of it to PIER-related technology.

19 And I thought -- I thought earlier this morning,
20 the session, the NYSERDA presentation, where the product
21 level was very granular, this particular product
22 installed in this number of facilities, I think it's
23 more of a bottom up approach structured case, that
24 explains both the market context of how some of these
25 technologies are penetrating, and changing, and whatever

1 the target area might be.

2 And so the way I would be inclined to approach
3 this case, the open ADR impact case, would be to say
4 these are the -- all the participants in the whole
5 market chair of automated demand response, these are the
6 technologies they're using, these are the ones that were
7 PIER funded, and to kind of build a case up from a very
8 structural granularization.

9 And that would, I think, have the benefit of
10 clearly identifying which other technologies are
11 considered with other products of open ADR is being
12 implemented alongside of it, which is the hardware
13 components, which hardware components, et cetera.

14 Obviously, there are going to be spillover
15 impacts between manufacturers, between adopters of
16 protocol. But it's a much richer story. And I think we
17 should encourage more of that kind of evaluation
18 protocol.

19 MS. TEN HOPE: Could I ask if you would mind
20 submitting your comments in writing because you are
21 cutting in and out. So, our panelists may be able to
22 respond because we heard most of it, but I think you
23 have some good detailed comments and we may have not
24 captured it all. So, it would be helpful, if you
25 wouldn't mind, either shooting in an e-mail or a comment

1 letter.

2 MR. CONLON: Very well, I'd be happy to. And
3 I'm sorry about the quality of the --

4 MR. GRAVELY: I'm not sure, you're cutting in an
5 out, but what I will say is I agree with your
6 methodology, you're looking at different opportunities.
7 this particular case, again the synchrophasors and the
8 auto DR were used as examples because in those areas we
9 had some specific numbers we could work with.

10 But I agree there are -- when I normally talk
11 about auto DR, and we look at auto DR as a service and
12 different ways of getting there, one way of getting
13 there is an open ADR protocol.

14 But in this case we were looking at it because
15 of the numbers and detail that the demand response
16 research team member was tracking.

17 I think from a larger perspective I would agree,
18 looking at different types of techniques, different
19 types of opportunities to get the automation could be
20 considered so that PIER attribution can be better
21 managed right now.

22 But these were forward -- with the exception of
23 the 180, everything else is a forward projection.

24 But I would appreciate your comments because I
25 think it helps us understand your -- the flow down that

1 you're talking about to get the total picture. That's
2 one of the areas that our office is looking for is
3 trying to get a process. Because there are many other
4 technologies and many other applications, we just chose
5 those two for representation means, not necessarily for
6 the definition of the process. Thank you.

7 MR. CONLON: Understood. Thank you.

8 MR. GRAVELY: Anybody else?

9 MS. TEN HOPE: I have a question for our
10 panelists, particularly Tara, and Linda, and anyone else
11 who may still be on the phone.

12 The credibility of the results depends on the
13 accuracy of the input. And I'm just wondering who --
14 you know, what you rely on for the input? Are you
15 taking some of the benefits numbers from the contractor,
16 from the contract manager, from independent assessment,
17 you know, how are you validating the input on the
18 benefits saved?

19 MS. RAINSTROM: Okay, so our larger-scale
20 benefits assessments, what we've done is taken our data
21 and then have it, sort of our methodology and our
22 approach verified by an outside party, and that's lent
23 some credibility to our assessments.

24 As well as we work with a team, you know, our
25 impact evaluation contractors that we hire, as well as

1 our Energy Analysis Department that sort of buys into
2 the methodologies that we come up with

3 So, it's very team-based and, you know, without
4 that approach I don't think that we would have gotten, I
5 guess, the approval and the credibility for all of the
6 evaluations that we've done.

7 MS. COHEN: This is Linda Cohen. Yeah, I think
8 that's obviously a key issue and it's one of the
9 challenges when you're doing a survey, and basing the
10 estimates of benefits on particularly what the firms
11 tell you they're doing.

12 I think that it -- part of this thing comes down
13 to whether the survey is done as some -- some of them
14 have been described here today, that really involves
15 very careful questioning and back and forth, and you've
16 hired people who know what they're doing, and they know
17 how to ask questions properly, and they know how to back
18 them up whenever possible with some, you know, some
19 actual estimates of things, publications and, you know,
20 anything that you can kind of get your hand on that one
21 can count.

22 But it's, I would say, a real problem and a real
23 challenge. And sometimes it might be worthwhile trying
24 to -- one thing that I find convincing is when you get a
25 similar result using a number of a different techniques.

1 So, you've got your survey and that's one way of
2 looking at it, and maybe there's some kind of macro
3 analysis of the state and looking at what's happened to
4 GDP in the state, or energy use. I believe you can get
5 closer than that, energy use per capita, or something
6 that one can actually measure, and then run a regression
7 and come up with, you know.

8 It's just if you can run more than one study, I
9 think that it is extremely influential in something like
10 that.

11 And, of course, what one prefers is the kind of
12 thing that Adrienne showed us, where you have three
13 different methodologies and they basically lead to
14 roughly the same sort of result, and then I think that
15 it starts becoming a credible situation.

16 But particularly based -- if one is basing it on
17 a survey, you have to think very carefully about that.

18 MR. GRAVELY: Thank you, Linda.

19 We have another question online. Do you want to
20 go ahead and introduce yourself and ask your question?

21 MS. JORDAN: This is Gretchen, I'm trying to
22 talk but you can't hear me. Now, you can?

23 MR. GRAVELY: We can hear you, now.

24 MS. BARONAS: Yes, we can.

25 MS. JORDAN: Oh, good. Good. Maybe I had to

1 physically raise my hand on the computer.

2 I wanted to double up on a couple of points that
3 have been made. One is that the -- on the -- it's
4 probably just in the presentation, as you've said, but I
5 agree with the commentator that said you need to give --
6 you need to put more stories on these and say, you know,
7 what it was that PIER did, and what others did.
8 Somewhat like that matrix that I presented earlier this
9 morning.

10 Because I'm a little afraid that the R&D is
11 getting lost in what you're -- in what you've presented
12 so far today, and the difficulty of the R&D, and the
13 length of time of the R&D because -- partially just
14 because you're not telling that story, probably.

15 But, you know, when you present things like, you
16 know, here's this one technology or product, and
17 hundreds of millions of dollars, and the public is just
18 going to say, well, if it -- if it was so successful,
19 why did public R&D have to do it.

20 So, I think it just behooves everybody to put
21 more of a story around the -- around the benefits
22 analysis and explain, you know, the circumstances under
23 which the advance happened.

24 The second thing is that a lot of people
25 internationally, that are looking at R&D impact

1 evaluation, are starting to talk about contribution, not
2 attribution. And because the attribution is so
3 difficult, you know. Let's talk -- let's take a share
4 of the credit, let's say we were there and we
5 contributed, but not try to be so specific in terms of,
6 you know, getting the exact credit for something, or
7 divvying up the credit.

8 And, lastly, I would say that at least at the
9 federal level people in R&D evaluation have given up on
10 jobs. You know, we tried it in the nineties, when the
11 Government Performance and Results Act first came in and
12 there just wasn't a way of getting at credible numbers.

13 And so, until ARRA came along, you know, it had
14 really been sort of dropped as a metric.

15 Now, obviously, it's harder for a country
16 because you can't be New York and talking about bringing
17 people in from Connecticut.

18 But, you know, it's -- people had, indeed at the
19 federal level, pretty much abandoned that as a metric
20 just because it couldn't be credible.

21 So, that was it.

22 MR. GRAVELY: Thank you very much. Anybody else
23 online with a question?

24 Okay, we do have some time after the next panel
25 for more comment and we'll be opened up for anything

1 that's covered today.

2 So, I'll now give Jean the mike back and let her
3 do the next panel.

4 MS. BARONAS: Okay, thank you very much, Mike.

5 By the way, someone at lunch said that we needed
6 to kind of make this -- have more fun, intonation of
7 voice, and focal variety, and make it a little bit more
8 entertaining. But I started to think I don't know how
9 to really do that. But if anyone has any suggestions?
10 Sing it. Okay.

11 Okay, so if I could just do a check of the
12 speakers for the next panel. Of course, Dr. Cohen is
13 here at the table.

14 And the second talk, Audrey Lee, are you on the
15 WebEx?

16 How about Gabe Chan?

17 MS. LEE: No -- yes, this is Audrey Lee.

18 MS. BARONAS: Oh, okay.

19 MS. LEE: And my colleague, Laura Diaz Anadon,
20 will be joining me, but not Gabe.

21 MS. BARONAS: Okay. Very good, thank you. And
22 then, of course, Vanessa is here at the table.

23 Okay, so attribution, public and private
24 sectors. This is Dr. Linda Cohen from UC Irvine.

25 MS. COHEN: Hello? Got it. Okay, thank you.

1 There are a lot of challenges in measuring the
2 benefits from public RD&D and attribution is only one of
3 them, but it's the one I've been asked to talk about, so
4 let's go there.

5 The issue that has come up over and over again
6 today is suppose you do this project, let's suppose it
7 has some benefits associated with it, can we claim them
8 for the public project? Can we claim them for the
9 program, for the public program that's financed it?

10 And one issue is would the firm, itself, have
11 done it had the public sector not put in the money? And
12 there's a very big literature in economics about this at
13 a -- at a more aggregate level. It's thought of as
14 crowding out, but sometimes people even look at this at
15 the level of the firm.

16 So, it's true that you've paid 50 percent, the
17 firm pays 50 percent, but had you not put your 50
18 percent in maybe the first would have paid the whole 100
19 percent. So, that's one issue.

20 A second issue is it could be that the -- like I
21 said, there's a very large literature in economics
22 that's looked at this issue of so-called crowding out,
23 and the results are a little ambiguous, although it's
24 mostly ambiguous in a cross-section and we wind up
25 getting some results.

1 It appears as if public funding does not
2 necessarily crowd out private funding.

3 But what I find more interesting about the
4 issue, which is not measured by very much of this
5 literature, in fact there's very little on it, is it
6 could be that you don't change the total quantity of
7 money going into RD&D, but you do change what comes out.

8 And so then the question is we're thinking about
9 how much have you redirected R&D and that, in a way, is
10 even more difficult to try to get your mind around how
11 to measure it than even just the total quantity of money
12 going in.

13 And then in addition to that it's almost always
14 the case, particularly, I should say, when you're
15 dealing with public RD&D that there's going to be other
16 people contributing to the project. There's going to be
17 private sector firms, there's going to be other public
18 sector institutions. And there can be other policies
19 that play a critical role in it. So, then you have to
20 try to think about sorting that out.

21 That piece of it, which I think is mostly what
22 we've been talking about here today, in the context of
23 the attribution problem, there isn't actually an answer
24 coming out of economics on that issue.

25 Because if it turns out that you need all of

1 those different pieces to come up with the final
2 product, then it's genuinely ambiguous. Okay, this
3 would not have happened had it not been for PIER. It
4 also would not have happened if it hadn't been for EPRI.
5 And maybe not if it hadn't been for NYSERDA.

6 So, there's really no way to sort through that
7 except to say that they all deserve credit in a sense.
8 And one may need a formula for purposes of, you know,
9 going to the Legislature and saying here's our benefits
10 and we're going to use -- it's definitely the case we're
11 not the only people doing this, but we were critical and
12 instrumental, and you can just use a formula.

13 But it actually doesn't have any theoretical
14 basis if that's the situation you're dealing with.

15 There's a lot of ways that people have thought
16 about doing attribution and we've talked about some of
17 them today, there's cost sharing, there are surveys,
18 there's attempts to not double count. Although, as I've
19 just said, double counting, at least from a theoretical
20 perspective, is actually fine because two people do
21 deserve full credit, so there's not really a problem
22 with that.

23 But the -- what I would like to propose and what
24 I've been trying to formulate, and done some work,
25 thanks to PIER, actually, is trying to think of this

1 problem from the context of why it was that the work
2 wasn't being done without the government participation?

3 Can I go to the next slide, please? I think
4 this is the right one.

5 The primary case for public benefits come from
6 market failures in the private provision of RD&D. And
7 here I'm abstracting from the fact that two agencies may
8 be doing it, I want to kind of get back to the beginning
9 problem.

10 And when I say market failures, I guess
11 economists are often criticized for thinking that
12 markets are perfect but, actually, this is a technical
13 term. We assume markets are perfect and then when
14 they're not we say it's a failure, and that's all of the
15 time, of course.

16 So, don't yell at me for being too market
17 oriented, okay.

18 So, the issue here is that there are a whole lot
19 of reasons why there's a lot of socially attractive RD&D
20 not being done. And these include, for a lot of
21 reasons, that there isn't enough capital being given to
22 firms to invest, so there's what we call a liquidity
23 constraint, okay, which we've heard a lot of lately with
24 banking problems.

25 There are reasons why private firms, on their

1 own, in particular, are likely to not invest in risky
2 projects, even though those might be socially valuable.
3 Okay. So, again this is even though they might be
4 socially valuable, we're going to get under-investment.

5 And when you're dealing -- this is one of the
6 things that's most interesting about the PIER and other
7 energy programs is that when you're dealing with a
8 product which is the market for it, the sales that
9 you're going to get are very much tied up with
10 government policy, say with a regulation.

11 There's even more reasons why the private sector
12 are going to be reluctant to invest in that kind of
13 activity because it isn't -- some people are going to
14 want an energy-efficient car, but a lot more people are
15 going to be satisfying the CAFE standards.

16 Okay, so it's true, there's a small people who
17 get -- who just like energy efficiency, more here than
18 in many rooms.

19 But then there's -- there's a lot of other
20 people that are going to be relying on that regulation.
21 And if there's -- the market risks that are associated
22 with the product then are not just that somebody else
23 might invent a better widget, but also that the
24 government may change course. They sure have over the
25 years, we have a lot of experience in that.

1 R&D investments are long-term investments, they
2 pay off years in the future, and it adds a level of risk
3 that is generally not present.

4 So, these are the sorts of issues where we
5 would, you know, from a sort of pure economic
6 perspective, argue that we should have public investment
7 in RD&D.

8 And that's why when I, and some of my
9 colleagues, were looking at this we tried -- we stepped
10 back and tried to think can we do this, thinking about
11 let's look at these market failures, identify the extent
12 of the market failure, and think of a way to estimate
13 that aspect of it.

14 And from that we can kind of conclude that
15 there's going to be a role for the public sector and we
16 can -- we can, to some degree, I'm not going to say
17 assume, but try to get at the issue of attribution.

18 Again, there's not going to be a perfect answer
19 because there actually isn't one. But this, at least,
20 would give us a really strong argument to start talking
21 about attribution.

22 Can I go through the next couple slides pretty
23 quickly? Let's see the next one? Okay. I actually
24 don't want to get into this. If somebody wants to know
25 what this is about, come and ask me afterwards, okay.

1 But this is the -- these are different ideas of why it
2 is that the private sector is under-investing in RD&D.

3 Do the next one. A better picture, let's talk
4 about this for a moment.

5 So, all those dots off to one side, where it
6 says "B", those are the high-risk projects.

7 And next one. Okay. One of the things then,
8 getting back now to our public program, if what we're
9 arguing, because we observe that there's high -- that
10 there's a lot of risk going on and, again, the risk
11 might actually be because of government policy, then
12 what we should observe in terms of the projects that are
13 being funded, is they have a different profile than ones
14 that didn't get funded so -- but, nevertheless, got
15 conducted.

16 Okay, that is to say it's going to look more
17 like what the EERE programs actually look like at the
18 Department of Energy, there's going to be some home runs
19 and a bunch of duds, as opposed to a whole bunch of
20 projects, each of which has a ten percent rate of return
21 on it.

22 So, that actually gives us one -- what I would
23 argue is we want to move back from there and then infer
24 that as a result -- I mean, this is the argument that
25 there must have been an attribution, that there is an

1 attribution argument to be made because the nature of
2 the projects had a different risk profile.

3 Now, what this leads to -- can I have some more
4 slides? Keep going. More, more, more. Oh, dear, I
5 forgot I had done that. Oh, let's just stop there.

6 Okay. What this definitely leads to is I would
7 say that in terms of surveys, and we looked at an
8 enormous number of papers that were trying to do
9 attribution in one way or another, there's been a huge
10 focus on what happens with the projects that get funded.

11 And every time I looked at this I couldn't
12 figure out a way to start estimating these issues, and I
13 think there's various econometric techniques one could
14 think about, without knowing something about the
15 projects that didn't get funded.

16 So, the key point I really wanted to push up
17 here is that when you start doing these surveys that you
18 survey the firms that you didn't fund.

19 Now, I admit, they're probably even less
20 enthusiastic about answering your survey, than the ones
21 that did get funded, but I think that it's really,
22 really important.

23 Now, luckily, in California NSF has been doing a
24 survey, and one of the things they've been -- of firms,
25 and one of the things that they're asking a lot of

1 questions about, actually, is energy, so it might be
2 possible to jointly do something with them.

3 But one needs counter factual in order to do
4 anything serious about estimating the benefits. And the
5 counter factials that most of the studies tend to use is
6 they talk to the firms and say what would you have done
7 in the absence of our funding?

8 And what we're arguing is that we just simply
9 have got to get some information about the firms that
10 actually didn't get funding.

11 And they're going to be different, which is one
12 of the -- this is yet -- so, it's a different set of
13 challenges because now we're going to have two sets of
14 firms, firms that had money, firms that didn't get
15 public money.

16 The firms that did get money were the ones
17 selected by PIER to -- you know, specifically for
18 various reasons. But that's the kind of thing that I
19 think we have to start thinking about, putting together
20 counter factials and putting together ways of comparing
21 those two groups, and that that would actually let us
22 get at some of the issues that are very important here.

23 MS. BARONAS: You took care of my concern of
24 monotony or lack of energy in speaking. That's great,
25 thank you.

1 MS. COHEN: There are many more slides that you
2 can now flip through very quickly because I've actually
3 finished. Keep going all the way to the end.

4 We need randomized trials. But we're not going
5 to get randomized trials, I don't think I can take you
6 guys into taking the proposals that come in and just
7 throwing them in the air and doing a random selection of
8 them. That would be my first choice.

9 (Laughter)

10 MS. COHEN: But we might be able to do something
11 in between. Okay, thank you very much.

12 MS. BARONAS: Thank you, Linda.

13 Okay. So, now moving on to Audrey Lee and Laura
14 Diaz Anadon, "Uncertainty; Research Results in Funding,"
15 Kennedy School of Government, Harvard University.

16 MS. LEE: Hi. Can you hear me all right?

17 MS. BARONAS: Yes, we here you.

18 MS. LEE: Hello?

19 MS. BARONAS: We do hear you, yes.

20 MS. LEE: Okay, great. Hi. Yeah, thank you.

21 Well, thank you so much for the opportunity to
22 speak today about our project. So, our -- this looks to
23 be a little bit different than the other presentations
24 today, but we developed a new methodology for benefits
25 assessment. And this is targeted primarily to the

1 Department of Energy, but I think it's applicable to
2 other funding organizations, like PIER, as well.

3 I want to note that this is kind of forward
4 looking methodology analysis and not retrospective, like
5 some of the other presentations.

6 And in the presentation I'll talk about how
7 funding and allocation of a portfolio of energy
8 technologies can be transformed in order to accelerate
9 innovation and solve problems, like security economics,
10 and environmental challenges, or the benefits from that.

11 I just want to make sure that I have a joint
12 appointment with the U.S. Department of Energy as an
13 economist in the Policy Office, as well as being a
14 fellow at the Harvard Kennedy School.

15 And today I speak with my Harvard hat on, and so
16 none of this is by DOE's use.

17 The next slide. So, the objective of our
18 project is to make recommendations to the U.S. Federal
19 Government to accelerate energy innovation and to meet
20 energy-related environmental, economic and security
21 challenges.

22 I think that Linda already went over some of the
23 points below, namely that, you know, the public, private
24 sectors, and citizens all have roles to play in
25 innovation, but the private sector is the main actor.

1 And the role of government really is to address
2 market failures.

3 And this speaks a little bit to Gretchen's point
4 earlier, I think, that showing all these benefits and
5 the small costs, you know, why don't private companies
6 do it? Well, it's these market failures listed here.

7 And then there's specific challenges that are
8 particular to energy innovation, specifically.

9 The next slide.

10 Oh, and also wanted to address this third
11 question that was posed to this workshop about
12 attribution between the private and the public sectors.

13 So, the work I'll be talking today about is
14 focused on the public sector, specifically, U.S. Federal
15 spending.

16 But another part of our larger study is a survey
17 that we did of firms engaged in energy innovation, to
18 assess the private sector innovation. And it really
19 goes beyond previously available data and surveys.

20 And this part of the -- this private sector part
21 of the study also looked at partnerships between private
22 firms and the DOE, and explored how they might be more
23 effective.

24 But today I'll just be focusing on the public
25 sector.

1 So, in this table you can see that there have
2 been many calls for more energy innovation in the United
3 States, and they're becoming more frequent. So, from
4 1997, the peak cost report to last year, there were
5 three reports that came out that asked for -- that
6 recommended increases in public research development and
7 demonstration funding.

8 Next slide. So, I'll just go over the basic
9 framework of our methodology to do benefits assessment,
10 and it goes from doing expert elucidation to capturing
11 the uncertainty around research development and
12 demonstration portfolio investment benefits.

13 So, the first step is to do expert elicitations
14 and elicitation is kind of a fancy word for surveys,
15 where we try to link research demonstration -- research
16 development and demonstration funding to technology
17 improvements, like cost reductions, and performance --
18 performance enhancements.

19 So, first we asked experts in different
20 technology areas to estimate uncertainty around
21 technology performance and cost in 2030 under business-
22 as-usual funding levels for research development and
23 demonstration.

24 And then we asked experts what they would
25 recommend that the funding levels should be from now to

1 2030.

2 And then based on their recommended level of
3 funding what they think technology improvements would be
4 based on that recommended level of funding.

5 In terms of attribution between the public and
6 the private sector, we did ask experts to assume
7 business-as-usual private funding throughout the survey
8 and to comment only on the public -- to comment only on
9 public funding in the survey.

10 So, we asked them to keep in mind that private
11 sector funding is there, but not to focus on it.

12 And as I said, when we asked them for their
13 recommendations, for their projections of technology
14 costs, we asked them for the tenth, fiftieth, and
15 ninetieth percentile estimates to get a sense of the
16 uncertainty.

17 Our next step was to talk all of the data that
18 we collected from these experts and put it into a energy
19 system model, like the MARKAL model that Pete Whitman
20 talked about earlier, to measure the benefits from that
21 enhanced level of funding, research development and
22 demonstration funding.

23 So, we took -- from that data we took three
24 types of input on cost and performance for each
25 technology area. Specifically, we took -- we separated

1 the experts into optimistic, middle of the road, and
2 pessimistic. We also estimated the correlation between
3 technologies over time, and I'll talk a little bit more
4 about this later.

5 And we also had interpolate for the data in
6 time, because we only asked the experts about 2010 and
7 2030.

8 And then the next step in the process was to --
9 oh, can you go back?

10 Our step three was to look at the impact of
11 different policies and market conditions on those
12 benefits. So, how do you -- so, you know, in using the
13 MARKAL model how do you translate the technology
14 performance, like the dollar per kilowatt hour for a --
15 and benefits like kind of tons of CO2 reduced.

16 So, we ran about 25 different scenarios looking
17 at different investment levels, different oil and
18 natural gas prices, different policy scenarios like
19 carbon cap and trade systems, or clean electricity
20 standards, or CAFE standards.

21 So, basically, our approach is to incorporate
22 technical uncertainty to quantify the uncertainty around
23 the benefits and use this as a decision metric,
24 ultimately. Like, you know, what is the probability of
25 the CO2 price below a certain level, or what is the mean

1 standard deviation of resulting oil imports, under a
2 wide range of investment portfolios and assumptions.

3 Let's see, and I just wanted to make a comment
4 that the expert elicitations are really difficult, and
5 kind of echoing what Linda Cohen said earlier about
6 asking experts to find probabilities of success to
7 holding a gun to their heads. Our expert elicitations
8 took numerous phone calls, and really walking them
9 through the survey, and really took much longer than we
10 expected.

11 Halfway through we did start doing online expert
12 surveys, something that hadn't been done in the field
13 before, and that really helped a lot.

14 And I should have mentioned this earlier, but in
15 addition to the expert elicitations we did in the
16 technology areas, we conducted qualitative interviews
17 with funding decision makers, people in Congress, the
18 DOE, as well as the private investment community, like
19 venture capitalists, who help -- we asked them to help
20 us sort through all the data that we collected from the
21 experts.

22 The next slide. This slide just gives a base
23 level view of the different technology areas that we
24 covered. So, we looked at four of the five applied side
25 technologies, nuclear, fossil, bioenergy, and

1 photovoltaics. And within those technology areas we
2 looked at different technologies. One enabling area of
3 utility scale energy store, and then two demand side
4 technologies, vehicles and buildings.

5 We covered a total of 25 specific technologies
6 and we asked experts to comment on four different budget
7 scenarios. So, the business as usual, their recommended
8 level of funding, half of their recommended level, and
9 ten times their recommended level, and so we could get a
10 sense of that space.

11 And in all we had a hundred technical experts do
12 the survey and 23 high-level reviewers.

13 The next slide. So, this just shows an example
14 of the results of one of the surveys, the energy storage
15 survey. And this is the average allocation, in terms of
16 percentage of budget, by the experts that did the
17 survey, among the different technologies across the
18 horizontal, and then across different stages of research
19 down the vertical.

20 You can see the level of detail that they went
21 into in terms of technology. And we literally gave
22 experts this game board or this matrix and asked them to
23 allocate their budget using little poker chips.

24 And you can see this focus in this survey on,
25 you know, commercial demonstration, or on certain

1 technologies like that, or using compressed air, and
2 batteries, and more of an emphasis on commercial
3 demonstration for, you know, compressed air, which is a
4 little further along into the technology development.

5 The next slide, please. So, this is a summary
6 of the results. Again, from the energy source, we can
7 see that the DOE energy storage budget in fiscal year
8 2009 and 2010, and then the range of the experts'
9 recommended budget, ranging from 50 million to 20
10 billion. And most of the experts did recommend around
11 \$100 million for this survey.

12 The next slide. So, as I said before, we ran
13 about at least 25 different scenarios to evaluate the
14 benefits of different budgets, our expert type and
15 different policy and market conditions.

16 So, in terms of funding level we asked -- we
17 looked at business-as-usual funding, the half of the
18 recommended level of the budgets -- excuse me -- half of
19 the experts' recommended budget level, their recommended
20 level in ten times.

21 We took different expert types in terms of their
22 cost projections, optimistic, middle of the road and
23 pessimistic experts.

24 We looked at different energy prices based on
25 the annual energy outlook. High gas prices, high oil

1 prices, low gas prices, high gas and high oil prices.

2 In terms of policies, we looked at a carbon
3 monoxide cap of 17 percent below 2005 levels by 2020 and
4 83 percent by 2050.

5 To make things simple we did domestic offsets,
6 only, and then no international offsets in allowed
7 banking and borrowing.

8 And we also looked at a clean energy standard,
9 which Obama announced in the State of the Union speech,
10 of 80 percent by 2035. And also put in there -- because
11 that's the electricity sector only policy.

12 Also put in that scenario 30 percent improvement
13 in commercial building shell efficiency and increases in
14 the CAFE standard.

15 And I think someone mentioned, you know, the --
16 I think Linda mentioned the importance that impact that
17 policies can make, and we're starting to see that in
18 some of our results, you know, that the policies can
19 have a big impact, and RD&D can't act alone.

20 The next slide, please. So, this graph shows
21 the results from our nuclear energy survey. These are
22 overnight capital costs for our Generation III, III Plus
23 design. And along the horizontal axis are all the
24 different expert projections.

25 The -- each expert has this series of dots and

1 lines, and those are their 2010 projections for costs,
2 2030 under business-as-usual funding, and 2030 under
3 their recommended funding.

4 And then there's a vertical span that -- that
5 encompasses their tenth and ninetieth percent estimate.

6 And so, based on our qualitative interviews we
7 selected three sets of projections, you know, and used
8 them as our middle, optimist and pessimistic experts in
9 the MARKAL modeling.

10 The next slide, please. So, this figure goes
11 back to the energy storage survey and shows kind of a
12 picture of return on investment, so it shows the change
13 in overnight capital costs compared to a business-as-
14 usual RD&D funding case.

15 So, 100 percent means that the recommended level
16 of funding that the expert proposed offered no change
17 from business as usual. Less than 100 percent means
18 that that capital cost is reduced because of that
19 funding level, and over 100 percent means that it was
20 increase in business as usual.

21 And then each line has three dots because the
22 middle dot being the recommended level from the expert,
23 and the one to the left being half, and then the one to
24 the right being ten.

25 So, you can see with increasing RD&D funding you

1 reduce your capital costs, but you do also see
2 decreasing return for that funding.

3 The next slide, please. So, we also thought
4 about the clusters of technologies where improvements
5 are likely to be related. Because we did model
6 distributions of technology cost improvements if you --
7 if you sampled, for example, a vehicle for -- if you
8 sampled the vehicle costs and it happened to sample very
9 low on the technology costs, you would think that in
10 that same scenario improvements and vehicle costs would
11 also result in improvements in battery costs for utility
12 scale storage because they share those technologies.
13 And I'll show you some data to clarify that.

14 But you can see the different clusters that we
15 put together, so liquid fuels and electricity from coal
16 and biomass to thermo chemical processes, liquid fuel
17 from biomass and chemical processes. Nuclear Gen II,
18 and Gen IV in modular nuclear reactors would be related
19 in terms of technology development.

20 PV, for residential, commercial, and the
21 utilities would have some overlap as well, and then
22 different types of compressed air energy source
23 technologies, whether they're above ground or under
24 ground, would share some technology components. So,
25 advancement within one would result in some portion of

1 advances in another.

2 We did do Latin Hypercube sampling, instead of
3 Monte Carlo to -- again the distribution of technology
4 costs from the expert elicitations, and I'll talk a
5 little bit more about that in the next slide.

6 And then used these correlations in these
7 clusters.

8 Next slide, please. So, this demonstrates how
9 we accounted for the fact that improvements in some
10 technologies are likely to be related. So, this shows
11 the sampling distribution for electric and plug-in
12 hybrid vehicles.

13 So, on the vertical axis you have the plug-in
14 hybrid electric vehicle cost in thousand dollar -- in
15 thousands of dollars. And on the horizontal you have
16 battery electric vehicles. And so you'd expect that
17 improvements in battery electric vehicle technology
18 would result in similar improvements hybrid electric
19 vehicles.

20 So, we designed a hypercube to do this, and the
21 marginal distributions, you can see, provided by the
22 experts are preserved.

23 The next slide. So, these are some of the
24 metrics that we're hoping to get out of the MARKAL
25 modeling in order to quantify the benefits of the

1 portfolios and account for uncertainty.

2 So, I want to be able to show the distribution
3 of carbon dioxide emissions in tons versus in time, the
4 distribution of CO2 price under a carbon and cap case,
5 the distribution of oil imports, the distribution of
6 technology deployment in gigawatts, the distribution of
7 technology deployment plotted against technology costs.

8 So, as you decrease technology costs you would
9 move the distribution of technology deployment, further
10 increase that distribution -- increase that to more
11 gigawatts, excuse me.

12 And then, lastly, look at the share of
13 technology types in that distribution. So, below that
14 you can see a triangulish -- a triangular shape craft
15 with renewables, fossil, and nuclear in each corner.
16 And you can imagine, maybe, in scenario A you have a
17 greater share of nuclear and less of renewables and
18 fossil, and so forth.

19 The next slide, please. And then so this just
20 shows one of the metrics I was talking about before, CO2
21 price. And you can imagine, on the left you have
22 business-as-usual funding scenario and on the right you
23 have an enhanced research development demonstration
24 funding scenario.

25 Under business as usual, in 2030, you only have

1 a 30 percent probability of the carbon price below \$30
2 per ton. And these are just illustrative, these aren't
3 real data.

4 And on the right, if you enhance RD&D funding,
5 maybe you can imagine a scenario where in 2030 you have
6 a 70 percent probability that carbon price is below \$30
7 a ton.

8 And you can do the same analysis for uncertainty
9 around CO2 emissions in a scenario.

10 I should -- I know this is probably all very
11 confusing to see this for the first time, but so for
12 each -- like I had said before, we've done about 25
13 different scenarios and each scenario contains 400
14 cases, or 400 model runs, each sampling along the
15 distribution of different technology costs.

16 So, this distribution here in this plot is made
17 up of 400 runs of the MARKAL model for a single
18 scenario, so I hope that helps.

19 The next slide. So, this is the team that --
20 this is the team that worked on -- is working on the
21 project. And, oh, I did want to answer the fourth --
22 and I think that this forward-looking exercise is very
23 complimentary with the retroactive analysis that we've
24 seen. So, we don't think it should be used by itself.

25 And it allows us to think about research and

1 development areas as a system or a portfolio of
2 investments. While retroactive analysis really
3 considers technologies independently, so we're really
4 looking at the whole system and how these technologies
5 interact with each other.

6 To address the fourth question about future
7 plans, we do plan to publish our report with all the
8 data we have collected, and our results and analysis
9 over the next few months.

10 We're working with Dewey (phonetic) to explore
11 the extension of some of the elicitations in some of the
12 other technology areas that we were unable to cover in
13 the short time that we had.

14 The next slide. And that's my final slide. So,
15 this work was funded by the Doris Duke Foundation. I'm
16 done. Thank you. Any questions?

17 MS. BARONAS: Well, thank you, Audrey. There is
18 a time period for questions after Vanessa completes her
19 presentation, so people may come forward with some
20 questions then.

21 Okay. So, now, we have our proposed PIER
22 benefits approach, presented by Vanessa Kritlow, of
23 PIER.

24 MS. KRITLOW: Hello. I just want to thank all
25 the presenters today for giving such interesting and

1 insightful presentations.

2 So far we've described some of our current
3 benefits analysis and gave you some of our estimates
4 that we've come up with.

5 Now, PIER would like to present what we feel
6 would like to be included in like a perfect world kind
7 of benefits analysis, and these are just some of our
8 suggestions.

9 We are very interested in receiving input, so
10 we're going to keep telling you to give us some written
11 feedback on June 1st, and I'll tell you again at the end
12 of the presentation.

13 Next slide, please. The intent of this
14 presentation is to present ideas to innovate PIER's
15 benefits analysis methodology.

16 The next slide, please. And let's keep going,
17 one more slide.

18 All right. First of all we would really like to
19 integrate these benefits assessments into work plans, if
20 possible. When used appropriately, these could be used
21 as a very good feedback tool for policy management when
22 deciding what types of projects to undertake for
23 research.

24 The next slide. We would really like to
25 incorporate benefits training into just our general PIER

1 staff, provide at least one person in our program areas
2 with a very general benefits overview, so that they're
3 more aware of what to look for when they're working on
4 these -- managing these projects.

5 This person, if we were to have one on each
6 team, would be kind of a go-to person, so we're not
7 always scrambling around or something.

8 So, they would be the go-to person for questions
9 on data and, you know, maybe exceptional projects and
10 things like this.

11 We are starting to develop training modules
12 right now on how to, you know, train our cams.

13 The next slide, please. What we'd really like
14 to do and we know -- I think NYSERDA does this, we would
15 like to consider requiring our contractors to report on
16 a pre-determined list of metrics, which we do not have,
17 yet, but we hope to have them in the future, upon the
18 project completion so that once the project is completed
19 we can track these in the future.

20 But the question is how do we hold the
21 contractors to this when they're, you know, finishing up
22 the project and for how long?

23 We've heard various estimates on how long it
24 takes for these benefits to, you know, hit the market,
25 and things like this, so we'd really like feedback on,

1 if anyone can give us a recommendation, on how to, you
2 know, insert this in their contract and for how long
3 should we follow up with the contractors.

4 The next slide, please. Like NYSERDA, we're
5 trying to enhance our database. I really liked your
6 presentation and I really like the way you guys are
7 doing your -- kind of your bottoms up, trying to get to
8 a program level from your project level. And we're
9 going to review your presentation quite a few times to
10 see if we can do something similar.

11 but we want to insert some -- some fields in our
12 database, you know, to track our ex-ante, expected
13 benefits that the contractors come to us with, their
14 projected savings.

15 Then we want to come back and look at the
16 realized benefits, do they meet what they said they
17 would find?

18 And in the future, you know, annually keep track
19 of these metrics to see the growth and benefits, because
20 we know they're there.

21 Next slide, please. It would be neat if we
22 could have some kind of auto fill function. So, once
23 these people submit all their data, if we could find
24 out, you know, which types of projects actually did
25 achieve those expected benefits, why did they? Which

1 ones did not; what were the reasons? I think that will
2 really help us in the future if we were to integrate
3 that into our feedback mechanisms to, you know, choose
4 new projects.

5 The next slide. All right, those are a few
6 foundational needs that I felt that, you know, we kind
7 of need just to get our feet off the ground.

8 Now, we'll kind of present a few methodologies
9 that we'd like to see in there, too.

10 And I'm ahead of myself, the next slide, please.

11 All right. So, we know that the analysis can be
12 done at either the project or program level, it seems
13 like a lot of it depends on, you know, just constrains,
14 your staff, and things like this.

15 So, should these projects be, you know,
16 individually looked at? Is there a way we can do a
17 programmatic approach? Should we have third-party
18 assessment so that, you know, everything's a little more
19 transparent?

20 These are all the things we want input on. So,
21 yeah, whether the research yielded or produced savings,
22 how the market is looking?

23 Yeah, the next slide. All right, finally.

24 We, in PIER, think that most of the benefits,
25 like I said in the morning, fall into economic and grid

1 reliability, environment, and knowledge spillover
2 benefits. And we do want to do surveys, we're
3 developing surveys to, hopefully, capture future
4 benefits.

5 And we know that they're not easily monetized.
6 We want to come and -- maybe that MARKAL model does the
7 economic to environmental translation of benefits.
8 That's what I've picked up so far, but I'll have to look
9 at that.

10 And almost the last slide, the next one. This
11 is kind of almost a very similar grid that Linda showed
12 us. We have our categories of economic, reliability,
13 environmental, even though they're not so easily
14 monetized, as I mentioned. We have those projected
15 benefits that we have ex-ante. We have realized
16 benefits.

17 And this is kind of a way we think we could
18 present them. Not all of them are easily summed, you
19 can't do that across all projects, they're very
20 different. But this is kind of a very, you know, high-
21 level way we think we could present these benefits.

22 The next slide. Input/output models; I think
23 that they are very beneficial to look at but, you know,
24 they might have some plusses and minuses in using them.
25 They do have a lot of assumptions within them.

1 I like them because they answer the question,
2 you know, what is the economic consequences of these
3 projects?

4 Like Tara was describing, it's how do you input
5 it by sector, it spits out a lot of information and
6 tells you -- it breaks it up into direct, indirect. It
7 will tell you by county how many jobs you've created by
8 that type of investment in that project, and I think
9 that would be really beneficial for us to look at.

10 The next slide. And we beat this like a dead
11 horse, the question of attribution. There's a lot of
12 parties involved in these projects, how do we split up
13 the benefits?

14 Do you credit each partner's contribution
15 according to the expense? We've looked at this a lot.

16 All right, so that's that last question. And
17 this is instructions on submitting comments, which are
18 also included in your workshop notice, if you'd take a
19 look. You can just send an e-mail, which is super easy,
20 or if you're old-fashioned, send us a written hand-copy
21 over to the California Energy Commission.

22 All right, thank you very much.

23 MS. BARONAS: Thank you, Vanessa.

24 Okay. So, now we have some time for open
25 discussion of the afternoon presentations, so please

1 raise your hand if you would like to bring up more
2 points for us to think about as a team, or as an
3 organization?

4 Please, Ed. Yeah, please. I mean, because of
5 the WebEx, especially, but for us, too. The wireless
6 there or --

7 MR. VINE: Sure. This is Ed Vine, California
8 Institute for Energy and Environment, and Lawrence
9 Berkeley National Lab.

10 I was actually intrigued by one of the last
11 questions and thinking of the big picture on how you
12 evaluate research.

13 A number of the presenters provided their
14 experience on evaluating energy efficiency programs,
15 rather than R&D, and I think there's a rigorous industry
16 and community in looking at evaluating those kinds of
17 programs.

18 In California, we have the California Public
19 Utilities Commission, and they have an evaluation
20 effort, where they're evaluating their programs.
21 They're relying on independent evaluators and they're
22 also looking at both programs and portfolios, so that
23 might be one model.

24 NYSERDA has a similar model, they have a panel
25 of experts and advisers helping them, as well as a team

1 of stakeholders in evaluating both programs and R&D, as
2 well.

3 So, California really hasn't -- the Energy
4 Commission, PIER hasn't really built in this sort of
5 committed resources to a long-standing effort of
6 evaluating the R&D, rather than come in, do a
7 retrospective analysis and go out.

8 I think what you've heard before was what
9 NYSERDA's doing and what DOE has done, in terms of the
10 ARRA funding, is building in these mechanisms to reduce
11 the cost of evaluation. So, when programs or projects
12 start, these metrics are collected.

13 And I'm glad to hear the Energy Commission's
14 thinking along the same lines because that will reduce
15 the burden.

16 I mean one of the first criticisms you'll get
17 about the evaluation enterprise is, well, isn't this too
18 costly, how can we reduce costs? So, that's important
19 to keep in mind.

20 I think the value of doing that is often very
21 important.

22 One of the things, also, I wanted to comment on
23 is think of who the audience is, and I think some of the
24 earlier presenters were thinking about that.

25 The evaluation -- I think evaluators over time

1 have been sensitized to that because different audiences
2 require different kinds of information and,
3 particularly, with respect to accuracy.

4 And then the last comment, about attribution, we
5 deal with this all the time in evaluation and it is
6 becoming a more difficult challenge because there are
7 different actors involved in providing information or
8 influencing the market.

9 And I wouldn't walk away from trying to do
10 attribution, I think it's important to do that,
11 particularly if you're interested in what is the effect
12 of a particular program or a project, you still want to
13 know that because, at the end of the day, you want to
14 improve your programs and projects.

15 So, don't walk away, commit some resources to
16 doing it. The funding, doing it by percent of costs, I
17 think I've been sold that's not the right way of going
18 about it.

19 Mainly, and particularly in California, there's
20 a whole history, and the PIER program is a good example,
21 of working in the R&D area, and they've committed a lot
22 of resources.

23 And some of the work that gets replicated over
24 time may be because of a PIER project, for example,
25 conducted five years ago and that's just getting out,

1 now. So, keep that in mind.

2 And then the last comment is a lot of what we've
3 talked about is on sort of impact evaluation. You've
4 heard about all these metrics, and coming up with
5 numbers, or a confidence interval, or a mean. But I'd
6 like to reiterate what Gretchen Jordan mentioned
7 earlier, and which falls into what we call process
8 evaluation. And so you want to tell a good story, you
9 want to do your interviews as you've mentioned, and
10 bring that information in.

11 Some people, depending on the audience, says,
12 you know, give me a number, how much did I get because
13 of this investment? But I think that, in and of itself,
14 is not sufficient, that you really need to tell the
15 story.

16 And that's why if you do commit to this
17 evaluation enterprise, focus both on impact as well as
18 the process.

19 So, thank you.

20 MS. BARONAS: Do we have other comments right
21 now? And including from the web?

22 And, if not, we'll start reminding you of some
23 of the questions we've asked.

24 MS. RAINSTROM: If Gretchen is still on the
25 line --

1 MS. JORDAN: Yes, I'm still here.

2 MS. RAINSTROM: Great. I'm curious, you talked
3 about contribution versus attribution and I know by
4 definition the difference, but I'm curious from an
5 evaluation stand point how you decide contribution, the
6 relative contribution?

7 I mean, the gentleman that just spoke was
8 talking about, you know, the percentage of funding isn't
9 adequate enough, you know, how do you -- how do you go
10 about looking at it from that perspective?

11 MS. JORDAN: I don't think there's too much
12 difference in how you look at it, it's just in how
13 precise you try to be. And so the idea is just to put
14 yourself in the picture as having contributed, and to
15 not -- you know, so not try to come up with something
16 that says, well, we've put in 50 percent of the funding,
17 so we were 50 percent of the attribution.

18 More like Linda said it, it's entirely possible,
19 especially in R&D, that both should be a hundred percent
20 credit.

21 So, it's more of the way you word it and how
22 wrapped around the axle you get about trying to be
23 exact. I mean, I think that's the one thing, and maybe
24 it's just because I've been in this business approaching
25 20 years now but, you know, there isn't anything

1 perfect, and there isn't any study you're going to do
2 that isn't going to have somebody who's going to
3 criticize it. So, just relax a little bit and know that
4 you're doing -- you know, you're doing the best you can.

5 But I mean contribution, obviously, can have
6 several levels. And that's, I guess, the other thing is
7 to -- and just reiterating, too, what Ed pointed out, I
8 mean R&D is a process and the public funding can have a
9 lot of outcomes besides the fact that a product gets to
10 market.

11 You know, the fact that you have catalyzed
12 investment, that you have brought together networks of
13 individual -- I mean, researchers and firms that have
14 never worked together before, et cetera, those are also
15 important earlier outcomes of the R&D and of the -- of
16 your funding mechanisms.

17 And in my mind, the plus about stressing some of
18 those is, well -- and your contribution to those is that
19 you remind Legislators and the public about what R&D is,
20 you know, how R&D happens. You know, it's not the black
21 box miracle of doing some research and then a product
22 pops out. It is -- it is a whole -- you know, it's this
23 big network of people that end up coming together to
24 make something exciting happen.

25 So, two answers to your one question.

1 MS. RAINSTROM: That's great, I'm going to bring
2 that back to New York, thank you.

3 MS. COHEN: Can I put a little more onto that?
4 I feel very strongly about this. It's interesting when
5 you look at one area where we do tend to measure this is
6 when you look at sort of a really aggregate level at,
7 say, a national level at expenditures on R&D and what
8 happens to GNP.

9 And in the same year it's very hard to get
10 anything or you look at the industry, how much R&D is
11 spent in an industry, what's the growth rate of an
12 industry. It's very hard to get anything looking at
13 small pieces.

14 Over decades it's very obvious that -- I mean,
15 the estimates are that nearly all of the growth in the
16 United States and other developed economies is in fact
17 due to innovation, not to -- well, there's a little bit
18 due to more people moving in and some more capital
19 investment. But new technology, new ways of doing
20 things accounts for pretty much most of the growth in
21 per capita income, in any event.

22 Another piece of this is that typically when you
23 look at an industry basis there's spillovers of maybe
24 half the benefits. You know, that you'll get an
25 estimate of a 12 percent rate of return or a 20 percent

1 rate of return within the industry, for their
2 expenditures in R&D, and you'll get an estimate of
3 something like 50 percent if you look across industries.

4 So, there's so many spillovers involved in this
5 business that, you know, it's just very difficult to get
6 at that by trying to trace you did this work and now
7 we've got this product over here.

8 And a lot of the public sector work is pretty
9 early stage R&D as well. That's maybe more so at the
10 federal level, but in the state as well, even though
11 we're supposed to be doing something that has economic
12 impact, and it is supposed to be applied research. But
13 it still can be pretty far removed from market.

14 So, I think that trying to focus just on those
15 benefits that are easy to measure gives a really big
16 underestimate of what the value of the program is, so
17 some of these other techniques have to be brought in to
18 try to convey that.

19 MS. KANDEL: Thank you, Linda. Before we
20 continue I'd like to see, are there hands up on the
21 WebEx so to speak?

22 No. Before we continue asking you more
23 questions, then is there more comment from inside the
24 room?

25 All right. Then I hand the floor to Vanessa.

1 MS. KRITLOW: I would just like to go back to
2 one of Adrienne's slides at the beginning of the morning
3 where she mentioned that, you know, we're kind of going
4 back retrospectively looking at some projects, while
5 kind of building up our future methodologies. So, a lot
6 of our projects from a long time ago really only have
7 those technical potential numbers.

8 So, if we're trying to go back and look at, you
9 know, today's, I'm trying to analyze benefits now,
10 maybe, what would you do with the technical potential to
11 possibly, you know, bring some more realistic
12 information out of that?

13 MS. KANDEL: And to add, specifically,
14 obviously, we will be looking at some sample, finding
15 out what you can find out about the information later.
16 So, this is also a question for looking forward when
17 you're projecting what about technical potential? Thank
18 you.

19 MS. COHEN: Well, one thing you have to be very
20 careful about looking back, if your data isn't very
21 good, is that it's easy to have a censored sample, to
22 forget the ones that got lost early on. I just -- it's
23 a very standard problem that happens in these that the
24 successes live on.

25 Which is, actually, another good reason for

1 doing the kind of routinizing, getting the data started
2 when you fund the project, because then you will have
3 the whole set of projects.

4 MS. KANDEL: You have to use the mike because
5 it's WebEx, I'm sorry.

6 MR. VINE: So, this is just a quick comment, Ed
7 Vine. So, there have been studies in looking at
8 technical potential, market potential, or economic
9 potential, and achievable potential. And particularly
10 the people who are doing those potential studies have
11 made comparisons among different technologies.

12 So, I would use that as sort of a first start on
13 how you -- the technical potential might not be the
14 right metric you'd want to use, particularly if you're
15 looking at what are going to be the realized savings.
16 Technical is the highest, as you defined at the outset,
17 what you expect to get. It's not -- and then it goes
18 down in terms of potential savings as you head each
19 layer. It doesn't get to one percent but it is
20 dramatically reduced over -- once you use those filters
21 of economic and then achievable.

22 So, general suggestion, if you haven't already
23 looked at those studies and looked at those numbers.

24 MS. KANDEL: Thank you. So, I have a question,
25 if I may. So, Ed and Gretchen both talked about the

1 importance of stories, and then some questions were
2 asked by Laurie about the credibility check on data.
3 So, if you combine both, stories and credibility need,
4 how do you -- if you put language around a lot of this,
5 you know, we felt a certain way, and the impact of RD&D
6 was important because, and you give ten points, and then
7 you tell the story afterward, where do you add your
8 quality check in the stories, in the language?

9 MR. VINE: So, this is Ed Vine, again. The best
10 examples, which I can refer you to is some three studies
11 that we did for the California Public Utilities
12 Commission on market effects. We looked at CFLs, hi-bay
13 lighting and residential new construction, and the
14 question is what impact has this -- have these programs
15 had not on the participants but, really, on the non-
16 participants in the market?

17 And somebody mentioned earlier it's important to
18 use multiple methods and that's what we did. So, we
19 looked at sales data, we interviewed manufacturers; we,
20 being the contractors.

21 Interviewed manufactures, went into stores,
22 interviewed program managers of the utilities running
23 the program, as well as experts.

24 And if you look at the reports, you have the
25 quantitative data and then you have the qualitative

1 data, particularly from the interviews that you've
2 conducted, that either support or don't support the
3 major conclusions you have in the report.

4 And so in addition to saying, well, we think
5 this program did this for this reason we have a
6 number -- we have interviews, we have quotations from
7 some of those key players supporting that.

8 Because you do, you know -- there are, as anyone
9 familiar with collecting data, either through analyzing
10 sales data, or collecting sales data, or conducting
11 interviews and surveys there are limitations with each
12 method. But when you have multiple methods, you have
13 more confidence in the results.

14 Hopefully, they're all saying the same thing.
15 It doesn't always happen, sometimes you get conflicting
16 views. But often, if you've done the right research, it
17 often supports one another.

18 And so the findings are then considered more
19 robust from other parties, because some people are
20 suspicious of, well, you just interviewed the
21 manufacturers, of course they're going to say this
22 program was important or not.

23 So, again, multiple methods are the way to go.
24 It's more expensive, but then you have more confidence
25 and credibility in the results.

1 MS. KANDEL: So, a follow up question for you,
2 Ed, because you're probably very experienced in this.
3 Suppose I have a program that for which we gave a
4 \$90,000 small grant, or maybe a two or three hundred
5 thousand dollars of complete PIER funding, how much do
6 you think it would cost to do the type of analysis
7 you're talking about to evaluate its effects?

8 MR. VINE: Yeah, I mean that's always a good
9 question, you know, how much should we spent on
10 evaluation? And we have a range we use for program
11 evaluation going -- and it's, you know, going from,
12 well, zero for some places who don't do any evaluation.
13 But often we encourage people to go from two to eight
14 percent of a budget.

15 And, you know, then you have to multiply it by
16 the amount of dollars for that budget. So, if you have
17 a small program, say you have a \$50,000 project or a
18 hundred thousand, you're not going to spend a hundred
19 thousand dollars on the evaluation. So, you have to
20 reduce your expectations on what you can do with that
21 budget.

22 Of course, the higher the percentage, the more
23 you can do.

24 One of the things, I think it was Vanessa was
25 talking about, you know, when you -- the thing is you

1 need to strategize and that's when you look at portfolio
2 and you need to see what's in your portfolio and which
3 of the programs you want to focus on.

4 Ideally, you'd like to do all the programs but
5 because of budget constraints you can't, so then you use
6 certain criteria. One might be potential energy
7 savings. You might already know that from when people
8 were at the planning, proposal stage, they were saying
9 we expect this amount. That's just one indicator.

10 Another might be a new technology nobody's even
11 heard of and it will be the first, say, in California.
12 That's definitely worth of some evaluation.

13 And there are other metrics. Again, the
14 California Public Utilities Commission, in their
15 evaluation plan for the 2010-2012 discussed some of the
16 criteria and approached they've used, because they're
17 doing it from a portfolio style.

18 One of the criteria they're using as one element
19 of their evaluation is what's called high-impact
20 measures. So, these are measures that are expected to
21 have a lot of energy savings in California.

22 If you think of the whole portfolio, you
23 definitely want to make sure they're included in your
24 evaluation rather than in some ones that don't offer
25 that much savings.

1 I don't know, maybe NYSERDA, I don't know what
2 approach -- do you evaluate all your programs or is
3 there some sort of strategizing and --

4 MS. RAINSTROM: Well, I mean yes and no. I mean
5 we're trying to evaluate all of our programs, we're
6 trying to look at it in more of a portfolio-based
7 approach, rather than individualized programs.

8 But I guess a couple of things that I didn't
9 mentioned earlier is we do -- you know, we do the peer
10 review, we do process evaluation, and some of those
11 evaluations are based on the program level.

12 But our approach that we've been heading towards
13 is more of the portfolio level approach. And currently
14 I believe our evaluation budget's somewhere around five
15 percent, if that helps?

16 MR. VINE: Gretchen, if you're still on the
17 phone, the approach you're using, you've mentioned about
18 clusters and doing clusters of projects?

19 MS. JORDAN: Yes, and that's to avoid the
20 accusation of cherry picking just the successes, but
21 also as basically a cost-saving measure so that -- and
22 there are two -- you know, the U.S. Department of
23 Agricultural, in their Cooperative Research and
24 Extension Service, if you haven't looked at the way they
25 were evaluating their R&D, I think it's useful.

1 And what they did and our EPA did that for their
2 R&D, as well, is they looked at thematic areas and those
3 could be uses, and then evaluated that way. So, EPA
4 would, every three to five years, examine all of their
5 research in multiple areas that was aimed at water
6 quality regulations and say, you know, what did we
7 contribute to that?

8 And Department of Agriculture pulled together
9 thematic areas, actually did a logic model to explain to
10 the peer reviewers how this research all hung together,
11 and then did their expert panels on groups of stuff.

12 And, with the notion that if you're trying to
13 speak to the taxpayers, it helps to be looking in a
14 thematic area that is something that makes sense to
15 them.

16 I did have some comments -- a comment on the
17 technical potential, too, when you want to go back to
18 that.

19 MS. KANDEL: Please go ahead.

20 MS. JORDAN: You know, what you saw -- was it
21 Pete presented on the EERE benefits estimate, those are
22 estimates, modeling estimates for R&D funding that
23 hasn't even happened, yet. So, there's no question that
24 all of that estimating is based on technical potential,
25 rather than actual.

1 So, certainly, people are -- you know, and that
2 process is something that EERE started in like 1994 and
3 has been perfecting over the years. So, that would be
4 something to look at.

5 And when they -- what's included in the modeling
6 that they do are aspects of whether or not this new
7 product or technology would be absorbed. And so work
8 that me and others have been doing would -- you know,
9 you could do some fairly loose qualitative analysis of
10 the likelihood that this potential would have some
11 payoff and you could do it with experts.

12 But you would look at the -- at the technology
13 setting that the technology is in. Is it the last piece
14 of the puzzle that means you've got a whole system ready
15 to move forward?

16 Or is it like hydrogen vehicles where you've got
17 so many other pieces, even of technical infrastructure,
18 that have to fall into place.

19 And then look at the business side of things and
20 say, well, does this need a while new supply chain or is
21 it just something that can drop into existing?

22 So, I think you could present an analysis that
23 says, well, you know, this is the technical potential
24 and, look, it's got a lot of hurdles left to go. Or
25 it's going to fit right in and is likely to be adopted

1 quickly, and the you'd at least have that qualitative
2 assessment.

3 And when you think about it, it's a little bit
4 like stage gating, isn't it? I mean, at each stage of
5 the technology development the questions that are asked
6 review the technical case and the business case and see
7 how rational it is to move forward and increase the
8 investment.

9 So, that kind of analysis could be done around
10 technical potential, I think.

11 MS. TEN HOPE: We've focused -- go ahead, Linda,
12 did you want to --

13 MS. COHEN: No, go ahead.

14 MS. TEN HOPE: We've focused a lot on technical
15 potential and realized savings, which fit a technology
16 model. But often the barriers to achieving our policy
17 goals aren't technology driven. They might be either
18 environmental issues, or a lack of knowledge on how to
19 incorporate renewables into the grid. There are other
20 enabling technologies or science solutions that will
21 help us get to those policy goals and they don't -- they
22 don't fit into this model very simply.

23 So, I'm interested in your thoughts on -- I mean
24 do those get lumped in your knowledge column, Linda, or
25 as an enabler for the technology advancement?

1 MS. COHEN: One of the really interesting things
2 we had to deal with, when we were doing the DOE study,
3 the prospective one, was that there were a number of
4 technologies that were going to be useless unless some
5 other technology was successful.

6 So, it's kind of the reverse of everybody gets
7 credit. It was more that here's five things, all of
8 which are going to have to work in order for this to be
9 economic -- you know, in order for it actually to have
10 an impact at all.

11 So, it means -- I mean, one has to come up with
12 some kind of decision about how you're going to evaluate
13 the pieces of it, but it may well be that without some
14 kinds of transmission innovations some of the stuff that
15 you're doing in renewables isn't ever going to be
16 valuable.

17 And that's the sort of thing that is -- I mean,
18 I always feel more comfortable when I see this just
19 discussed, you know, that we're doing this project and
20 it relies on B, C and D. We're trying to do those other
21 ones, too, and hopefully, some other people are as well.

22 MS. TEN HOPE: It seems like that would be
23 helpful in evaluating some of the tools, for example,
24 that we funded to help with visualizing the grid, and it
25 would help deal with intermittency of renewables.

1 But then if you look at some of the
2 environmental barriers to siting renewables it's -- you
3 know, it's a lack of understanding on the --

4 MS. COHEN: Yeah.

5 MS. TEN HOPE: Lack of understanding of the
6 impact or the appropriate mitigation. And without
7 better understanding you're never going to get to the
8 policy goal.

9 So that Science understanding, in and of itself
10 is hard to attribute to an advancement in the -- in your
11 goals.

12 MS. COHEN: And that is a reason why it's so
13 hard to get private investment in some of these areas.
14 They figure that they don't have a shot at changing it.
15 After all, a lot of those licensing decisions are made
16 by the Energy Commission, right, so they figure you have
17 the inside track on some of this, even though it may not
18 seem like it here.

19 One thing I noticed, this is a small point, but
20 when you were looking at the penetration of these
21 technologies, something to keep in mind is the -- if
22 you're looking at greenhouse gases, it doesn't matter
23 where it's happening. If you come up with a technology
24 that's being used in Ceylon, that's good enough in terms
25 of California benefits, right?

1 So, you have to take into account, in fact, the
2 global market, it's not just California. Part of it is,
3 you know, we may be selling to those guys, which is
4 great, but another piece of it is actually the
5 environmental benefits are outside.

6 MS. BARONAS: I think there's a person on WebEx
7 with a question, maybe, and then --

8 MS. KANDEL: Go ahead.

9 MR. CONLON: Yes, hi, Tom Conlon here, again.
10 I just wanted to underscore Gretchen's comment about
11 thematic areas. And I've seen over the past that the
12 PIER has really focused historically on evaluations at
13 the contract level, primarily. And that's important,
14 obviously, but I'm glad to hear NYSERDA moving in a more
15 portfolio, whole portfolio oriented direction.

16 And I think the question is where do you -- how
17 do you structure your portfolio level evaluation
18 planning? And California we're fortunate, now, to have
19 a strategic plan. And it would be wonderful to see how
20 PIER programs, PIER R&D projects fit into the
21 achievement of some of those statewide goals that are --
22 that are formally now in the CPUC process.

23 That might help answer that question about how
24 much evaluation do you do for -- especially for some of
25 the smaller projects. You may be able to get away with

1 asking a very simple -- collecting a very simple amount
2 of data on a smaller project, but having that fit into a
3 much longer, much more comprehensive story about how
4 that project is advancing on the more broad portfolio
5 level objectives.

6 And so I'd encourage a re-think, frankly, of the
7 evaluation planning in the PIER program and I'm glad to
8 hear that that seems to be what we're focused on in this
9 conversation today.

10 MS. KRITLOW: It seemed like that might have
11 been a question for Tara. Was that a question or more
12 of a comment on the level of benefits estimation?

13 MR. CONLON: It was more of a comment, but I
14 would be curious to hear Tara's perspective on that and
15 to hear if -- if there is -- how much correspondence or
16 information they've been able to see between the R&D
17 programs that are upstream in terms of filling the pipe
18 at the house, and coupling that with downstream
19 commercialization that's done by both --

20 MS. RAINSTROM: Okay. So, you were cutting out
21 just then, but I think what you were talking about
22 before is how we're structuring our evaluation approach,
23 and what level of planning, and how the portfolio level
24 has changed our analysis. Is that correct?

25 MR. CONLON: That's good, yes.

1 MS. RAINSTROM: Okay. So, it's funny, we were
2 actually talking about this at lunch, and talking about
3 evaluation planning, and it's sort of perfect timing for
4 NYSERDA, as well, because the last, you know, four or
5 five years we've been doing sort of trial and error.
6 So, we are hoping to develop a new evaluation strategy
7 and, hopefully, be, you know, benefiting and working
8 with the PIER program in trying to, you know, learn from
9 each other and come up with more comprehensive
10 evaluation planning.

11 I mean, we don't necessarily have one written
12 down, but we've been definitely been talking about one
13 in theory, and we will be working with -- you know,
14 we'll be hiring new impact evaluation contractors over
15 the next year and at that point we'll come up with our
16 new evaluation plan and, absolutely, on the portfolio
17 level.

18 Does that answer your question?

19 MR. VINE: Yeah, this is Ed Vine, again. Tom, I
20 can answer some of your -- I think some of what you were
21 asking.

22 And then, you know, NYSERDA is nice because they
23 do everything, it's one organization. In California we
24 have the California Public Utilities Commission and the
25 California Energy Commission, who sometimes work

1 together and sometimes not.

2 So, putting on my CIEE hat for this response,
3 I've been tasked by the PUC, who is working with the
4 Energy Commission on their strategic plan, and the
5 Energy Commission is taking the lead on preparing the
6 research and technology chapter as part of this
7 strategic plan. There is one already in there, but in
8 terms of an action plan the Energy Commission is taking
9 the lead on that.

10 And one of the tasks that I've been involved in
11 is identifying what research is going on in the PIER
12 program, in the IOU's Emerging Technology's program,
13 DOE, BPA, NYSERDA are probably the five I've been
14 looking at.

15 And so this is a very quick, just a few week
16 study to compile that and then see what are the gaps for
17 the strategic plan, what technologies aren't being
18 promoted in California that could then perhaps be
19 encouraged.

20 So that's where the strategic vision comes in
21 and we'll see how it turns out, but that's sort of we're
22 in the sort of preliminary steps for that.

23 MS. BARONAS: There's another individual on
24 WebEx with a question.

25 MS. YIN: Hi, this is Carol Yin, can you hear me

1 okay on my internet connection?

2 MS. BARONAS: Yes, we hear you, Carol.

3 MS. YIN: Great. I am a consultant to Southern
4 California Edison's Emerging Technologies Program and
5 I've been helping with the evaluation since 2004. I
6 wanted to thank Ed for mentioning the efforts that
7 California's ETP have been expending in the evaluation
8 process.

9 And we'd be happy to share any of our
10 experiences with that. But I also wanted to thank you
11 for putting together this workshop because there is so
12 much information that I wish the rest of the ETP
13 evaluation folks could have been here to hear.

14 I was wondering if there are any plans to
15 continue this discussion and whether ETP could take a
16 role in that?

17 MS. KANDEL: This is Adrienne Kandel.

18 MS. YIN: Hi, Adrienne.

19 MS. KANDEL: Hi. I'm having feedback here, it's
20 very distracting.

21 It would be great to get in contact. We
22 should -- you should send us actual comment, with
23 contact information because I would look very much
24 forward to collaboration.

25 MS. YIN: Thank you.

1 MS. BARONAS: Is there another question on
2 WebEx? Eli Pro? L.A. Pro? Elliot Crowe?

3 MR. CROWE: Can you hear me?

4 MS. BARONAS: Yes, we can, Elliot, thanks.

5 MR. CROWE: Okay, thank you. Okay, so a lot of
6 this is new to me so this might come out kind of dumb,
7 but it certainly seems like through the presentations
8 there's the obvious challenge of trying to come up with
9 an overall quantification of benefits.

10 And I was just wondering, just kind of
11 brainstorming an alternative approach where maybe
12 there's a threshold set, which is the cost benefit ratio
13 that's considered acceptable overall, and the costs will
14 obviously be known for the research.

15 And then in terms of quantifying benefits maybe
16 you could just, you know, cherry pick what you think are
17 the best ones to exceed what is the threshold and then
18 you can say, well, yeah, we know we've at least been
19 successful here.

20 And then, maybe for the lower-performing
21 projects you can then, rather than getting too deep into
22 the quantification you could focus more on the
23 qualitative side of things and look for any clues for
24 things which, you know, could be avoided in future in
25 terms of avoiding similar failures.

1 MS. KANDEL: Hello, this is --

2 MR. CROWE: I was just thinking that might --
3 that might be somewhat more cost effective and also sort
4 of circumvent any idea of the impartiality in sampling,
5 and sampling size and selection criteria, et cetera.
6 Just a thought.

7 MS. KANDEL: Elliot, this is Adrienne Kandel.
8 These are great ideas. We've been looking at two
9 approaches. We have been doing what you said, trying to
10 get a lower bound. That is to say pick out projects and
11 they are, in fact -- they are having savings that are
12 exceeded cost of PIER. So, we can continue with that up
13 to whatever point to say it's at least this, so that's
14 the lower bound approach.

15 The other is if anybody actually wanted a
16 benefit cost ratio, is actual stratified random
17 sampling, picking things out.

18 But again, that means when you have a small
19 project you may be spending some money on something that
20 is of little value, other than its representativity.

21 But what I really loved in your idea was go to
22 the small projects that didn't work when you do that,
23 and maybe you have to do the sampling to find that, and
24 learn from it, and find the story. So, this is great,
25 thank you.

1 MS. KRITLOW: Do we have any other questions or
2 comments?

3 MS. BARONAS: Any hands raised on WebEx that you
4 see?

5 MS. COHEN: What comes up, sometimes, in these
6 evaluations, if every project you did worked, then you
7 probably aren't doing the right set of projects. And I
8 think it's really important to communicate that, that
9 this is supposed to be a risky endeavor and it's
10 supposed to be research, and you can't just be funding
11 the stuff that everyone knows is going to work.

12 Those are -- if that's what it looked like, I'd
13 be really suspicious about whether we were doing the
14 right things. It's very hard to communicate that
15 thought to people who evaluate programs, but I just
16 think it's absolutely critical.

17 MS. KANDEL: This is why the approach that Mr.
18 Crowe was talking about is not so very far from
19 capturing the benefits because insofar as the products
20 become famous enough, or the results of research well-
21 known enough for you to go looking after them, you're
22 probably capturing your success stories, mostly.

23 MS. RAINSTROM: This is Tara, from NYSERDA,
24 again. I just -- I want to bring up one question that
25 Vanessa had mentioned earlier, it's something that we're

1 struggling with at NYSERDA. And that's, you know,
2 trying to assess the research projects and knowing that
3 the majority of the benefits happen well after the
4 project is over, or after you've maintained contact with
5 the project.

6 I'm curious how other people have figured out
7 how to get the data? Behind just maybe like spending
8 money to do surveys, what are other methodologies that
9 people have used? Because we're really struggling with
10 that and I'd love to learn from anyone that has any kind
11 of success in that area.

12 MS. COHEN: I've seen some studies where people
13 do it backwards, but this doesn't -- you know, you sort
14 of start with the ten big inventions, according to the
15 American Chemical Society, or something, and then look
16 and see how many of them had public funding in the
17 background.

18 MS. RAINSTROM: Oh, interesting.

19 MS. COHEN: This is -- it doesn't necessarily
20 get at NYSERDA, in particular, but it's a different way
21 of trying to see, you know, whether there's something
22 that seems to be distinctive about public projects or
23 public support.

24 MR. VINE: This is Ed Vine, for the record. In
25 California, in the earlier days of evaluation we had a

1 series of what's called persistence studies, or measure
2 retention studies, which were conducted three, five,
3 seven and nine years after a program put something in
4 place.

5 So then the utilities at this time were in
6 charge of that, so they would go back and do studies,
7 either random sample, or some sort of sampling
8 technique, of those measures that were incentivized, to
9 see whether they were still in place. Basically, a very
10 simple, somewhat simple exercise.

11 So, from a looking at the benefits, and I'm
12 talking now off the top of my head here for looking at
13 the benefits of the research products that are out
14 there, you would then go back and start where you left
15 off. You know what was funded, you know who received
16 the funds, you know what they did, and see what has
17 evolved from that, use that as a starting point.

18 And then, of course, as we've talked about, many
19 of the speakers, looking at the market and seeing how
20 the market has changed, as well. So, that would be one
21 strategy.

22 MS. RAINSTROM: A very interesting approach,
23 thank you.

24 MS. KANDEL: Okay, one more call for questions
25 or comments, do we have anyone on WebEx or in the room?

1 All right. So, we're a little bit past our
2 agenda time, so we're going to go ahead and bring up
3 Fernando Pina. He's going to do a summation of today's
4 workshop. He's from the Energy Systems Research Office
5 within PIER.

6 MR. PINA: Thank you. Again, my name is
7 Fernando Pina, and I'm a supervisor with the Energy
8 Commission's Energy System's Research Office.

9 And I'm going to tell you, I'm pretty lucky
10 because I get to work with three really sharp
11 individuals, very dedicated individuals, Jean, Vanessa,
12 and Adrienne.

13 I want to also take this opportunity, before I
14 start summarizing, to thank all the panel members for
15 your time and contributions. I know you're all busy and
16 so we appreciate your time coming to the Energy
17 Commission.

18 And, also, those who are on WebEx and those who
19 attended in person.

20 And, of course, I can't forget our WebEx people
21 over here that kept the system running for the day,
22 thank you very much.

23 Okay. So, what did we cover today? The main
24 things we covered are we gave you some perspective on
25 what we did in the past as far as benefits assessment,

1 some of the work we're currently performing, in addition
2 to some proposed methodologies for the future.

3 We also asked you, other researchers, how you
4 assess benefits and then we asked for your feedback and
5 recommendations.

6 With that said, what I have here today is some
7 real-time information for me, that I just received, and
8 so what I'm going to do is I'm going to read some of the
9 things that we want to use, that we heard today,
10 basically, and I'll read these off.

11 Benefits assessment is necessary and complex,
12 and often hard to quantify. Analysis is historical,
13 current, and forward looking and provides different
14 levels of data.

15 Many and various angles are needed and,
16 therefore, used to approach benefits assessments.

17 And I was wondering if I was going to say this,
18 but I think I'm going to say this one; a few approaches
19 are simpler. For example, benefits cost ratio versus
20 surveys.

21 And the reason I say this is because I used to
22 work at Employment Development Department and surveys I
23 never found to be a simple thing, so that's why I was
24 kind of contemplating that.

25 Must have clear objectives and goals at outset

1 of your assessments. For example, what are the
2 community needs? What are policy implications? And
3 what outcomes are measurable?

4 Matrices prove useful -- prove a useful way to
5 plan and organize objectives and data.

6 Collaborative and case-by-case approaches are
7 useful.

8 And the list goes on, so I think I'm going to
9 jump over to some additional items that we discussed
10 today.

11 Length of time of collecting data needs to be
12 defined, but how long is long enough?

13 Job creation; actual jobs created would be
14 ideal, but may be problematic.

15 As far as grid reliability, models are limited,
16 will have new conditions of operations with increased
17 integration of renewables.

18 And then there was the discussion about
19 attribution; do we consider attributions or is it really
20 should we be considering them contributions?

21 And I think I'll leave it at that as far as this
22 is a real long list and we'll share some additional
23 information later.

24 With that, I'll go on to the next slide. We've
25 reminded you a few times about we are -- if you haven't

1 provided comments today, we would be happy to receive
2 additional comments via our docket process. Please
3 refer your to your workshop notice.

4 Written comments should be submitted by, at the
5 latest, 5:00 p.m. on June 1st, 2011. Include the docket
6 number, which is 11-IEP, which stands for Integrated
7 Energy Policy, dash 1N, as in Nancy. And indicate PIER
8 Benefits Workshop in the subject line or first paragraph
9 of your comments.

10 Another point I want to make is that with Jean,
11 Vanessa and Adrienne, the point I want to make here is
12 this is a continuing process of improvement for them.

13 I consider them -- and I hate to use a
14 nonrenewable resource, but I consider them the oil that
15 keeps the benefits machine rolling. And what I mean by
16 that is they have to continue coordination and
17 communication with our internal Energy Commission
18 partners, as well as our external partners, which is our
19 contractors and other stakeholders. So, they have to
20 continue that communication in order to carry on work
21 that was done in the past, move it forward so they can
22 improve their methodologies for the future.

23 So, the bottom line is what they want to do is
24 they want to work with the Energy Commission to ensure
25 that we tell the best story out there, we're fair and

1 objective in telling our story about how we add value to
2 California, in addition to what are the specific,
3 tangible benefits provided to Californians?

4 And with that, the last thing is that keep in
5 mind that the information collected at this workshop
6 will feed in -- will be input into the Energy
7 Commission's 2011 Integrated Energy Policy Report.

8 And thank you very much for your time.

9 (Applause)

10 MS. BARONAS: Thank you, Fernando.

11 So, we are calling for public comments, now.

12 This is slide 23.

13 So, on the phone, WebEx, or in the room any
14 public comments at this time?

15 Okay, so at this time we'll close our meeting,
16 adjourn. And thank you, everyone, for participating.

17 MR. GRAVELY: So, one last comment, just for
18 those that will take the time to provide us written
19 comment, one objective today and one of our discussions
20 that I certain had, if you follow some of the
21 discussions and there are things that are left out, like
22 we had the auto DR discussion and there were ways of
23 enhancing that benefit assessment or that analysis, we
24 would definitely appreciate your criticisms, as well as
25 your comments of how we're good.

1 It's just difficult for us to understand,
2 sometimes, if it's not followed -- if you can't follow
3 the sequence. So we would encourage you, in your
4 comments before June 1st, if there are examples where we
5 can enhance it or we can make it make more sense, or
6 that the process follows better, like we used -- again,
7 I'll use the auto DR discussion as an example, where we
8 definitely have learned from our discussion today. We
9 would like those comments in writing to help us make
10 this process more transparent to everybody.

11 So, thank you all very much. Anything else?
12 Appreciate it very much and thank everybody.

13 I thank Jean, and Vanessa, and Adrienne for all
14 the work that you did for this workshop. And the only
15 disadvantage is, I'll remind you, is you have to do a
16 written report for the Commissioners, now. Since they
17 weren't here, you get to tell them what they missed.

18 Thank you all very much.

19 MS. BARONAS: Great.

20 (Thereupon, the Workshop was adjourned at
21 3:49 p.m.)

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