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# CALIFORNIA ENERGY COMMISSION LITHIUM VALLEY COMMISSION

In the matter of,	)	
	)	
Lithium Valley	)Docket No.	20-LITHIUM-01
Community and Tribal Workshop	)	

COMMUNITY AND TRIBAL WORKSHOP ON THE DRAFT REPORT OF THE BLUE RIBBON COMMISSION OF LITHIUM EXTRACTION IN CALIFORNIA

> Grace Smith Elementary School 9 E. 4th Street Niland, CA 92258

TUESDAY, OCTOBER 18, 2022 6:00 P.M.

Reported By: Elise Hicks

#### APPEARANCES

### CEC Staff

Deanna Carrillo Erica Loza Silvia Palma-Rojas

## Presenters

Lisa Ballin, Consensus and Collaboration Program,
College of Continuing Education, Sacramento State
Julia Csernansky, Consensus and Collaboration Program,
College of Continuing Education, Sacramento State

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1 PROCEEDINGS

- 2 October 18, 2022 6:08 P.M.
- MS. CARRILLO: Well, good evening. Thank you
- 4 for being here this evening and taking time out of your
- 5 busy days to participate. Before we get started, we're
- 6 providing interpretation in Spanish and Purepecha up
- 7 here. For those with like a translation service, please
- 8 connect with our interpreters so they can provide you
- 9 with a headset. We'll also have some small groups a
- 10 little later. Okay, looks like we're good.
- 11 Next slide, please. Perfect, thank you.
- My name is Deanna, and along with a few
- 13 colleagues you see around the room, we're part of the
- 14 California Energy Commission team which is supporting
- 15 the Blue Ribbon Commission on lithium extraction in
- 16 California. And tonight, we're seeking community and
- 17 tribal input on its draft report. The Commission asked
- 18 the Energy Commission to develop some community
- 19 workshops to solicit oral feedback on the report. So,
- 20 we have a series of three meetings.
- 21 This public meeting is being transcribed by
- 22 our court reporter. Thank you. And the transcript will
- 23 be posted to the docket with a 15-day public comment
- 24 period, and the CEC will be providing a summary of
- 25 information we collect in our group discussions and CALIFORNIA REPORTING, LLC

- 1 providing it to the Commission's docket. A docket,
- 2 which I didn't know before, is an online source that
- 3 houses public information related to the Blue Ribbon
- 4 Commission's efforts.
- 5 And at the side of the room, you'll find
- 6 several resources in English, Spanish, and Purepecha.
- 7 Factsheets on the Blue Ribbon Commission, a general
- 8 Lithium Valley overview, the draft report, copies of the
- 9 authorizing statute, copies of the report, and workshop
- 10 workbooks for your reference in the group meetings
- 11 today. And outside of this, public comments can be
- 12 submitted at any time to the docket. Public comments on
- 13 the report are due October 28th through our e-commenting
- 14 system through the Lithium Valley Commission webpage.
- 15 It's really nice to see some familiar faces
- 16 tonight. I've had a chance to meet several of you at
- 17 prior meetings, but not most of you. And I'd like to
- 18 take a minute to acknowledge that we all come to this
- 19 workshop with different and unique familiarity with the
- 20 work of the Blue Ribbon Commission. For some of you,
- 21 you may have never heard of the commission before. And
- 22 you may have a lot of questions. And for those of you
- 23 who have not had a chance to read the report, which is
- 24 over 100 pages, we hope we can provide the information
- 25 needed for your participation today.

- 1 I want to recognize and appreciate that we
- 2 have these different backgrounds, and note that the
- 3 purpose of today's meeting is to seek public comment on
- 4 the draft report. Some of you may have specific
- 5 questions about projects or processes that aren't the
- 6 primary subject of today's meeting or can't be answered
- 7 by the team in this room, and I appreciate as those
- 8 questions may rise, we'll be taking them back to the
- 9 Commission.
- I encourage you to use the comment form that
- 11 we've developed in the workshop workbook. We have more
- 12 forms if you need them. Again, today in focused on
- 13 soliciting input on the draft report, and the public
- 14 comment period closes October 28th.
- 15 This is one of three workshops we're having
- 16 this week. The others are tomorrow at North Shore beach
- 17 and Thursday in Salton City, and there's also a webinar
- 18 next Monday.
- 19 Next slide. Thanks.
- The agenda for today's meeting is shown on
- 21 this slide. I'll be providing a brief overview of the
- 22 state's Lithium Valley Vision, and provide an overview
- 23 of the purpose of the report for those new to the
- 24 conversation. And we're going to spend most of our time
- 25 in group discussions soliciting feedback on the draft

- 1 report recommendations, there's 44.
- 2 And while we have organized this evening to
- 3 solicit feedback around those recommendations, we
- 4 welcome input on all aspects of the report. So, you can
- 5 provide input today orally, also in writing in the
- 6 docket, and we're here today to get the input that we'll
- 7 bring back to the Blue Ribbon Commission. What did the
- 8 report get right? What should be framed differently?
- 9 What might be missing? So just to keep some of those
- 10 things in mind.
- Next slide please.
- Okay, let's dive into a deep brief background
- 13 that led us to today.
- 14 Next slide.
- 15 So, what is lithium? Lithium is a naturally
- 16 occurring soft, silverly, white metal that is an
- 17 essential part of lithium ion batteries for consumer
- 18 products including cell phones, electric vehicles, and
- 19 energy storage systems. Again, lithium is naturally
- 20 occurring and it's a key material to the nation and the
- 21 world and making progress in our climate goals and
- 22 reducing greenhouse gas emissions and improving air
- 23 quality in our environment.
- Lithium Valley is not a bound geographical
- 25 space. Rather, it's a term or concept used to describe

- 1 a potential world class economic hub or cluster with
- 2 economic benefits that crosses communities, and is
- 3 centered on the recovery of lithium from geothermal
- 4 brine from one of the locally known Geothermal Resource
- 5 Areas, which is found one to two miles under the
- 6 southern part of the Salton Sea.
- 7 Lithium is not in the Salton Sea. Rather,
- 8 it's in the geothermal brine that is one to two miles
- 9 under the floor of the Salton Sea.
- Next slide please.
- 11 This opportunity led to the establishment of
- 12 the Blue Ribbon Commission on lithium extraction in
- 13 California.
- 14 Next slide.
- 15 Authored by Assemblymember Edward Garcia, the
- 16 Blue Ribbon Commission was created by the Assembly Bill
- 17 1657, and was supported by four legislative findings and
- 18 declarations. World demand for lithium it is expected
- 19 to grow as much as tenfold in the next decade, but
- 20 virtually none is produced in the United States. The
- 21 Salton Sea Geothermal Resource Area is well positioned
- 22 to become a competitive source of lithium that can
- 23 satisfy more than a third of today's development, and
- 24 requires investment and removal of barriers. And
- 25 there's a national security rationale for developing a

- 1 domestic supply of lithium. It's been identified as a
- 2 critical mineral essential to the economic and national
- 3 security of the nation. And the opportunity for lithium
- 4 production in California has the potential to unleash
- 5 billions of dollars of new economic infrastructure
- 6 development.
- 7 Next slide, please.
- 8 The statute established specific requirements
- 9 for each of the 14 Commissioners. We have one with us
- 10 tonight -- thank you, Commissioner Hanks, for being here
- 11 -- which ensured a broad and diverse representation of
- 12 perspectives.
- Next slide.
- 14 And the statue tasked the Commission with
- 15 reviewing, investigating, and analyzing eight specific
- 16 topics. These here are just summaries. There's more
- 17 detailed language in the statute, and in the draft
- 18 report. And in reviewing and analyzing the topics, the
- 19 goal of the report is to bring recommendations to the
- 20 legislature for consideration.
- 21 So, after its review, the Commission is tasked
- 22 with providing a report to the legislature, this draft
- 23 report. And the report was due October 1st, but the
- 24 Blue Ribbon Commission extended its meetings to
- 25 incorporate additional community and tribal input prior

- 1 to developing the draft.
- 2 Slide 11. I'm sorry next slide, also slide
- 3 11.
- 4 The Commission has had over 21 public
- 5 meetings, most of them virtual during 2020 and 2021,
- 6 during the COVID pandemic. And once able, the meetings
- 7 have also been held at physical locations locally in the
- 8 fence line communities of Westmorland Niland, thank you
- 9 Superintendent, Calipatria, as well as the Torres
- 10 Martinez facility in Thermal, and at Imperial Valley
- 11 College.
- Next slide, please.
- And this brings us to the Commission's draft
- 14 report, and its recommendations to the legislature. The
- 15 draft report includes 44 recommendations for
- 16 consideration, several cross-statutory topics, and the
- 17 Commission worked to ground the report in the experience
- 18 of residents in the Imperial and Coachella valleys. The
- 19 report reflects the discussion of the issues required
- 20 under the law, and also includes the Commission's focus
- 21 to ensure community and tribal voices are represented.
- Next slide please.
- This slide notes the timetable for the Blue
- 24 Ribbon Commission to issue its final report. Our public
- 25 comment runs through October 28th. The Commission will

- 1 meet on October 31st at a virtual meeting to consider
- 2 public comment. You can find information on that
- 3 meeting posted on our website in the next several days.
- 4 And then the final report is issued -- is anticipated to
- 5 be released in November for Commissioner consideration
- 6 on November 17<sup>th</sup>, for submission on December 1t. That's
- 7 our game plan at the moment, although things may change
- 8 as the Energy Commission supports the Blue Ribbon
- 9 Commission.
- Next slide please.
- 11 Which brings us back to today. We will be
- 12 breaking into groups for facilitated discussions. And
- 13 given the depth and length of a report, we've created
- 14 workshop workbooks which we passed out earlier. If you
- 15 haven't received one or need one raise your hand, and
- 16 perhaps Silvia can bring one to you. These workbooks
- 17 are focused on the report recommendations, and we're
- 18 offering them to solicit your input on the report.
- 19 Again, we're not -- you're welcome to provide input on
- 20 any aspects of the report. But our thought was that the
- 21 community focus on the recommendations.
- 22 And with that, I would like to introduce Lisa
- 23 Ballin, who is an independent facilitator we brought on
- 24 board with the Consensus and Collaboration Program.
- 25 Lisa?

- 1 MS. BALLIN: Thank you Deanna. As Deanna
- 2 said, my name is Lisa Ballin. I'm with Sacramento
- 3 State's Consensus and Collaboration Program. And I'll
- 4 be facilitating this part of the workshop this evening,
- 5 along with my colleague, Julia Csernanski, who's
- 6 standing over there.
- 7 So, in order to maximize the time for your
- 8 feedback, we'd like to divide everybody into two groups.
- 9 This way each person will have more time to give
- 10 feedback. I'm going to facilitate a group at the front
- 11 of this -- we've got two really long tables, one in the
- 12 front and one in the back. And once we divide into
- 13 groups, we'll give a little more instructions.
- But I want you to let I want to let you know
- 15 the opportunity for feedback at both groups will be the
- 16 same. If somebody is interested in having the
- 17 opportunity to give their feedback in Spanish, Julia is
- 18 bilingual so I suggest that you maybe go to the back
- 19 group if that's of interest to you.
- 20 Silvia Palma-Rojas and Erica Loza will help us
- 21 take some notes during these sessions so that we can
- 22 prepare a summary that will be considered by the
- 23 Commission. I also want to ask your permission to
- 24 record just the audio when we're in groups to make sure
- 25 we capture all your comments correctly for the summary

- 1 that we're preparing. So, let me know if anybody
- 2 doesn't want that to be recorded.
- Once we get into our groups, we'll have about
- 4 an hour for your feedback, and then around 7:25 we'll
- 5 come back together as a full group, and Julia and myself
- 6 and our note takers will give a little summary of what
- 7 we heard. This way, each of you can hear some of the
- 8 comments that were mentioned in the other groups, and
- 9 our court reporter will be capturing that part of the
- 10 evening.
- 11 So, with that what I'm thinking -- I would
- 12 like to divide equally. So perhaps the people who are
- 13 sitting at these kind of first two tables -- actually I
- 14 quess it's technically the third and the fourth. If you
- 15 could come to this one long table. And then the people
- 16 who are at the back two tables, if you can all go to
- 17 that long table. And I'll meet the table up front,
- 18 Julia will meet the folks back there and we'll give you
- 19 a little more instructions before we begin.
- 20 Any questions about how the session is going
- 21 to go before we divide up? Okay, great. Super, see you
- 22 at the table.
- 23 (Small Group Discussion Began, 6:21 P.M)
- 24 (Small Group Discussion End 7:30 P.M.)
- MS. CARRILLO: Okay everybody, we're going to CALIFORNIA REPORTING, LLC

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- 1 bring it back, just for a few minutes. Thank you.
- 2 Thank you, thank you. I want to thank you again for
- 3 taking time out of your busy days to engage on this.
- 4 And this is not in the script, but who learned something
- 5 new today? Doesn't that feel good? Lifelong learners.
- 6 Before we move on with just our wrap up, I
- 7 wanted -- we've had a lot of discussion about a docket,
- 8 and where to docket information. So, this is a real-
- 9 world example of how to find the docket. Erica, if you
- 10 could raise your hand? Erica's going to pretend that
- 11 she's at her desk. She has her favorite search engine
- 12 up that rhymes with doodle. There's doodles everywhere.
- 13 And you're going put in California -- you can put
- 14 Lithium Valley Commission. You know what, it's your
- 15 search, your brain works the way it does. Let's see
- 16 what pops up. There it is, you know it's safe because
- 17 it says energy.ca.gov.
- 18 Hold on. Okay. That's the docket. When you
- 19 click that, all the information that's been provided
- 20 under the efforts of the Blue Ribbon Commission will be
- 21 at your fingertips. Presentations, draft reports,
- 22 public comments. Now if you want to provide a public
- 23 comment, you would hit the submit the e-comment button.
- 24 So, I did say it was in tiny print, but it is at the
- 25 top. And so that's how we use --

- 1 (Laughter)
- I appreciate that. So that's how you find the
- 3 docket.
- 4 UNIDENTIFIED SPEAKER: Excuse me?
- 5 MS. CARRILLO: Yes?
- 6 UNIDENTIFIED SPEAKER: Can you repeat the
- 7 deadline to submit?
- 8 MS. CARRILLO: October 28th.
- 9 UNIDENTIFIED SPEAKER: Thanks.
- MS. CARRILLO: Okay. So, with that, we're
- 11 just going to pull together, and I want to thank our
- 12 facilitators today. They're going to provide a summary
- 13 of what they heard in our group discussions, and then
- 14 we'll go over the timeline again and next step. Lisa?
- 15 MS. BALLIN: I'm going to ask Erica to help me
- 16 out. I'm gonna do my best to summarize what we've
- 17 heard, let's see if I can read some of my scribble.
- 18 This isn't --
- 19 UNIDENTIFIED SPEAKER: Lisa, into the mic,
- 20 please.
- MS. BALLIN: Oh. Is the mic not on?
- 22 UNIDENTIFIED SPEAKER: It's on, just --
- MS. BALLIN: I need to -- okay --
- 24 UNIDENTIFIED SPEAKER: You've got to get
- 25 personal with it.

- 1 MS. BALLIN: -- get close with it, okay.
- 2 Just want to let you know this isn't meant to
- 3 be a comprehensive summary of every comment. We're
- 4 going to look through our notes and our recordings and
- 5 develop a summary. But we just wanted to give overall
- 6 feedback so you can hear what was going on at the
- 7 different tables.
- I have to get even closer? Thank you. Is
- 9 this better? Okay.
- 10 Sorry about that. Okay, so we had a great
- 11 conversation at our table. We had a lot of diversity in
- 12 the participants. Thank you, everybody, for being at
- 13 the table. We had community members, we had industry
- 14 representatives, the water district, different community
- 15 officials, so really appreciate the diverse perspectives
- 16 that we had.
- 17 So, some of the issues that came up and
- 18 questions that came up at our table was that there was
- 19 definitely a recognition about all the opportunities
- 20 that this lithium development can bring to the community
- 21 in terms of labor, workforce development, addressing
- 22 climate issues. But also, concerns about the impacts on
- 23 the environment, the impacts of the facilities, the
- 24 transportation impacts, and just a need to address those
- 25 concerns along with taking advantage of the

- 1 opportunities that come along with it.
- 2 We heard concerns about the responsibility
- 3 given for the IID to identify water, specific water need
- 4 levels. We heard there is really a need for
- 5 infrastructure upgrades in the valley. We have some
- 6 comments about the percentage of the tax rate that the
- 7 companies will pay, and there was a comment that that
- 8 should be higher. We heard some differing opinions that
- 9 that's also already pretty high based on the margins
- 10 that are going to be received by the industries.
- I had some questions about who's going to
- 12 administer and oversight some of the programs called for
- 13 in the report. Those programs had to do with oversight
- 14 about the whole industry. Questions about how the
- 15 economic feasibility study that was called for will be
- 16 used once that study is done. Also a question about how
- 17 the 30 percent of the tax funds that are going back to
- 18 Imperial County are going to be distributed amongst the
- 19 communities within the county.
- We heard there's a need to monitor seismic
- 21 activities and provide emergency infrastructure. We
- 22 need to make sure there's proper disposal of waste from
- 23 the facilities and the transportation. Recognition that
- 24 this project won't solve all of the valley's problems,
- 25 but it will do the best -- we'll do the best we can with

- 1 addressing some of the issues in the valleys, but just a
- 2 recognition of how much it really can help.
- 3 Let's see. There was comments about making
- 4 sure that there's a partnership between the private
- 5 corporations and the public to really deal with
- 6 challenges and maximize the opportunities that are
- 7 present. A focus on -- in terms of you know, what the
- 8 benefits -- we should really focus on, where this
- 9 industry is happening, and who is impacted.
- 10 There was questions about the definition of
- 11 Lithium Valley, its geographic extent, what it means to
- 12 be in the valley or not. We had some discussions about
- 13 that. Some questions raised about whether that should
- 14 include more than Imperial County or not.
- 15 Let's see. As you can tell, we had a lot of
- 16 comments. Yeah, making sure the benefits stay in the
- 17 community. Let's see if there's anything else. We had
- 18 a question about -- yeah, workforce development was a
- 19 big issue. And there was a lot of discussion about
- 20 providing adequate education to ensure that workforce
- 21 development happens within the community. And some of
- 22 the needs around those educations -- around that
- 23 education, is that we need to meet the community where
- 24 they're at in terms of the current literacy and
- 25 educational levels, as well as their availability to

- 1 participate in educational programs in terms of their
- 2 scheduling and availability.
- 3 And we heard a real need for not only
- 4 educating the public to provide workforce development,
- 5 but also having some education to create public
- 6 awareness around what's happening in the community, you
- 7 know, for the community's sake. Questions about what
- 8 happens when the resource is fully depleted after about
- 9 60 years? That those questions should be addressed.
- 10 Let's see. Had some comments that had to do
- 11 with the state tax, and a comment that instead of
- 12 Imperial Valley getting 80 percent and 20 percent going
- 13 to Salton Sea, Imperial should get 100 percent, and that
- 14 Salton Sea should be -- the Salton Sea restoration
- 15 should be funded from additional funds.
- And I think that's about -- that's about what
- 17 I had. I'm going to turn to Erica and see if she can
- 18 help me out, is there anything I missed?
- 19 MS. LOZA: I think you took the majority of
- 20 it. I think I basically got everything that you have.
- 21 Really a concern was the designated map for the Lithium
- 22 Valley. Where is it, exactly? If it's just in Imperial
- 23 County, or if it's -- like why is it in Riverside County
- 24 -- or Riverside County being included with this? So
- 25 that was a major concern I saw.

- 1 An economic boom. So, like great opportunity.
- 2 For another comment, another question was the amount of
- 3 lithium extraction in the report, which I think you
- 4 said? But I'm not sure. And then, concerns about the
- 5 bureaucratic system for the industry if it's not -- and
- 6 it's not an identified oversight for agencies, and what
- 7 agency is going to be taxing? It's not clear in that
- 8 report.
- 9 Let's see. Monitoring the seismic zones.
- 10 Again, no boundary on the valley. Will Imperial County
- 11 be always a disadvantaged community? Or, will the
- 12 Lithium Valley industry improve it? Those are all of
- 13 the major comments I saw.
- MS. BALLIN: Thank you so much. So, I'm going
- 15 to turn it over to Julia and Silvia so you can hear what
- 16 happened in the other group.
- MS. CSERNANSKY: Hi, everybody. Thank you so
- 18 much to my group for your participation. There was
- 19 quite a bit of overlap in terms of the concerns that we
- 20 saw expressed between groups.
- 21 In relation to Section F, our group also had a
- 22 lot of concerns about workforce development. Especially
- 23 kind of this issue of defining the Lithium Valley and
- 24 the Salton Sea area. What, you know, how is that going
- 25 to impact the definition of local residents and local

- 1 schools that will be receiving those benefits?
- 2 Programs -- those programs outlined in Section
- 3 F should focus on the fence line or frontline
- 4 communities. And those programs should reflect equal
- 5 access in terms of you know being able to actually get
- 6 there and physically access those programs, and an equal
- 7 quality of programming.
- 8 In terms of economic concerns, we had a
- 9 comment wanting to include water benefits for
- 10 disadvantaged communities as well. So, looking to
- 11 include changes in the water systems that would provide
- 12 more affordable water for disadvantaged communities in
- 13 addition to the electricity grid benefits that were
- 14 outlined there.
- 15 For the environmental impact section, we had a
- 16 lot of concern here about the funding that goes to
- 17 research, research on environmental impact, and that
- 18 funding should be allocated perhaps, or capped, to you
- 19 know provide money for research but not at the expense
- 20 of programming. That's really important to those
- 21 communities.
- We also had quite a few comments on Section G.
- 23 With recommendation number four, we had a comment that
- 24 infrastructure development be made in preparation of,
- 25 and in advance of, industry development. And there was

- 1 also a comment on recommendation number three as it
- 2 relates to that business center, that there would need
- 3 to be more locations. Again, so that all the impacted
- 4 communities were able to have meaningful access to that
- 5 resource.
- 6 We also had some comments on Section E, that
- 7 the report as it stands kind of leaves out existing
- 8 research related to geothermal energy. And that could
- 9 help better inform the report as a whole, but also it
- 10 goes specifically to the environmental impact sections.
- 11 So those studies and information should be included.
- We also had a lot of concern kind of wrapping
- 13 into multiple of the recommendations when they used
- 14 language like schools or local communities. Of, you
- 15 know, better finding the Salton Sea and the Lithium
- 16 Valley area, and that that definition should be based on
- 17 the impact on the community. So, the most impacted
- 18 communities should be included in that definition, as
- 19 opposed to kind of far off, you know, less frontline
- 20 communities.
- 21 And that there was a suggestion of a glossary
- 22 section be amended as it stands -- as it defines the
- 23 Salton Sea section, and the executive summary as it
- 24 defined the Salton Sea. Oh, and then we also had a
- 25 request to include in the report the existing interest

- 1 of the auto industry, especially given recent federal
- 2 legislation. Like what has the auto industry's interest
- 3 been in, you know, these lithium projects as they stand?
- 4 Concerns about kind of like the actual feasibility of
- 5 these projects.
- 6 MS. PALMA-ROJAS: So, I just have like a --
- 7 this is Silvia. So, I just have two more specific
- 8 recommendations, but I think you included all of them.
- 9 So, this is an economic impact recommendation, I think
- 10 F-1. I mean, economic impact that is Recommendation F,
- 11 Item 1. Like a re-use water rates, because that
- 12 recommendation has like a IID, like they reused the
- 13 electricity rates. So, the recommendation is also
- 14 include water rates as well.
- 15 So also, the same Recommendation, but Item 2,
- 16 define better what is "substantial" definition. So,
- 17 it's part of that recommendation so that people don't
- 18 kind of confused what that means that definition. Let's
- 19 see, what else here? I think you covered everything.
- 20 So yeah. Thank you.
- MS. CARRILLO: Great. Thank you. So that was
- 22 a summary of the oral feedback that we received today,
- 23 which was one of our goals today, be able to provide
- 24 oral feedback as well as written feedback. I am going
- 25 to move to next -- our next step slide in just a minute.

- 1 We're just gonna go our -- go to our schedule.
- 2 While we've collected oral feedback today, I did hear
- 3 some -- a summary of, you know, put specific reports to
- 4 reference, or others specific items. We will summarize
- 5 these comments and provide them to the Commission so it
- 6 can consider it with the draft report and consider
- 7 modifications to the report.
- 8 But no one knows your words better than you.
- 9 So, I will also strongly recommend you put your own
- 10 personal comments within the docket. We might not have
- 11 heard it right. We might put a different spin on it.
- 12 And while we've worked very hard to be unbiased and just
- 13 collect comments, that will be a way that you can make
- 14 sure that your voice is heard and we'll bring that to
- 15 the Blue Ribbon Commission.
- So, next steps -- we are going to have two
- 17 additional community workshops this week in Salton City
- 18 and in North Shore, as well as a webinar next Monday.
- 19 The public comment period ends October 28th, and you can
- 20 provide comments into the docket. And we're expecting
- 21 to get direction from the Blue Ribbon Commission on
- 22 October 31st at a virtual meeting. And then we'll be
- 23 providing the final report for the Commission to
- 24 consider.
- 25 So that brings us to an end. I do, before we

1	conclude, I want to do a big thank you to the
2	superintendent for opening up the schools. Thank you,
3	you have just helped us be out in the community. To
4	Comite Civico, for all of their help for the meetings.
5	As well as Alianza, so than you. It wouldn't have been
6	possible without you.
7	This next slide shows you how to e-comment,
8	but we did that a little earlier in real time.
9	And now we can adjourn. Thank you so much for
10	your time.
11	(Whereupon the meeting was adjourned at 7:48
12	P.M)
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CERTIFICATE OF REPORTER

I do hereby certify that the testimony in the foregoing hearing was taken at the time and place therein stated; that the testimony of said witnesses were reported by me, a certified electronic court reporter and a disinterested person, and was under my supervision thereafter transcribed into typewriting.

And I further certify that I am not of counsel or attorney for either or any of the parties to said hearing nor in any way interested in the outcome of the cause named in said caption.

IN WITNESS WHEREOF, I have hereunto set my hand this 4th day of November, 2022.

ELISE HICKS, IAPRT CERT\*\*2176

#### CERTIFICATE OF TRANSCRIBER

I do hereby certify that the testimony in the foregoing hearing was taken at the time and place therein stated; that the testimony of said witnesses were transcribed by me, a certified transcriber and a disinterested person, and was under my supervision thereafter transcribed into typewriting.

And I further certify that I am not of counsel or attorney for either or any of the parties to said hearing nor in any way interested in the outcome of the cause named in said caption.

I certify that the foregoing is a correct transcript, to the best of my ability, from the electronic sound recording of the proceedings in the above-entitled matter.

MARTHA L. NELSON, CERT\*\*367

Martha L. Nelson

November 4, 2022