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# CALIFORNIA ENERGY COMMISSION LITHIUM VALLEY COMMISSION

-LITHIUM-01
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COMMUNITY AND TRIBAL WORKSHOP ON THE DRAFT REPORT OF THE BLUE RIBBON COMMISSION OF LITHIUM EXTRACTION IN CALIFORNIA

Teleconference

MONDAY, OCTOBER 24, 2022 6:00 P.M.

Reported By: Elise Hicks

## APPEARANCES

# CEC Staff

Erica Loza Silvia Palma-Rojas

# Translator

Maximiliano Felipe Ochoa, Purepecha Interpreter, CA Rural Legal Assistance, Inc.

# Public Speaker

Nilda Ruiz

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### PROCEEDINGS

- 2 October 24, 2022 6:02 P.M.
- MS. LOZA: Good evening, buenas tardes. My
- 4 name is Erica Loza. Thank you for connecting and taking
- 5 time out of your busy days to participate. Before we
- 6 get started, we're providing interpretation in Spanish
- 7 and Purepecha. The following slides will give you
- 8 instructions on how to connect the different
- 9 interpretation channels.

1

- Next slide, please.
- 11 Daré instrucciones a aquellos de ustedes que
- 12 quieran escuchar la reunión en español. Hay un
- 13 intérprete disponible a través de la plataforma Zoom.
- 14 Para unirse al canal en español, haga clic en el ícono
- 15 de globo pequeño en la parte inferior de su aplicación
- 16 Zoom. Seleccione el canal donde dice S-p-a-n-i-s-h.
- 17 Luego haga clic en la frase siguiente donde dice "Mute
- 18 Original Audio" para silenciar el audio original. Sí
- 19 qusta hacer algún comentario, por favor de oprimir el
- 20 icono de la mano alzada y abierta o envíenos un mensaje
- 21 en español a través de la función de preguntas y
- 22 respuestas para ayudarle.
- 23 For our English speaker audience, please
- 24 remember to click on the English option on the globe for
- 25 the interpretation button. If I could have Max, our

- 1 interpreter, explain how to join the Purepecha channel
- 2 in Purepecha, please?
- MR. OCHOA: (Instructions in Purepecha)
- 4 MS. LOZA: Thank you. Slide three, please.
- If you are joining us today via smartphone or
- 6 tablet, you may need to find the three dots or the more
- 7 button to navigate to the interpretation option. All
- 8 attendees should select the channel either English,
- 9 Spanish, or Purepecha. All members of the public in any
- 10 language will be given the opportunity to engage in the
- 11 discussion. The interpreter will assist and translate
- 12 the public comment into English for the benefit of the
- 13 attendees in the English Channel. Unfortunately, the
- 14 Zoom interpretation function does not work for attendees
- 15 who are only joining by phone, so our attendees on the
- 16 phone will hear the English channel of this meeting.
- Next slide, please.
- 18 So, the California Energy Commission provides
- 19 administrative support for the Blue Ribbon Commission on
- 20 the lithium extraction in California. Tonight, we are
- 21 seeking community and tribal comments on its draft
- 22 report. Before we get started, I'd like to highlight a
- 23 few housekeeping and resource items. First, the public
- 24 meeting is being transcribed by a court reporter. The
- 25 transcripts will be posted to the docket with a 15-day

- 1 public comment period, and the CEC will be providing a
- 2 summary of the information we collect in our discussions
- 3 and providing it on the Commission's docket.
- 4 A docket is an online source that houses
- 5 public information related to the Blue Ribbon
- 6 Commission's efforts. On the Lithium Valley commission
- 7 webpage, you will find several resources in English,
- 8 Spanish, and some materials in Purepecha as well. For
- 9 example, there are fact sheets on the Blue Ribbon
- 10 Commission, general Lithium Valley overview, and fact
- 11 sheets on the draft report. There's also links to the
- 12 authorizing statute, and links to the Blue Ribbon
- 13 Commission's report and executive summary.
- 14 And outside of this webinar, public comments
- 15 can be submitted at any time or until October 28th for
- 16 comments on the draft report through the e-commenting
- 17 system accessed through the Lithium Valley Commission
- 18 webpage. At the end of the meeting. We will be showing
- 19 how to submit written comments through the docket.
- The purpose of today's meeting is for you to
- 21 share your thoughts and comments on the draft report.
- 22 Some of you may have specific questions about projects
- 23 or a process that is not primary -- that is not the
- 24 primary subject of today's meeting. Therefore, it can't
- 25 be answered by the CEC team and we will be taking those

- 1 questions back to the Blue Ribbon Commission.
- 2 Again, today is focused on soliciting comments
- 3 on the draft report. And as a reminder, the public
- 4 comment period on the draft report closes on October
- 5 28th. The CEC staff have prepared a webinar package
- 6 that staff is posting it right now on the chat box with
- 7 keywords that are connected to different draft
- 8 recommendations to help identify in which section you
- 9 would like to provide comments.
- Next slide, please.
- 11 The agenda for today's meeting is shown on
- 12 this slide. We will be providing a brief overview of
- 13 the state's Lithium Valley vision, and provide an
- 14 overview of the structure of the report. We will be
- 15 spending most of our time collecting your comments on
- 16 the draft report's recommendation. Currently there are
- 17 44. And we will -- have organized this evening around
- 18 the recommendations. We welcome input on all of the
- 19 aspects of the report.
- We prepared a brief poll to help identify the
- 21 topic to spend more time collecting your comments on the
- 22 draft report. This poll is to get your opinion and
- 23 input on the draft report. The poll will automatically
- 24 show on your screen once it's launched. So please take
- 25 a moment to answer these two questions. The poll will

- 1 help us identify where should we spend the most time on.
- 2 And please scroll down to view all of the options for
- 3 question two. So, I will give about a minute or two for
- 4 you to answer these questions.
- 5 (Pause for quiz)
- 6 MS. LOZA: Okay we have 6 out of about 30
- 7 participants. I'll give like another minute so we can
- 8 try to get more participation.
- 9 MS. PALMA-ROJAS: I think we're good, Erica.
- MS. LOZA: Okay. So, these are the results
- 11 that we received. And I will -- we will work to manage
- 12 the time accordingly based on these results. So, I will
- 13 hand it over to my colleague Silvia, to continue with
- 14 the workshop. Thank you.
- 15 MS. PALMA-ROJAS: Thank you, Erica. Good
- 16 evening, everyone. Thank you for being here. Let's
- 17 dive into the brief background and provide a little
- 18 context about what is lithium, and what is the state's
- 19 Lithium Valley vision.
- If we can go to the next slide?
- 21 Lithium is a silverly, white metal that is
- 22 essential for lithium-ion batteries for consumer
- 23 products such as cell phones, electric vehicles, and
- 24 energy storage systems. Lithium is naturally occurring.
- 25 It's a key material to make progress in the

- 1 implementation of a zero-emission transportation and a
- 2 reliable zero-carbon electricity system that support the
- 3 goals -- the climate goals in the improvements of air
- 4 quality and the environment.
- 5 Next slide.
- 6 The Lithium Valley is not a geographical
- 7 space. Rather, it's a concept used by the state to
- 8 describe a potential world class economic hub that is
- 9 centered on the recovery of lithium from geothermal
- 10 brine from one of the locally known Geothermal Resource
- 11 Areas near Calipatria. Lithium is in geothermal brine.
- 12 In other words, it is in a hot salty water full of
- 13 minerals that is around 1.2 miles underground. The
- 14 geothermal brine in Imperial has more lithium than other
- 15 areas.
- Next slide.
- 17 This opportunity led to the establishment of
- 18 the Lithium Ribbon Commission -- sorry, the Blue Ribbon
- 19 Commission on Lithium Extraction in California in 2020.
- Next slide.
- 21 Authored by Assemblymember Eduardo Garcia, the
- 22 Blue Ribbon Commission was created by Assembly Bill
- 23 1657. It was supported by the following findings and
- 24 declarations. World demand for lithium is expected to
- 25 grow as much as tenfold in the next decade, but

- 1 virtually none of it is produced in the United States.
- 2 In other words, only a small amount is produced in the
- 3 United States. The Salton Sea Geothermal Resource Area
- 4 is well positioned to become a competitive source of
- 5 lithium that could satisfy more than one third of
- 6 today's demand. The development requires investment and
- 7 removal of barriers.
- 8 There is a national security rationale for
- 9 developing a domestic supply of lithium. Lithium has
- 10 been identified as a critical mineral essential to the
- 11 economic and national security of the United States.
- 12 The opportunity for lithium production in California has
- 13 the potential to unleash billions of dollars of new
- 14 economic infrastructure and development.
- 15 The statute tasked the Commission with
- 16 reviewing, investigating, and analyzing eight topics.
- 17 Here, we just summarized the language, but there is more
- 18 detailed language in the statute in the draft report.
- 19 After its review, the Commission was tasked with
- 20 providing a report to the legislature with findings and
- 21 recommendations. The report was due on October  $1^{st}$ , but
- 22 the Blue Ribbon Commission added more meetings to
- 23 incorporate additional community feedback and tribal
- 24 input prior to developing the draft.
- We are in the right -- I think we are in the

- 1 right -- I think -- it's the next one, yeah.
- 2 The statute established the specific
- 3 requirements of having -- the next slide, please,
- 4 Jordan? Thank you.
- 5 The statute established the specific
- 6 requirements of having 14 Commissioners, which ensured a
- 7 diverse representation of perspectives. The Commission
- 8 is made of industry, community organizations,
- 9 environmental, and policy experts, and state and local
- 10 representative, and tribal leaders.
- Next slide?
- Now focusing on public process and engagement
- 13 -- next one.
- Jordan? Next slide.
- 15 Now we focus on public process and engagement.
- 16 The Commission conduced more than 21 public meetings.
- 17 The previous one, Jordan.
- 18 The Commission conducted more than 21 public
- 19 meetings, most of them virtual during 2020 and 2021 due
- 20 to the COVID pandemic. After April 2022 this year, the
- 21 Commission has held hybrid meetings with physical
- 22 locations in the communities of Westmorland and
- 23 Calipatria, as well as in the Torres-Martinez facility
- 24 in Thermal and in Imperial Valley College.
- Next slide.

- 1 And this brings us to the Commission draft
- 2 report and recommendations to the legislature.
- Next one. Slide 15.
- 4 The draft report currently includes 44
- 5 recommendations for consideration, with several cross-
- 6 statutory topics required under the law. And the
- 7 Commission has worked to create the craft report to
- 8 include the experience of residents in Imperial and
- 9 Coachella Valleys, and ensure community and tribal
- 10 voices are represented.
- 11 Chapter 1 of the report is background
- 12 information. Chapter 2 provides technical information
- 13 such as processes related to lithium recovery and
- 14 processing. Chapter 3 is community and tribal
- 15 perspective and recommendations. And Chapter 4 includes
- 16 findings and recommendations for each statutory topic.
- Next slide.
- Today, we will be collecting your comments on
- 19 the draft recommendations for topic areas, tribal and
- 20 community and perspective, and we will open to general
- 21 comments on the report in the end.
- We go to the next one, slide 17. Thank you.
- 23 We will start this conversation in Section 8
- 24 of Chapter 4. A statutory topic action that will
- 25 support the further development of geothermal power that

- 1 have the potential to provide the co-benefits of lithium
- 2 recovery for existing geothermal facilities. For those
- 3 who have the draft report opened already, Staff I think
- 4 included the report on the chat. So, for those who have
- 5 the report opened, please go to page 35 and 36 on the
- 6 English draft, or 38-40 in the Spanish version.
- 7 And feel free to raise your hands if you would
- 8 like to provide comments on this specific section of the
- 9 draft report. We will have around 10 minutes for each
- 10 discussion topic, so we will have time for up to five
- 11 participants on each topic. Erica will give us
- 12 instructions on how to participate in the discussion.
- 13 Erica?
- 14 MS. LOZA: We will now take two-minute
- 15 comments or recommendations on each topic area. As a
- 16 reminder, to please state and spell your name and state
- 17 your affiliation unless you want to remain anonymous for
- 18 the court reporter. Please use the raise-hand feature
- 19 if you've called in, or please dial star-nine to raise
- 20 your hand and star-six to unmute your phone line. I
- 21 will call you in order of the hands being raised and
- 22 unmute you when you're ready for -- when you're next in
- 23 line.
- 24 MS. PALMA-ROJAS: Thank you Erica, please go
- 25 ahead and call in the first participants if we have.

- 1 MS. LOZA: So far, no hands raised.
- MS. PALMA-ROJAS: Let's wait a little bit to
- 3 see if we get someone who wants to provide comments.
- 4 Okay, so perhaps we can move to the next topic
- 5 area. Thank you.
- 6 So, our next section is Statutory Topic B,
- 7 market opportunities for lithium. For those who have
- 8 the draft open, and I saw that the draft is already in
- 9 the chat, please go to page 36 and 40 in the English
- 10 draft, and 40 and 44 on the Spanish version. And feel
- 11 free, again, to raise your hand in case you want to
- 12 provide comments. Erica, do you want to move forward?
- MS. LOZA: Yes. Let's see. As a reminder,
- 14 please use the raise-hand feature. If you've called in,
- 15 please dial star-nine to raise your hand and star-six to
- 16 unmute your phone line.
- We can give another --
- MS. PALMA-ROJAS: Mmm hmm
- 19 MS. LOZA: -- twenty seconds to find that
- 20 button.
- 21 MS. PALMA-ROJAS: So, like I mentioned before,
- 22 we will have also general comments in the end. So, this
- 23 is more specific for the sections from Chapter 4.
- Okay.
- 25 MS. LOZA: So far, no hands raised. Do you

- 1 want to move on to Topic C.
- MS. PALMA-ROJAS: Thank you, Erica. So now,
- 3 as Erica mentioned, we go to Section 4 from Chapter -
- 4 Section C from Chapter 4, a statutory topic, the
- 5 potential benefits of and added value to existing and
- 6 new geothermal facilities in areas that contain mineral-
- 7 rich brines for the state, the western energy grid in
- 8 the United States, including but not limited to grid
- 9 stability, reliability, and resiliency. You'll find
- 10 that section on page 40-42 in the English draft, and 44-
- 11 47 on the Spanish version.
- 12 So, feel free to raise your hands if you have
- 13 any comment on that section. So, remember that that
- 14 section also have the findings. In the end of each
- 15 section, we have the recommendations as well.
- 16 Okay. So --
- MS. LOZA: Okay. As a reminder, please use
- 18 the raise-hand feature. If you've called in, please
- 19 dial star-nine to raise your hand and star-six to unmute
- 20 your phone line.
- 21 MS. PALMA-ROJAS: Let's give one more minute
- 22 to see if we have comments on this one.
- 23 So, remember, also staff posted the workshop
- 24 package. That will help you as well. You don't need to
- 25 go to the report, that can help you also in the small

- 1 document to find the recommendations that we are
- 2 talking.
- 3 Okay, let's go to the next slide. Slide 20.
- 4 So, our next discussion is on Section D. A
- 5 statutory topic, methods of overcoming technical and
- 6 economic challenges currently limiting lithium
- 7 extraction, processing, and production for geothermal
- 8 brines. Please go to page 43-45 in the English draft,
- 9 and 47-49 in the Spanish version.
- 10 And also, feel free to raise your hands if you
- 11 would like to provide comments on this section of the
- 12 draft report. And also you can submit your question
- 13 through the Q&A box.
- 14 Erica, do you want to explain how to -- the
- 15 instructions to raise your hands and provide comments?
- MS. LOZA: Yes. As a reminder, please use the
- 17 raise-hand feature. It looks like a regular hand on the
- 18 bottom of your screen. If you've called in, please dial
- 19 star-nine to raise your hand and star-six to unmute your
- 20 phone line. You also have the option to use the Q&A
- 21 feature.
- MS. PALMA-ROJAS: Okay. Go to the next slide.
- 23 So, we move to Section E, a statutory topic,
- 24 safe environmental methods and standards for lithium
- 25 extraction from geothermal brines, and how this compares

- 1 to other methods for deriving lithium. Please go to
- 2 page 45-51 in the English draft, and 49-57 on the
- 3 Spanish version.
- 4 And again, feel free to raise your hands if
- 5 you would like to provide comments on this section of
- 6 the draft report. And Erica, could you please call the
- 7 first participant if we have?
- 8 I think everybody wants to go to the general
- 9 comments.
- MS. LOZA: Okay. So far, no hands raised.
- 11 Checking the Q&A box, there are no questions.
- MS. PALMA-ROJAS: Okay, let's move to
- 13 the next one. Our next discussion is on Section 3 --
- 14 sorry, F. A statutory topic, potential economic and
- 15 environmental impacts to the state resulting from
- 16 extraction, processing, and production of lithium and
- 17 lithium-dependent products from geothermal brines.
- 18 Please go to page 52-64 in the English draft, and 57-71
- 19 on the Spanish version. And again, feel free to raise
- 20 your hands if you would like to provide comments on this
- 21 section of the draft report.
- 22 Erica, can you see if we have comments?
- MS. LOZA: We have one Q&A, but it was, "We're
- 24 testing to see if this is working." And yes, it does
- 25 work.

- 1 MS. PALMA-ROJAS: So perhaps we can wait.
- MS. LOZA: Yes. We can wait
- MS. PALMA-ROJAS: And see if they are going to
- 4 write.
- 5 MS. LOZA: Okay, we got one. It was one by
- 6 Jasmyn Phillips. It says, "A portion of the Salton Sea
- 7 KGRA is currently underwater, but will likely become
- 8 exposed as the lake continues to shrink. We have seen
- 9 plans to expand the geothermal and lithium facilities on
- 10 the exposed playa. Is there a mitigation provision that
- 11 would restore the aquatic habitat on the playa next to
- 12 the facilities? And what would be the water source for
- 13 the habitat?"
- MS. PALMA-ROJAS: If the person who submitted
- 15 the comment wants to kind of provide, kind of rephrase
- 16 the questions and provide kind of recommendations
- 17 instead, it's welcome. It's very welcome, that way the
- 18 staff can kind of consider that comment as a
- 19 recommendation or suggestion from the recommendation.
- MS. LOZA: Yes, definitely also feel free to
- 21 raise your hand so I can unmute you and you can have the
- 22 oral recommendation if you'd prefer.
- MS. PALMA-ROJAS: Okay. Let's go to slide 23.
- 24 Okay, yeah. Our next discussion is on Section
- 25 G, a statutory topic -- the importance of opportunities

- 1 for the application of local, state, and federal
- 2 incentive and investment to facilitate lithium
- 3 extraction for geothermal brines. Please go to page 64-
- 4 66 in the English draft, and 71-74 on the English
- 5 version. And again, please feel free to raise your hand
- 6 if you would like to provide comments on this section of
- 7 the draft report, and also to write through the Q&A box.
- 8 And also, if you have any questions that you
- 9 wanted to rephrase as a recommendation, that's also
- 10 welcome so that way the staff can take notes related to
- 11 recommendation and take to the October 31st meeting.
- Okay. Okay, let's go to the last AB 1657
- 13 topic area, that is recommendation Section H, a
- 14 statutory topic recommendation for legislative or
- 15 regulatory changes that may be needed to encourage
- 16 lithium extraction from geothermal brines. Including
- 17 whether the development of a centralized tracking system
- 18 for lithium projects permitting by the state and local
- 19 regulatory agencies could assist with developing the
- 20 lithium industry.
- 21 For this recommendation, you can go to page 67
- 22 in the English draft, and 74 and 75 on the Spanish
- 23 version. And feel free to raise your hands if you would
- 24 like to provide comments on this section of the draft
- 25 report.

- 1 MS. LOZA: As a reminder, please use the
- 2 raise-hand feature. And if you've called in, please
- 3 dial star-nine to raise your hand and star-six to unmute
- 4 your phone line.
- 5 MS. PALMA-ROJAS: Okay. Remember that you
- 6 also -- you can find the recommendations per section in
- 7 the appendix in the end of the draft report.
- 8 Okay, let's -- now we have the general
- 9 comments. Oh no, actually, sorry. We now move to the
- 10 recommendation for Chapter 3. Chapter 3 focuses more on
- 11 community and tribal priorities and perspectives. So,
- 12 you will find those recommendations on page 29-31 in the
- 13 English version, and 31 and 33 in the Spanish version.
- 14 No, sorry. I was reading. So, for community
- 15 perspective you will find in page 29-31 in the English
- 16 version, and in the Spanish one, page 32 and 34. So
- 17 let's go first with the community perspective, and later
- 18 and then we go in to the tribal one.
- 19 So, if you have any comments, please feel free
- 20 to raise your hands and also you can add your comments
- 21 through the Q&A box.
- 22 Also, I want to mention that staff posted the
- 23 draft report in English, in Spanish, and Purepecha on
- 24 the chat. And also we provided the webinar package in
- 25 English and in Spanish. So, in case you want to -- that

- 1 have some keywords that can help you with your comments
- 2 as well.
- 3 Okay. So also, for the tribal perspective, we
- 4 -- you can find on page 31-33 in the English version,
- 5 and page 35 and 36 on the tribal -- in the Spanish
- 6 version.
- 7 Let's give some -- a few minutes to see if we
- 8 have comments on community perspective and tribal
- 9 perspective? You will find those perspective -- you
- 10 know, that discussion on Chapter 3 of the draft report.
- Okay. So, perhaps we can move to the general
- 12 comments. So, this is the opportunity to provide
- 13 comments on any section or chapter of the draft report.
- 14 Could be the executive summary, could be the
- 15 introduction. In Chapter 2, they talk about more like
- 16 the technical information and it's open to any type of
- 17 comments. So please, feel free to raise your hands and
- 18 or provide comments to the Q&A box.
- 19 Erica, do you want to explain how to provide
- 20 comments?
- 21 MS. LOZA: Yes. So, as a reminder, please use
- 22 the raise-hand feature. On the bottom of your Zoom
- 23 screen, you should see an open palm. If you've called
- 24 in, please dial star-nine to raise your hand and star-
- 25 six to unmute your phone line.

- 1 MS. PALMA-ROJAS: So, remember that this is
- 2 the structure of the report. So, we have the executive
- 3 summary, we have Chapter 1 that is, like I mentioned
- 4 before, introduction and background. Chapter 2 is
- 5 lithium demand, supply, recovery, processing. Chapter 3
- 6 is more kind of focused on the perspective of community,
- 7 tribal priorities and perspectives. Chapter 4 is the AB
- 8 1657 topic areas, findings and recommendations. And we
- 9 have also Chapter 5 that is more kind of the conclusion.
- 10 And we have the appendix, where we include some kind of
- 11 complementary information relative. One of them is the
- 12 recommendations as well.
- Okay. Okay, so we can go to next steps.
- 14 Perhaps the -- yeah. Next slide.
- 15 So, thank you again everyone for your comments
- 16 and input. This slide shows a summary of the
- 17 Commission's next steps. Remember that public comments
- 18 runs through October 28th, it's this Friday. And the
- 19 Commission also will meet on October  $31^{st}$ . This is an
- 20 online, or virtual meeting, to consider public comments
- 21 and provide direction to the CEC on modifications for
- 22 incorporation in the final report.
- The final report is anticipated to be released
- 24 in November for Commissioner consideration on November
- 25  $17^{\rm th}$ , and submitted on December  $1^{\rm st}$  to the legislature.

- 1 We appreciate your participation, and information on
- 2 future meetings can be found on the Lithium Valley
- 3 Commission webpage. And in the next slide, Erica is
- 4 going to explain a little bit about how to submit
- 5 comments or written comments through our docket system.
- 6 Erica, do you want to -- yeah.
- 7 MS. LOZA: Yes. Okay, whenever -- if Jordan,
- 8 can you share the Google page? Perfect, thank you.
- 9 So, on your favorite web browser you can
- 10 search the word Lithium Valley Commission and you can
- 11 see the link on the webpage or like the top three
- 12 choices. You should look for the end .ca.gov, as Jordan
- 13 is hovering over the first link. Once you click on that
- 14 link, you'll find the Lithium Valley Commission
- 15 homepage. And on the top right portion of your screen,
- 16 you'll see those two links under the preceding
- 17 information. So, let's see.
- 18 You'll see the docket log link and the submit
- 19 the e-comment link. So, when you click on the second
- 20 link, the e-comment link, it'll take you to another
- 21 page. There you'll be able -- we're going to ask for
- 22 the contact information with the name and email, and
- 23 then you'll be able to add your comments. So just as
- 24 Jordan is doing so now.
- 25 Really, this page is only asking for the name

- 1 and email, everything else is optional. The title is
- 2 also a required area for us. And you can either type
- 3 your comment underneath that, or you can submit a Word
- 4 document or a PDF file where Jordan is hovering now.
- 5 And once you're all set and ready, you can go ahead and
- 6 finalize and review your document by agreeing and
- 7 clicking that orange box at the bottom of the screen.
- 8 So, if you can go back, Jordan, on the
- 9 homepage we can click on the first link and that will
- 10 take you to the docket log, where you'll find all of the
- 11 documents submitted from the public, Commission staff,
- 12 and stakeholders. So, this is where you'll see all of,
- 13 like, any relevant information for the Lithium Valley
- 14 Commission. If you can go back to the homepage again.
- 15 Thank you. Below the related links on the
- 16 yellow box, there's a subscribe option. I recommend
- 17 putting an email in case you want to receive
- 18 notifications. When someone is docketing a new item,
- 19 you will receive that notification through your email so
- 20 you will always be up to date. Thank you.
- Oh, I see there's two questions. Perfect.
- Okay, so the first one is from Marissa. "Did
- 23 the CEC or the LVC write the Draft Report?"
- 24 MS. PALMA-ROJAS: So, like you know this is a
- 25 Blue Ribbon Commission on lithium extraction in

25

- 1 California draft report -- so, all the report is based
- 2 on what the discussion and all the workshops the
- 3 Commission conducted during this two year period. Since
- 4 2021-2022, there have been over 21 meetings collecting
- 5 input from stakeholders and experts. And CEC, as a body
- 6 that supports the Commission, they helped to write the
- 7 report but based on the Commission input and discussion.
- 8 Can you read the next one?
- 9 MS. LOZA: Yes. The second one is from
- 10 Jasmyn. It says, "Since a portion of the Salton Sea
- 11 KGRA is currently under the lake will likely become
- 12 sites for the geothermal and lithium facilities, I
- 13 recommend that aquatic habitat and wetland restoration
- 14 alongside the facilities be prioritized over tillage and
- 15 revegetation as dust abatement methods."
- 16 Thank you.
- MS. PALMA-ROJAS: And also, we have a --
- MS. LOZA: Yes. We have another comment from
- 19 John Cubit. It says, "Why isn't the Commission
- 20 conducting more public information about the lithium
- 21 extraction methods planned for the Salton Sea area?
- 22 The Commission is failing to inform the public about the
- 23 facts, but huge amounts of false information are being
- 24 spread on local social media."
- Okay.

- 1 MS. PALMA-ROJAS: Thank you, Erica. Also, we
- 2 have a raised hand.
- 3 MS. LOZA: Yes. Nilda Ruiz, you should be
- 4 able to unmute yourself.
- 5 MS. RUIZ: Thank you, Erica. I just have a
- 6 recommendation on Section F. I think it's the one on
- 7 the environmental economic impacts, it's Section F.
- 8 Economic impacts number five, where it speaks about
- 9 requiring and funding the formation of a community
- 10 advisory council to provide input and guidance on
- 11 community benefits agreements, and provide funding to
- 12 the community capacity building.
- 13 My recommendation is for at least half of that
- 14 community advisory council to be -- to represent the
- 15 North Imperial communities of the West Shores area,
- 16 Calipatria, Niland, Bombay Beach, and Westmorland. So,
- 17 for at least half of that community advisory council for
- 18 those members who represent those communities. That's
- 19 it. Thank you.
- MS. PALMA-ROJAS: Thank you, Nilda. And that
- 21 -- I just want to read the recomm-- the recommendation
- 22 Section F, the potential environmental economic impact
- 23 to the state resulting from extraction, processing, and
- 24 production of lithium from geothermal brines in lithium-
- 25 dependent products. So, Nilda's comments were related

- 1 to the recommendation. Right, Nilda?
- MS. RUIZ: Yes.
- 3 MS. PALMA-ROJAS: Thank you.
- 4 Okay, any other comments before going to end
- 5 of the meeting?
- MS. LOZA: No, but for John's question, I
- 7 think it can be --
- 8 MS. PALMA-ROJAS: Okay --
- 9 MS. LOZA: -- raised right into a
- 10 recommendation, if you want to raise your hand, John,
- 11 and --
- MS. PALMA-ROJAS: What is the -- let me see
- 13 the -- what is the question?
- MS. LOZA: The question is, "Why isn't the
- 15 Commission conducting more public information about the
- 16 lithium extraction methods planned for the Salton Sea
- 17 area?"
- MS. PALMA-ROJAS: So, perhaps it's more kind
- 19 of if we go to Chapter 3, that is focused on community
- 20 perspective. Perhaps a recommendation related -- we can
- 21 read the recommendations that are included in this
- 22 chapter and see if the Commission included that
- 23 recommendation where they want to inform the public and
- 24 want to provide kind of more information to the public.
- 25 For example, let me see if we can go to the

- 1 recommendation to see if the report already. So, for
- 2 example, go to page 30, and that is the recommendation,
- 3 like I said before, from the community perspective.
- 4 They say, "Require and fund the CEC or another state
- 5 agency to continue community coordination, education,
- 6 and engagement activities centered around lithium
- 7 recovery and geothermal power plants' individual direct
- 8 lithium extraction projects in Imperial County."
- 9 So, there is like a different recommendation
- 10 relative to the community, and think it could be related
- 11 exactly to education and to help people kind of
- 12 understand, you know the community to understand the
- 13 projects and what is lithium. So, I think that that
- 14 could kind of answer the question.
- 15 So, like I said before, if we go to page 30,
- on Chapter 3, community perspective, you can find
- 17 information relative to that.
- 18 Okay.
- 19 MS. LOZA: Okay, we have a hand raised by
- 20 Nilda. You should be able to unmute yourself.
- 21 MS. RUIZ: Thanks, Erica. Just one more
- 22 recommendation. On Topic B, market opportunities for
- 23 lithium, recommendation number -- Sorry, I'm heading
- 24 back -- on Number 2, where it says, "Continue to provide
- 25 research and development funding to advance lithium

- 1 recovery technologies and develop next generation
- 2 improvements to existing technologies, with a focus on
- 3 ensuring the long-term success of the planned
- 4 facilities."
- I agree with this recommendation for the most
- 6 part, with just a little caveat that this is -- that any
- 7 improvements are done in a way that will not sacrifice
- 8 environmental safety for--and public health.
- 9 MS. PALMA-ROJAS: Thank you, Nilda. And did
- 10 you say Recommendation B-4 is the what -- which one,
- 11 which number?
- MS. RUIZ: B-2.
- MS. PALMA-ROJAS: B-2.
- MS. RUIZ: Mmm hmm.
- 15 MS. PALMA-ROJAS: And remember that also you
- 16 can find related to public health discussion, you find
- 17 in Recommendation F. They have a lot of discussions
- 18 related to environmental. And also, I think E where we
- 19 discuss also about CEQA. So, there is kind of many
- 20 discussions relative to public health as well. Thank
- 21 you, Nilda.
- Okay. So, will we give one more minute to see
- 23 if we also someone want to write a comment on the Q&A,
- 24 or also raise a hand?
- 25 Erica, do you want to explain how we can --

1	how people can raise their hands to participate? Just
2	kind of the last call before concluding the meeting?
3	MS. LOZA: Yes. Okay. As a reminder, if you
4	would like to make a recommendation or comment, please
5	use the raise-hand feature. There's an open-hand palm
6	on the bottom of your screen. If you've called in,
7	please dial star-nine to raise your hand and star-six to
8	unmute your phone line.
9	MS. PALMA-ROJAS: Okay. So. Thank you,
10	everyone, for your participation and comments. And
11	remember to submit your written comments by this Friday,
12	October $28^{\rm th}$ . Remember that the submission period ends
13	at 5:00 P.M After that time, no more comments will be
14	received because the system also closes at 5:00 P.M
15	And, thank you and see you on October $31^{\rm st}$ .
16	Thank you very much.
17	(Whereupon the meeting was adjourned at 6:47
18	P.M.)
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CERTIFICATE OF REPORTER

I do hereby certify that the testimony in the foregoing hearing was taken at the time and place therein stated; that the testimony of said witnesses were reported by me, a certified electronic court reporter and a disinterested person, and was under my supervision thereafter transcribed into typewriting.

And I further certify that I am not of counsel or attorney for either or any of the parties to said hearing nor in any way interested in the outcome of the cause named in said caption.

IN WITNESS WHEREOF, I have hereunto set my hand this 4th day of November, 2022.

ELISE HICKS, IAPRT CERT\*\*2176

#### CERTIFICATE OF TRANSCRIBER

I do hereby certify that the testimony in the foregoing hearing was taken at the time and place therein stated; that the testimony of said witnesses were transcribed by me, a certified transcriber and a disinterested person, and was under my supervision thereafter transcribed into typewriting.

And I further certify that I am not of counsel or attorney for either or any of the parties to said hearing nor in any way interested in the outcome of the cause named in said caption.

I certify that the foregoing is a correct transcript, to the best of my ability, from the electronic sound recording of the proceedings in the above-entitled matter.

MARTHA L. NELSON, CERT\*\*367

Martha L. Nelson

November 4, 2022