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Mark Alatorre, PE

I listened to the discussion $\hat{a} \in \hat{c}$ especially the Q&A portion of the meeting with regard to the Quality Assurance side of the Mechanical Acceptance Test Technician program with great interest.

I am with Brownson Technical School. We are doing the hands-on training and evaluation for the ATTCP, NEBB. I am very familiar with the QA plan that NEBB submitted. While nothing will ever be perfect, I thought that it struck a great balance between what was realistic and what should be done to hold the Mechanical Acceptance Test Technician accountable. This approach is sadly not to be.

I feel that doing a paper (desk) audit alone is insufficient. At the same time, going into the building after the test has been completed just (in my opinion) isnâ \in^{TM} t feasible. While I would like the plan to send the ATT back for someone like us to â \in cercertifyâ \in every so often would be great for our revenues, I think that it would fall short of the kind quality assurance that I feel would be required. I guess that Iâ \in^{TM} m just not seeing what the problem is with â \in cereful notes to report back to the ATTCP for them to evaluate whether or not it was being done properly. If the ATTCP felt that the work wasnâ \in^{TM} t being done properly then they could take whatever steps they deemed appropriate.

So, if a simple paper or desk audit isnâ€[™]t enough and shadowing the ATT at the worksite isnâ€[™]t acceptable, but going back to the building at some point after the ATT has left and attempting to recreate the test seems problematic, lâ€[™]m not sure where we go from here.

 $I\hat{a}\in TM$ unclear why the shadowing idea got thrown out. Is it the entire concept or was there something in particular about that was problematic? Is there a way to salvage this concept but modify it in such a manner as to be acceptable to the CEC?

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