<b>Docket Number:</b>	12-AFC-02
<b>Project Title:</b>	Huntington Beach Energy Project
TN #:	202838
<b>Document Title:</b>	Transcript of the July 21, 2014 Evidentiary Hearing
<b>Description:</b>	N/A
Filer:	Cody Goldthrite
Organization:	California Energy Commission
<b>Submitter Role:</b>	Committee
Submission Date:	7/29/2014 8:17:31 AM
<b>Docketed Date:</b>	7/29/2014

# ENERGY RESOURCES CONSERVATION AND DEVELOPMENT COMMISSION OF THE STATE OF CALIFORNIA HUNTINGTON BEACH ENERGY PROJECT BEFORE THE CALIFORNIA ENERGY COMMISSION

In the matter of,	)		
	)	Docket No.	12-AFC-02
Huntington Beach Energy	)		
Project	)		

HILTON WATERFRONT HUNTINGTON BEACH
21100 PACIFIC COAST HIGHWAY
HUNTINGTON BEACH, CALIFORNIA

MONDAY, JULY 21, 2014 10:47 A.M.

Reported by:

Marlee Nelson

#### **APPEARANCES**

#### COMMISSIONERS (AND THEIR ADVISORS) PRESENT:

Andrew McAllister, Presiding Member

Pat Saxton, His Advisor

Karen Douglas, Commissioner

Jennifer Nelson, Her Advisor

Eileen Allen, Commissioners' Technical Advisor for Facility Siting

#### HEARING OFFICER:

Susan Cochran, California Energy Commission

## CEC STAFF PRESENT:

Kevin W. Bell, Esq., Senior Staff Counsel

Felicia Miller, Project Manager

#### PETITIONER/APPLICANT:

Stephen O'Kane, VP for AES Southland Development

Melissa Foster, Esq., Stoel Rives

Kristen Castanos, Esq., Stoel Rives

Robert Mason, CH2M Hill

#### INTERVENER:

Monica Rudman

#### ALSO PRESENT:

Paul Kramer, Chief Hearing Officer

#### **APPEARANCES**

## AIR QUALITY/GHG PANEL

Jerry Salamy, CH2M Hill

Stephen O'Kane, AES Southland

Andrew Lee, SCAQMD

Matthew Layton, CEC

## VISUAL PANEL

Thomas Priestley, PhD, CH2M Hill

Jeanine Hinde, CEC

## BIOLOGICAL RESOURCES PANEL

Mark Bastash

Melissa Fowler

Jennifer Lancaster

Scott White

Dr. Robert J. Dooling (Telephonically)

#### ALTERNATIVES PANEL

Robert Mason

Matt Franck

Stephen O'Kane

Jeremy Salamy

Negar Vahidi

Scott Debauche

## CULTURAL RESOURCES PANEL

Clinton Helton

Gabriel Roark

## CALIFORNIA REPORTING, LLC

#### APPEARANCES

# PUBLIC SPEAKERS:

Andrew Lee, SCAQMD

Jane James, Huntington Beach

Don Hansen, Huntington Beach

Barbara Delgleize, Huntington Beach

Charlotte Augestein, Huntington Beach

Jon Baley, Huntington Beach

Travis Allen, Assemblyman, 72nd District

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- 2 JULY 21, 2014 10:47 A.M.
- 3 COMMISSIONER MC ALLISTER: Okay, so we are good
- 4 to go. We have AV. I believe we have Web-Ex. And we
- 5 have a little bit of feedback.
- 6 My name is Andrew McAllister. I'm the Lead
- 7 Commissioner on the Huntington Beach Energy Project
- 8 application for certification, 12-AFC-02. And we are
- 9 opening our evidentiary hearing today, right now.
- 10 And we will be in closed session until 12:30 and
- 11 at which time we will begin the public portion of the
- 12 evidentiary hearing that will last, we anticipate, the
- 13 entire afternoon.
- 14 And look forward to those of you who are on
- 15 WebEx, and many folks who will be in the room with us at
- 16 that time.
- 17 Commissioners Douglas and myself will be in the
- 18 closed session until 12:30.
- 19 And I will pass the microphone to Susan Cochran,
- 20 the Lead Project Officer.
- 21 HEARING OFFICER COCHRAN: Thank you,
- 22 Commissioner McAllister.
- We are now going to closed session pursuant to
- 24 notice as contained in the agenda.
- 25 And we're off the record.

- 1 (Closed Session from 10:48 a.m. until
- 2 12:43 p.m.)
- 3 COMMISSIONER MC ALLISTER: All right, we're
- 4 going to get started. I want to thank everybody for
- 5 coming. It looks like we have a lot of participation
- 6 here.
- 7 My name is Andrew McAllister. I'm a
- 8 Commissioner at the California Energy Commission and
- 9 Lead on the AFC for the Huntington Beach Energy Project,
- 10 12-AFC-02.
- We are here today for an evidentiary hearing.
- 12 It is excellent to be in the place that holds the site
- 13 about which we are discussing. It gives the opportunity
- 14 for anybody who wants to, from the community, come in
- 15 and let us know their feelings and thoughts about it.
- 16 And, certainly, that is a key part of the process.
- 17 Quite a bit of time has passed since our last
- 18 visit down here. We had a site visit and understood the
- 19 site, itself.
- 20 And so, we've reengaged and, you know, we
- 21 obviously have a fairly in-depth record developed
- 22 already.
- I want to again thank you all for coming. I'm
- 24 looking forward to a very productive discussion about
- 25 all our pending issues.

- 1 You know, the record have gone through a lot of
- 2 back and forth, already, between all the parties and a
- 3 fairly robust record on many issues.
- 4 But there are still some issues hanging out
- 5 there that we have to work through and today is a
- 6 terrific opportunity to push that discussion forward.
- 7 Hopefully, we reach some resolution on some of
- 8 the issues and certainly lay out the next steps for
- 9 examining that are still up in the air.
- 10 On the dais, with me, I'll just go left to
- 11 right, Eileen Allen on my far left. Eileen Allen is
- 12 Advisor to -- Technical Advisor to the Energy Commission
- 13 on siting matters.
- 14 Jennifer Nelson, next to her, is Advisor for
- 15 Commission Douglas.
- 16 And next to her is Commissioner Karen Douglas,
- 17 who is the Associate Member on this Committee. I want
- 18 to thank her for being here today, as well. It's a
- 19 pleasure to work with her.
- Next to me, on my left, is Susan Cochran, who is
- 21 the Hearing Officer on this case, who will be doing much
- 22 of the shepherding of the proceedings today. So, I
- 23 thank Susan for her facilitation of this up to date and
- 24 going forward.
- 25 And to my left, Patrick Saxton, who is my

- 1 advisor on siting matters.
- 2 And with that, I will pass the microphone to
- 3 Commissioner Douglas if she wants to make some comments
- 4 or to -- if not, then Susan Cochran.
- 5 HEARING OFFICER COCHRAN: Thank you and good
- 6 afternoon. As Commissioner McAllister indicated, this
- 7 is the evidentiary hearing for the Huntington Beach
- 8 Energy Project.
- 9 We had a closed session before the commencement
- 10 of this, the public participation portion. No action
- 11 was taken during closed session.
- 12 At this point I would like the parties to this
- 13 proceeding to identify themselves and if we could start
- 14 with the Applicant, please?
- 15 MR. O'KANE: Good afternoon, my name's Stephen
- 16 O'Kane. I'm the Vice-President of Southland
- 17 Development, the Applicant for the Huntington Beach
- 18 Energy Project.
- 19 MS. FOSTER: Good afternoon, I'm Melissa Foster
- 20 with Stoel Rives, outside counsel for the Applicant.
- 21 MS. CASTANOS: Good afternoon, Kristin Castanos
- 22 with Stoel Rives, also outside counsel for the
- 23 Application.
- 24 MR. MASON: Robert Mason, CH2M Hill, Project
- 25 Manager on the consultant side for the AFC for the

- 1 Applicant.
- MR. BELL: Good afternoon, Kevin W. Bell, Senior
- 3 Staff Counsel, representing staff in these proceedings.
- With me is Felicia Miller, Project Manager.
- 5 MS. RUDMAN: Hi, Monica Rudman. I'm an
- 6 Intervener in the proceeding.
- 7 HEARING OFFICER COCHRAN: We have had a prior
- 8 intervener in this case named Jason Pyle. Mr. Pyle, are
- 9 you present this afternoon?
- 10 I know that there are some folks who are
- 11 participating via WebEx. And because that is not within
- 12 my core competency, I would ask that if you are
- 13 participating via the call-in number on WebEx that you
- 14 mute yourself.
- 15 And then, in the event that you wish to speak
- 16 that you unmute yourself and we'll be able to identify
- 17 you that way.
- 18 COMMISSIONER MC ALLISTER: So, I wanted to just
- 19 point out that, typically, we have the Public Adviser
- 20 here, present with us. Alana Matthews had a family
- 21 emergency and so wasn't able to be here with us.
- 22 And I guess I wanted to see if -- or sort of ask
- 23 what the procedure going forward -- Mr. Bell, are you
- 24 subbing for the Public Adviser, or what's the --
- 25 MR. BELL: Yes, Commissioner McAllister, our

- 1 regulations provide that in the absence of the Public
- 2 Adviser staff counsel shall serve in that position.
- 3 COMMISSIONER MC ALLISTER: Okay, so those of you
- 4 who are familiar with the role of the Public Adviser for
- 5 participation, to facilitate participation questions
- 6 about the proceeding, access to the process, our Public
- 7 Adviser process is in place. You can look on our
- 8 website, it's got all that information, and we're happy
- 9 to provide that to you today.
- But, also, in lieu of Alana and her staff being
- 11 here, Mr. Bell can serve that purpose as well and hook
- 12 you up with the right processes and information you need
- 13 to participate.
- 14 So, I would just point out that that really is
- 15 what is a real resource that the public can use to make
- 16 sure that they understand what's going on, and
- 17 navigating what can be quite a complex process.
- 18 HEARING OFFICER COCHRAN: We would also like to
- 19 recognize other entities and agencies that may be
- 20 present.
- 21 Are there any Federal Government agencies
- 22 present, either in the room or online?
- 23 Any officials representing Native American
- 24 Tribes or Nations?
- 25 Finally, are there any other officials from

- 1 state, county, regional or local jurisdiction, in
- 2 particular, anyone from South Coast Air Quality
- 3 Management District?
- 4 Yay, thank you so much.
- 5 Anyone from the City of Huntington Beach?
- If you could come up and introduce yourselves,
- 7 don't be shy.
- 8 MR. LEE: My name is Andrew Lee. I'm the Senior
- 9 Engineering Manager for the South Coast Air Quality
- 10 Management District.
- 11 HEARING OFFICER COCHRAN: Mr. Lee, could you
- 12 spell your last name for us, please?
- MR. LEE: My last name is spelled L-e-e.
- 14 HEARING OFFICER COCHRAN: Thank you so much.
- 15 MS. JAMES: Good afternoon, my name is Jane
- 16 James. I'm the Planning Manager for the City of
- 17 Huntington Beach Planning and Building Department.
- 18 HEARING OFFICER COCHRAN: Thank you so much.
- 19 Are there any other state, county, regional,
- 20 local jurisdictions, California Coastal Commission,
- 21 water districts?
- Okay, then let's have some fun.
- 23 The evidentiary hearing is an administrative
- 24 adjudicatory proceeding to receive evidence into the
- 25 formal evidentiary record from the parties.

1 The purpose of this hearing is	to	obtain
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- 2 evidence on the application for certification for the
- 3 Huntington Beach Energy Project.
- 4 This evidence should relate to disputed issues
- 5 and we'll talk about that in a moment.
- 6 We define disputed to mean that there is a need
- 7 for additional evidence or explanation of existing
- 8 evidence, not merely argument about existing facts.
- 9 The parties have previously submitted
- 10 declarations, there has been a staff assessment done,
- 11 both a preliminary and a final staff assessment, as well
- 12 as various types of testimony provided in advance.
- So, when we talk about disputed and existing
- 14 testimony, that's the existing facts that we're
- 15 referring to.
- 16 Issues relating to the wording of conditions of
- 17 certification, which are part of our process that talk
- 18 about the manner in which a project will be built,
- 19 maintained, operated and, ultimately, potentially
- 20 decommissioned may be disputed because of the connection
- 21 between those conditions and mitigation of environmental
- 22 impacts and/or compliance with laws, ordinances, rules
- 23 and standards.
- 24 In other words, if the condition has changed
- 25 does it still meet the goal of reducing impacts or

- 1 ensuring compliance?
- 2 Only the parties, Applicant, Interveners and the
- 3 Energy Commission staff may present evidence for
- 4 introduction into the formal evidentiary record, which
- 5 is the only evidence upon which the Commission may base
- 6 its decision under the law.
- 7 Technical Rules of Evidence may be relied on as
- 8 guidance. However, any relevant noncumulative evidence
- 9 may be admitted if it is the sort of evidence upon which
- 10 responsible persons are accustomed to rely on in the
- 11 conduct of serious affairs.
- 12 Testimony offered by parties shall be under
- 13 oath. Each party has the right to present witnesses,
- 14 introduce exhibits, and to rebut evidence of another
- 15 party.
- 16 Questions of relevance shall be directed to the
- 17 Committee.
- 18 Hearsay evidence may be used to supplement or
- 19 explain other evidence, but shall not be sufficient in
- 20 and of itself to support a finding.
- 21 And that's pursuant to section 1212 of the
- 22 Energy Commission's regulations.
- 23 The Committee will rule on motions and
- 24 objections. The Committee may take official notice of
- 25 matters within the Energy Commission's field of

- 1 competence, and of any fact that may be judicially
- 2 noticed by California Courts.
- 3 The official record of this proceeding includes
- 4 sworn testimony of the parties, whether live or by
- 5 declaration, the reporter's transcript of the
- 6 evidentiary hearing, the exhibits received into
- 7 evidence, briefs, pleadings, orders, notices, and
- 8 comments submitted by members of the public.
- 9 The Committee's decision will be based solely on
- 10 the record of competent evidence in order to determine
- 11 whether the project complies with applicable law.
- 12 Members of the public, who are not parties, are
- 13 welcome and invited to observe the proceedings.
- 14 There will also be an opportunity for the public
- 15 to provide comment at the conclusion of the evidentiary
- 16 hearing today.
- 17 At a minimum, the Committee has agreed to hold
- 18 public comment open until 5:30 p.m. to accommodate all
- 19 members of the public.
- In other words, as we're going through the
- 21 topics that were previously found to be disputed at a
- 22 pre-hearing conference that was held in Sacramento, on
- 23 July 14th -- I'm sorry, July 10th, we will then have
- 24 public comment after that.
- 25 If we haven't finished, we will break at about

- 1 5:30 to take public comment, assuming that we're at a
- 2 place that we can logically break.
- 3 Depending on the number of persons who wish to
- 4 speak during the public comment portion, the Committee
- 5 may have to limit the time allowed for each speaker.
- 6 This public comment period is intended to
- 7 provide an opportunity for persons, who attend the
- 8 hearing, to address the Committee.
- 9 It is not an opportunity to present supplemental
- 10 written, recorded, or documentary materials.
- 11 However, you may put such materials onto the
- 12 docket by submitting them to the Energy Commission for
- 13 inclusion in the administrative record.
- 14 Members of the public may submit written
- 15 comments, if they would prefer that to speaking directly
- 16 to the Committee.
- 17 If you feel that you would like to participate
- 18 in the public comment portion, please let Mr. Bell know,
- 19 or let me know if we're during a break, so that we can
- 20 make sure to include you in our proceedings today.
- 21 Usually, we have a blue card, but I don't think
- 22 we have any today. And so just, like I said, approach
- 23 either me or Mr. Bell and we'll make sure that you have
- 24 a place to comment.
- 25 As I said before, I had placed an exhibit list

- 1 on the back table. That exhibit list was generated
- 2 through the Commission's electronic docket, which is a
- 3 public document. And there are a few copies that I
- 4 brought with me today.
- I have also brought a witness list with me today
- 6 that outlines the witnesses.
- 7 If I could ask a quick question of the
- 8 Applicant, as well as Ms. Redman; when I was preparing
- 9 the witness list for the topics of efficiency and
- 10 reliability I was unable to determine witnesses for the
- 11 Applicant. That could be an oversight on my part.
- MR. O'KANE: Witnesses for the Applicant, for
- 13 efficiency would be myself, Stephen O'Kane, and Horatio
- 14 Larios. He's not in attendance today.
- 15 HEARING OFFICER COCHRAN: Okay, thank you.
- And would that be the same for reliability, as
- 17 well?
- MR. O'KANE: Yes.
- 19 HEARING OFFICER COCHRAN: Thank you.
- 20 As we explained in the notice of pre-hearing
- 21 conference, at evidentiary hearing, scheduling order and
- 22 further orders dated June 9th, 2014, we are proceeding
- 23 by way of an informal hearing format today.
- 24 The Committee will call all witnesses to testify
- 25 as a panel on the topic at hand.

- 1 Witnesses may only testify on topics or issues
- 2 within their expertise. The testimony may include
- 3 discussion among the panel, without the lawyers asking
- 4 the questions.
- 5 Then we will turn to the parties and have them
- 6 question the witnesses. And then the Committee will ask
- 7 questions of the panel as they see fit.
- 8 At the pre-hearing conference on July 10, 2014,
- 9 the Committee worked with the parties to identify issues
- 10 to be discussed today.
- 11 Could you please display the issue list? And I
- 12 would like to thank Paul Kramer, the Chief Hearing
- 13 Officer, for being here today to help with the
- 14 proceedings.
- 15 The first area that is listed are the topics
- 16 that are in dispute. In other words, we were not
- 17 anticipating spending hearing time today. And that
- 18 includes project description, facility design,
- 19 efficiency, reliability, transmission safety
- 20 engineering, transmission line safety and nuisance,
- 21 public health, workers' safety, fire protection, and
- 22 waste management.
- 23 Turning first to the Applicant, are there any of
- 24 these issues that are now in dispute?
- MS. FOSTER: No.

- 1 HEARING OFFICER COCHRAN: Staff, are any of
- 2 these issues now in dispute?
- 3 MR. BELL: No.
- 4 HEARING OFFICER COCHRAN: Ms. Rudman, are any of
- 5 these issues now in dispute?
- 6 MS. RUDMAN: I believe, for me public health was
- 7 always an issue in dispute, especially as it connects to
- 8 air quality. So, I don't know if we were covering it
- 9 through the air quality.
- 10 And the project description has never been clear
- 11 to me so that was something that has been in dispute.
- 12 HEARING OFFICER COCHRAN: What is the nature of
- 13 the dispute that you see with project description? Is
- 14 it a function of additional evidence that you have today
- 15 to bring to the Committee's attention?
- 16 MS. RUDMAN: It's not additional evidence, but
- 17 it is questions about the ability of the Applicant, or
- 18 also JP Morgan's willingness to demolish Units 3 and 4
- 19 given the synchronous condenser project.
- 20 And so, I don't see a clear schedule or a clear
- 21 description, really, of the project. It's a very
- 22 general schedule.
- 23 So for me, I would have additional questions
- 24 like really what is the schedule of the project, the
- 25 demolishment and construction.

1	HEARING	OFFICER	COCHRAN:	So.	VOII	have	questions
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- 2 but you don't have independent evidence to present on
- 3 the topic?
- 4 MS. RUDMAN: Oh, correct.
- 5 HEARING OFFICER COCHRAN: Yeah, okay. And the
- 6 same for public health, you said that was largely
- 7 focused on air quality. Is it possible to ask your
- 8 public health questions when we're talking about air
- 9 quality, which is one of the matters that's in dispute?
- MS. RUDMAN: Yes.
- 11 HEARING OFFICER COCHRAN: Okay, so in terms of
- 12 project description, if I could just talk to the
- 13 Committee really briefly.
- 14 (Off-record colloquy between Committee members
- and the Hearing Officer)
- 16 HEARING OFFICER COCHRAN: At this point I think
- 17 that what we'll do is there will probably be some
- 18 opportunity for you to ask your questions as we're going
- 19 through some of the other subject matters because I know
- 20 that the Committee has questions on some of this, as
- 21 well.
- 22 And if at the end of it we still haven't
- 23 answered your questions, then we'll figure out how to
- 24 fix that.
- MS. RUDMAN: Okay.

- 1 HEARING OFFICER COCHRAN: Okay, so now let's
- 2 turn to the topics that are in dispute.
- 3 And the order that you see here is the proposed
- 4 order that I had come up with. However, as an
- 5 accommodation to the Air District, we will be taking air
- 6 quality as our first topic.
- 7 So, the question I would ask is, is air quality
- 8 still in dispute between the parties, and we'll turn to
- 9 Applicant first? Is there still a dispute regarding air
- 10 quality?
- 11 MS. FOSTER: There is a dispute related to some
- 12 of staff's conclusions on air quality. Applicant does
- 13 not dispute the content of the FDOC. And we did not
- 14 intend to provide any live testimony on air quality
- 15 today. We have our written testimony that has been
- 16 provided.
- 17 But we do have Stephen O'Kane and Jerry Salamy
- 18 available to respond to questions on this topic.
- 19 HEARING OFFICER COCHRAN: Okay. And staff?
- 20 MR. BELL: Similarly, we have a witness
- 21 available who can answer questions, but it's not staff's
- 22 intention to provide live testimony today.
- 23 HEARING OFFICER COCHRAN: And Ms. Rudman?
- 24 MS. RUDMAN: I disagree with the conclusions in
- 25 the FSA and the Applicant, so I would say it's in

- 1 dispute.
- 2 HEARING OFFICER COCHRAN: Okay. Then let's talk
- 3 about visual next. Well, let's do it this way, rather
- 4 than go one by one, so we have visual, cultural
- 5 resources, land use, hazardous materials, biological
- 6 resources, water resources, soils and geology,
- 7 alternatives, and compliance conditions.
- 8 Are any of those topics no longer in dispute;
- 9 Applicant? Staff?
- 10 MR. BELL: There are several topics that we've
- 11 had our own internal discussions amongst ourselves, at
- 12 the Commission staff, and we believe that in a couple of
- 13 these topic areas we may be able to come to some
- 14 agreement with the Applicant, if given the opportunity
- 15 to break out to a brief workshop.
- There are advantages to doing it that way. I've
- 17 done that in several other hearings where if we spend 15
- 18 minutes, half an hour workshopping an issue, that saves
- 19 us an hour and two hours' worth of testimony, and cross-
- 20 examination and questions.
- 21 HEARING OFFICER COCHRAN: Okay, and are you
- 22 proposing to do that today?
- MR. BELL: Yes.
- 24 HEARING OFFICER COCHRAN: And what topics are
- 25 those?

- 1 MR. BELL: Hazardous materials and, let's see,
- 2 waste, land use, I believe we'll be able to come to some
- 3 agreement on.
- 4 And we'd certainly like the opportunity to at
- 5 least try one more time on each of the remaining topic
- 6 areas. But I don't anticipate that we would need more
- 7 than about 30 minutes to go through these.
- 8 HEARING OFFICER COCHRAN: Okay, I will hold that
- 9 request in abeyance. I need to look at something before
- 10 I commit to that course of action, first.
- 11 MR. BELL: Certainly. We're just trying to make
- 12 an efficient use of our time and shorten a lot of
- 13 testimony.
- 14 HEARING OFFICER COCHRAN: And we appreciate
- 15 that. It becomes a function, though, of whether we're
- 16 following our own requirements about noticing for those
- 17 types of conversations. And so, I don't want to -- I
- 18 don't want to overstep our authority to do that.
- 19 So, I just need to recheck the regs on that.
- 20 MS. RUDMAN: I have concerns about that process
- 21 because it is a public process and it does move quite
- 22 quickly, and it's very difficult for the public to
- 23 participate in that and come to an understanding.
- 24 So, I think it should remain a public process.
- MR. BELL: May I respond?

l HEA	RING OFFICER	COCHRAN:	Yes,	sorry.
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- 2 MR. BELL: It is a public process. The workshop
- 3 would be done here, in the open, with the public invited
- 4 to listen in. That's how we've done it in the past.
- 5 It's an extension of the hearing, itself. The public
- 6 would get a chance to listen to the parties talk about
- 7 the various issues and propose resolutions.
- 8 We go out of our way to be inclusive of the
- 9 public and make sure they can not only observe the
- 10 process but also, during that process, be given the
- 11 opportunity to ask questions.
- 12 (Off-record colloquy between Committee members
- and the Hearing Officer)
- 14 HEARING OFFICER COCHRAN: We're working on a
- 15 process. We'll let you know.
- MR. BELL: Thank you.
- 17 HEARING OFFICER COCHRAN: At this point the
- 18 parties had pre-marked their exhibits. I know that I
- 19 said there's an exhibit list at the back of the room.
- 20 Staff, do you have exhibits -- your exhibits, as
- 21 I understand it, are three at this point. You have
- 22 Exhibit 2000, which is the final staff assessment,
- 23 Exhibit 2001, which is the final determination of
- 24 compliance by the South Coast Air Quality Management
- 25 District.

- 1 And then there will be an Exhibit 2002, which I
- 2 believe is a picture, a map, a diagram however you wish
- 3 to describe it.
- 4 MR. BELL: Yes, we have a -- and there's
- 5 actually an additional one that we have in hardcopy
- 6 format, electronic form. These are items that staff had
- 7 no intended on introducing into evidence. They're for
- 8 demonstrative purposes, only.
- 9 HEARING OFFICER COCHRAN: But to the extent that
- 10 they're going to form the basis of testimony or
- 11 reference, they need to be docketed so that they are
- 12 part of the record.
- MR. BELL: Yeah, we can certainly do that.
- 14 HEARING OFFICER COCHRAN: Thank you.
- 15 MR. BELL: The other item that we have, when we
- 16 get to it, is just a slight modification of photographs
- 17 that have already been entered into evidence that staff
- 18 have -- well, we can get to that when we get to that.
- 19 HEARING OFFICER COCHRAN: Okay.
- 20 MR. BELL: But it's something that's already in
- 21 evidence, just in a slightly different format.
- 22 HEARING OFFICER COCHRAN: Okay.
- MR. BELL: But again, if it's the -- if the
- 24 Committee would prefer that we mark those, we certainly
- 25 can.

- 1 But again, we're not planning on introducing
- 2 those into evidence. It's to clarify or to help make
- 3 understood staff's verbal presentation.
- 4 HEARING OFFICER COCHRAN: Well, I think to the
- 5 extent that they clarify or otherwise are assistive to
- 6 the Committee, it would be better to have them marked as
- 7 exhibits and admitted so that that way the
- 8 administrative record is clear, as well as the
- 9 transcript, so everyone knows what we're referring to.
- 10 And then, Applicant, you had an Exhibit A to
- 11 your rebuttal testimony. Is that the list of exhibits
- 12 and the top subject matters to the exhibits refer?
- MS. FOSTER: Yes, that was our exhibit list.
- 14 HEARING OFFICER COCHRAN: Okay.
- 15 MS. FOSTER: And we do have two, possibly three
- 16 additions to that list.
- 17 HEARING OFFICER COCHRAN: Okay.
- MS. FOSTER: That I would like to go through
- 19 right now, if that's possible.
- 20 HEARING OFFICER COCHRAN: Absolutely.
- 21 MS. FOSTER: The first is a -- I can give you
- 22 the TN number, if you would like. It's TN202710. It
- 23 relates to land use LORS that was docketed on July 15th,
- 24 by the Applicant, in response to questions raised at the
- 25 pre-hearing conference. That would be proposed Exhibit

- 1 1138 for the Applicant.
- The next one would be proposed Exhibit 1139, TN
- 3 Number 202774. That's a copy of the final determination
- 4 of compliance dated July 18th. It was docketed
- 5 yesterday and uploaded to the docket this morning by the
- 6 Docket Unit.
- 7 And then today, during the evidentiary hearing,
- 8 Applicant has compiled exhibits that are already in the
- 9 record into PowerPoints related to visual resources and
- 10 biological resources.
- 11 And we didn't know if you would like us to
- 12 docket those again as one exhibit, proposed Exhibit
- 13 Number 1140, which we will docket after the hearing
- 14 today.
- 15 HEARING OFFICER COCHRAN: And that's a
- 16 PowerPoint presentation?
- MS. FOSTER: It's three separate PowerPoint
- 18 presentations that relate to the issue areas of
- 19 cultural, visual and biological resources as it pertains
- 20 to noise.
- 21 And those PowerPoints contain only information
- 22 that is already accessible in the record.
- 23 HEARING OFFICER COCHRAN: I think that, again,
- 24 if you're going to be referring to them today during
- 25 testimony, it would be helpful to separately docket them

- 1 so that way the record is clear as to what's being
- 2 referred to.
- 3 MS. FOSTER: Okay, would you prefer that we
- 4 docket each individual issue area separately or docket
- 5 just one docket of the three that are going to be relied
- 6 on today?
- 7 HEARING OFFICER COCHRAN: Let's do them
- 8 separately for each topic area, please.
- 9 MS. FOSTER: Perfect. We'll go ahead and do
- 10 that.
- 11 HEARING OFFICER COCHRAN: Okay. Do I have a
- 12 motion from any party as to their exhibits?
- MS. FOSTER: The motion that Applicant would
- 14 like to make is Applicant's Exhibit Numbers 1001 through
- 15 what looks like will be --
- 16 HEARING OFFICER COCHRAN: 1142?
- 17 MS. FOSTER: -- 1142 be moved into evidence.
- 18 HEARING OFFICER COCHRAN: Is there any objection
- 19 from staff?
- MR. BELL: None.
- 21 HEARING OFFICER COCHRAN: Any objection from the
- 22 Intervener?
- MS. RUDMAN: No.
- 24 HEARING OFFICER COCHRAN: They are accepted into
- 25 evidence.

- 1 (Applicant Exhibit Nos. 1001 through 1142 were
- 2 marked for identification and admitted into
- 3 evidence.)
- 4 HEARING OFFICER COCHRAN: Staff, do you have a
- 5 motion regarding your exhibits?
- 6 MR. BELL: At this time staff would be moving
- 7 Staff's Exhibit 2000, the final staff assessment,
- 8 Exhibit 2001, the FDOC.
- 9 And I have that transaction number, if you need
- 10 that for the FDOC. That was just docketed. It's
- 11 transaction number 202774.
- 12 HEARING OFFICER COCHRAN: We just admitted that
- 13 as 1139, I believe.
- MR. BELL: Oh, okay.
- 15 HEARING OFFICER COCHRAN: And we can only
- 16 have -- we can only docket a TN once.
- MR. BELL: That's fine.
- 18 HEARING OFFICER COCHRAN: So, are you
- 19 withdrawing 2001?
- MR. BELL: We'll withdraw.
- 21 HEARING OFFICER COCHRAN: Thank you.
- 22 MR. BELL: We'll wait -- I prefer to wait on
- 23 staff's next two in order until they come up during
- 24 testimony.
- 25 HEARING OFFICER COCHRAN: Okay, that's

- 1 acceptable.
- 2 Is there any objection from Applicant to
- 3 admitting Exhibit 2000, the final staff assessment?
- 4 MS. FOSTER: No objection.
- 5 HEARING OFFICER COCHRAN: Any objection, Ms.
- 6 Rudman?
- 7 MS. RUDMAN: No.
- 8 HEARING OFFICER COCHRAN: Exhibit 2000 is
- 9 admitted into evidence.
- 10 (Staff Exhibit 2000 was marked for
- identification and admitted into evidence.
- 12 HEARING OFFICER COCHRAN: Ms. Rudman, do you
- 13 have any motions concerning your exhibits?
- 14 MS. RUDMAN: Yes, I would like to submit into
- 15 evidence my Exhibits 4000 through 4034.
- 16 HEARING OFFICER COCHRAN: Applicant, do you have
- 17 any objections?
- MS. FOSTER: No.
- 19 HEARING OFFICER COCHRAN: Staff?
- MR. BELL: None.
- 21 HEARING OFFICER COCHRAN: Then Exhibits 4000 to
- 22 4034 are admitted into evidence.
- 23 (Intervenor Exhibits 4000 through 4034 were
- 24 marked for identification and admitted into
- evidence.)

1	HEARING	OFFICER	COCHRAN:	Okay,	we've	gone
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- 2 through our lists. So, now that we've established the
- 3 issues, let's try to break down a little bit as to what
- 4 specific key points of disputes are within each of the
- 5 areas of dispute.
- 6 Turning first to visual, what are the key topics
- 7 of dispute? And when I ask this question, it's open to
- 8 whoever wishes to speak first. I'm flexible.
- 9 If it becomes difficult for the court reporter
- 10 to follow, then I'll do staff/applicant/intervener.
- 11 MS. FOSTER: Applicant disputes five separate
- 12 areas in the issue of visual resources. Those topic
- 13 areas relate to staff analysis at KOP-4 and KOP-5, as
- 14 well as analysis related to construction.
- 15 And we plan on providing live testimony on those
- 16 topics today.
- 17 The other two issue areas relate to lighting and
- 18 glare, and cumulative impacts. And we would propose
- 19 that our written testimony suffice for our topics on
- 20 those two other issues, but our witness is available to
- 21 respond to questions on lighting and glare, as well as
- 22 cumulative impacts, as well.
- 23 We have various proposed revisions to the
- 24 majority, if not all of the visual conditions that were
- 25 outlined in our opening testimony.

1 HEARING OFFICER COCHRAN:	Staff,	do you	agree
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- 2 with the issues specified by the Applicant?
- 3 MR. BELL: Yes, those are the issues of
- 4 contention.
- 5 HEARING OFFICER COCHRAN: Do you have additional
- 6 areas of contention in visual?
- 7 MR. BELL: No, staff is relying on the written
- 8 testimony. Our witness is available to answer questions
- 9 and engage in panel discussion.
- 10 HEARING OFFICER COCHRAN: Okay. Ms. Rudman, on
- 11 visual resources do you have additional areas of dispute
- 12 beyond that that we've already discussed?
- MS. RUDMAN: My areas of dispute are in my pre-
- 14 hearing conference statement -- or my opening testimony.
- 15 HEARING OFFICER COCHRAN: Okay.
- 16 Let's turn, now, to cultural resources. Can
- 17 someone specify for me the cultural resources issues
- 18 that are in dispute?
- 19 MS. FOSTER: Applicant disputes two different
- 20 cultural resources conditions. Applicant proposed minor
- 21 revisions to CUL-1 and proposed more revisions to CUL-6.
- 22 Applicant objects to staff's analysis and the proposed
- 23 CUL-6 in that it's not commensurate with the impacts at
- 24 the site.
- 25 So, we have a witness here who is prepared to

- 1 provide live testimony as it relates to that issue.
- 2 HEARING OFFICER COCHRAN: So, is CUL-2 no longer
- 3 an issue?
- 4 MS. FOSTER: It's my understanding from
- 5 reviewing staff's pre-hearing conference statement that
- 6 CUL-2 is no longer an issue. I believe they agreed to
- 7 Applicant's proposed revisions.
- 8 MR. BELL: That's correct.
- 9 HEARING OFFICER COCHRAN: Ms. Rudman?
- 10 MS. RUDMAN: I'm going to stand aside on that.
- 11 I'm not familiar with it.
- 12 HEARING OFFICER COCHRAN: Okay.
- 13 Staff, do you agree or are there additional
- 14 issues?
- MR. BELL: I'm sorry. No, we agree.
- 16 HEARING OFFICER COCHRAN: Okay. So, it's CUL-1
- 17 and CUL-6.
- 18 Then land use and HAZ MAT is the area in which
- 19 you wish to have a workshop. And so, let's pass that by
- 20 for the moment and try to get into some of the others
- 21 that may be less amenable to quick resolution.
- Turning now to biological resources, what are
- 23 the key points of dispute?
- MS. FOSTER: Applicant proposed revisions to a
- 25 few biological resources conditions. The key points are

- 1 dispute are certain language in BIO-8 and noise as it
- 2 relates to biological resources, as set forth in staff's
- 3 proposed BIO-9.
- 4 We have a biologist available today for live
- 5 testimony, as well as an acoustic specialist, and an
- 6 expert witness who will be on the telephone, available
- 7 after 3:00 p.m. today, on the same topic.
- 8 HEARING OFFICER COCHRAN: Okay, but I was just
- 9 going to point out that we were aware that there were
- 10 issues with your witness not being available until 3:00,
- 11 so we've committed to now do BIO until 3:00 or until
- 12 after 3:00.
- Water resources?
- MR. BELL: Before we move on to that --
- 15 HEARING OFFICER COCHRAN: I'm sorry.
- MR. BELL: -- staff agrees --
- 17 HEARING OFFICER COCHRAN: I'm so sorry.
- MR. BELL: I'm here for you.
- 19 HEARING OFFICER COCHRAN: Thank you.
- 20 MR. BELL: Staff agrees those are the issues.
- 21 We have witnesses available.
- 22 Staff is standing on our written testimony, but
- 23 the witnesses are available to answer questions and
- 24 engage in panel discussion.
- 25 HEARING OFFICER COCHRAN: Okay.

- 1 (Off-record colloquy between Committee Members
- and the Hearing Officer)
- 3 HEARING OFFICER COCHRAN: So then there's
- 4 agreement on BIO-2 and 5?
- 5 MR. BELL: Yes.
- 6 HEARING OFFICER COCHRAN: Okay.
- 7 MS. FOSTER: And Applicant wishes to add that
- 8 Stephen O'Kane may need to be called as a witness in
- 9 this issue area, as well, as it relates to construction
- 10 schedule.
- 11 HEARING OFFICER COCHRAN: Thank you.
- 12 Ms. Rudman?
- MS. RUDMAN: Can you repeat the ones that --
- 14 HEARING OFFICER COCHRAN: Condition of
- 15 certification BIO-8 and then the impact of noise on
- 16 biological resources during construction, which is
- 17 condition of certification BIO-9.
- 18 MS. RUDMAN: I think that BIO-9 is going to be
- 19 an important issue that I personally would not think
- 20 should just go away because of the impact of the pile
- 21 driving, the noise of the piling driving.
- 22 HEARING OFFICER COCHRAN: No, these are the
- 23 issues that we're going to be having further discussion
- 24 on today.
- MS. RUDMAN: Oh, okay.

- 1 MR. BELL: These are the disputed ones.
- 2 HEARING OFFICER COCHRAN: Disputed.
- 3 MS. RUDMAN: Okay. I have to agree with that.
- 4 HEARING OFFICER COCHRAN: Now, we'll move on to
- 5 water resources, key areas of dispute.
- 6 MS. FOSTER: Applicant is not in dispute with
- 7 staff's testimony as it relates to water resources. We
- 8 do have a witness present in case the Intervener has
- 9 questions on water resources. But Applicant does not
- 10 dispute staff's testimony on water resources.
- 11 HEARING OFFICER COCHRAN: Okay, Ms. Rudman, what
- 12 is the area of dispute with water?
- MS. RUDMAN: I have questions about the
- 14 feasibility of using wastewater from the water treatment
- 15 plant on Brookhurst Street.
- 16 HEARING OFFICER COCHRAN: So, the feasibility of
- 17 recycled water use?
- 18 MS. RUDMAN: It's probably more better described
- 19 as wastewater use.
- 20 HEARING OFFICER COCHRAN: Yeah. Staff?
- 21 MR. BELL: Staff doesn't see this as a disputed
- 22 topic. However, we do have some minor proposed
- 23 revisions to conditions. We'd like a chance to discuss
- 24 that in a workshop format with the Applicant, with the
- 25 public present as well.

- 1 The staff is available to answer questions and
- 2 participate in panel discussion on the issues identified
- 3 by Intervener Rudman.
- 4 HEARING OFFICER COCHRAN: Okay, thank you.
- 5 Soils and geology, who's -- is that your issue,
- 6 Ms. Rudman?
- 7 MS. RUDMAN: Yes.
- 8 HEARING OFFICER COCHRAN: And what is your key
- 9 point of dispute in soils and geology?
- 10 MS. RUDMAN: I dispute that the project site is
- 11 safe.
- 12 It's situated on areas that are hazardous, so my
- 13 area of dispute relates to that.
- 14 COMMISSIONER MC ALLISTER: Is this earthquake
- 15 related or other --
- 16 MS. RUDMAN: There's just a variety of concerns
- 17 related to the site.
- 18 HEARING OFFICER COCHRAN: Okay, staff and/or
- 19 Applicant, are there additional issues?
- 20 MS. FOSTER: Applicant does not have any
- 21 additional issues. We do have some folks present today,
- 22 but one of our witnesses, if he is needed related to
- 23 seismic activity, is only available on the phone after
- 24 2:00 p.m.
- 25 HEARING OFFICER COCHRAN: Okay.

- 1 MR. BELL: And we're witness is available to
- 2 participate in panel discussion and answer questions.
- 3 HEARING OFFICER COCHRAN: Okay, thank you.
- 4 Alternatives, Ms. Rudman is that --
- 5 MS. RUDMAN: So, the question at hand is like is
- 6 there additional -- I mean, it seems like there's like
- 7 mixed things going on, like staff and the Applicant are
- 8 agreeing to certain conditions of compliance that I
- 9 haven't really had a chance to fully review, like
- 10 they're buying off on them.
- 11 So, I'm not really sure what we're doing right
- 12 here in terms -- you know --
- 13 HEARING OFFICER COCHRAN: What we're trying to
- 14 determine is the nature of the dispute, the specific
- 15 areas of dispute within given topics.
- MS. RUDMAN: Right.
- 17 HEARING OFFICER COCHRAN: Because the topics are
- 18 pretty broad.
- MS. RUDMAN: Right.
- 20 HEARING OFFICER COCHRAN: And so, within the
- 21 topic of alternatives what are the specific concerns
- 22 that you had that would require the taking of additional
- 23 evidence today in order for the Committee to be able to
- 24 resolve them in preparing a decision on the application
- 25 for certification.

- 1 MS. RUDMAN: Okay, yeah, so for alternatives,
- 2 obviously I do have areas of dispute.
- 3 My areas of dispute are that I believe that the
- 4 no-project alternative is really not a no-project
- 5 alternative. It's not clearly defined what would happen
- 6 in a true no-project alternative.
- 7 And I believe that there is not adequate or any
- 8 consideration given to an environmentally-preferred
- 9 alternative.
- 10 HEARING OFFICER COCHRAN: That sounds to be more
- 11 in the nature of argument than evidence. Do you have
- 12 additional facts that you want to bring into the record
- 13 or is it more just a discussion of why the analysis
- 14 provided today may not meet the requirements of our
- 15 regulations?
- 16 MS. RUDMAN: I do have some additional facts
- 17 that are related to the additional questions that were
- 18 requested from us, but that would be handled, maybe, at
- 19 a different point. I'm not sure, but I do have
- 20 additional evidence --
- 21 HEARING OFFICER COCHRAN: Okay.
- MS. RUDMAN: -- to bring into the record for
- 23 that.
- 24 HEARING OFFICER COCHRAN: Okay, we're just going
- 25 to watch very closely, though, that we don't veer off

- 1 into argument. It's about evidence, okay.
- MS. RUDMAN: Uh-huh.
- 3 HEARING OFFICER COCHRAN: And then compliance
- 4 conditions?
- 5 MS. FOSTER: The Applicant has proposed changes
- 6 to COM-13 and COM-15, and we intend to provide testimony
- 7 with respect to those proposed revisions.
- 8 HEARING OFFICER COCHRAN: Okay.
- 9 Staff?
- 10 MR. BELL: Staff does not have a witness
- 11 available. We're standing on the testimony, or the
- 12 proposed conditions that have been provided.
- I am available to answer questions, if you need
- 14 me to, but I cannot testify.
- 15 HEARING OFFICER COCHRAN: Okay. Ms. Rudman?
- 16 MS. RUDMAN: I don't have additional evidence to
- 17 bear on those topics.
- 18 HEARING OFFICER COCHRAN: Okay, so let's
- 19 talk about how we're going to handle witnesses at this
- 20 point.
- Now that we've established the issues and the
- 22 key points of dispute, let me talk a little bit about
- 23 the informal hearing process.
- 24 For each issue, what we'd ask is that all of the
- 25 witnesses come forward and create a panel here, at this

- 1 front table here. There are two microphones for you to
- 2 share.
- 3 We would ask that you identify yourself, as well
- 4 as the party who has called you or is sponsoring your
- 5 testimony today, or even if you're appearing on behalf
- 6 of another agency, the agency that you're appearing for.
- 7 If a party has an objection to the
- 8 qualifications of a witness, you need to raise your
- 9 objection at the time the panel comes forward to be
- 10 sworn.
- Once the time for objections to an expert has
- 12 passed, then each witness with then briefly summarize
- 13 his or her testimony, limited to the contested issues
- 14 that we just described.
- 15 And as the panels come up to testify, we'll
- 16 remind you of what the issues are as we understood them,
- 17 and the parties are free to correct me if I wasn't
- 18 taking notes quickly enough or didn't capture all of
- 19 your nuances.
- 20 Dialogue between the panel members will be
- 21 permitted to the extent that it is efficiently providing
- 22 useful information to the Committee.
- 23 And panel members may ask questions of one
- 24 another.
- In specific, when the panelists are here, we

- 1 would ask them to respond to issues from the order after
- 2 pre-hearing conference that was filed last Thursday, as
- 3 well as to the extent applicable those issues raised in
- 4 the Coastal Commission letter of July 14, 2014.
- 5 The Committee will guide the discussion and may
- 6 ask questions of any witness at any time.
- 7 If a question is directed either by the
- 8 Committee or by the parties to any specific panel
- 9 member, all of the panel members have the opportunity to
- 10 respond to the question posed.
- 11 However, the panelists should only speak one at
- 12 a time for the benefit of the court reporter, so that
- 13 the record is clear and we'll be able to read it.
- 14 We will then ask the parties to ask questions of
- 15 the witnesses. And after that the Committee may ask
- 16 questions of the witnesses, itself.
- 17 The Committee may establish limits, as needed,
- 18 on the number of questions a party may ask and the
- 19 amount of time the line of questioning may consume.
- The party with the burden of proof may provide
- 21 final rebuttal testimony. If the Committee deems it
- 22 necessary, the Applicant bears the final burden of proof
- 23 and so the Applicant has the right to rebuttal
- 24 testimony.
- 25 The Committee, in the interest of efficiently

- 1 completing all topics at the evidentiary hearing, may
- 2 curtail testimony or examination of a witness if it
- 3 becomes cumulative, argumentative, or in any other way
- 4 unproductive.
- 5 So, at this point what I would like to do, based
- 6 on what we've spoken about, is call the topic of air
- 7 quality. I know that we have Mr. Lee present from South
- 8 Coast Air Quality Management District.
- 9 MR. BELL: Staff will be offering Matthew Layton
- 10 as an expert on behalf of staff.
- 11 HEARING OFFICER COCHRAN: If you could all raise
- 12 your right hands. If you're going to give testimony,
- 13 you need to raise your right hand.
- 14 (Air Quality Panel Members were
- sworn collectively by the Hearing Officer)
- 16 HEARING OFFICER COCHRAN: Okay, if you could
- 17 each identify yourselves and state the party that you're
- 18 testifying on behalf of, starting with Mr. O'Kane.
- 19 MR. O'KANE: Stephen O'Kane, Vice-President of
- 20 AES Southland Development, the Applicant.
- 21 MR. SALAMY: Jerry Salamy, Principal Project
- 22 Manager with CH2M Hill, on behalf of the Applicant.
- 23 MR. LEE: Andrew Lee from the South Coast Air
- 24 Quality Management District.
- 25 MR. LAYTON: Matthew Layton with the California

- 1 Energy Commission.
- MS. RUDMAN: Monica Rudman, Intervener.
- 3 MS. FOSTER: Applicant would like to let the
- 4 record reflect a standing objection that Ms. Rudman is
- 5 not an expert, nor has offered any expert testimony on
- 6 this issue area or any of the issue areas that will be
- 7 presented today. This is also reflected in our written
- 8 rebuttal testimony.
- 9 HEARING OFFICER COCHRAN: Right, thank you.
- 10 So, at this point, starting with the Applicant's
- 11 experts, if you could provide a brief summary of your
- 12 testimony as it relates to, I guess most specifically
- 13 the final determination of compliance.
- I haven't had a chance to read it, I'll be
- 15 honest. And so, perhaps we could talk about the final
- 16 determination of compliance and if there are any changes
- 17 to what has been previously stated.
- 18 MR. SALAMY: The Applicant prepared an analysis
- 19 of the project's impacts with air quality regulations
- and standards.
- 21 The CEC also completed a similar analysis, as
- 22 did the South Coast Air Quality Management District.
- 23 All three organizations came to the same
- 24 conclusion that the project does not constitute a
- 25 significant impact to air quality and complies with

- 1 applicable LORS.
- That's the conclusion of my summary.
- 3 HEARING OFFICER COCHRAN: Thank you.
- 4 MR. LEE: Andrew Lee for South Coast AQMD. My
- 5 organization basically developed a FDOC which,
- 6 unfortunately, was submitted very late on Friday.
- 7 I have 30 years of experience. I'm the Senior
- 8 Engineering Manager in regards to the permitting for
- 9 this particular project.
- 10 MR. LAYTON: This is Matthew Layton with the
- 11 California Energy Commission. I'm filling in for my
- 12 staff that prepared the PSA and FSA for this project.
- I do have a couple corrections to a condition
- 14 that we submitted in the prehearing conference
- 15 statement, a couple typos. I'm prepared to get then
- 16 into the record whenever you want that.
- 17 HEARING OFFICER COCHRAN: Now would be fine,
- 18 thank you.
- 19 MR. LAYTON: In the pre-hearing conference
- 20 statement, I think from July 7th, air quality condition
- 21 AQSC6, we left out a "to" in between some words that --
- 22 the first part of that condition.
- 23 And prior to some insert, the word "provide",
- 24 prior to the word "provide" we would like to see the
- 25 word "to". Actually, I think we deleted an extra "to".

- 1 And also, in the verification to that condition,
- 2 AQSC6, the last sentence in the verification, we should
- 3 have deleted the word "sweeping".
- 4 HEARING OFFICER COCHRAN: Okay. Ms. Rudman?
- 5 MS. RUDMAN: So, you're not going to rule that
- 6 I'm not -- I'm not disqualified?
- 7 (Off-record colloguy between the Committee
- 8 Members and the Hearing Officer)
- 9 HEARING OFFICER COCHRAN: On the objection, Ms.
- 10 Rudman, the question that the Committee would have is
- 11 what is the nature of the evidence that you wish to
- 12 submit versus questions that you wish to ask the other
- 13 panelists?
- 14 Because we have to be able to determine what
- 15 special qualifications, expertise, education, et cetera
- 16 that you have that -- you know, like Mr. Lee said that
- 17 he's been an engineer for 30 years and that gives us a
- 18 sense of his qualifications to opine on air quality.
- MS. RUDMAN: Uh-hum.
- 20 HEARING OFFICER COCHRAN: Well, what's the
- 21 nature of the evidence that you wish to present, as well
- 22 as what gives your testimony -- what education,
- 23 qualifications, et cetera do you have to have that be
- 24 expert testimony?
- 25 MS. RUDMAN: Well, I'm an energy specialist.

- 1 I've been an energy specialist for 20 years.
- 2 COMMISSIONER DOUGLAS: Ms. Rudman, could you
- 3 start with the nature of the evidence that you'd like to
- 4 present because that will help us -- that will help us
- 5 relate that to the qualifications that you give us.
- 6 MS. RUDMAN: Okay, my evidence is based on
- 7 publicly available research and information about the
- 8 weather that was used in doing the air quality analysis.
- 9 So, based on my review of the analysis that was
- 10 done by staff and by South Coast Air Quality Management
- 11 District, where they used a weather station that doesn't
- 12 have appropriate -- or the same weather as Huntington
- 13 Beach, and then based on my review of publicly available
- 14 documents that say that when you have inversions and
- 15 other things, that the particulates and air pollution
- 16 will remain in the area, and will not be dispersed as
- 17 much that --
- 18 COMMISSIONER DOUGLAS: Sorry, we are listening.
- 19 HEARING OFFICER COCHRAN: Yeah.
- MS. RUDMAN: Okay.
- 21 COMMISSIONER MC ALLISTER: I guess I wanted to
- 22 just -- so, there was some back and forth about this,
- 23 already, you know, on the record where -- and a response
- 24 from South Coast explaining why they chose the weather
- 25 station that they chose and kind of, you know, providing

- 1 some context, and backup, and response to your original
- 2 inquiry.
- 3 And so I guess then the question is, is there
- 4 new evidence that you're wanting to present now to rebut
- 5 or to kind of further inform that topic area?
- 6 MS. RUDMAN: Well, I don't understand why I have
- 7 to be the one to present new evidence and they're not?
- 8 I guess I'm a little bit confused about the process.
- 9 So, I mean --
- 10 COMMISSIONER MC ALLISTER: So, let's just back
- 11 up a second. So, you know, the sort of expertise that
- 12 puts, you know, detailed into the record is very
- 13 necessary for the process, as is the -- as is argument,
- 14 right? As is, you know, advocacy, intervener advocacy
- 15 from whatever position that is. All of that is
- 16 necessary for the process, but there's a time for each
- 17 part of that.
- 18 And so, the evidentiary hearing is for
- 19 presenting evidence in support of, you know, those
- 20 positions. So, hopefully, that's a fair assessment
- 21 here.
- 22 So, the time for putting evidence in -- you
- 23 know, it is based on technical expertise in the detailed
- 24 areas and the specific areas that we're talking about
- 25 here.

- 1 So, it's not that what you have to say doesn't
- 2 have a place to come into the record, but it may not be
- 3 in evidence in all cases.
- 4 And so, I think what the Committee is trying to
- 5 get at is what parts of what you want to get on the
- 6 record are actually new evidence in terms of, you know,
- 7 backup that you can provide, or expertise that you can
- 8 provide on the specific issues that are still in
- 9 dispute, that we're trying to inform today?
- 10 HEARING OFFICER COCHRAN: Beyond the testimony
- 11 that you've already put into the record as your direct
- 12 testimony or as your rebuttal testimony, that's what
- 13 we're looking for.
- So, for example, when Mr. -- I'm sorry?
- MR. SALAMY: Salamy.
- 16 HEARING OFFICER COCHRAN: Thank you. When Mr.
- 17 Salamy was discussing the conclusions that were reached,
- 18 it was on the basis of the direct and rebuttal testimony
- 19 that was in place.
- 20 And when Mr. Layton spoke, it was as it related
- 21 to that information that was contained in the
- 22 preliminary staff assessment and the final staff
- assessment.
- 24 And every one of those gentlemen has a resume or
- 25 a CV as part of their declaration that establishes their

- 1 qualifications as an expert.
- MS. RUDMAN: Well, as a member of the public,
- 3 it's difficult to be an expert on everything.
- What I do bring to the table is I do have years
- 5 of experience as an energy specialist. I have the
- 6 ability to analyze information. I have the ability to
- 7 review public documents.
- 8 And based on that I have come to certain
- 9 conclusions and I certainly would like to have a similar
- 10 opportunity to air those conclusions as all of these
- 11 experts.
- 12 HEARING OFFICER COCHRAN: Right.
- MS. RUDMAN: So, in addition, I do have some
- 14 additional questions that have --
- 15 COMMISSIONER MC ALLISTER: Absolutely.
- 16 HEARING OFFICER COCHRAN: Absolutely. And even
- 17 if we decide that you're not an expert that does not
- 18 preclude you from asking those questions.
- 19 It's just that it's not necessarily additional
- 20 evidence that can be put into the record.
- 21 The time for that was in direct testimony and in
- 22 rebuttal testimony.
- 23 Does that make sense?
- MS. RUDMAN: Yes.
- 25 HEARING OFFICER COCHRAN: Okay.

1	(Off-record colloquy between Committee Members
2	and the Hearing Officer)
3	HEARING OFFICER COCHRAN: Mr. Lee, to benefit
4	the Committee could you give us a little bit of an
5	understanding of what differences, if any, there are
6	between the final determination of compliance and the
7	preliminary determination of compliance, as well as some
8	of the broad conclusions that were reached in the FDOC?
9	MR. LEE: Yes, the difference between the FDOC
10	and the PDOC is in the FDOC we tried to respond to the
11	comments that we received from the Applicant, from Ms.
12	Rudman, as well as from the CEC, itself.
13	And the FDOC basically aligns with, basically,
14	our conclusions based upon the questions that were
15	submitted.
16	And, unfortunately, we did complete the FDOC on
17	Friday, the 18th, in a very late hour. And I do have a
18	signed copy from Mohsen Nazemi, our Deputy Executive
19	Officer, that's available for this board.
20	The conclusion, basically, of the FDOC is that
21	the facility and the project will comply with all of the
22	District Air Quality Management District's rules and
23	regulations.
24	(Off-record colloquy between Committee Members
25	and the Hearing Officer)

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- 1 HEARING OFFICER COCHRAN: Does any party have
- 2 any question of any member of the panel?
- 3 MS. RUDMAN: I have questions.
- 4 COMMISSIONER MC ALLISTER: I just want to ask
- 5 one question, actually, and certainly then Ms. Rudman
- 6 can go.
- 7 So, was there any time variation of that
- 8 compliance? Like, overall, were --
- 9 MR. LEE: The conclusion that we have is based
- 10 upon the district rules and regulations that equipment
- 11 will comply with the requirements, that the facility
- 12 operate under the conditions that we provided in our
- 13 permit when the CEC is able to or will issue a license.
- 14 COMMISSIONER MC ALLISTER: Okay, so the
- 15 equipment, once it's fully installed. So, I quess, is
- 16 there any -- during the construction phase or during the
- 17 various operations at different capacities, over the
- 18 long course of project development which, you know, it
- 19 is around a 90-month period time frame.
- 20 Are there any points at which compliance is less
- 21 or more clear?
- 22 MR. LEE: I believe those questions, actually,
- 23 are directed toward the agency who would develop the air
- 24 quality equivalent for -- you would call it the
- 25 California -- the CEQA document, basically.

- 1 COMMISSIONER MC ALLISTER: Okay, I understand
- 2 that, yeah.
- 3 MR. LEE: And so, basically, I believe that the
- 4 lead agency here, in this particular case, was the CEC.
- 5 COMMISSIONER MC ALLISTER: Okay, but you didn't
- 6 look at those issues of during the construction phase,
- 7 you really were looking at the long term --
- 8 MR. LEE: Correct.
- 9 COMMISSIONER MC ALLISTER: -- operation of the
- 10 plant.
- 11 MR. LEE: Correct.
- 12 COMMISSIONER MC ALLISTER: Okay, thanks.
- 13 MR. LAYTON: Commissioner McAllister, I guess
- 14 we -- I guess we understand that we saw that question
- 15 about BACT over the 90 months and that has not changed
- 16 much in the last 15 years.
- When the power crisis started, which seems to be
- 18 going on for 15 years, now, the BACT did markedly
- 19 change, the BACT levels for NOx, in particular.
- 20 But since then it has not really budged. I
- 21 think it is a reasonable question to ask would BACT
- 22 change over the 90 months. And I think if it did that
- 23 it might be an amendment, that we would address it at
- 24 that point in time.
- 25 I think there is a possibility that the turbine

- 1 that they specify today may not be what they get
- 2 delivered. And again, the turbine manufacturer will
- 3 give them the latest and the greatest, probably for
- 4 maybe less money. I'll let them -- they work that out.
- 5 But at the same time, whatever they do comply
- 6 will have to comply.
- 7 COMMISSIONER MC ALLISTER: Yeah
- 8 MR. LAYTON: It might be a better turbine. But
- 9 I don't see BACT changing dramatically and, therefore, I
- 10 don't think it's a concern other than the amendment
- 11 process could address it.
- 12 COMMISSIONER MC ALLISTER: Yeah, so I think we
- 13 want to have a process discussion. Probably not right
- 14 now, but at some point during the day about how we built
- 15 that flexibility in, and whether it's always going to be
- 16 an amendment or, you know, what other changing
- 17 conditions on the ground and how the development process
- 18 can handle different scenarios going forward.
- 19 And so I think we have some -- you know, maybe
- 20 they're general questions. But, you know, what if
- 21 demand side resources, for example, really come online,
- 22 what does that mean down the road.
- 23 But anyway, I don't want to get there right now.
- 24 Yeah, so -- well, I think for now on the air quality
- 25 issue probably okay. I guess there are likely to be

- 1 some discussions just about trying to take that longer-
- 2 term view with respect to compliance today versus
- 3 potential scenarios down the road, and where we might be
- 4 with respect to carbon emissions in the long term.
- 5 But, you know, I'll just stop there.
- 6 MR. LEE: Excuse me?
- 7 COMMISSIONER MC ALLISTER: Go ahead, yeah.
- 8 MR. LEE: If I can add, the permit has not been
- 9 issued, yet. It's at the time -- because the facility
- 10 is a Title 5 Federal permit, it's at the time that we
- 11 issue the permit when we will determine the BACT once
- 12 again.
- So, if the project was to begin two years from
- 14 now, we actually will review it to see if the BACT has
- 15 changed at that particular time.
- 16 COMMISSIONER MC ALLISTER: Oh, that's good to
- 17 know. So, because I mean this is a combined cycle,
- 18 relatively -- relative to the whole market it's
- 19 relatively efficient, but it's a fairly basic combined
- 20 cycle unit, right. I mean, there are others that also
- 21 purport -- there are other designs that also purport to
- 22 be able to ramp and start, and multiple times, you know,
- 23 every day that are more efficient than this unit.
- 24 And so I guess, you know, part of the -- I might
- 25 want to explore that, a little bit why certain decisions

- 1 were made. That would be a direct -- that would be,
- 2 probably, a question for the Applicant in terms of the
- 3 project definition, the specifics of the project
- 4 definition and how you might sort of explain the
- 5 technical decisions that were made when you were putting
- 6 this application together.
- 7 MR. O'KANE: Certainly, and maybe I can address
- 8 that. My name is Stephen O'Kane, AES Southland
- 9 Development.
- 10 So, the project description, the project
- 11 components were developed based on our view of the
- 12 market really post-2020. So, we are looking at what we
- 13 believe would be the appropriate technology, not today
- 14 but in the future.
- 15 And that is primarily driven by what the
- 16 California Public Utility Commission believes is needed
- 17 for the area.
- 18 And they go through a long-term planning process
- 19 which, actually, you've referred to demand side resource
- 20 management resources, renewable energy.
- 21 So, we had to design the project to play in a
- 22 market where all of those are available.
- So, it is anticipating that type of market. So,
- 24 we've designed the most efficient for what we believe to
- 25 be its duty cycle.

- 1 While others might -- other types of equipment
- 2 might be more efficient at a different profile,
- 3 operating profile, the operative profile that we see, we
- 4 believe this is the most efficient.
- 5 Obviously, if conditions change prior to
- 6 construction or prior to our financial close in
- 7 developing the project, there is a chance for change.
- 8 And with the very prescriptive process like we
- 9 have with the CEC and the AQMD, it would require an
- 10 amendment.
- 11 So, that is where we are today. The project in
- 12 front of you is what we believe is the most efficient
- 13 and is the one we are seeking approval for construction.
- 14 COMMISSIONER MC ALLISTER: Thanks for that.
- 15 (Off-record colloquy between Committee Members
- and the Hearing Officer)
- 17 HEARING OFFICER COCHRAN: Do any of the parties
- 18 have any questions? I'll start with Applicant.
- MS. FOSTER: Applicant does not.
- 20 HEARING OFFICER COCHRAN: Staff?
- 21 MR. BELL: No questions on behalf of staff,
- 22 either.
- MS. RUDMAN: I have questions.
- 24 COMMISSIONER MC ALLISTER: Yeah, go ahead.
- 25 MS. RUDMAN: Okay. First of all, it does have a

- 1 very high heat rate. It is not particularly efficient
- 2 relative to a lot of other climates.
- 3 But some of my questions are the air quality
- 4 standards are exceeded and the project will only be less
- 5 than significant when you buy the emission reduction
- 6 credits.
- 7 Given that the air quality in Huntington
- 8 Beach -- how will the air quality in Huntington Beach
- 9 change given that its climate is different than the one
- 10 used in the models and is prone to more inversions?
- 11 MR. SALAMY: Well, this is Jerry Salamy with
- 12 CH2M Hill, for the Applicant.
- 13 First, I would contend that the dispersion
- 14 modeling or the meteorological data used in the
- 15 dispersion model are not different than the project
- 16 site.
- 17 The location of the monitoring site or the
- 18 meteorological monitoring site is about 10 kilometers
- 19 away. It's not reasonable to conclude, without some
- 20 significant topographic feature between the project site
- 21 and the meteorological station that the climactic
- 22 conditions would be drastically different.
- So, we don't agree with that contention.
- 24 However, we did analyze the project over a five-
- 25 year period of time. We used the maximum impact level

- 1 for that period of time for each pollutant and each
- 2 averaging period, and then we compared that to the
- 3 ambient air quality standard.
- 4 With the exception of those pollutants that
- 5 already exceed the ambient air quality standard, the
- 6 modeling demonstration showed that there were no
- 7 significant impacts, i.e., we did not violate the
- 8 standard, our project, plus an appropriate background
- 9 level.
- 10 For those pollutants where the standard or the
- 11 ambient data are already over the standard, those
- 12 impacts are addressed through the providing of
- 13 mitigation in the form of either emission reduction
- 14 credits, or reclaimed trading credits, in the case of
- 15 NOx and SO2.
- So, we believe that even though the project has
- 17 an impact above an ambient air quality standard when you
- 18 add background that the impacts are mitigated to less
- 19 than significant levels.
- 20 MS. RUDMAN: In Huntington Beach?
- MR. SALAMY: Everywhere.
- 22 MR. BELL: Mr. Layton, while Mr. Salamy was
- 23 answering the question, I noticed you nodding vigorously
- 24 at moments. Is there something that you wanted to add
- 25 to that?

- 1 MR. LAYTON: No, Mr. Salamy did a fine job. I
- 2 think it is important that the project, in our
- 3 estimation, did not cause any new violations of
- 4 standards. It did contribute to existing violations of
- 5 some standards and the mitigation, we believe, addressed
- 6 that.
- 7 MS. RUDMAN: May I ask a follow-up question?
- 8 HEARING OFFICER COCHRAN: Yes.
- 9 COMMISSIONER MC ALLISTER: Sure, go ahead.
- 10 MS. RUDMAN: I've been looking at the air
- 11 analysis for other power plant projects and I noticed
- 12 that kind of a standard piece of analysis that's done,
- 13 commonly, is to look at the fumigation impacts of the
- 14 projects. That was omitted from this.
- 15 Can you explain what the impacts would be of the
- 16 fumigation?
- 17 MR. SALAMY: The requirement to include a
- 18 fumigation analysis is included in the Energy
- 19 Commission's siting regulations.
- 20 So, in our AFC section we included a fumigation
- 21 analysis. The results of that analysis were less than
- 22 the project impacts that we showed through non-
- 23 fumigation impacts which is why we continued looking at
- 24 only the project modeling impacts through a normal
- 25 operation, not through fumigation.

- 1 And if you'd like, I can give you a reference to
- 2 the table in the AFC.
- 3 MS. RUDMAN: Thank you.
- 4 MR. SALAMY: If I can spell it right.
- 5 MS. RUDMAN: And maybe meanwhile I could ask a
- 6 question of Mr. Lee. Where are the emission reduction
- 7 credits to be located? Are there projects specifically
- 8 lined up in Huntington Beach that will mitigate for the
- 9 impacts in Huntington Beach?
- 10 MR. LEE: The closure of the Generator Sets 1
- 11 and 2 will provide some of those mitigations, as well as
- 12 the emissions from Redondo Beach also will be forwarded
- 13 over to the facility at Huntington Beach for mitigation.
- MS. RUDMAN: But those currently emit less than
- 15 this project is projected to emit.
- MR. LEE: Based upon our regulation, we
- 17 basically are basing it off megawatt production that the
- 18 facilities are permitted to emit. And so, those
- 19 emissions under our Regulation 1304(a)(2) basically are
- 20 a means of where the mitigation credits are moving from.
- 21 MS. RUDMAN: So, but really, when you look at
- 22 the impact, you're going to be taking -- you're going to
- 23 be shutting down some very rarely used, old boilers that
- 24 admittedly are inefficient. However, they've been so
- 25 rarely used that they don't emit very much pollution.

- 1 And now, this new project is permitted to emit,
- 2 you know, huge amounts of particulate matter that's
- 3 going to be spewing over on the communities that's
- 4 located next to schools. You've got a beach here.
- 5 COMMISSIONER MC ALLISTER: Can you clarify what
- 6 those facilities are permitted to emit?
- 7 MR. LEE: In regards to the emission numbers I
- 8 don't know offhand because our Regulation 1304(a)(2) are
- 9 basically based upon a megawatt level.
- I don't have the number here with me. But I
- 11 believe the overall number is 1,085 for the new project,
- 12 430 are coming from the closures of Generator 1 and 2,
- 13 and the other mitigations will be coming from Boiler 6
- 14 and Boiler 8 of AES Redondo Beach.
- 15 MR. O'KANE: I wonder if I may, this is Stephen
- 16 O'Kane, if I could jump in on this to clarify Mr. Lee's
- 17 explanation of 1304(a)(2)?
- 18 The emission reduction credits that are used to
- 19 mitigate the emissions from the new power plant are
- 20 emission reduction credits that the Air Quality
- 21 Management District has already tracked, banked, and has
- 22 in their own bank.
- 23 The shutdown of the Huntington Beach Units 1 and
- 24 2, and Redondo Beach 6 and 8, are actually in addition
- 25 to those credits that will be used to mitigate the

- 1 emissions.
- 2 So, when Ms. Rudman asks for locationally-
- 3 specific, we can tell you that in addition to the banked
- 4 emission reduction credits that will be retired on a new
- 5 source review, in addition to that will be the shutdown
- 6 of those boilers which emit emissions on a -- depending
- 7 on how they're dispatched each year. But they also have
- 8 a potential to emit which will forever be eliminated.
- 9 HEARING OFFICER COCHRAN: I have a quick
- 10 question, Mr. Lee. Is the Air Quality District
- 11 certifying that AES has identified a complete package of
- 12 emissions offset that will be obtained within the time
- 13 required by the District's rules?
- MR. LEE: Yes.
- 15 HEARING OFFICER COCHRAN: Thank you.
- 16 Mr. Salamy, have you found your magic table for
- 17 us, on fumigation impacts?
- MR. SALAMY: I'm not sure how magic it is, but I
- 19 have. It's in Exhibit 1001 and it is Table 5.1-33.
- 20 HEARING OFFICER COCHRAN: 5.1-33, thank you.
- 21 MR. LAYTON: And this is Matthew Layton with the
- 22 Energy Commission.
- 23 The emission reduction credits that are offered
- 24 up for this project, staff has looked at them. Part of
- 25 them come from the Reclaim Program, which is a basin-

- 1 wide trading program. Actually, I guess two separate
- 2 regions within the air basin.
- 3 So, the NOx credits can come from different
- 4 facilities throughout the air basin, the same with the
- 5 SO2 credits.
- 6 And with the PM-10 and --
- 7 MR. SALAMY: VOCs.
- 8 MR. LAYTON: Thank you, the VOCs. That's good.
- 9 I forget what VOCs are at this stage of my life.
- 10 They are being provided from internal accounts.
- 11 Again, we went and looked at the internal accounts
- 12 because South Coast has been using their total credits
- 13 on other projects that the Energy Commission has
- 14 reviewed.
- 15 We want to understand what those credits are,
- 16 where they come from, when they were banked.
- So, we've actually gone and sorted through quite
- 18 extensive records that they have. Most of them are
- 19 combustion, which we think is very appropriate for
- 20 combustion PM-10 from a new source that we're
- 21 permitting.
- 22 So, we think those internal accounts -- internal
- 23 credits that the South Coast is offering up do, in fact,
- 24 provide mitigation.
- 25 It's not exactly contemporaneous, nor is the

- 1 location always specific, but it's important to
- 2 understand this is an offsetting program that goes
- 3 basin-wide.
- 4 While Huntington Beach may value credits from
- 5 some location that's further away, eventually a project
- 6 over there, say in Riverside, is going to buy credits
- 7 from Huntington Beach. Basin-wide emissions are going
- 8 down. We think the offset program that the South Coast
- 9 has does provide mitigation for this project.
- 10 HEARING OFFICER COCHRAN: Ms. Rudman, do you
- 11 have additional questions?
- MS. RUDMAN: Yes, I do. Actually, I was hoping
- 13 that I could pull up one of my pictures, some of my
- 14 pictures at this point.
- MR. KRAMER: Which ones?
- MS. RUDMAN: I gave you my list. The one of the
- 17 children at the beach.
- 18 COMMISSIONER MC ALLISTER: So, while it's
- 19 happening could I maybe ask a follow-up question? I
- 20 guess maybe, Mr. Lee, you could sort of talk about NOx
- 21 as a precursor to ozone, sort of the nature of that, and
- 22 to -- follow up on Mr. Layton's point just now. Maybe
- 23 make a brief description of the local versus regional
- 24 nature of these pollutants?
- I guess, you know, the reclaim exists and

- 1 there's a basin-wide approach to this for a reason,
- 2 which that you get mixing and you have ozone, which NOx
- 3 is a precursor to.
- 4 So, maybe, you know, the point source issue,
- 5 maybe could you just put that in context in terms of
- 6 sort of what the long-term goal for your agency is with
- 7 respect to these types of emissions?
- 8 MR. LEE: Sure. The long-term goal of the
- 9 district is basically to come into the National Air
- 10 Quality Standards as quickly as possible.
- In so saying that, it basically is a basin-wide
- 12 or district-wide requirement that the facilities comply
- 13 with, meaning all facilities, based upon all their
- 14 individual contributions.
- 15 And in that regard we, as Mr. Layton had
- 16 mentioned before, we actually two have two zones in
- 17 regards to where the emission credits come from or where
- 18 the emissions are being produced, meaning that coastal
- 19 regions, the emissions from coastal regions actually
- 20 affect the regions in the Inland Empire, such as
- 21 Riverside, and San Bernardino, and so forth.
- 22 So, therefore, the emissions, basically the
- 23 reductions that you actually will get from the coastal
- 24 region actually benefits the -- not only the coastal
- 25 regions, but also the Inland Empire, basically.

- 1 So, it's a basin-wide, again, approach to
- 2 reducing emissions.
- 3 The Reclaim Project, basically, is for NOx and
- 4 Sox, only, in regards to large emitters.
- 5 And, in essence, there' a level that's put on
- 6 each of those two pollutants to where actually we're
- 7 going through a review right now to see if there should
- 8 be a decline due to the advancement of technology for
- 9 emission reductions in NOx and SOx to what they call a
- 10 shave.
- 11 So, therefore, you automatically remove those
- 12 amount of emissions from existing facilities that are
- 13 operating. And that study is going through right now.
- 14 Again, it's a basin-wide approach to reducing
- 15 emissions in the district as a whole.
- 16 Individual point source facilities, meaning a
- 17 piece of equipment or a facility as a whole, are
- 18 required to meet our district standards for new source
- 19 review, as well.
- 20 Typically, every single source is required to
- 21 offset emissions. The majority of those emissions are
- 22 offset by the district, itself, if they're under four
- 23 tons.
- 24 If they're greater than that, the facility is
- 25 obligated to reduce those emissions, themselves.

- 1 But in any case, it's a net zero impact in the
- 2 basin as a whole.
- 3 So, again, the whole idea is -- our goal in the
- 4 district is basically to get to the National Ambient Air
- 5 Quality Standards as quickly as possible.
- And so, we do have a program such as Reclaim to
- 7 give the flexibility to large emitters to get to that
- 8 level as quickly as possible.
- 9 Whether that be purchasing credits or actually
- 10 installing control equipment, which is the ultimate
- 11 goal.
- 12 COMMISSIONER MC ALLISTER: So you -- in this
- 13 case or, really, just in general in any case, once those
- 14 credits are provided they can't go to anybody else and
- 15 they --
- MR. LEE: That's correct.
- 17 COMMISSIONER MC ALLISTER: There's obviously no
- 18 double counting. So that next facility, or that next
- 19 facility has to, you know, potentially jump through more
- 20 hoops, or pay more, or whatever the market is --
- 21 whatever the situation is. Those credits become harder
- 22 to obtain --
- MR. LEE: Correct.
- 24 COMMISSIONER MC ALLISTER: -- the further down
- 25 the road you go, right, as you guys put the screws down.

- 1 MR. LEE: Absolutely.
- 2 COMMISSIONER MC ALLISTER: Yeah, okay, thanks.
- 3 MS. RUDMAN: Okay, and if you could now pull up
- 4 the picture?
- 5 So, one of the proposed mitigations is for the
- 6 Applicant to sweep the neighborhoods. It was originally
- 7 sweeping the neighborhoods.
- 8 This is where -- this is what I saw at high
- 9 school every day.
- 10 This is from the Edison High School parking lot.
- 11 This is the power plant in the background. I saw the --
- 12 you know, the plumes, you know, wafting over me.
- But at any rate, so during -- during inversions
- 14 and things like that, I'm still not 100 percent sure
- 15 that the air is going to be clean in Huntington compared
- 16 to basin-wide.
- One thing that the Applicant is proposing to do
- 18 is to sweep the streets. Well, the staff had requested
- 19 that they sweep the streets -- say that three times.
- 20 (Laughter)
- 21 HEARING OFFICER COCHRAN: Sweep the streets.
- MR. WHITEHEAD: Sweep the streets. And now,
- 23 they propose mitigation, but it seems like it's agreed
- 24 upon by staff and the Applicant, is they're only going
- 25 to sweep -- not just the neighborhoods, but they're

- 1 going to sweep the Pacific Coast Highway.
- 2 So, I'm concerned about -- what about the
- 3 neighborhoods? What about the beach?
- 4 If you could pull up the picture of the kids on
- 5 the beach, which is right across the street from the
- 6 power plant, how are you going to sweep the particulates
- 7 off of the beach?
- 8 HEARING OFFICER COCHRAN: Just one moment. For
- 9 the record, I believe that the current picture that's on
- 10 the screen is Exhibit 4004.
- MR. KRAMER: No, 4002.
- 12 HEARING OFFICER COCHRAN: Thank you.
- 13 Ms. Rudman, if you could identify the exhibits
- 14 that you're using --
- MS. RUDMAN: Oh, sure.
- 16 HEARING OFFICER COCHRAN: -- when we're having
- 17 the discussion, it would help the record.
- MS. RUDMAN: Okay.
- 19 HEARING OFFICER COCHRAN: Thank you.
- MS. RUDMAN: Yeah, so --
- MR. KRAMER: Do you want me to switch?
- MS. RUDMAN: Yeah, you can switch.
- MR. KRAMER: I'll try, anyway.
- 24 MS. RUDMAN: Yeah. So, this one is Exhibit
- 25 402657. And then Eder (phonetic) Elementary School is

- 1 not shown, but it also is quite -- you can see the
- 2 stacks and everything.
- 3 And then the new project is going to have lower
- 4 stacks so, you know, it won't disperse quite in the same
- 5 manner.
- 6 Okay, if you could switch?
- 7 MR. SALAMY: So, if I understand what you're
- 8 asking is, you're asking whether the street sweeping
- 9 will mitigate the impacts from the operation of the
- 10 plant?
- 11 MS. RUDMAN: Yeah, particularly when you're now
- 12 proposing to sweep only Pacific Coast Highway, rather
- 13 than the neighborhoods. And you never are going to be
- 14 able to sweep the beach.
- 15 MR. SALAMY: We're not actually proposing to
- 16 sweep streets or any other mitigation in that form to
- 17 mitigate operational impacts.
- 18 The operational impacts will be mitigated
- 19 through the providing of the claimed trading credits and
- 20 the district surrendering emission offset credits for
- 21 VOC and particulate matter.
- 22 The street-sweeping program that was initially
- 23 proposed was to mitigate construction fugitive dust
- 24 emissions --
- MS. RUDMAN: Uh-hum.

- 1 MR. SALAMY: -- which would occur from vehicles
- 2 driving around the project site and kicking up dust.
- 3 Those impacts would occur very close to the
- 4 project site. They are not going to travel long
- 5 distances, which is why we initially proposed a program
- 6 that would reduce roadway particulate matter close to
- 7 the project site.
- 8 MS. RUDMAN: How far across the street is the
- 9 Huntington State Beach?
- 10 MR. SALAMY: If I'm not mistaken, the beach sand
- 11 does have particulate matters associated with it. So, I
- 12 don't know that we would be adding additional
- 13 particulate matter to the beach.
- 14 MS. RUDMAN: Well, it's usually pretty heavy, I
- 15 mean --
- 16 MR. LAYTON: This is Matt Layton with the Energy
- 17 Commission. The street-sweeping program or the -- thank
- 18 you, the construction fugitive dust mitigation program,
- 19 because it's no longer street sweeping, street sweeping
- 20 is very effective at reducing PM, local PM emissions.
- 21 The proposal for the Pacific Coast Highway,
- 22 there's obviously the highest traffic on there, on that
- 23 particular road and, therefore, you get the most bang
- 24 for your buck.
- 25 But I think the program, as it's put together by

- 1 the Applicant, would have to contain buy-in from the
- 2 locals, Huntington Beach or the other, adjacent cities.
- 3 They may want to do the local streets more so
- 4 than the Pacific Coast Highway for traffic reasons. If
- 5 they have to only do it at certain times of the day,
- 6 they may not want to congest Pacific Coast Highway.
- 7 Again, I think it's -- the intent is to be
- 8 flexible and provide local PM-10 reductions to address
- 9 what we believe are some impacts from construction PM.
- 10 COMMISSIONER MC ALLISTER: So, this is PM-10,
- 11 but it's construction and not power plant emissions; is
- 12 that correct?
- MR. LAYTON: Correct.
- 14 COMMISSIONER MC ALLISTER: Okay.
- MR. LAYTON: The power plant --
- 16 COMMISSIONER MC ALLISTER: So you're
- 17 considering -- so, the Applicant has considered those
- 18 full and staff, I think, agrees that that mitigation is
- 19 happening through the credit system?
- 20 MR. LAYTON: Internal accounts through the 1304
- 21 program.
- One of the issues that the Applicant and staff
- 23 were having late in the proceeding, was it possible to
- 24 use the fees that the AES is going to pay to be able to
- 25 secure those 1304 credits?

- 1 The Energy Commission is involved in working
- 2 groups at the South Coast on those fees for both 1304.1
- 3 and 1304.2, which is collecting fees for the use of
- 4 these credits. 1304.2 is a rule that is being
- 5 promulgated and is not yet complete, but they will look
- 6 very similar.
- 7 And because there is always the option for the
- 8 developer to get a refund on those fees if they do not
- 9 build, South Coast has said that they are not going to
- 10 be implementing those air quality benefits, these are
- 11 not emission reductions. Emission reductions come from
- 12 the internal account and it's a separate issue.
- 13 AES was talking about whether those fees that
- 14 are paid could be used to offset the construction. And
- 15 again, the conclusion is no.
- 16 COMMISSIONER MC ALLISTER: Yeah, that's a little
- 17 bit of a red flag, right, in terms of -- well, we'd have
- 18 to get into the meat here, which I don't necessarily
- 19 want to do.
- 20 But utilizing ongoing fees for ongoing
- 21 emissions, is that the idea?
- MR. LAYTON: No, the fees would be paid. The
- 23 fees are going to be used for air quality benefits
- 24 locally and then basin-wide, depending on what they can
- 25 secure in the way of offers.

1 They pu	t out an	n RFP.	People	respond	to	that	and
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- 2 propose emission reductions that are going to benefit
- 3 air quality within the Los Angeles Basin.
- 4 Again, it's a long program. And so, that fee
- 5 payment, while there is going to be a lot of money
- 6 flowing to South Coast, we don't think the
- 7 implementation will occur during construction. So, that
- 8 was the issue on that.
- 9 COMMISSIONER MC ALLISTER: Oh, okay.
- 10 MR. LAYTON: So, that's why we proposed this
- 11 separate program which started off as street sweeping,
- 12 but now we are interested in whatever local benefits we
- 13 can provide during construction to address the PM from
- 14 the construction.
- 15 COMMISSIONER MC ALLISTER: Okay, so I quess I
- 16 would have some questions about those details when they
- 17 become available, and how far down the road we can get
- 18 during -- so that we can build that into the decision
- 19 that we finally come to, if that's a mitigation measure
- 20 that ends up being on the table, so what does that look
- 21 like, specifically, and what's the sort of level or
- 22 resources we're talking about?
- 23 For example, if we're going to leave the City
- 24 some flexibility to negotiate with the Applicant, we
- 25 would want to put some parameters around that in terms

- 1 of, you know -- you know, whatever. You can imagine a
- 2 bunch of them cost, and others.
- 3 MR. LAYTON: Staff is proposing Air Quality
- 4 Staff Condition 6 to the Committee to implement this,
- 5 CPMMP.
- 6 MR. O'KANE: So, since we're on the topic, I
- 7 would like to address the fees, the fees that would be
- 8 paid under 1304.1 to access the credits, which are under
- 9 Rule 1304(a)(2). There's a lot of numbers here,
- 10 alphabet soup.
- 11 So, I want to make sure everyone is clear on
- 12 exactly what the Applicant is doing to mitigate the air
- 13 quality, potential air quality impacts.
- 14 First and foremost, to meet the rules and
- 15 regulations -- the Federal rules and regulations for the
- 16 new source review for -- fully offset any emissions
- 17 associated with non-attainable pollutants, PM-10, VOC
- 18 and OX, those are fully offset either through RTCs or
- 19 emission reduction credits.
- 20 So, it's completely and fully offset and
- 21 mitigated in that effect.
- In addition to that, AES will shut down Boilers
- 23 1 and 2 at Huntington Beach, and 6 and 8 at Redondo
- 24 Beach. This is added to the mitigation.
- On top of that, a significant fee will be paid

- 1 to the Air Quality Management District for air quality
- 2 improvement projects consistent with the Air Quality
- 3 Management Plan, with a preference for local projects.
- 4 No credit is being given to the Applicant for
- 5 any of that fees paid and the good air quality projects
- 6 that will occur.
- 7 The issue has been for the -- this condition
- 8 we've spoke of for construction, whether or not any of
- 9 that fees will be available for construction mitigation.
- 10 And we would -- the Applicant would take it that if any
- 11 of those fees are available for air quality mitigation
- 12 projects, that they would be considered as mitigation
- 13 for construction.
- 14 COMMISSIONER MC ALLISTER: So just to
- 15 understand, that's the hanging issue is getting
- 16 agreement on whether that's a good use of those fees.
- 17 Is that correct?
- MR. O'KANE: Correct.
- 19 MR. LAYTON: This is Matt Layton. I'm not sure
- 20 that I understand "good use of fees".
- 21 COMMISSIONER MC ALLISTER: Appropriate, rather.
- 22 No good, but appropriate. No value judgment, just
- 23 appropriate.
- 24 MR. LAYTON: Okay. In the working group that
- 25 the Energy Group is participation, that South Coast has

- 1 on 1304.1, and the rules are -- they've been put in
- 2 place and now they're discussing how to implement the
- 3 program, how to judge which program, which emission
- 4 reductions would be valuable and which should go forward
- 5 and be funded by these fees that they collect under
- 6 1304(a)(2).
- 7 And 1304.2 is a rule that they're also trying to
- 8 put in place which would have the same collecting fees
- 9 to allow a developer access to credits.
- 10 The fees collected only give you access to the
- 11 credits. The credits themselves, which South Coast has
- 12 in their possession and then dedicates to the particular
- 13 project, those are what provide the CEQA mitigation for
- 14 the project.
- 15 These fees and the air quality benefits that
- 16 might derive, the timing is very uncertain, so staff
- 17 does not believe they could be used to provide any
- 18 mitigation for construction.
- 19 I appreciate Mr. O'Kane's subtle point that they
- 20 might be available. I guess I have my doubts.
- 21 So, we would hope that the plan that they try to
- 22 put forward under SC6 wouldn't be weighted heavily to
- 23 waiting to see if those fees ever get implement and get
- 24 implemented in time for construction.
- 25 COMMISSIONER MC ALLISTER: So, these are really

- 1 two separate issues. One, how this mitigation happens
- 2 and then how it gets paid for, whether it's straight
- 3 mitigation of the project or whether there's some
- 4 concession down the road of how it gets paid for.
- 5 But I guess we are clear that this is a
- 6 mitigation measure that needs to happen, right, you both
- 7 agree on that?
- 8 MR. LAYTON: Well, SC6 is clear and I think the
- 9 Applicant is clear that they have to implement some kind
- 10 of plan to mitigation the construction emission.
- 11 Again, I guess Mr. O'Kane is holding out hope
- 12 that their fees, which are paid totally separate, might
- 13 provide some of those mitigation measures under the
- 14 plan. I doubt it.
- 15 COMMISSIONER MC ALLISTER: Okay.
- MR. LAYTON: He has optimism.
- MS. RUDMAN: I would like to add that these
- 18 mitigation measures should occur at the impact of the
- 19 project, which is going to be in Huntington Beach, not
- 20 just simply basin-wide.
- 21 And I'd also like to point out that if some
- 22 child breathes a whole lot of particulate matter and
- 23 then you mitigate it two hours later, it's not going to
- 24 do them any good.
- 25 COMMISSIONER DOUGLAS: So, Ms. Rudman, just to

- 1 be conscious of time and the topics we have to get
- 2 through, if you could -- you're asking some very good,
- 3 helpful questions. But if you could refrain from
- 4 argument here it would be helpful.
- 5 MS. RUDMAN: Okay.
- 6 MR. SALAMY: This is Jerry Salamy with the
- 7 Applicant.
- 8 Matt Layton at the Commission is correct, we do
- 9 not have any issues with AQSC6, the construction
- 10 fugitive dust or particulate matter mitigation measure
- 11 as currently envisioned by the Commission.
- MR. SALAMY: Are there any other questions?
- MS. RUDMAN: I do have another question.
- 14 HEARING OFFICER COCHRAN: About how many more
- 15 questions do you have?
- MS. RUDMAN: Oh, this is my last one.
- 17 HEARING OFFICER COCHRAN: Oh, okay, thank you.
- 18 MS. RUDMAN: So, you talked about how -- what
- 19 will be the impact if over time the best available
- 20 control technology changes, but what we haven't talked
- 21 about is what if law changes over time?
- 22 This is a long construction project, eight
- 23 years. Presumably that standards are going to get more
- 24 stringent over time, what is the impact of, you know,
- 25 over time and increased air quality standard?

- 1 MR. SALAMY: This is Jerry Salamy with the
- 2 Applicant. If there is a new law promulgated for which
- 3 the project is subject to, we don't have a choice but to
- 4 comply with that regulation.
- 5 So, as the laws change and become more
- 6 stringent, we would be obligated to comply with those
- 7 laws, if they're applicable to the project.
- 8 MS. RUDMAN: And so does the South Coast Air
- 9 Quality Management District revise their permitting
- 10 requirements or how does that occur?
- 11 MR. SALAMY: Our compliance with the laws aren't
- 12 predicated on the district doing anything. They don't
- 13 need to take action for us to be either subject to a law
- 14 or we're required to comply with the law. It's the
- owners of the piece of equipment's obligation.
- 16 It's helpful if the district does something, but
- 17 it's still our obligation.
- MS. RUDMAN: Okay.
- 19 MR. O'KANE: We could give an actual example of
- 20 the existing power plant, how we reach today. When it
- 21 was originally built it was -- it was not fitted with
- 22 emission control equipment. Laws were passed, it was
- 23 required to install those and they were fitted. And as
- 24 such, the owner had to comply with the law.
- 25 COMMISSIONER MC ALLISTER: Did that require you

- 1 to go renegotiate your power supply contract with the
- 2 utility for those additional costs to be recovered?
- 3 MR. O'KANE: Depending on how those commercial
- 4 agreements are made, many times it's up to the owner,
- 5 it's on our cost.
- 6 MR. LEE: Andrew Lee from South Coast. To
- 7 answer Ms. Rudman's question, we actually do have a
- 8 compliance section in the district. And because these
- 9 facilities are Title 5 Federal permits, they are
- 10 required to meet those requirements irrespective of if
- 11 it's in the permit or not.
- 12 Obviously, depending on what the condition says
- 13 or what the facility has to operate on, it may
- 14 constitute a modification or a change of condition
- 15 which, basically, we would have to take
- 16 administratively.
- MS. RUDMAN: Thank you.
- 18 HEARING OFFICER COCHRAN: Are there any further
- 19 questions on the topic of air quality?
- If not, we'll excuse the panel and thank you for
- 21 your testimony and your attention today.
- We'll now turn to the topic of visual impacts --
- 23 visual resources, excuse me.
- 24 We've been asked to take a brief recess, so
- 25 we'll be off the record for five minutes. Five minutes.

- 1 But the rest of the panel can come forward. Please
- 2 come, you know, have a seat.
- 3 (Off the record at 2:20 p.m.)
- 4 (On the record at 2:37 p.m.)
- 5 HEARING OFFICER COCHRAN: Okay, we're back on
- 6 the record, now.
- 7 And I've checked the regs and we've come up with
- 8 a solution for the workshop idea that you all have
- 9 presented, that would include the public, interveners,
- 10 everybody in the room.
- 11 What we would propose to do is to do visual
- 12 resources, cultural resources, and bio resources and
- 13 then we would take a break where the Committee members,
- 14 one at a time, could leave the dais, lurk in the back,
- 15 or just basically not be sitting here and give you all
- 16 some time to try to work through whatever those issues
- 17 are.
- 18 And then we would come back and try to finish up
- 19 the other issue areas that are in dispute, to the extent
- 20 that you don't work them out during that workshop.
- 21 Does that process sound workable for everyone
- 22 concerned?
- 23 MS. FOSTER: That's fine with Applicant.
- 24 HEARING OFFICER COCHRAN: Okay.
- MR. BELL: That's fine with staff.

- 1 HEARING OFFICER COCHRAN: Okay, so the -- oh,
- 2 and the Intervener? I'm sorry.
- 3 MS. RUDMAN: I have my doubts.
- 4 HEARING OFFICER COCHRAN: Okay.
- 5 MS. RUDMAN: If it's workable but --
- 6 HEARING OFFICER COCHRAN: So, are you -- okay,
- 7 so then that's --
- 8 COMMISSIONER DOUGLAS: So, for the purpose of a
- 9 hearing "I have my doubts" could mean yes or no. You
- 10 should either object and say no, I don't think so
- 11 because or, yes, that's fine even though -- or whatever
- 12 it is.
- MS. RUDMAN: I just think we should just do it
- 14 together as a group on the record and --
- 15 COMMISSIONER DOUGLAS: So, the record will --
- 16 the transcript will continue to roll and the WebEx will
- 17 continue to roll. We will have the transcript and we
- 18 will have WebEx.
- 19 The only difference will be that the Committee
- 20 members will not be in center stage, although one of us
- 21 will be in the room during the entirety of the
- 22 discussions.
- 23 HEARING OFFICER COCHRAN: Correct.
- 24 MS. RUDMAN: Well, can I move that we have that
- 25 last, then, I mean and work through the other issues?

- 1 HEARING OFFICER COCHRAN: That's what we've
- 2 done. We want to get through visual, cultural and
- 3 biological resources so that that way some of the other
- 4 areas we think will go a little quickly because they're
- 5 fairly focused.
- 6 MS. RUDMAN: Alternatives and -- and as I
- 7 mentioned, unfortunately, I separate my greenhouse gas
- 8 and air quality section, so I didn't get to the
- 9 greenhouse gas questions.
- 10 HEARING OFFICER COCHRAN: We'll make it work.
- 11 We'll make it work.
- 12 So, visual resources, could the panel identify
- 13 themselves?
- 14 MR. PRIESTLEY: Yeah, my name is Tom Priestley.
- 15 HEARING OFFICER COCHRAN: And who are you here
- 16 on behalf of?
- MR. PRIESTLEY: Okay, yeah, so I'm a Senior
- 18 Environmental Planner with CH2M Hill. I'm the lead for
- 19 the company's visual resources practice.
- 20 And I was responsible for the preparation of the
- 21 visual impact assessment on behalf of the client. Some
- 22 of the work was done under the direction and most of the
- 23 work was done directly by me.
- 24 HEARING OFFICER COCHRAN: Okay, thank you.
- 25 MS. HINDE: I'm Jeanine Hinde with the Energy

- 1 Commission. I'm the planner who prepared the visual
- 2 resources analysis that was presented in the PSA and the
- 3 FSA.
- 4 HEARING OFFICER COCHRAN: Okay, thank you.
- 5 And then AES has a continuing objection to
- 6 Ms. Hinde.
- 7 MR. KRAMER: Do you want to swear them in?
- 8 HEARING OFFICER COCHRAN: Oh, I'm sorry. I
- 9 hadn't even gotten that far, yet. I was going to cover
- 10 the objection to Ms. Rudman. That's a continuing
- 11 objection.
- 12 MS. FOSTER: To the extent that she's holding
- 13 herself out to be an expert or wants to provide expert
- 14 testimony in this issue area, we have a standing
- 15 objection for any issue area.
- 16 HEARING OFFICER COCHRAN: Okay.
- So, now, if those of you who are going to
- 18 testify could raise your right hand:
- 19 (Visual Panel Members were
- sworn collectively by the Hearing Officer)
- 21 HEARING OFFICER COCHRAN: Thank you.
- 22 So, if you could state, briefly summarize your
- 23 testimony, and we'll start with you, Mr. Priestley.
- 24 MR. PRIESTLEY: Okay. So, the analyses that I
- 25 prepared and filed over the course of this licensing

- 1 process clearly document the fact that the proposed
- 2 project will not create any adverse, significant visual
- 3 impacts.
- 4 And what I'd like to do right now, as a very,
- 5 very brief preface is walk through a couple of images
- 6 with you that will highlight what's on the site now, how
- 7 views of the site will change with the project, and what
- 8 those changes mean.
- 9 So, what's -- what you see on the screen in
- 10 front of you right now is the view from KOP-1. This is
- 11 the view from Huntington State Beach, directly across
- 12 the street from the power plant site, giving you a full-
- 13 on view of the existing project.
- 14 And if you turn your attention to this top
- 15 image, that is a phone of the existing view of what is
- 16 on the site.
- So, there are a couple of things to point out.
- 18 One is, you know, very clearly this is a 1950's era
- 19 power plant that was built using a quite different
- 20 technology.
- 21 And, as a consequence, is very large, looming,
- 22 has quite an industrial appearance. The two stacks are
- 23 202 feet tall. And not only are those stacks tall, but
- 24 they're massive.
- 25 If you take a look down toward the base of those

- 1 stacks, you can see just how wide they are in diameter.
- 2 Those kind of squarish structures that you see
- 3 behind the stacks are the boilers. One of those is 138
- 4 feet high, the other is 142 feet high.
- 5 You might be able to -- it might be a little
- 6 hard to see from the back of the room, but if you take a
- 7 look at the exteriors of the boilers, they have a very
- 8 industrial-like appearance with these exterior
- 9 stairways, and all of that exposed scaffolding.
- 10 In addition, you'll see other materials and
- 11 features on the exterior of the facility that do give it
- 12 rather an industrial-like appearance.
- 13 Something else to note is both the stacks and
- 14 the boilers are really lined up, quite close to PCH,
- 15 which has the effect of maximizing their visibility and
- 16 sense of visual dominance.
- Our view is from the nearby areas of the beach,
- 18 the nearby areas of PCH. And actually, when you're
- 19 north or south on PCH, because you're so close it means
- 20 that you see these rather tall stacks as kind of a
- 21 prominent element in your view as you're driving in
- 22 either direction on the PCH.
- Now, if you turn your attention to the slide
- 24 below or the image below, that is a simulation of the
- 25 project as it has been proposed. And there are a couple

- 1 of things to note.
- 2 Kind of the bottom line is that the existing,
- 3 antiquated facility is going to be replaced with, you
- 4 know, a contemporary gas-fired power plant that is much
- 5 more compact than the existing facility.
- 6 You can see that it's a lot shorter and a lot
- 7 sleeker. And the two 202-foot stacks are going to be
- 8 replaced by stacks that are 120 feet in height.
- 9 Those 138 to 152-foot boilers are going to be
- 10 replaced with HRSGs that are 94 feet in height. And the
- 11 ACCs are 104 feet.
- 12 So, again, the height of this thing is going to
- 13 be very substantially reduced.
- 14 Something else to note is all the external
- 15 stairways, scaffolding and other industrial-like
- 16 features that are on the exteriors of those boilers,
- 17 that's all going to go away.
- 18 And the new facilities will have a much more
- 19 refined exterior, with very limited exterior
- 20 appurtenances so, again, creating a much cleaner look.
- 21 And if we can move to the next slide -- whoops.
- 22 Here we go. What this slide is, is it's the simulation
- 23 on which we have superimposed the view of the existing
- 24 facility that we have done in blue, to give it a kind of
- 25 a ghosting appearance, with the idea that this provides

- 1 a basis for, you know, really understanding the
- 2 difference between the baseline that's on the site now
- 3 and what's going to be happening on the site with the
- 4 proposed project.
- 5 And this really highlights the fact that, you
- 6 know, first of all the new facilities are going to
- 7 appear much, much shorter than the facilities that are
- 8 on the site now.
- 9 And like, for example, if you compare that
- 10 rather -- those rather formidable looking stacks with
- 11 what's proposed, you can see that the new elements are
- 12 going to be a lot less physically imposing and
- 13 dominating than what is on the site right now.
- 14 This also enables you to see the difference in
- 15 the exterior treatments, you know, the cleaner, sleeker
- 16 look of the new facilities.
- 17 Something else that is worth pointing out here
- 18 is that the new -- the Power Block 2, which is on the
- 19 left here, will be pushed back from PCH. It will be
- 20 further from PCH than the existing units, so it will be
- 21 less dominating in views from the beach and PCH.
- 22 And very, very importantly, if you look on the
- 23 right side of this photo you can see that Power Block 1
- 24 is going to be pushed way back in the corner of the
- 25 site, you know, at the farthest possible point from PCH

- 1 and the beach. And you can see what that does in terms
- 2 of its apparent scale. It greatly reduces the apparent
- 3 scale of that facility.
- 4 HEARING OFFICER COCHRAN: Mr. Priestley, if I
- 5 could just ask you a question?
- 6 MR. PRIESTLEY: Sure.
- 7 HEARING OFFICER COCHRAN: I'm sorry, Dr.
- 8 Priestley. Sorry.
- 9 MR. PRIESTLEY: Don't worry.
- 10 HEARING OFFICER COCHRAN: One of the questions I
- 11 would have is in the Coastal Commission's letter from
- 12 July 14 they made certain suggestions relative to
- 13 setback from the south side.
- 14 You've mentioned the setback from PCH. Is there
- 15 an additional amount of setback with the proposed
- 16 structures from the border as it relates to that wetland
- 17 nature preserve to the south?
- 18 MR. PRIESTLEY: To the marsh?
- 19 HEARING OFFICER COCHRAN: Yeah.
- 20 MR. PRIESTLEY: This is something I think that
- 21 the Applicant needs to respond to because there you're
- 22 really getting into some engineering issues. So,
- 23 whether or not this is at all technically possible is
- 24 something that has to be looked at.
- 25 HEARING OFFICER COCHRAN: Okay.

- 1 HEARING OFFICER COCHRAN: Do you want to go
- 2 ahead and answer?
- 3 MR. O'KANE: So, your question was what is the
- 4 setback for the proposed project?
- 5 HEARING OFFICER COCHRAN: Right, so there's a
- 6 current -- what's the current setback and then what's
- 7 the proposed setback on that southern aspect?
- 8 MR. O'KANE: On the southern --
- 9 HEARING OFFICER COCHRAN: By the marsh, by the
- 10 marsh.
- MR. O'KANE: By the marsh. Well, the first new
- 12 block of our power plant would be the location where
- 13 there is no power generation facilities there. It's
- 14 currently an oil -- the current power generation
- 15 facility is currently an old oil storage tank facility
- 16 and what we call Unit Number 5, an old peaker that was
- 17 retired in 2003.
- 18 The setback for that peaker, I have not measured
- 19 it precisely, but it would be -- it would be less than
- 20 50 feet from our fence line, very close to that marsh.
- Our new facility would be at least 100 feet
- 22 setback from the environmentally sensitive habitat area,
- 23 as designed in the City's Coastal Development Plan.
- 24 HEARING OFFICER COCHRAN: Okay.
- 25 MR. O'KANE: But would be close to our fence

- 1 line.
- 2 HEARING OFFICER COCHRAN: Okay. And for the
- 3 record that was Mr. O'Kane speaking.
- 4 MR. O'KANE: Yes.
- 5 HEARING OFFICER COCHRAN: Thank you.
- 6 I'm sorry, Dr. Priestly, please go ahead.
- 7 MR. PRIESTLEY: At this point what I'd like to
- 8 turn our attention, very quickly, then to discussion of
- 9 what's going on at KOPs 4 and 5. Those are viewpoints
- 10 at which our conclusions differ from those of staff.
- 11 MS. CASTANOS: This is Kristin Castanos. Can I
- 12 suggest that we hear the testimony on KOP-4 and then
- 13 have response and questions on that specific topic area,
- 14 and then move to KOP-5, and then move to construction?
- 15 COMMISSIONER MC ALLISTER: What's the reason for
- 16 that?
- MS. CASTANOS: Just for clarity of keeping the
- 18 issues, yeah, the disputed issues within the visual
- 19 topic area, for keeping them clear to let all the
- 20 testimony and questions occur with respect to each of
- 21 those individual topic areas.
- 22 HEARING OFFICER COCHRAN: Okay. So, then should
- 23 we start now and address anything relating to KOP-1,
- 24 which I understand we just finished. Are there any
- 25 disputes with KOP-1? Staff?

- 1 MS. FOSTER: No.
- 2 HEARING OFFICER COCHRAN: Intervener?
- 3 MS. RUDMAN: I just have a very general dispute.
- 4 HEARING OFFICER COCHRAN: Okay, we'll handle
- 5 that at the end.
- 6 So, let's get through -- now, let's turn to KOP-
- 7 4, Dr. Priestley.
- 8 MR. PRIESTLEY: Okay, just to get everybody
- 9 oriented on what are we talking about, so here is a map
- 10 from the final staff assessment that shows the power
- 11 plant site, which for those of you in the back that's
- 12 kind of a checkerboard.
- 13 And it also shows the locations of the key
- 14 observation points. You can see KOP-1 directly across
- 15 the street, the viewpoint that we were just talking
- 16 about.
- 17 And right now we're going to talk about KOP-4
- 18 which, as you can see, to the right of the site it is
- 19 located on Magnolia, adjacent to the marsh.
- 20 And then a little bit later we'll be talking
- 21 about KOP-5, which is located on the other side of the
- 22 site, inside the Huntington By the Sea Mobile Estates.
- So, let's go now to our photos.
- 24 MS. RUDMAN: Can I -- I do have questions about
- 25 KOP-1, actually.

- 1 MR. PRIESTLEY: Yeah. KOP which?
- 2 HEARING OFFICER COCHRAN: One.
- 3 MS. RUDMAN: One.
- 4 MR. PRIESTLEY: Okay.
- 5 MS. RUDMAN: If you could flip back to that?
- 6 You're proposing --
- 7 MR. PRIESTLEY: Can we go back to KOP-1?
- 8 MS. RUDMAN: You're proposing to screen the
- 9 power plant with some surfboard-like structures that
- 10 you're not discussing right here. So, I think the
- 11 Committee should be aware of that, with the 100-foot
- 12 surfboard type structures that haven't been mentioned.
- MR. PRIESTLEY: Okay, so -- oh, what you are
- 14 talking about here is the analysis of the project as it
- 15 was filed.
- 16 And perhaps the client can talk a little bit
- 17 more about that. It is true that the client has been a
- 18 very good citizen and has been working very, very
- 19 closely with officials in the community, in Huntington
- 20 Beach, to come up with something that would be like a
- 21 real plus for Huntington Beach.
- 22 And working collaboratively with a team of
- 23 landscape architects, architects, planners and designers
- 24 we've come up with these scheme that would include
- 25 structural elements and surfboards.

- 1 But what I want to say is my analysis is that
- 2 without any of that, with the design that you see here,
- 3 with the pink colors, with the landscaping that the
- 4 project would not have a significant impact.
- 5 You might say that the deal that AES has worked
- 6 out with the City of Huntington Beach is kind of
- 7 frosting on the cake.
- 8 MS. RUDMAN: But it does jump out at you, I
- 9 would say, doesn't it?
- 10 MR. PRIESTLEY: Oh, yeah, I think it's really
- 11 terrific. It's a really creative collaboration between
- 12 the client and the City.
- MS. RUDMAN: So, this is a matter, I think, of
- 14 taste whether you think a 100-foot faux surfboard is --
- MR. PRIESTLEY: And I don't know whether Mr.
- 16 O'Kane would like to say anything about what they've
- 17 done with the City or is that something --
- 18 COMMISSIONER MC ALLISTER: What's the dispute
- 19 that we're having here, like where do we disagree --
- 20 we're having this, presumably, because there's a panel
- 21 at the evidentiary hearing to gather additional
- 22 information on a disputed point.
- So, maybe what is the disputed point and how can
- 24 we sort of do what's necessary to move this forward.
- MR. O'KANE: Okay, I'll attempt to answer that

- 1 one. Tom, you could have done it as well. So, the
- 2 disputed -- Mr. Priestley was walking through the CEQA
- 3 analysis of the development project.
- 4 And the disputed point is from KOPs 4 and 5 that
- 5 the Applicant, as we've stated in the record, and Mr.
- 6 Priestley's walked through, we do not find that to be a
- 7 significant visual impact on the CEQA.
- 8 COMMISSIONER MC ALLISTER: So, the KOP-1 was
- 9 just by way of background, then?
- 10 MR. O'KANE: Right.
- 11 MR. PRIESTLEY: Right, yeah, that was just to
- 12 put the whole thing in context.
- MR. O'KANE: And Ms. Rudman was referring to
- 14 additional architectural treatments that, you know,
- 15 outside of the CEOA evaluation of the actual project we
- 16 worked out with the City of Huntington Beach that they
- 17 would like to see, you know, as further enhancements,
- 18 not as mitigation but as an enhancement of the project.
- 19 MS. RUDMAN: But I mean it's questionable what
- 20 we're looking at here. I mean I just think the
- 21 Committee should be aware of the visual is, probably
- 22 what the project will look like, ultimately, if that is
- 23 adopted. So, it's a little confusing.
- 24 MR. O'KANE: Well, as part of the record, as the
- 25 record shows that the visual treatment as worked out

- 1 with the City has been docketed into the record and
- 2 that -- those visual treatments are in the record.
- 3 HEARING OFFICER COCHRAN: So, looking
- 4 specifically at Exhibit 1069, is that visual treatment
- 5 depicted on these, on any of the photos that are within
- 6 Exhibit 1069?
- 7 MR. PRIESTLEY: The additional visual treatment
- 8 worked out with the City of Huntington Beach is not
- 9 depicted on any of the images that I am showing today.
- 10 Again, my goal here is to walk through the CEQA
- 11 analysis to establish, without even any application of
- 12 what's been worked out with the City, that the impacts
- 13 of this project are less than significant.
- 14 HEARING OFFICER COCHRAN: Okay.
- 15 COMMISSIONER MC ALLISTER: Does the Applicant
- 16 propose to have those mitigations, as worked out with
- 17 the City, included in the project?
- 18 MS. FOSTER: The applicant disagrees with staff
- 19 requiring those enhancements as mitigation for some
- 20 impact that the project may have.
- 21 It's Applicant's position that the project is a
- 22 visual resources -- it improves the visual resources of
- 23 the area and that there are no significant impacts
- 24 associated with visual resources.
- 25 As Mr. O'Kane indicated, the City has adopted a

- 1 resolution regarding this visual enhancement package, so
- 2 that now it is a LORS. And the Applicant and the City
- 3 have agreed to additional enhancements.
- 4 But referring to it as a mitigation measure to
- 5 mitigate an impact to a less than significant level is
- 6 where Applicant disagrees with staff's analysis.
- 7 MR. BELL: Yeah, I can provide some further
- 8 clarification there.
- 9 The disagreement is as Ms. Foster stated, and
- 10 that is over how do we get to the end result? The end
- 11 result, I think staff and Applicant are in agreement
- 12 over, which is that these -- the visual treatment for
- 13 this facility is beneficial, but for different reasons.
- 14 Staff sees it as both an impacts issue and a
- 15 LORS issue.
- 16 The Applicant disputes whether or not there's an
- 17 impact, but they agree that it -- it's LORS compliance
- 18 because they're agreeing with the City and the adoption
- 19 of the City's resolution with respect to that.
- 20 So what we're talking about is not the end
- 21 result, it's how we get to that end result. And that's
- 22 wherein the dispute lies.
- 23 COMMISSIONER MC ALLISTER: Okay, thanks.
- 24 And, Ms. Rudman, it sounds like you don't
- 25 necessarily come down on one side or the other in terms

- 1 of what that mitigation ought to look like or how that
- 2 conversation happens. What's the disagreement here?
- 3 MS. RUDMAN: Well, I personally don't think a
- 4 100-foot surfboard sculpture is visually pleasing or
- 5 neutral.
- I mean it's going to be quite large and continue
- 7 to dominate. So, I'll show you in some other pictures
- 8 as we go that I think, you know, it's going to be still
- 9 a major visual intrusion on the viewer, which is a very
- 10 significant dew point.
- 11 COMMISSIONER MC ALLISTER: Well, so do you
- 12 propose to work with the City of Huntington Beach and
- 13 the Applicant -- you know, are you including it in this
- 14 discussion now, or with the City and the Applicant to
- 15 resolve the details of any enhancement or mitigation, or
- 16 however we come down, would look?
- MS. RUDMAN: Well, would dispute that the
- 18 project has some -- from some various viewpoints that it
- 19 has, you know, not a significant visual impact.
- 20 COMMISSIONER MC ALLISTER: If you think about it
- 21 as a baseline, that is the status quo as baseline, do
- 22 you think it's an improvement or not?
- MS. RUDMAN: Well, the Applicant has proposed --
- 24 well, all through the Applicant's application and the
- 25 final staff assessment, they are saying they're going to

- 1 be tearing down Units 3 and 4. So, for me the baseline
- 2 is Units 3 and 4 down, not the baseline of the existing
- 3 power plant. They've already stated they're going to
- 4 come down, so to me that should be the baseline.
- 5 And so then to have a power plant, with a 100-
- 6 foot surfboard, you know, that you can see for miles and
- 7 miles up the coast is visually intrusive.
- 8 (Off-record colloquy between Committee Members
- 9 and the Hearing Officer)
- 10 HEARING OFFICER COCHRAN: Right, I think we need
- 11 to finish, now, key observation point 4. We backtracked
- 12 to 1, we're going to go forward to 4, and then we'll
- 13 march on through 5 and construction impacts.
- So, if you could finish up on KOP-4.
- MR. PRIESTLEY: Okay, let's go back to KOP-4.
- 16 And just as a reminder, this is the view from Magnolia
- 17 Street, near Pacific Coast Highway.
- 18 There are a couple of things to know about this
- 19 view. This, in a way, is intended to be representative
- 20 of views that people might see as they -- particularly,
- 21 as they're driving up PCH, also perhaps as they were
- 22 driving up Magnolia.
- 23 It's also important to point out that this does
- 24 not reflect the view for residential areas. The
- 25 residential areas that are nearby, the views are

- 1 screened by the big farm surrounded by a berm. So, this
- 2 is not a view that is seen by residential neighborhoods.
- 3 And in understanding this view, too, it's
- 4 important to know that to take a nice picture I went
- 5 down -- there's like a little access road and I went to
- 6 the end of that where I could take a picture that did
- 7 not include the chain link fence that surrounds the
- 8 marsh because the reality is if you are driving up
- 9 Pacific Coast Highway, or up Magnolia, what you're going
- 10 to be seeing is the street, the sidewalks, and this
- 11 chain link fence which will have an effect on screening
- 12 your views into the site.
- So, this is really a very idealized view of this
- 14 area.
- Now, when you take a look at the existing view,
- 16 the thing that's most striking is the area of marshland
- 17 in the foreground. This is truly, you might say, the
- 18 visual resource in this view.
- 19 The water and the vegetation, and it's color are
- 20 all very, very attractive features. So, this is the
- 21 most outstanding part of this view.
- Now, behind this view you have this line of
- 23 industrial/energy production infrastructure, including
- 24 those 202-foot stacks, the 240 to 250 -- yeah, 240 to
- 25 250-foot boilers covered with all of that industrial-

- 1 appearing equipment.
- 2 And kind of in the middle of the view you have
- 3 Unit 5, you have tanks, you have transmission towers,
- 4 you have the SCE substation. So, this is a very busy
- 5 industrial kind of backdrop to this very nice marsh
- 6 view.
- 7 Something else to note is that when you look at
- 8 this view we don't see any distant landmark features,
- 9 like mountains or other things that might attract your
- 10 attention and be kind of an important role.
- 11 So, when you take a look then at the bottom
- 12 photo, which is a simulation of this view as it would
- 13 appear with the project in place, the most important
- 14 thing to notice is absolutely no change to that marsh.
- 15 The proposed project does not in any way intrude
- 16 into that marsh and does not at all screen or otherwise
- 17 block views of the marsh.
- 18 So the marsh, the most important visual feature
- 19 is left entirely intact.
- Also, in terms of what's going on in the
- 21 backdrop, those tall, massive stacks from the existing
- 22 units are gone. The boilers and all that industrial
- 23 appendages, that's all gone, the tank's gone.
- In a way, the mass of the existing facility has
- 25 been redistributed across the site because we are seeing

- 1 Block 1 over on the right-hand corner of the view, where
- 2 the tank was before.
- 3 We're also seeing, actually, a little screening
- 4 of some of the transmission equipment in the background.
- 5 So, in terms of overall visual quality, my
- 6 analysis is that either there is no visual impact or, in
- 7 fact, an improvement in this view. Again, because the
- 8 key visual elements of the view have been preserved and,
- 9 arguably, there is a higher level of visual unity in
- 10 this view given the consistency of the exteriors of the
- 11 structures, the removal of all of that industrial-
- 12 appearing appendages.
- So, yeah, my analysis is clearly that there is
- 14 no significant visual here.
- 15 And, interestingly enough, staff in its analysis
- 16 included that they concluded that the level of visual
- 17 change in this view would be moderate.
- 18 HEARING OFFICER COCHRAN: So, are there any
- 19 questions regarding KOP-4 from staff?
- 20 MR. BELL: Could we hear staff's opening
- 21 position, first, before we get to questions?
- 22 HEARING OFFICER COCHRAN: Sure.
- MR. BELL: Thank you. Go ahead, Ms. Hinde.
- 24 MS. HINDE: I have an opening statement --
- 25 HEARING OFFICER COCHRAN: Okay.

1 MS. HINDE:		that	includes	the	summary	of	my
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- 2 conclusions.
- 3 In December of 2012 I participated in a site
- 4 visit to survey and document visual resources conditions
- 5 in the project area, including the five key observation
- 6 points, KOPs, that had been selected for analysis by
- 7 CH2M Hill staff, in consultation with Energy Commission
- 8 staff.
- 9 The site visit included an informal meeting with
- 10 City of Huntington Beach staff. The City staff
- 11 requested adding a KOP along northbound Pacific Coast
- 12 Highway, PCH, at Brookhurst Street. And that viewpoint
- 13 became KOP-6 in my analysis.
- During the site visit I surveyed the residential
- 15 area northwest of the project site, along the southern
- 16 edge of the Huntington Beach Mesa and identified the
- 17 need for an additional KOP along Frankfurt Avenue.
- 18 That viewpoint became KOP-7 in my analysis.
- 19 Visual simulations prepared by CH2M Hill staff
- 20 for the two new KOPs were submitted to Energy Commission
- 21 staff for analysis.
- 22 During the site visit I considered the area
- 23 where potentially significant impacts on visual
- 24 resources could occur and determined that it encircled
- 25 the project site of at a distance of about one and a

- 1 half miles. This area is called the visual sphere of
- 2 influence.
- 3 The massive proposed project structures and
- 4 views at greater distances from the site would be much
- 5 less dominant in the landscape.
- I reviewed the City's general plan and its
- 7 zoning and subdivision ordinance to identify aesthetics
- 8 and visual resources-related policies and regulations
- 9 applicable to the proposed project and its location.
- 10 I reviewed the section of the Coastal Act
- 11 requiring consideration and protection of scenic and
- 12 visual qualities in coastal areas.
- 13 And over the course of preparing the visual
- 14 analysis, I evaluated the proposed project's consistency
- 15 with applicable laws, ordinances, regulations and
- 16 standards, LORS.
- 17 My analysis of visual impacts for each KOP
- 18 assessed the existing visual character and quality in
- 19 the project area, the viewer exposure and viewer
- 20 sensitivity represented by each KOP, and the estimated
- 21 viewer response to the visual change that could occur
- 22 with project implementation.
- 23 My conclusions for overall visual sensitivity
- 24 and overall visual change were combined to reach impact
- 25 conclusions.

1 For five of the KOPs, w	nen comparing the
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- 2 proposed project to existing conditions, the visual
- 3 change was minimal. For these KOPs, regardless of
- 4 visual sensitivity -- excuse me, viewer sensitivity, the
- 5 impact conclusion is less than significant.
- 6 We were just talking about KOP-4, which
- 7 represents the view from Magnolia Street, near the PCH.
- 8 And KOP-5 represents the view of Newland Street, next to
- 9 the power plant site and the Huntington Beach Mobile
- 10 Home and RV Park.
- 11 For those two KOPs, compared to the existing
- 12 power-generating units at the site, the proposed project
- 13 would involve constructing new power plant structures
- 14 closer to sensitive viewer areas with relatively high
- 15 levels of viewer exposure.
- 16 For KOP-4, I conclude that overall visual
- 17 sensitivity is moderate to high and overall visual
- 18 change with the proposed project is moderate.
- 19 My impact conclusion for KOP-4 is potentially
- 20 significant.
- 21 For KOP-5, I conclude the overall visual
- 22 sensitivity is moderate to high and overall visual
- 23 change with the proposed project is moderate to high.
- 24 My impact conclusion for KOP-5 is significant.
- I am proposing VIS-1, which requires preparing

- 1 and implementing a visual screening and enhancement plan
- 2 for project structures.
- 3 This one requires the plan to be consistent with
- 4 the City's Resolution 2014-18, which recommends that the
- 5 Applicant's proposed architectural enhancements be
- 6 incorporated in the Energy Commission's final decision,
- 7 with modifications requested by the City.
- 8 I am also proposing VIS-2, which requires a
- 9 perimeter screening and on-site landscape and irrigation
- 10 plan.
- 11 For KOP-4, the architectural enhancements at
- 12 VIS-1 would hide or obscure views of the most visible
- 13 industrial-type structures and provide unifying design
- 14 elements at the site.
- We're not looking at these images right now.
- 16 They are presented in the final staff assessment to show
- 17 what the enhancement plan would look like.
- 18 The repeated wave form and architectural screen
- 19 would improve visual quality, which is a key goal to
- 20 achieve for the proposed project.
- 21 VIS-2 would contribute to screening and
- 22 softening the views of the power plant, and
- 23 implementation of VIS-1 and VIS-2 would reduce the
- 24 impact at KOP-4 to less than significant.
- 25 Similarly, for KOP-5, the architectural

- 1 enhancements in VIS-1 would obscure the view of Power
- 2 Block 2 behind a wave screen.
- 3 The City Council expects to continue working
- 4 with the project applicant to improve the effectiveness
- 5 of the screening enhancements and surface treatments for
- 6 the project, including treatments for the air-cooled
- 7 condenser next to the power block.
- 8 When the visual screening and enhancement plan for
- 9 project structures is submitted to the compliance
- 10 project manager, copies will be provided to the City for
- 11 review and comment.
- 12 I anticipate that most, if not all of the design
- 13 elements in the plan, and any modifications will be
- 14 known to City staff prior to its submittal by the
- 15 project applicant.
- 16 Implementation of VIS-1 and VIS-2 would improve
- 17 visual quality and reduce the impact at KOP-5 to less
- 18 than significant.
- 19 I conclude that the proposed project's
- 20 construction and demolition phases would cause a
- 21 significant impact primarily due to the seven-year plus
- 22 construction time frame, the proximity of sensitive
- 23 viewer groups to the project site, and the large scale
- 24 of work at the site.
- I am proposing VIS-3, requiring preparation and

- 1 implementation of a construction screening, landscape
- 2 protection, and site restoration plan to reduce this
- 3 impact to less than significant.
- 4 I analyzed the potential for lighting of the
- 5 project site and structures during demolition,
- 6 construction commissioning and operation to create new
- 7 sources of substantial light or glare.
- 8 I conclude that project lighting could adversely
- 9 affect nighttime views in the area and that potential
- 10 lighting glare impacts would be significant.
- I am proposing VIS-4, VIS-5 and VIS-6 to reduce
- 12 the effects of lighting glare on visual resources to
- 13 less than significant.
- 14 VIS-4 requires minimizing or avoiding lighting
- 15 impacts during project demolition, construction and
- 16 commissioning phases.
- 17 VIS-5 requires preparing and implementing a
- 18 lighting management plan for project operation.
- 19 VIS-6 requires preparing and submitting a letter
- 20 report on the lighting management plan to identify any
- 21 changes or updates that may be needed before Power Block
- 22 2 is constructed.
- 23 Table 2 in my visual resources analysis
- 24 summarizes applicable LORS. There are quite a few that
- 25 address improving, enhancing, screening of this type of

- 1 development and a couple of them that specifically
- 2 screening of the power plant site.
- 3 As described in Table 2, the proposed project
- 4 would be consistent with LORS with implementation of one
- 5 or more of my proposed conditions of certification.
- 6 Thank you.
- 7 HEARING OFFICER COCHRAN: I think a question
- 8 that the Committee included in the order after pre-
- 9 hearing conference concerned condition of certification
- 10 VIS-2 as it related to the lawn.
- 11 Can you tell us how having a lawn mitigates what
- 12 you've identified as a potentially significant or
- 13 significant impact and what alternate mitigation might
- 14 be possible in order to avoid the appearance that we are
- 15 using water inappropriately during drought conditions?
- 16 MS. HINDE: I think that it may be that you
- 17 misread what was written in VIS-2, what's presented in
- 18 the final staff assessment.
- 19 If we could, perhaps, if the FSA is available
- 20 and we could put it on the screen, Ms. Cochran is
- 21 talking about the text on page 4.12-53 of the final
- 22 staff assessment.
- 23 HEARING OFFICER COCHRAN: Paul is looking for
- 24 the site we're looking for.
- MR. KRAMER: Working on it.

- 1 MR. PRIESTLEY: While we're looking for the
- 2 specific text, I might say something that pertains to
- 3 the lawn. Because I think that, yeah, the concerns that
- 4 have been raised about the lawns probably reflect a
- 5 misreading or a misperception.
- 6 The only mention of the lawn that I'm -- well,
- 7 first of all, in terms of what's happening on the
- 8 exterior of the site intended to blend the site into its
- 9 surroundings shows plantings of palm trees, and berms
- 10 planted with appropriate native vegetation.
- 11 So, we're talking about generally low water-
- 12 using plant materials.
- 13 You know, right at the moment there is a very
- 14 small, little lawn area at the entrance to the plant
- 15 that provides a very attractive entry and kind of
- 16 relates to the residential character of the mobile home
- 17 estates across the way.
- 18 We hadn't really indicated anything about what
- 19 we were going to do with that. If there's a preference,
- 20 that could be converted to a drought-tolerant species of
- 21 some kind.
- 22 And the only other mention of a lawn is, you
- 23 know, inside the power plant site there is an outdoor
- 24 picnic pavilion for use by employees and next to it is a
- 25 small lawn area that's used for employee recreational

- 1 activities.
- 2 And in the latest version of this Commission,
- 3 the condition of certification we included some language
- 4 that if there is going to be a lawn inside the power
- 5 plant site for the recreational use of employees that it
- 6 be kept to the minimum size required for that purpose.
- 7 So, basically, we're not talking about
- 8 installation of vast areas of lawn, either on the
- 9 exterior of the plant or on the inside. A very limited
- 10 little lawn area for recreational use of employees, and
- 11 that would be a replacement of something that's there
- 12 now.
- 13 COMMISSIONER DOUGLAS: So, what kind of
- 14 recreational use are you thinking about?
- 15 MR. PRIESTLEY: Maybe Mr. O'Kane can tell us a
- 16 little bit more about what happens on that site.
- 17 MR. O'KANE: Okay, I'll quickly say we have just
- 18 a break area for our employees. Sometimes we have, you
- 19 know, company luncheons, barbecues out there, a place
- 20 for the employees to relax a little bit outside.
- 21 But we have no objection to the change there, so
- 22 no new or replacement lawn areas shall be planted
- 23 anywhere on the site, on the interior and we have no
- 24 objection to maintaining that condition.
- MS. FOSTER: We had originally proposed

- 1 revisions to that language and in light of recent events
- 2 and things that have happened in the time frame between
- 3 when we proposed those revisions a few weeks ago, and
- 4 now we are okay with staff's original proposed statement
- 5 that no new or replacement lawn areas will be planted on
- 6 the site.
- 7 So, that should address the question that was
- 8 raised in the order after pre-hearing conference.
- 9 HEARING OFFICER COCHRAN: Okay, thank you. Then
- 10 do we still need to see the --
- 11 MS. HINDE: I can -- I can tell you what it
- 12 says, if that would be helpful.
- 13 COMMISSIONER MC ALLISTER: That would be great.
- 14 HEARING OFFICER COCHRAN: That would be great.
- 15 MS. HINDE: Yes. This is under the section of
- 16 VIS-2, on page 4.12-53 of the final staff assessment.
- 17 It says, "The perimeter screening and on-site
- 18 landscape and irrigation plan shall meet the following
- 19 minimum requirements".
- The first bullet item ends with the sentence,
- 21 "No new or replacement lawn areas shall be planted
- 22 anywhere on the site interior".
- I have not been on the site. I've been on the
- 24 outside of the site and I don't have any knowledge of
- 25 what Mr. O'Kane just explained, or it was explained

- 1 what -- I guess there is some lawn area inside the site.
- 2 And I asked that no new or replacement lawn areas should
- 3 be planted.
- 4 I believe that there will be quite a bit of
- 5 changes to the existing landscaped areas that will be
- 6 necessary in order to construct the new power plant.
- 7 And we don't currently have details on what those
- 8 changes will be.
- 9 So, in answer to your question, I'm not sure
- 10 what it was that you might have seen in the final staff
- 11 assessment that indicated that I might have put
- 12 something in that indicated that lawn areas would be
- 13 planted on the site.
- 14 HEARING OFFICER COCHRAN: Okay. I think we can
- 15 continue in light of that discussion, that you've
- 16 answered the Committee's question from the order.
- 17 So, does either party have questions of the
- 18 panel -- does any party have questions?
- MS. RUDMAN: I have questions.
- 20 MS. FOSTER: Well, and I'd just like to also
- 21 state that our witness has not provided his testimony
- 22 with respect to KOC-5, and construction --
- 23 HEARING OFFICER COCHRAN: Okay.
- 24 MS. FOSTER: -- although staff's witness has
- 25 covered those topics, so I don't know how you want to

- 1 handle it.
- 2 HEARING OFFICER COCHRAN: Okay, let's go ahead
- 3 and, Mr. Priestly, if you could do KOP-5 and then we'll
- 4 talk about KOP -- okay, let's talk about KOP-4, first.
- 5 MR. PRIESTLEY: Okay, yeah.
- 6 HEARING OFFICER COCHRAN: So, we have your
- 7 testimony on KOP-4. We have staff's position on KOP-4.
- 8 So, Applicant, do you have questions of staff's
- 9 witness?
- 10 MR. PRIESTLEY: And if we could go back to the
- 11 images for KOP-4, because actually the one I didn't get
- 12 a chance to show is -- we saw the before and with the
- 13 existing project.
- 14 And I just want to flash by you very, very
- 15 quickly an analysis that I filed in response to the PSA
- 16 in which I looked at both KOPs 4 and 5 and prepared a
- 17 spread sheet that very systematically documented the
- 18 existing visual conditions in the view, the visual
- 19 conditions as they would appear with the project in
- 20 place.
- 21 And then identified, okay, what are the changes
- 22 between those two conditions to provide a basis to
- 23 document my finding that there would be no substantial
- 24 change to this view.
- 25 Something else I want to mention, too, in terms

- 1 of the staff's finding that this -- what they indicate
- 2 to believe to be a moderate change would morph into a
- 3 significant change is that they kind of ran this through
- 4 the grinder of presumed visual sensitivity.
- 5 But if you look at the CEQA questions regarding
- 6 visual impact, what the CEQA question says, "Will the
- 7 project have a significant adverse impact on the visual
- 8 character and quality of the site and its surroundings?"
- 9 It makes absolutely no mention of intervening
- 10 calculations based on presumed visual sensitivity of the
- 11 view. So, I'll just note that.
- But in any case our finding is that the impact,
- 13 itself, is actually either nonexistent or very, very
- 14 minimal and couldn't possibly be a significant impact.
- So, at this point I probably -- unless you have
- 16 questions for me, I'm ready to open it up for
- 17 discussion.
- MS. CASTANOS: I do have a question for staff,
- 19 which is can you point to a table or a paragraph in your
- 20 analysis, similar to what's on the screen, now, where
- 21 you directly compared the existing conditions in the
- 22 view from KOP-4 with the visual conditions that will
- 23 exist with the project in place?
- 24 MS. HINDE: Yes. I need a moment to look at the
- 25 FSA. The analysis of KOP-4, with the proposed condition

- 1 is on pages 4.12-22 to 4.12-24. The second paragraph on
- 2 page 4.12-23 -- actually, the first paragraph and the
- 3 second paragraph I indicate that the proposed project,
- 4 similar to the existing Huntington Beach Generating
- 5 Station would contrast sharply with the natural
- 6 landscape.
- 7 The proposed project would increase the mass,
- 8 number and prominence of Huntington Beach Energy Project
- 9 structures in the view for KOP-4.
- 10 The Power Block 1 would be constructed at the
- 11 furthest northeast portion of the project, site adjacent
- 12 to Magnolia Marsh. So, it's around 500 to 600 feet of
- 13 the existing power block structures.
- 14 The level of visual contrast and increased
- 15 dominance of the power plant structures in the view
- 16 would be greater for this KOP compared to existing
- 17 conditions.
- 18 COMMISSIONER DOUGLAS: So, I'm just going to
- 19 interject a question. So, you're responding to a
- 20 question that was asked. I mean, does that response
- 21 answer the question? Do you want her to continue
- 22 reading? We have that.
- MS. CASTANOS: Yeah, that's fine.
- 24 MR. PRIESTLEY: So, now, I guess we're supposed
- 25 to leave things open should anybody have any questions

- 1 about KOP-4. I'm quite ready to move on to KOP-5 but --
- 2 HEARING OFFICER COCHRAN: Well, we still need to
- 3 ask Mr. Bell, who's not there -- well, he's over there.
- 4 So, we'll skip to Ms. Rudman. Do you have
- 5 questions concerning KOP-4?
- 6 MS. RUDMAN: No.
- 7 HEARING OFFICER COCHRAN: Okay.
- 8 MR. PRIESTLEY: Okay --
- 9 HEARING OFFICER COCHRAN: Hold on just one
- 10 second, we have to let staff have a chance with you.
- MR. PRIESTLEY: Okay.
- 12 (Off-record colloquy between Committee Members
- and the Hearing Officer)
- 14 COMMISSIONER DOUGLAS: Staff, do you have any
- 15 questions on KOP-4?
- MR. BELL: As part of the panel discussion I
- 17 understand that (inaudible) --
- 18 HEARING OFFICER COCHRAN: Yes.
- 19 MS. HINDE: Mr. Priestly, in your testimony you
- 20 disagreed with my conclusions that the impact at KOP-4
- 21 is potentially significant.
- 22 This is actually a question on both KOPs.
- 23 HEARING OFFICER COCHRAN: Well, let's ask it on
- 24 4 and then we'll ask it again when we move to 5. Thank
- 25 you.

- 1 MS. HINDE: All right. Well, there's -- yes,
- 2 okay. For KOP-4, you questioned how my conclusion can
- 3 be justified when the overall visual change with the
- 4 proposed project is moderate.
- 5 On page 4.12-8 of the final staff assessment I
- 6 explained that the ratings for overall visual
- 7 sensitivity and overall visual change are combined to
- 8 determine the visual impact for each KOP.
- 9 Also, I want to go back for a moment to Mr.
- 10 Priestley's comments on how the CEQA checklist doesn't
- 11 say anything about viewer sensitivity.
- 12 However, it is -- for those of us who do visual
- 13 analysis, it's commonly understood that a complete
- 14 visual analysis considers a number of things. CEQA
- 15 doesn't tell us how do you do the analysis. There's
- 16 nothing that tells us how to do that.
- 17 However, there are a number of commonly used
- 18 methodologies that help us along a lot in determining
- 19 how to do a visual analysis.
- 20 A complete visual analysis you need to, of
- 21 course, assess the visual environment. That often
- 22 involves using the analysis tools of commonly used
- 23 visual impact assessment methodologies, such as U.S.
- 24 Department of Transportation, U.S Forest Service, and
- 25 BLM.

- 1 Also, it's necessary to identify viewer groups
- 2 and assess viewer response to visual resources.
- 3 The other major step after assessing visual
- 4 environment is to assess the visual resource change.
- 5 Again, the analyst would use the analysis tools
- 6 of the commonly used visual impact assessment
- 7 methodologies.
- 8 You would identify or I have identified the
- 9 resource change and the associated viewer response. And
- 10 both of those steps are necessary to determine the level
- 11 of visual impact.
- 12 This is documented in the U.S. Department of
- 13 Transportation method. And, in fact, if we could flip
- 14 to Appendix 2, to my visual impact, to my final staff
- 15 assessment, which should be, of course, at the end of
- 16 that file that's on the screen.
- MR. KRAMER: So what page, then?
- 18 HEARING OFFICER COCHRAN: Appendix 2.
- 19 MS. HINDE: It's Appendix 2, to my final staff
- 20 assessment, which includes applicable pages from the
- 21 visual impact assessment guidance provided by U.S.
- 22 Department of Transportation.
- It should be right at the end of my FSA.
- 24 MR. KRAMER: What's the title of that?
- 25 HEARING OFFICER COCHRAN: Appendix 2.

- 1 MS. HINDE: Yes.
- 2 MR. PRIESTLEY: Yeah, I don't see a page
- 3 interleave here that says Appendix 2, so maybe if you do
- 4 a search for something like visual impact assessment for
- 5 highway projects, maybe you can get to this page more
- 6 efficiently.
- 7 HEARING OFFICER COCHRAN: We'll be able to
- 8 review that page later. Is there something specific
- 9 or --
- 10 MS. HINDE: Well, there is a simple diagram on
- 11 that page. There it is.
- 12 If you please go to page 7 of that appendix.
- MR. KRAMER: Oh, there we go.
- 14 MS. HINDE: So, back up a little bit, please,
- 15 and then down just a little bit. That little diagram,
- 16 the visual environment, is a simple tool, a simple
- 17 illustration of what I'm explaining.
- 18 The visual environment involves visual resources
- 19 and the viewers. As part of assessing visual resources,
- 20 the analyst should assess visual character, visual
- 21 quality for the viewer side to determine viewer exposure
- 22 and viewer sensitivity.
- 23 Then you come down and you assess what is the
- 24 resource change that could be introduced by the proposed
- 25 project, how might that change affect visual character

- 1 and visual quality.
- 2 Then on the other side, you assess what might
- 3 the viewer response be. It's commonly accepted by the
- 4 visual impact assessment methodologies that the
- 5 residents and recreationists have relatively high
- 6 concern for visual quality.
- 7 So, in reaching a visual impact it's necessary
- 8 to look not only at the resource change, but also at
- 9 viewer response in order to reach an impact.
- 10 As it says underneath that diagram, these are
- 11 the principal issues that a visual impact assessment
- 12 should address. The relative importance of these issues
- 13 will change from project to project.
- 14 This is not the only place that this kind of
- 15 information is conveyed in the commonly used visual
- 16 impact assessment methodologies. You will see other
- 17 statements in this document of U.S. Department of
- 18 Transportation on assessing visual sensitivity, viewer
- 19 sensitivity.
- 20 You will see similar things in the U.S. Forest
- 21 Service manual that is used for assessing -- for
- 22 addressing visual impact assessments.
- COMMISSIONER MC ALLISTER: Can I ask a quick
- 24 question here?
- MS. HINDE: Yes.

- 1 COMMISSIONER MC ALLISTER: And so, presumably,
- 2 the numbers of people at any given KOP would be included
- 3 in viewer exposure? Is that an absolute exposure or is
- 4 that --
- 5 MS. HINDE: No, except --
- 6 COMMISSIONER MC ALLISTER: So, where is the sort
- 7 of traffic element of this? Like on the beach, you're
- 8 probably going to have more people than at the marsh I
- 9 would imagine, I don't know that.
- MS. HINDE: Correct.
- 11 COMMISSIONER MC ALLISTER: So, is that sort of
- 12 weighting by actual exposure to --
- MS. HINDE: In the section of my analysis, in
- 14 the final staff assessment, it talks about existing
- 15 conditions.
- Because the project is situated -- there's
- 17 Magnolia nearby, of course, Newland Street, and the PCH,
- 18 and the beach.
- 19 And what I did was, as part of the evaluation of
- 20 roughly how many people might be viewers, I looked at
- 21 the traffic numbers in the Applicant's AFC to find out
- 22 what those numbers are, as reported in the AFC.
- 23 So, that helped to inform numbers of viewers.
- We also have, in the very big sense, the rough
- 25 numbers of viewers to the beach, which I think was 16

- 1 million in here annually.
- 2 So, it was safe to say that there's the
- 3 potential for many people to view -- to be able to view
- 4 the project.
- 5 So, I did include -- I also considered not views
- 6 from particular residences, but just in assessing and
- 7 being at the site, and also assessing maps, and looking
- 8 at where residential areas are, it was also possible to
- 9 come up with estimates of the number of viewers who are
- 10 local residents, who might be in the area at a given
- 11 time.
- 12 So, the numbers are not -- they're estimates,
- 13 which is made clear also in the discussion in my
- 14 Appendix 1, which explains a bit more about, you know,
- 15 what is duration of view and how is that estimate
- 16 reached.
- 17 And numbers of viewers similarly although, as I
- 18 said, the part about traffic numbers does help to come
- 19 up with the estimates of numbers of people who might see
- 20 it from adjacent roadways.
- I do have -- I took that --
- 22 COMMISSIONER DOUGLAS: So could we -- we are
- 23 actually at a point where you were asking questions of
- 24 Mr. Priestley.
- MS. HINDE: Correct.

- 1 COMMISSIONER DOUGLAS: Okay, was that a
- 2 question? Was there a question?
- 3 MS. HINDE: I took that opportunity to explain
- 4 the importance of assessing visual sensitivity and I
- 5 would like to continue with the questioning, if I may.
- 6 COMMISSIONER MC ALLISTER: Please.
- 7 HEARING OFFICER COCHRAN: Okay.
- 8 MS. HINDE: The AFC describes visual sensitivity
- 9 for the KOPs in the project, setting discussions.
- 10 However, your analysis does not account for viewer
- 11 response or viewer sensitivity in its assessment of
- 12 project impacts.
- 13 For example, your testimony on KOP-4 states that
- 14 Magnolia Marsh "will not be affected in any way by the
- 15 project".
- 16 A similar statement is included in your comments
- 17 on the preliminary staff assessment. "The project will
- 18 have absolutely no effect on Magnolia Marsh, itself.
- 19 None of the project facilities will be built in the area
- 20 now occupied by the marsh."
- 21 These statements indicate that you discounted or
- 22 misunderstood the need to account for the relatively
- 23 high viewer concern of viewer groups represented by KOP-
- 24 4, including views from Magnolia Marsh, which would be
- 25 affected by visual changes at the power plant.

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- 2 response in your assessment of visual impacts, not only
- 3 for KOP-4, but also for KOP-5?
- 4 COMMISSIONER DOUGLAS: Well, why don't you
- 5 answer for KOP-4.
- 6 MR. PRIESTLEY: Okay, there's been a whole raft
- 7 of statements made here and I think I probably have like
- 8 at least four things to say and I want to say them all
- 9 just as efficiently as possible.
- The first point is, yes, of course we are very
- 11 aware of the standard methodology for visual impact
- 12 assessment, particularly that as documented in the FHWA
- 13 methodology because we use these methodologies all the
- 14 time for a very, very wide array of projects.
- 15 And in particular, for anything that is a NEPA
- 16 analysis absolutely evaluation of the impacts in light
- 17 of viewers, and viewer concern is very, very important,
- 18 and there are some very specific methodologies that one
- 19 uses to very closely document those kinds of things.
- 20 So first of all, yes, for a NEPA analysis we
- 21 would do this.
- Now, it's interesting, CEQA, if you read CEQA as
- 23 it's stated, it specifically has to do with the visual
- 24 change.
- I see no language in CEQA that requires you to

- 1 take a low impact and make it a high impact because of
- 2 viewer sensitivity. I don't know, maybe I'm missing
- 3 something, but I don't see that in CEQA.
- 4 But in any case, this whole discussion maybe is
- 5 moot because I think that our analysis very, very
- 6 clearly establishes that the degree of visual change in
- 7 the views for KOP-4 and KOP-5 is very low.
- 8 So even if the viewers were -- there were large
- 9 numbers of hypersensitive viewers, you still could not
- 10 make the case that, oh, these low levels of impacts kind
- 11 of morph into a significant adverse impact.
- MS. HINDE: There wasn't any morphing. It was
- 13 based -- it is based on a systematic analysis, KOP-by-
- 14 KOP, of the visual change compared to and considering
- 15 visual sensitivity to reach impact conclusions.
- 16 It is --
- 17 COMMISSIONER DOUGLAS: Ms. Hinde, you've
- 18 described your methodology already and we heard you. Do
- 19 you have more questions?
- 20 MS. HINDE: Yes. Mr. Priestley, in your
- 21 testimony you state that there is no basis for
- 22 concluding that light and glare impacts would be
- 23 significant. You claim that staff's analysis does not
- 24 consider existing lighting at the site.
- 25 Simply referring to existing lighting and

1	stating	that	the	proposed	project's	lighting,	by

- 2 comparison, would be reduced is not enough to reach a
- 3 conclusion that no impact will occur.
- 4 Your analysis in the AFC includes statements on
- 5 project lighting under the subsections "lighting" and
- 6 "light and glare". Both subsections stated:
- 7 "To reduce offsite lighting impacts, lighting
- 8 for the project will be restricted to areas required for
- 9 safety and operation."
- 10 And then the AFC describes things that the
- 11 Applicant will do to reduce lighting effects.
- 12 The discussion under lighting concludes:
- "Despite these measures there may be limited
- 14 times during the construction commissioning period when
- 15 the project site may appear as a brightly lit area as
- 16 seen in close views and from distant hillside
- 17 residential areas."
- 18 The discussion under lighting glare states:
- 19 "The project's effects on visual conditions
- 20 during hours of darkness would be limited."
- 21 The discussion concludes:
- 22 "With the construction of the Huntington Beach
- 23 Energy Project the overall change in ambient lighting
- 24 conditions in the area surrounding the site would not be
- 25 substantial. The lighting associated with the project

- 1 will not substantially exceed and may represent a slight
- 2 decrease in the lighting used on the existing Huntington
- 3 Beach Generating Station. Therefore, there would be no
- 4 significant change to light and glare effects."
- 5 By comparison your opening testimony states:
- 6 "With development of the project, the overall
- 7 amount of lighting on the site" --
- 8 HEARING OFFICER COCHRAN: Excuse me. Pardon me.
- 9 We're trying to get away from this sort of classic
- 10 cross-examination and have these questions be more open-
- 11 ended and sort of less argumentative or, you know -- if
- 12 there's a more open-ended way that you could ask this
- 13 question, like can you explain why there's a difference
- 14 between this testimony and that testimony, that would be
- 15 more helpful than reading from his various testimonies.
- I mean, we're trying to make this informal and
- 17 to try to get this to move along a little bit quickly.
- MS. HINDE: The first question is how do you
- 19 explain statements in the AFC implying that offsite
- 20 lighting impacts could occur?
- 21 MR. PRIESTLEY: So, was -- you'll have to
- 22 refresh my memory, was that a statement about the
- 23 construction period impacts?
- 24 MS. HINDE: It was talking about, as I stated a
- 25 moment ago, to reduce offsite lighting impacts. It

- 1 doesn't say that this is for construction. Lighting for
- 2 the project will be restricted to areas required for
- 3 safety and operation.
- 4 COMMISSIONER DOUGLAS: Why don't you give him
- 5 the page number, if you could?
- 6 MS. HINDE: Of the AFC, pages 5.13-14 and 5.13-
- 7 17.
- 8 COMMISSIONER DOUGLAS: And are you asking him to
- 9 explain the statements made therein, is that the
- 10 question?
- MS. HINDE: Excuse me?
- 12 COMMISSIONER DOUGLAS: What are you asking him
- 13 about those sections?
- 14 MS. HINDE: The applicant's consultant is
- 15 stating that there wouldn't be any lighting impacts
- 16 because look at what the existing project looks like.
- 17 That's not enough for me to conclude that, in fact,
- 18 lighting impacts of the proposed project would be less.
- 19 Also, in stating that -- and including the
- 20 statement to reduce outside lighting impacts and things
- 21 that the Applicant will do to make sure that that
- 22 doesn't occur, it sounds to me like there is a -- there
- 23 are statements that are made in the AFC acknowledging
- 24 that there's the potential for lighting impacts and this
- 25 is what we will do to see that it doesn't happen.

- 1 It sounds to me like that's identifying
- 2 potential lighting impacts that would have to be
- 3 mitigated.
- 4 COMMISSIONER DOUGLAS: Okay, so why don't we see
- 5 how he addresses that issue.
- 6 MR. PRIESTLEY: Okay, the first thing, in terms
- 7 of this quotation from page 5.13-4 --
- 8 MS. HINDE: It was page 14.
- 9 MR. PRIESTLEY: Yeah, 5.13-14, this is a
- 10 reference to lighting that might occur during the
- 11 construction period. So, it is assumed to the extent to
- 12 which construction -- to which there are nighttime
- 13 construction activities that require illumination, it is
- 14 quite possible that there might be short periods in
- 15 which there may be a bright light visible offsite.
- But a number of short episodes of that type, is
- 17 that the same as a significant impact? You know, that's
- 18 kind of my question. And actually, you know --
- 19 MS. HINDE: This doesn't say project
- 20 construction. This is talking about operational
- 21 lighting.
- MR. PRIESTLEY: Where is this?
- 23 MS. HINDE: The first paragraph.
- 24 MR. PRIESTLEY: Okay, but the sentence you just
- 25 quoted was at the very end of the third paragraph it

- 1 specifically pertained to construction lighting.
- 2 HEARING OFFICER COCHRAN: Okay, the Committee is
- 3 finding that this testimony is somewhat cumulative.
- 4 MR. PRIESTLEY: Yeah.
- 5 HEARING OFFICER COCHRAN: Do you have additional
- 6 questions and, if so, how many?
- 7 MS. HINDE: I have three questions, additional
- 8 questions relating to lighting. I have one question
- 9 relating to construction and demolition.
- 10 HEARING OFFICER COCHRAN: Okay, it was my
- 11 understanding based on what Applicant said at the
- 12 beginning, that you were submitting that on declaration;
- 13 is that correct?
- 14 MS. FOSTER: Right, it was our written testimony
- 15 and our witness was available for questions. It was our
- 16 understanding we were just discussing KOP-4 at this time
- 17 and then we would move into KOP-5.
- 18 HEARING OFFICER COCHRAN: Correct.
- 19 MS. FOSTER: He has not summarized his testimony
- 20 as to that, and then construction impacts.
- 21 HEARING OFFICER COCHRAN: Right. So, do you
- 22 have any additional questions relating to KOP-4?
- MS. HINDE: No.
- 24 HEARING OFFICER COCHRAN: Okay. Ms. Rudman, I
- 25 believe I already asked you but I just want to make

- 1 sure, do you have any questions relating to KOP-4?
- MS. RUDMAN: Not to KOP-4.
- 3 HEARING OFFICER COCHRAN: Thank you.
- 4 So, let's move on to KOP-5.
- 5 MR. PRIESTLEY: Okay, a little earlier I showed
- 6 you a map with the location of KOP-5, which is located
- 7 across Newland Street from the proposed project site.
- 8 And it is not on Newland Street, it is actually inside
- 9 the Huntington By the Sea Mobile Estates, which is
- 10 actually private property.
- We usually avoid having KOPs on private
- 12 property, but we had -- the original KOP was actually
- 13 taken from the street, but at the request of staff we
- 14 took another photo.
- We had to get back to take in both the existing
- 16 facility and the site of the new facility.
- 17 So, this photo may be a little visually
- 18 confusing, so just to make sure everybody is oriented,
- 19 you see the stop sign and then behind that, you know,
- 20 you see the driveway. And then you can see Newland
- 21 Street, and the curve along the street, and then you see
- 22 a wall. That wall is behind the perimeter of the site.
- 23 Behind the wall there is landscaping. And then you see
- 24 one of the existing units.
- 25 So, actually, this location is inside the Mobile

- 1 Estates and you can see the gates at the Mobile Estates.
- 2 And something I want to make very, very clear is
- 3 you might say this is the point within the Mobile
- 4 Estates at which you have the maximum view toward the
- 5 project site.
- 6 The reality is, is when you get inside the
- 7 Mobile Estates, because the units are so tightly
- 8 configured inside, most of your views are restricted to
- 9 the immediate foreground. You know, you're seeing the
- 10 units.
- Right now, to the extent that you see anything,
- 12 for most locations it would be the very top of the
- 13 stacks or the very tops of the boilers.
- In fact, one could say that because the proposed
- 15 facilities are going to be so much lower than what is
- 16 there now, the likelihood of any of them actually being
- 17 seen from most areas within the Mobile Estates is low.
- But anyway, we bent over backwards here to not
- 19 sugarcoat this and have, you know, the maximum possible
- 20 view.
- 21 Something else that I might point out here is
- 22 this view -- this view is somewhat kind to the existing
- 23 view in that you'll note that the existing power block
- 24 is hidden behind that tree.
- 25 If I were to be standing a little bit over to

- 1 the left, for example, you would be able to see that
- 2 power block which would be quite visually dominating.
- 3 And you would be able to see at very close hand all of
- 4 that industrial-appearing stuff on the exterior of it,
- 5 as well.
- 6 Something else to note is that clearly this is a
- 7 view of a site that has a well-established
- 8 industrial/energy production visual character to it.
- 9 And in addition, when you look at the site there
- 10 are no distant views that we are seeing of mountains, or
- 11 other kinds of landmark features of visual importance.
- 12 So, with the project what would happen is that
- 13 the existing power blocks and -- or power units and
- 14 those giant stacks would be completely removed. They
- 15 would be replaced with this modern power plant.
- 16 So, essentially, you know, the mass that you see
- 17 on the site now would be redistributed. You know, for
- 18 better or for worse, the facilities would be directly
- 19 across from the entrance.
- 20 But my assessment is that there is essentially
- 21 no change in either of the visual character of the site,
- 22 which remains a power production site, or in the overall
- 23 level of visual quality.
- 24 These facilities, you know, have a much sleeker
- 25 design, much less industrial appearing than the

- 1 facilities that are now on the site.
- 2 If you take a look at the area just behind that
- 3 wall along Newland Street, you can see that it has been
- 4 very -- there's actually a berm behind there that has
- 5 been very densely planted according to the landscape
- 6 plan. We had filed a landscape plan. So, in this nome
- 7 what we are proposing in terms of landscaping, and
- 8 according to that plan there would be a mixture of
- 9 appropriate native shrubs that would provide a very nice
- 10 transition between the site and its surroundings.
- In addition, we're planting a rather lavish use
- 12 of palm trees, as well, again to connect with the
- 13 overall theme of palm trees here in the coastal area of
- 14 Huntington Beach, and also to integrate the plant into
- 15 the site.
- 16 So, our finding is that the level of visual
- 17 change, adverse visual change, that there would be
- 18 little to no adverse visual change to this view.
- 19 And even if you were to assume that this very,
- 20 very short view that is seen by people as they are
- 21 leaving the mobile estates is highly sensitive, even
- 22 given that, given the very low level of impact on the
- 23 visual quality of the view, the overall impact here
- 24 would be certainly less than significant.
- 25 And if we want to flip to the next slide, and

- 1 I'm not going to go into this, but again in my response
- 2 to the PSA, I very systematically documented the
- 3 characteristics of the existing view, the view as it was
- 4 proposed.
- 5 And I very carefully identified, well, what are
- 6 the differences. And the final column is the "so what?"
- 7 And this document provides a basis for understanding my
- 8 conclusion that the change to the visual quality of this
- 9 view would be very limited.
- 10 So, I'll end there and be open to questions.
- 11 HEARING OFFICER COCHRAN: Ms. Hinde, do you have
- 12 any further questions for the witness about KOP-5 that
- 13 weren't covered in your initial discussion about the
- 14 different methodologies used?
- MS. HINDE: Yes.
- MR. BELL: Before we start that, if I can
- 17 assist?
- MS. HINDE: Sure.
- 19 MR. BELL: Thank you. WE do have a visual aid
- 20 prepared as to Exhibit 1069, as we laid the foundation
- 21 of --
- 22 (Push your button)
- MR. BELL: Ah, usually I talk loud enough I
- 24 don't need one of these.
- Ms. Hinde, are you familiar with Exhibit 1069,

- 1 0 6 9, that's up on the board?
- 2 MS. HINDE: Yes.
- 3 MR. BELL: Okay. That's -- it has been docketed
- 4 as Visual Resources Figures 12a and 12b. Now, on that
- 5 is a note that says a print copy with an image width of
- 6 about 18 and a half inches, and held at a reading
- 7 distance of approximately 12 inches, would approximately
- 8 represent life size scale.
- 9 Now, what was docketed, though, was not 18 and a
- 10 half inches, was it?
- 11 MS. HINDE: Correct.
- MR. BELL: Did you print out copies of Exhibit
- 13 1069 at a scale of 18 and a half inches width, as was
- 14 suggested on that note?
- MS. HINDE: Yes.
- MR. BELL: And did you bring those here with you
- 17 today?
- MS. HINDE: Yes.
- 19 MR. BELL: Okay. May I approach?
- 20 HEARING OFFICER COCHRAN: Yes, thank you.
- 21 MR. BELL: I've already provided copies of this
- 22 to --
- 23 MR. PRIESTLEY: I don't have copies of yours.
- 24 HEARING OFFICER COCHRAN: And will this be
- 25 Exhibit 2002, Mr. --

- 1 MR. BELL: We can so mark it. However, I will
- 2 say that this is merely Exhibit 269 --
- 3 HEARING OFFICER COCHRAN: Okay.
- 4 MR. BELL: -- blown up to the proportions that
- 5 are suggested in the exhibit, itself.
- 6 HEARING OFFICER COCHRAN: Okay.
- 7 MR. BELL: And I made copies for Applicant,
- 8 along with Mr. Priestley, and Intervener Rudman, and
- 9 already passed those out.
- 10 MR. PRIESTLEY: Yeah. Yeah, I don't know why
- 11 you're looking at this. Let me say something in terms
- 12 of putting up this little issue in context, yeah.
- 13 Certainly, as a professional that's been
- 14 involved in visual impact assessment, and spent years at
- 15 the Environmental Simulation Laboratory at Berkeley, I'm
- 16 very, very well aware of this issue of having your
- 17 simulations at a size that kind of is reflective of what
- 18 you would see if you were on the site.
- 19 And certainly, in doing my own analyses I print
- 20 out large images. But as a very, very practical matter,
- 21 when you are sending -- you are docketing reports with
- 22 the Energy Commission they become very unwieldy to have
- 23 them filled with bed size sheets.
- 24 So, just as a matter of practicality we put in,
- 25 you know, an 11 by 17 and we assume, then, that the

- 1 staff will recognize this. They have a digital image
- 2 and they can blow it up to whatever size they are most
- 3 comfortable in evaluating.
- 4 Because certainly at our end I do not like to
- 5 look at like little photographs, I definitely blow
- 6 things up, you know, to a size like this in doing my own
- 7 analysis.
- 8 MS. HINDE: One comment I would like to make on
- 9 simulations, these simulations and simulations in
- 10 general. They are extremely valuable, but they also are
- 11 showing three-dimensional structures on two-dimensional
- 12 pieces of paper or a two-dimensional screen.
- 13 And so, they tell part of the story, but not the
- 14 whole story.
- 15 The other thing I would like to mention is that,
- 16 yes, the power block structures will be shorter, the
- 17 shorter stacks definitely, but there's also these
- 18 structures have length and they have width.
- 19 So, for example, for this Power Block 2 that's
- 20 represented on the lower image, the heat recovery steam
- 21 generators, there will be three of them, they would be
- 22 92 feet high, 44 feet wide, and 77 feet long and there
- 23 would be three of those.
- 24 The stacks, which would be roughly 82 feet
- 25 shorter, there will be three stacks at Power Block 2.

1	The	air-cooled	condenser	that	you're	looking	at

- 2 that's the side view with the pipes coming over the top
- 3 and down the sides, 104 feet high, 127 feet wide. And
- 4 what you're not seeing, of course, is the length from
- 5 this view, which is 209 feet.
- 6 So, while it is true that the vertical scale is
- 7 reduced, the structures of the power plant take up
- 8 considerable space. They're not little. And given the
- 9 number of the pieces of equipment for each power block,
- 10 they will be large in the views, and including this
- 11 view.
- 12 COMMISSIONER MC ALLISTER: Ms. Hinde, thanks for
- 13 laying that background and providing some clarification.
- 14 Did you have some questions for Applicant's witness?
- 15 MS. HINDE: I have one question. For KOP-5 you
- 16 state in your testimony -- instead of reading this, what
- 17 I want to point out is that the -- Mr. Priestley is
- 18 talking about the addition of the landscaping that is
- 19 shown on the lower image.
- 20 And he describes it as a fringe of landscaping
- 21 will be reinforced with layers of tall, dense vegetation
- 22 that will extend across the mid-foreground of the view.
- 23 He describes the dense, highly-textured tapestry
- 24 that creates visual interest.
- 25 So, if we're looking at this from 12 inches,

- 1 roughly, the idea is if you were standing at the
- 2 location of this KOP and you have this image about 12
- 3 inches away, then the power plant structures would be
- 4 very close to this size. That would be what you would
- 5 be looking at.
- 6 The landscape plantings that are shown in the
- 7 visual simulations are based on a conceptual landscape
- 8 plan that was submitted by the Applicant in November
- 9 2013, on a site arrangement plan that requires revision
- 10 and would reduce areas available for landscaping on the
- 11 site.
- 12 We don't -- as I understand it, I have not seen
- 13 an updated site plan.
- I do know, I think there were -- there was going
- 15 to be a need to change the size of the emergency access
- 16 roads on the site, which I believe it was understood
- 17 would reduce available areas for landscape plantings.
- 18 So, the simulation for KOP-5 does not provide an
- 19 accurate representation of potential future landscape
- 20 plantings on the project site.
- 21 The other thing I want to point out is our
- 22 conclusions to these KOP-5 -- for KOP-5 I found that the
- 23 impact would be significant when you take into
- 24 consideration the visual change and viewer response.
- 25 Mr. Priestley's position is that the change from

- 1 the image at the top, with existing conditions, compared
- 2 to the image from the bottom --
- 3 HEARING OFFICER COCHRAN: Let me stop you. Why
- 4 don't we just ask him what his response is?
- 5 MR. PRIESTLEY: Okay, there are a couple of
- 6 issues that have come up here. One has to do with the
- 7 reconfiguration on the site. And maybe, Stephen, you
- 8 can correct me if I'm wrong.
- 9 But the moving, any readjustment in the location
- 10 of that fire access road I don't believe would affect
- 11 any of the landscaping that we see in this image.
- MR. O'KANE: That's correct. And I think that's
- 13 a bit of a misnomer to call it a revision of the site
- 14 plan. The only change needed to make was to ensure that
- 15 the site accurately depicted fire roads that met local
- 16 LORS of 26 feet wide. So, there was a potential revisit
- 17 of that width of a fire road around block 1, on the
- 18 other side of the plant from this view, KOP-5.
- 19 So given that, I think we can say, contrary to
- 20 staff's intention, that in fact the landscaping that we
- 21 see in this image is in fact reflective of what it is
- 22 quite possible to do, and what the Applicant intends to
- 23 do in this view.
- 24 COMMISSIONER MC ALLISTER: Well, I guess I would
- 25 just point out, you know, there's a lot more sky, for

- 1 example, in this KOP in the top image than in the bottom
- 2 image.
- 3 MR. PRIESTLEY: Yeah.
- 4 COMMISSIONER MC ALLISTER: And there's, you
- 5 know, obviously a large, new -- I mean these are
- 6 different.
- 7 MR. PRIESTLEY: Yeah, it's true. Yeah, quite
- 8 admittedly they're different. But if you look over to
- 9 the right, where the existing power block is, you're
- 10 suddenly seeing sky there.
- 11 COMMISSIONER MC ALLISTER: Absolutely. So, but
- 12 that's why we have KOPs, they're supposed to be overall
- 13 representative. There's going to be different impacts
- 14 for each one and they are -- you know, they go in all
- 15 directions.
- So, I think we're establishing the record here
- 17 that we need, which is good.
- 18 I guess I have one specific question for you
- 19 which is you seem to put a lot of weight in the kind of
- 20 industrial accoutrement there on any given facility --
- 21 MR. PRIESTLEY: Yeah.
- 22 COMMISSIONER MC ALLISTER: -- and it's smooth
- 23 exterior seemed to hold a lot of weight for you. Is
- 24 there any justification for that? And that's a question
- 25 for both of you, actually.

- 1 Is there any particular reasons to believe that
- 2 a smooth structure is visually preferable over a complex
- 3 industrial looking structure?
- 4 MS. HINDE: I would say this does look like an
- 5 industrial structure. It's certainly different than the
- 6 existing Huntington Beach Generating Station, which has
- 7 all that exterior --
- 8 COMMISSIONER MC ALLISTER: Noise, or visual
- 9 noise.
- 10 MS. HINDE: There's no façade on it. You know,
- 11 you can basically see to the inside of all that tubing
- 12 and the stuff on -- there's no treatment of it to hide
- 13 that stuff.
- 14 This is still a power plant. It has large pipes
- 15 coming down the side which City Council Members,
- 16 Huntington Beach, during the meeting that they had on
- 17 April 7th to vote to approve that plan, meaning
- 18 recommend that the Energy Commission put that in the
- 19 final decision, that they have this approved idea --
- 20 COMMISSIONER MC ALLISTER: Shielding and shading
- 21 there.
- 22 MS. HINDE: -- for visual screening. But there
- 23 was concern expressed by a couple of the Council Members
- 24 about the ACC unit, the large pipes. It still looks
- 25 like a power plant.

- 1 COMMISSIONER MC ALLISTER: Yeah, so Mr.
- 2 Priestley, do you have a quick answer to this?
- 3 MR. PRIESTLEY: Yeah, getting back to your
- 4 original question, which was a good one, if you look at
- 5 like design theory, environmental psychology, you will
- 6 see that people have a preference for views of things
- 7 that are, you know, kind of well organized.
- 8 So, I do focus on these industrial-appearing
- 9 things because essentially what you're seeing here is
- 10 something that looks, you know, very cluttered and
- 11 disorganized. And, you know, that is not visually
- 12 appealing.
- 13 Clearly something with, you know, cleaner,
- 14 simpler lines would have -- most people would evaluate
- 15 as having a higher level of visual appeal. And that
- 16 kind of fits into my assessment of high level of visual
- 17 unity of this view.
- 18 HEARING OFFICER COCHRAN: I just have one final
- 19 question, if I may?
- MR. PRIESTLEY: Yeah.
- 21 HEARING OFFICER COCHRAN: My understanding is
- 22 that the resolution that the City of Huntington Beach
- 23 adopted discussed various paint treatments to be used on
- 24 some of these structures.
- 25 Do these KOP simulations reflect those paint

- 1 colors? I thought that they had talked about browns and
- 2 blues.
- 3 MR. PRIESTLEY: Yeah, so actually these are
- 4 slightly earlier. What you're looking at here are
- 5 slightly earlier versions of the simulations. And we
- 6 have worked out a very nice color scheme that involves
- 7 making like the blast walls a brown color that has a
- 8 relationship to the color of the beach sand. And then
- 9 the upper, the taller elements a couple of different
- 10 shades of blue to help them merge into -- well, it does
- 11 two things.
- 12 It creates a matriculation that makes the visual
- interesting, and also to help them blend in with the
- 14 sky.
- 15 HEARING OFFICER COCHRAN: And are those depicted
- 16 in any of the exhibits? I'm looking specifically at
- 17 Applicant. Do you know if that's part of what's
- 18 attached to the resolution?
- 19 MS. FOSTER: Yes, I believe --
- 20 HEARING OFFICER COCHRAN: Great.
- 21 MS. FOSTER: -- it's the Exhibit 1134.
- 22 HEARING OFFICER COCHRAN: Okay, thank you.
- Okay, are there any further questions on KOP-5?
- 24 MS. RUDMAN: I do have a question. One thing
- 25 that I thought was interesting, you just sparked

- 1 something in me when you're talking about visual
- 2 psychology.
- 3 When you went to the City Council, I noticed
- 4 there was a flag pole that was higher than the size of
- 5 the surfboard. And it kind of gave the impression this
- 6 wasn't going to be so dominant.
- 7 Can you speak to that? Because would that
- 8 flagpole be legal in Huntington Beach?
- 9 MR. PRIESTLEY: You know, I better let Mr.
- 10 O'Kane speak to this since he was the person most
- 11 directly involved in the conversations with the City.
- 12 And if I'm not mistaken, that was the City's idea but --
- MS. RUDMAN: To have that flagpole that was
- 14 probably not legal, but makes the project look a little
- 15 smaller?
- MR. KRAMER: With respect to the legality of the
- 17 flagpole, the City height restrictions exempt flagpoles
- 18 from the height restrictions.
- 19 HEARING OFFICER COCHRAN: Okay, so now are there
- 20 any further questions on KOP-5? Going once, going
- 21 twice.
- 22 Moving on to construction impacts, is this where
- 23 you also wanted to talk about revisions to the
- 24 conditions of certification or is that still a separate
- 25 topic?

- 1 MS. FOSTER: We have -- we've proposed numerous
- 2 revisions to the visual conditions. I don't know if you
- 3 want to talk them through here today, but they're
- 4 outlined in detail in the opening testimony.
- 5 They're pretty lengthy conditions as proposed
- 6 and the revisions are pretty detailed so --
- 7 HEARING OFFICER COCHRAN: Okay, so then why
- 8 don't we switch, then, to construction-related impacts.
- 9 MR. PRIESTLEY: Okay.
- 10 MS. RUDMAN: Could we talk about -- I mean at
- 11 some point I have like questions about as-built, and
- 12 it's a different KOP that nobody considered.
- 13 HEARING OFFICER COCHRAN: And which KOP does it
- 14 relate to?
- 15 MS. RUDMAN: It relates to the Newport Pier,
- 16 which is a very significant viewpoint, nobody --
- 17 MR. PRIESTLEY: To the Newport Pier?:
- MS. RUDMAN: Yes.
- 19 MR. PRIESTLEY: I'm prepared to address that, if
- 20 you'd like me to?
- 21 MS. RUDMAN: Well, I'd like to have the picture
- 22 up that I have, it's Exhibit Number 4013.
- 23 HEARING OFFICER COCHRAN: And which KOP does
- 24 this relate to?
- 25 MS. RUDMAN: They haven't -- this was the KOP

- 1 they ignored, so this is a KOP that I've introduced.
- 2 And if you notice, this is from the Newport Pier
- 3 and it's a very -- it's probably a little bit hard to
- 4 see, but you can see in the background -- just because
- 5 of the quality of the photograph, I took it with my i-
- 6 Phone.
- 7 But you can see from the Newport Pier there is
- 8 the Huntington Beach Energy Project that are completely
- 9 dominating miles of very significant views from the
- 10 beach.
- 11 As we said, it's really important to look at the
- 12 sensitivity to viewers.
- I have entered into evidence how many people are
- 14 attending the beach. We've always considered this a
- 15 monstrosity, let me tell you.
- But if you look, you'll see it's surrounded by
- 17 some two-story houses at the most, maybe some one-story
- 18 houses.
- 19 So, even the new project is going to dominate
- 20 the views, especially with this huge surfboard structure
- 21 on the outside of it.
- 22 So, it still will be very dominant.
- 23 And I also believe that what's not being
- 24 addressed here is that it's always been in the project
- 25 that Units 3 and 4 are going to be demolished. So, the

- 1 appropriate baseline is no power plant.
- 2 And a lot of this discussion is relative to the
- 3 existing power plant and I don't think that's
- 4 appropriate.
- 5 Clearly, from the Newport Pier and up and down
- 6 the Newport coast this project, with a 100-foot
- 7 industrial-look project is going to dominate the
- 8 landscape and it's an area of very high viewer
- 9 sensitivity.
- 10 In fact, one thing that the Commission already
- 11 found in its decision for the Huntington Beach
- 12 Generating Station Emergency Certification was that the
- 13 coast is highly significant. It has highly significant
- 14 views. And so, that decision's been made by the
- 15 Commission.
- And I don't think it's anything to be litigated.
- 17 HEARING OFFICER COCHRAN: My question, Ms.
- 18 Rudman, is did you perform an analysis of this and is
- 19 that in your testimony?
- 20 MS. RUDMAN: That's in my testimony.
- 21 HEARING OFFICER COCHRAN: So, then this is
- 22 cumulative of your testimony that you've already
- 23 submitted.
- MS. RUDMAN: Yeah.
- 25 HEARING OFFICER COCHRAN: Okay.

- 1 MS. RUDMAN: And I don't believe, though, I did
- 2 make the point of the base conditions --
- 3 HEARING OFFICER COCHRAN: Okay.
- 4 MS. RUDMAN: -- and Units 3 and 4 being down,
- 5 which is something that is everywhere in the FSA, it's
- 6 everywhere in the Applicant that the assumption is Units
- 7 3 and 4 are going to be demolished, anyways. So that,
- 8 to me, is the appropriate baseline.
- 9 HEARING OFFICER COCHRAN: Okay.
- 10 MR. PRIESTLEY: So, if I may, I have a couple of
- 11 questions for Ms. Rudman.
- 12 A very, very first question is can you tell us
- 13 what the 35-millimeter camera equivalent focal length of
- 14 this photo would be?
- MS. RUDMAN: No, I cannot.
- 16 MR. PRIESTLEY: Well, if that's the case, I
- 17 think that -- I don't think that we can enter this photo
- 18 into the proceedings because one of the principals of
- 19 visual impact assessment, and I know staff would agree
- 20 with me, is that we need to be using photos that
- 21 represent the view that one would actually see with your
- 22 eye while you are there.
- 23 And I've been in this a long time and I know
- 24 very well that the specialists in this area have worked
- 25 out that the kind of photo that you need to use is the

- 1 equivalent of a 50 millimeter -- a photo take with a 35-
- 2 millimeter camera using a 50-millimeter lens.
- 3 And here in the age of digital photography, one
- 4 has to be very careful to do an analysis of your camera,
- 5 find out how big the image area inside your camera is
- 6 and do some math to figure out, okay, what focal length
- 7 setting on your digital camera is going to give you the
- 8 results that will provide an image that reflects what
- 9 you're seeing.
- Because I have no way of knowing, for example,
- 11 if this might represent a zoomed view that over -- you
- 12 know, that gives us a misleading understanding of the
- 13 relative size of that power plant.
- 14 MS. RUDMAN: Well, I think if you went there and
- 15 you included this in your testimony, it certainly is
- 16 actually much more visible when you're there in person,
- 17 believe me.
- MR. PRIESTLEY: Well, a couple of things I might
- 19 mention. First of all, the set of viewpoints that we
- 20 used was one that we worked out in collaboration with
- 21 staff, so it's a kind of a consensus of the most
- 22 appropriate views.
- Secondly, I might say that essentially we have
- 24 this kind of view covered in that staff asked to prepare
- 25 a view from the Newport -- from the Huntington Beach

- 1 Pier, which is also a view looking down the coast,
- 2 showing the coastline with the power plant in its
- 3 context.
- 4 MS. RUDMAN: That's KOP-2.
- 5 MR. PRIESTLEY: And what's very important about
- 6 that is the end of the Huntington Pier is 1.6 miles from
- 7 the power plant site, where the Newport Beach plant is
- 8 more on the order of 3.6 miles.
- 9 So, what's very important are two things. First
- 10 of all, we heard staff tell us a little earlier that her
- 11 assessment was that the project would not have any
- 12 potential for a significant impact beyond the distance
- 13 of 1.5 miles.
- So, this zone is well outside that. And
- 15 additionally, staff concluded that in the view from KOP-
- 16 2, which is the view from the Huntington Beach Pier, the
- 17 impact would be less than significant.
- MS. RUDMAN: I just believe that as a person
- 19 that's --
- 20 MR. PRIESTLEY: You know, given the fact this --
- 21 HEARING OFFICER COCHRAN: Excuse me, one at a
- 22 time, please.
- 23 MR. PRIESTLEY: Yeah, given the fact that this
- 24 view is more than twice as far as the view from the
- 25 Newport Pier, I really can't understand, you know -- I

- 1 would have to see somebody, you know, really make the
- 2 case that the impacts on this view would be significant.
- 3 MS. RUDMAN: Okay and --
- 4 HEARING OFFICER COCHRAN: Now, at this point
- 5 we've -- briefly.
- 6 MS. RUDMAN: Okay. So, obviously, the coast has
- 7 a different curvature and everything from the different
- 8 perspectives. And this particular viewpoint maybe
- 9 not -- wouldn't be something that a person from -- that
- 10 doesn't live in the area would necessarily come to their
- 11 mind initially, as a viewpoint. However, people that
- 12 live in the area recognize that this is a very
- 13 significant viewpoint.
- 14 And so, living in the area gives me the
- 15 perspective that enabled me to realize that, ooh, a
- 16 significant viewpoint was omitted where perhaps if
- 17 you're not from the area, you wouldn't necessarily know.
- 18 I mean, it's not the same from the Huntington
- 19 Beach Pier. This is actually, as you pointed, is
- 20 further away. If you went there in person, you would
- 21 see how large that power plant looms on the horizon.
- 22 HEARING OFFICER COCHRAN: Okay. Anything
- 23 further on KOP-2 or 6?
- 24 Hearing none, we'll move now onto construction-
- 25 related visual impacts.

1 MR. PRIESTLEY: (	Okay, if	we	could	move	to	the
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- 2 construction images. Again, I will try to make this
- 3 just very, very much to the point since I know we've
- 4 used up a lot of time here.
- 5 And while we're waiting for the images to queue
- 6 up I'll start by saying that the -- an analysis of the
- 7 construction period impacts has two parts. One is
- 8 evaluation of the impacts of use of the five parking
- 9 areas that are proposed as part of the project.
- 10 The other has to do with the visual impacts of
- 11 the activities taking place on the site, itself.
- 12 And while we're waiting, I will mention that of
- 13 the five sites, staff and I are in agreement that there
- 14 will be no significant impacts on three of the sites.
- So right now, I'm just going to focus on two
- 16 sites where we have come to different conclusions about
- 17 the visual impacts.
- 18 The first of the parking sites that we need to
- 19 talk about is on Newland Street, which is located right
- 20 across the street from the power plant site.
- 21 My analysis is that introduction of parking on
- 22 the site, a conversion of the site to a parking lot
- 23 would not constitute a substantial adverse visual
- 24 impact.
- 25 The reason being is that, as you can see from

- 1 the top photo that that site is fenced and has already
- 2 been graded.
- 3 On the site, itself, there are no important
- 4 visual resources that would at all be destroyed or
- 5 disturbed.
- In addition, it's a little hard to see here, but
- 7 when you look at the photos you can see at the far end
- 8 of that site, on the adjacent property there's already
- 9 parking taking place that's kind of an adjunct to
- 10 Huntington By the Sea Mobile Estates.
- 11 So again, bottom line, yeah, there will be
- 12 visual changes with the presence of cars here but is
- 13 this a substantial -- is this a substantial degradation
- 14 of this view?
- 15 The second one that we need to talk about is the
- 16 proposed parking that would take place at the corner of
- 17 PCH and Beach Boulevard. It's a little hard to tell
- 18 from that photo, but it's the site that's kind of
- 19 kiddie-corner from us, as we're looking through that
- 20 photo.
- 21 And if you've had a chance to drive by there,
- 22 what you will notice is that site is already fenced and
- 23 it is already paved. So, conversion of the site to
- 24 parking would not transform -- you know, would not be
- 25 disturbing existing vegetative material, for example.

- 1 It would not be transforming something that has a
- 2 high -- that has high visual quality.
- In fact, when you drive by there take a very,
- 4 very careful look because my analysis is that, in fact,
- 5 conversion of this area to parking could probably well
- 6 be a visual improvement because at the moment that site
- 7 looks rather derelict and is highly littered.
- 8 So, we know that with use for a project parking
- 9 it would have a much more orderly appearance.
- 10 So, anyway, that's the first part of the
- 11 construction period impacts.
- 12 And if you don't mind me moving on to the second
- 13 part, then we can have a discussion afterwards.
- 14 So the second part, if we can have the next
- 15 slide, has to do with the construction activities on the
- 16 site, itself.
- 17 And, you know, this project has drawn on for a
- 18 very, very long time. And over that time I have really
- 19 begun to appreciate some things about what's going on
- 20 here.
- 21 And one factor is, you know, this site is very,
- 22 very large.
- 23 And in addition, the project is going to be
- 24 taking place in phases. So, it's not like the whole
- 25 thing's going to be one giant construction site all at

- 1 the same time. In fact, construction's going to be
- 2 taking place at discrete little places over the
- 3 construction period.
- 4 And in the meantime, there will either be
- 5 existing structures or new structures that will
- 6 partially screen some of the things that are going on
- 7 and will also provide a context.
- 8 So, in terms of like the visual change brought
- 9 about by the presence of construction activities and the
- 10 like, they will be seen in the context of existing
- 11 facilities.
- 12 So, very quickly, the very first phase of the
- 13 project would occur over at this corner where the
- 14 existing tanks would be removed and then replaced with
- 15 construction of Power Block 1.
- 16 And then, if we could have the next slide?
- 17 Well, if we could go back to that one just very quickly,
- 18 a very important point here is the existing units would
- 19 substantially screen views towards the construction
- 20 activity from PCH and the beach. And certainly being at
- 21 the far end of the site, these activities would not be
- 22 particularly visible from the closest residential area,
- 23 which is the Huntington By the Sea Mobile Estates that
- 24 you can see on the far side of this photo.
- So, if we can now go to the next photo? So, the

- 1 next phase would involve demolition of the units that
- 2 are over by PCH and Newland.
- 3 And next, and then a replacement -- then
- 4 construction in that area of Power Block 2, and the
- 5 final phase would be demolition of the remaining unit.
- 6 So, again, the point I'm trying to make here is
- 7 that the construction would take place in these discrete
- 8 phases. In the meantime there would be large elements
- 9 on the project, other structures that would either
- 10 screen the construction activities and/or provide the
- 11 context within which the construction activities take
- 12 place, reducing the level of context.
- 13 And something I might mention, too, that I have
- 14 a greater appreciation of now, in terms of the nighttime
- 15 lighting impacts, any construction lighting will be seen
- 16 in the context of the lighting that now exists on the
- 17 site.
- 18 And actually, rather interestingly, as those
- 19 existing power blocks are torn down, the overall level
- 20 of lighting on the site will reduce.
- 21 So, that's what I have to say. So, the bottom
- 22 line is my assessment is given the fact that the site is
- 23 large, that the activities are going to be phases, that
- 24 there will be screening during this time that the
- 25 construction activities will be seen in the context of

- 1 existing facilities on the site, you know, my contention
- 2 is that what we'll be seeing would not constitute a
- 3 substantial degradation of the visual quality and
- 4 character of that site. Thus, the impacts would be less
- 5 than significant.
- 6 HEARING OFFICER COCHRAN: Any questions on this?
- 7 MS. HINDE: I have one question.
- 8 HEARING OFFICER COCHRAN: Oh, I'm sorry. I keep
- 9 waiting for him to play quarterback.
- 10 MR. BELL: That's good. As part of the panel
- 11 discussion, Ms. Hinde has questions to ask.
- 12 HEARING OFFICER COCHRAN: Thanks.
- MS. HINDE: I do want to note that in the AFC
- 14 Mr. Priestley did not discuss, or describe or analyze
- 15 potential effects of on-site project construction and
- 16 demolition.
- 17 My question is, you acknowledge no impact and
- 18 propose no methods or conditions to reduce visual
- 19 impacts during project demolition and construction. Why
- 20 does your opening statement -- excuse me, opening
- 21 testimony, and this is page 5 of the Applicant's opening
- 22 testimony on visual resources.
- Why does your opening testimony state that the
- 24 measures outlined in VIS-3 would be undertaken by the
- 25 Applicant in any case, when your position is that no

- 1 impacts would occur?
- 2 MR. PRIESTLEY: And I guess, you know, my
- 3 thought is why not? These kinds of measures, I think,
- 4 are pretty much standard operating procedure these days,
- 5 particularly in a case like this one where AES has
- 6 developed very nice relationships with the City and
- 7 wants to be a good neighbor.
- 8 MS. HINDE: I have no further questions.
- 9 (Off-record colloguy between Committee Members
- and the Hearing Officer)
- 11 HEARING OFFICER COCHRAN: Are there any other --
- 12 Ms. Rudman, do you have any questions on the
- 13 construction-related visual impacts?
- 14 MS. RUDMAN: It would be to the end visual or
- 15 are there more aspects to visual? Is this the last kind
- 16 of --
- 17 HEARING OFFICER COCHRAN: Well, I believe that
- 18 Dr. Priestley's available for lighting, and glare, and
- 19 cumulative, as well.
- MS. RUDMAN: Uh-hum.
- 21 HEARING OFFICER COCHRAN: But he has just
- 22 finished giving his -- giving his summary of his
- 23 testimony on construction. So, we're trying to keep
- 24 this focused on those areas that we talked about at the
- 25 beginning of the hearing.

- 1 MS. RUDMAN: I do have like this kind of a wrap-
- 2 up that I could do at the end kind of a thing.
- 3 HEARING OFFICER COCHRAN: Okay, that's fine.
- 4 And is it a question or is it like a statement
- 5 that you want to make?
- 6 MS. RUDMAN: I can make it a question.
- 7 HEARING OFFICER COCHRAN: Okay. But do you have
- 8 any specific construction impacts on visual resources
- 9 related questions?
- MS. RUDMAN: No.
- 11 HEARING OFFICER COCHRAN: Okay. Turning now to
- 12 lighting and glare, Applicant, do you have any
- 13 questions? I believe Ms. Hinde made her statement on
- 14 lighting and glare. Do you have any questions on
- 15 lighting and glare?
- MS. FOSTER: No.
- 17 HEARING OFFICER COCHRAN: Staff, whether Mr.
- 18 Bell or Ms. Hinde, do you have questions on lighting and
- 19 glare?
- MR. BELL: No.
- 21 HEARING OFFICER COCHRAN: Ms. Rudman, do you
- 22 have questions on lighting and glare?
- MS. RUDMAN: No.
- 24 HEARING OFFICER COCHRAN: Excellent.
- 25 Cumulative impacts, staff, do you have

- 1 questions -- I mean, Applicant, do you have questions?
- 2 (Laughter)
- 3 MS. FOSTER: Applicant has no questions.
- 4 HEARING OFFICER COCHRAN: See, I like to just
- 5 trick people every once in a while.
- 6 Applicant do you have any questions?
- 7 MS. FOSTER: No questions.
- 8 HEARING OFFICER COCHRAN: Staff?
- 9 MR. BELL: No.
- 10 HEARING OFFICER COCHRAN: Ms. Rudman?
- MS. RUDMAN: Is this the end?
- 12 HEARING OFFICER COCHRAN: Well, first, do you
- 13 have questions about cumulative impacts on visual
- 14 resources?
- 15 MS. RUDMAN: Well, again, my question is why, if
- 16 the Applicant is saying that Units 3 and 4 are going to
- 17 be demolished anyway, why, how can you say that there's
- 18 going to be no visual impact of these?
- 19 HEARING OFFICER COCHRAN: Do you have a response
- 20 to that, Mr. Priestley, or anybody else on the Applicant
- 21 team, relative to what the appropriate baseline is to
- 22 judge visual impacts?
- 23 COMMISSIONER MC ALLISTER: That seems like an
- 24 Applicant team question more than a -- it goes to the
- 25 project, the broader project, itself, so --

1	TEVDING	$\cap \Box \Box \top \cap \Box \Box$	COCHRAN:	Yeah.
1	TLAKING	OFFICER	COCHRAIN.	rean.

- 2 MR. O'KANE: So, the baseline is the -- the
- 3 baseline is the project compared to the existing
- 4 conditions. And the existing conditions is that we have
- 5 all four units standing.
- 6 HEARING OFFICER COCHRAN: Any other questions?
- 7 MS. RUDMAN: This is the last one. Yeah, I have
- 8 a question, has anybody taken a look at relative to the
- 9 entire spectrum of once-through cooling plants that are
- 10 going to be shut down, how does this one stack up in
- 11 terms of its setting, in terms of visual quality?
- I mean to me, when I look at Huntington Beach, I
- 13 mean even though I may be a little bit prejudice because
- 14 I'm from Huntington Beach, I think it's an exceptionally
- 15 beautiful setting.
- And when you look at all the other once-through
- 17 cooling plants, and if you had to make a choice, which
- 18 one would you say is in the most beautiful and visually
- 19 important setting?
- 20 And based on the survey that I've submitted into
- 21 evidence, this is the one that's visited the most. The
- 22 most people visit the Huntington Beach and Newport
- 23 beaches way more than any other beach. Look at how
- 24 beautiful it is today.
- 25 Do you know how many people are out there?

- 1 There's parking lots available for people to drive in.
- 2 So, has anybody made that assessment relative to
- 3 all the other power plants?
- 4 MR. BELL: Staff would have to object on several
- 5 grounds, relevance for one. Each project is analyzed
- 6 based on the individual aspects of that project and it's
- 7 not relevant what other projects look like.
- 8 Compared to the existing conditions versus the
- 9 proposed environment, also it assumes facts not in
- 10 evidence as to who visits what project and in, you know,
- 11 what amount.
- MS. FOSTER: And the Applicant concurs with both
- 13 of those objections and restates those objections for
- 14 the record.
- 15 HEARING OFFICER COCHRAN: And we'll sustain that
- 16 objection. Thank you very much.
- 17 So, we're all done with visual. The Committee
- 18 would like to thank the panel.
- 19 And shall we take another five-minute break?
- 20 And I mean five minutes.
- 21 (Laughter)
- 22 HEARING OFFICER COCHRAN: And when we come back
- 23 we'll be dealing with cultural resources.
- MR. BELL: I actually have a request as to
- 25 schedule. We do have several witnesses from Aspen

- 1 Environmental, who I believe that even though cultural
- 2 resources might take a few extra minutes, in the areas
- 3 of alternatives and biological resources, with respect
- 4 to noise, I think those are shorter subjects.
- 5 And for witness availability, I think if we can
- 6 dispense with those, if it pleased the panel.
- 7 HEARING OFFICER COCHRAN: Okay, we'll do bio
- 8 then. Yeah, we'll do bio resources when we come back
- 9 from the break.
- 10 (Off the record at 4:34 p.m.)
- 11 (On the record at 4:44 p.m.)
- 12 HEARING OFFICER COCHRAN: We are on biological
- 13 resources, right, you're my bio people.
- 14 And we wanted to talk a little bit about some of
- 15 the housekeeping.
- Originally, when we set this hearing, we had
- 17 thought that we would be through, well, about now. And
- 18 we're obviously not. So, people have obviously made
- 19 travel arrangements.
- 20 The Committee has decided that we are going to
- 21 continue the hearing however late it takes this evening
- 22 to finish up.
- 23 The only two issues that we believe we might not
- 24 reach today are the compliance conditions and
- 25 alternatives.

- 1 And to the extent that we need additional
- 2 hearing time for that, we will set another date. We're
- 3 going to take that out of my hide as the Hearing
- 4 Officer, in the preparation of the PMPD, so that we can
- 5 develop a full record.
- 6 But we do want to finish as much as possible
- 7 with the witnesses who are here today.
- 8 So, at this point questions, comments, protests
- 9 on what I just said?
- 10 Okay, hearing none we'll now move on to
- 11 biological resources. And at the beginning of the
- 12 hearing today we were focusing on two, which is -- I'm
- 13 sorry, never mind.
- 14 Which was the effect of noise on biological
- 15 resources and BIO-8.
- So, at the outset I'd like the panel to identify
- 17 themselves and who has sponsored you.
- 18 MR. BASTASH: Mark Bastach with CH2M Hill, on
- 19 behalf of the Applicant.
- 20 HEARING OFFICER COCHRAN: Thank you.
- 21 MS. FOWLER: Melissa Fowler, Biologist for CH2M
- 22 Hill, for the Applicant.
- 23 HEARING OFFICER COCHRAN: Thank you.
- 24 MS. LANCASTER: Jennifer Lancaster, biologist
- 25 with Aspen Environmental Group, on behalf of the Energy

- 1 Commission.
- 2 HEARING OFFICER COCHRAN: Thank you.
- 3 MR. WHITE: Scott White, biologist with Aspen
- 4 Environmental Group, also staff for the Energy
- 5 Commission.
- 6 HEARING OFFICER COCHRAN: Thank you.
- 7 MS. FOSTER: And the Applicant has a witness on
- 8 the phone.
- 9 HEARING OFFICER COCHRAN: Okay.
- MS. FOSTER: Dr. Robert Dooling.
- 11 Dr. Dooling, can you identify yourself?
- MR. DOOLING: Yes. Can you hear me?
- 13 HEARING OFFICER COCHRAN: Yes. Can you hear us?
- MR. DOOLING: Yes, I can.
- 15 HEARING OFFICER COCHRAN: Okay, so we're going
- 16 to present that you're actually raising your right hand
- 17 right now. So, everyone raise your right hand.
- 18 (Biological Resources Panel Members were
- 19 sworn collectively by the Hearing Officer)
- 20 HEARING OFFICER COCHRAN: Thank you. Does
- 21 anyone have any objection to any of the witnesses that
- 22 have been called today for the Biological Resources
- 23 Panel?
- MR. BELL: None on behalf of staff.
- MS. FOSTER: None on behalf of Applicant.

- 1 MS. RUDMAN: No.
- 2 HEARING OFFICER COCHRAN: Hearing no objections,
- 3 and the panel having been sworn, if we could start with
- 4 Applicant and let's start with the condition of BIO-8,
- 5 which was identified as being an issue.
- 6 MS. FOSTER: We had prepared for the witnesses
- 7 to summarize their testimony.
- 8 HEARING OFFICER COCHRAN: Okay.
- 9 MS. FOSTER: And the discussion about BIO-8 and
- 10 BIO-9 sort of are commingled, I guess.
- 11 HEARING OFFICER COCHRAN: Okay.
- MS. FOSTER: So, is it possible to do it --
- 13 HEARING OFFICER COCHRAN: Absolutely. I was
- 14 trying to separate them out but, you know, when I try to
- 15 be efficient it doesn't work so --
- 16 MR. BASTASH: Certainly. My name is Mark
- 17 Bastash. I'm a professional acoustical engineer with
- 18 the firm of CH2M Hill.
- 19 We are here discussing an area adjacent to
- 20 Highway 1 and a power plant, both of which have been
- 21 present for decades.
- 22 As the record shows, the sound levels in these
- 23 areas very substantially and routinely exceed staff's
- 24 criteria of 60 DBA. And no noise-sensitive special
- 25 study species have been identified in the adjacent

- 1 marsh.
- 2 We have expressed concern over firmly enforced
- 3 numeric limit for construction noise, as both ambient
- 4 and construction noise are highly variable. That
- 5 there's no evidence of harm and that BIO-8 establishes
- 6 monitoring measures to address any potential harm.
- 7 The biological basis for the proposed criteria
- 8 is not -- the proposed acoustical criteria is not
- 9 supported.
- Birds do not hear the same as people. Birds are
- 11 less sensitive than humans, particularly to low
- 12 frequency noise.
- 13 The A weighting level is not an appropriate
- 14 metric to be representative of bird hearing and it's
- 15 unclear how the proposed time period of one hour is
- 16 supported by -- is supported in the record.
- 17 Applicant has offered clear and enforceable
- 18 criteria to trigger additional noise minimization
- 19 measures.
- 20 However, we feel that BIO-8, in and of itself is
- 21 also sufficient.
- It is also unclear if staff's proposal is
- 23 feasible.
- And with that, that's our summary.
- 25 HEARING OFFICER COCHRAN: Okay, thank you.

- 1 MS. FOSTER: Can I make one point of
- 2 clarification?
- 3 HEARING OFFICER COCHRAN: Absolutely.
- 4 MS. FOSTER: When Mr. Bastach is referring to
- 5 BIO-8, he's referring to Applicant's proposed revisions
- 6 to BIO-8 as being sufficient.
- 7 HEARING OFFICER COCHRAN: Okay.
- 8 MR. BASTASH: Thank you.
- 9 HEARING OFFICER COCHRAN: Thank you for that
- 10 clarification.
- 11 Do you have -- let's get staff's position,
- 12 please.
- MR. WHITE: Sure, Scott White. Is this on?
- 14 Scott White, biologist with Aspen, Energy
- 15 Commission biology staff.
- Very briefly, we've reviewed the Applicant's
- 17 opening testimony and we are prepared to make some
- 18 additional revisions to all four of the measures
- 19 mentioned in the testimony, 2 and 5 we briefly dismissed
- 20 at the beginning of the hearing today.
- 21 BIO-8, we're prepared to make some revisions to
- 22 that one, too, mainly focusing on the pre-construction
- 23 surveys that we recommended for the Light-Footed Clapper
- 24 Rail.
- 25 And our proposed revision would be to do a

- 1 habitat assessment in the marsh area prior to the start
- 2 of construction. If no suitable habitat for Light-
- 3 Footed Clapper Rail is present, then no follow up survey
- 4 for the bird, itself, would be necessary.
- 5 Staff will be submitting revised conditions of
- 6 certification with a brief sometime after the hearing,
- 7 so we would provide that at that time.
- 8 Should we go on to BIO-9?
- 9 HEARING OFFICER COCHRAN: Yes. My understanding
- 10 is that we were combining everything into one factor to
- 11 this one.
- MR. WHITE: Sure, glad to. So, recommended
- 13 condition of certification BIO-9 is the one that has to
- 14 do with noise monitoring and noise management for the
- 15 potential impacts of noise to birds in the marsh.
- 16 We understand that there are differences between
- 17 bird hearing and human hearing, and that DBA, the A
- 18 scale of sound is perhaps not the appropriate to birds.
- 19 Our best understanding is that there's not a
- 20 modified sound scale that is more appropriate to birds,
- 21 although I know Dr. Dooling, on the phone, would
- 22 probably be aware if there's another scale that would be
- 23 the right one to use for birds. And we would certainly
- 24 advocate using that, if there is one.
- 25 But if there's not, I think the DBA is the best

- 1 model that we have and, really, our only choice.
- What we've recommended or what we're prepared to
- 3 recommend in a revised version of BIO-9 is, as we've
- 4 already recommended, to ask the Applicant to prepare a
- 5 noise management plan for the way noise would affect the
- 6 marsh.
- We apologize for wording in the FSA BIO-9 that
- 8 implied that ambient noise plus 8 decibels would be an
- 9 absolute threshold. We didn't intend to imply that and
- 10 that's actually something we discussed in a workshop
- 11 last April.
- We would propose ambient noise plus 8 as an
- 13 action level. And at some point where noise monitoring
- 14 in the marsh indicates that noise has gone past ambient
- 15 and, furthermore, 8 decibels above that, that the
- 16 project owner, or construction company or, you know,
- 17 consultants work with the Energy Commission's CPM to
- 18 identify the reason for that high noise. And it may or
- 19 may not be project related.
- 20 It could be weather. It could be sirens or some
- 21 other aspect of the surrounding area, as pointed out in
- 22 the Applicant's opening testimony.
- 23 So between -- our recommendation is that if
- 24 noise exceeds that action level, rather than threshold,
- 25 that the Applicant and the CPM work together to

- 1 determine has there been project-related exceedance of
- 2 that level? And if so, at that point what kinds of
- 3 mitigation can we put in place to prevent further
- 4 excessive noise.
- 5 And what we're doing our best here and this,
- 6 again, we discussed at the workshop last April -- what
- 7 we're doing our best here to do is to have sort of a
- 8 reporting level for noise in the marsh comparable to
- 9 what residents might have in the nearby area.
- You know, people, when they're bothered by
- 11 excessive noise from construction, have a phone number
- 12 that they can call to work with the project owner, or
- 13 work with the CPM to put in place measures to reduce
- 14 that noise and reduce the impacts to their families.
- In the case of the wildlife in the marsh, they
- 16 can't use the phone, so this is our stand-in effort to
- 17 replace that.
- 18 HEARING OFFICER COCHRAN: Okay, thank you.
- 19 Dr. Dooling, your name was taken as it related
- 20 to finding a scale other than A weighting. Do you have
- 21 any such scale in mind?
- 22 MR. DOOLING: Yes. And I should say you were
- 23 cutting in and out, or rather this witness was cutting
- 24 in and out, so I didn't hear all of what he said, but I
- 25 did hear that section.

1	And	so,	I	think	maybe	the	best	way	to	describe

- 2 this, if you can imagine in terms of the difference
- 3 between bird and human hearing, you can imagine a graph
- 4 with a sort of bowl shape in it and that would be the
- 5 human audiogram.
- 6 So, when you hear less well at low frequencies
- 7 and a little less well at high frequencies, but it's
- 8 shaped sort of like a bowl.
- 9 If you want to compare the bird audiogram to the
- 10 human audiogram, the bird audiogram is like a V in the
- 11 middle of that bowl.
- So, you're right, we don't have a bird scale,
- 13 but you know what would happen if we did have a bird
- 14 scale. It would reduce the sound pressure level by
- 15 about a DB or so because birds hear much less well at
- 16 low frequencies than humans do.
- 17 And most of the energy in construction noises
- 18 and traffic noises is at low frequencies as opposed to
- 19 mid or high frequencies where birds vocalize.
- 20 So, even though we don't have a bird scale -- we
- 21 should make one, frankly. But if we made one, it would
- 22 show a 60 DB level. A 60 DBA sound would be about 45 to
- 23 50 DBA. That's the difference.
- 24 HEARING OFFICER COCHRAN: Okay, thank you.
- 25 Ms. Rudman, did you have any testimony on this

- 1 topic?
- MS. RUDMAN: I do, actually. I had a friend
- 3 that works at the Department of Fish and Game take a
- 4 look at some of the points that remained.
- 5 And one of the points was relating to what is a
- 6 taking of an endangered species. And the Applicant's
- 7 experts argue that the --
- 8 HEARING OFFICER COCHRAN: Is this in your
- 9 testimony?
- MS. RUDMAN: No.
- 11 HEARING OFFICER COCHRAN: Okay and is there a
- 12 reason why it wasn't included in your testimony?
- 13 MS. RUDMAN: I didn't have this information
- 14 available to me at that time.
- 15 HEARING OFFICER COCHRAN: And if this is
- 16 relating to the definition of a taking, why isn't that a
- 17 legal issue that can be handled in briefing?
- 18 MS. RUDMAN: I don't know. I mean I suppose it
- 19 could be. It seems like it would be something, though,
- 20 that hasn't been introduced and so it would be something
- 21 that I'd like to get introduced.
- 22 HEARING OFFICER COCHRAN: Well, generally, the
- 23 definition of a taking for an endangered species or a
- 24 fully protected species is a question of law, not a
- 25 question of fact.

- 1 MS. RUDMAN: Uh-hum. So, what you're saying is
- 2 this issue will not go -- it doesn't go away, but it can
- 3 be brought up later in the briefings?
- 4 HEARING OFFICER COCHRAN: In your briefings,
- 5 yes, correct.
- 6 MS. RUDMAN: Okay, then I do have some other
- 7 questions.
- 8 HEARING OFFICER COCHRAN: Okay, we haven't got
- 9 to questions, yet.
- MS. RUDMAN: Okay.
- MS. CASTANOS: Can I ask a question of Ms.
- 12 Rudman? Was the information that you're referring to
- 13 available at the time the rebuttal was submitted?
- I recall at the pre-hearing conference that you
- 15 mentioned your friend at the Department of Fish and
- 16 Game.
- MS. RUDMAN: When was the rebuttal due?
- 18 HEARING OFFICER COCHRAN: The 11th of July.
- 19 MS. CASTANOS: July 11th.
- MS. RUDMAN: Yes, it was.
- MS. CASTANOS: Thank you.
- MR. BELL: And also, I have an objection to
- 23 Intervener Rudman asking any questions on cross-
- 24 examination. The pre-hearing conference order ordered
- 25 the parties to identify the witnesses they wished to

- 1 question, provide a summary of the scope of the
- 2 questions, the issues to which the questions pertained,
- 3 and the time desired to question each witness.
- 4 I don't believe that Ms. Rudman specified in her
- 5 pre-hearing conference statement any of that
- 6 information.
- 7 HEARING OFFICER COCHRAN: Well, I think she at
- 8 least indicated topic areas that she was interested in,
- 9 perhaps not with the level of specificity in terms of
- 10 time.
- 11 Having dealt with that, let's take Applicant,
- 12 now, do you have any questions of the panel?
- MS. FOSTER: I have one question for Scott. And
- 14 I appreciate everything you said, that's very helpful
- 15 and useful. Unfortunately, we haven't seen anything
- 16 yet, so we're going to reserve comment.
- 17 My one question is you mentioned that the
- 18 ambient plus 8 would be an action level and you didn't
- 19 intend for it to be a threshold, an absolute threshold
- 20 as discussed at the April workshop.
- 21 And you said that the project owner at the time
- 22 would work with the CPM to identify a reason for any
- 23 exceedance of that ambient plus 8.
- 24 Did you -- have you contemplated measurements?
- 25 Are we talking ambient plus 8 over a one-hour time

- 1 period? What sort of time period are we talking about
- 2 or are you contemplating?
- MR. WHITE: What we, and what's in our proposed
- 4 condition BIO-9 right now is that the Applicant would
- 5 prepare a sound management plan. And you're right, we
- 6 recommended sound measurements LEQ over a one-hour time
- 7 period average as what we thought was -- was a good way
- 8 to estimate sound levels over the course of a day, in
- 9 hourly increments.
- 10 Rather than focusing on what had been
- 11 recommended by U.S. Fish and Wildlife Service of using
- 12 LMAX, I guess, which records momentary noises.
- So, for an activity like pile driving LMAX would
- 14 be very, very high at the moment of the hammer striking
- 15 the pile.
- 16 Rather than do it -- rather than calculate it
- 17 that way, we recommended this LEQ approach, believing
- 18 that a one-hour interval was a good, appropriate one.
- 19 If the Applicant believes 15-minute increments,
- 20 or two-hour increments for some reason would be better,
- 21 maybe it would be good to propose that in the sound --
- 22 MR. BASTASH: I have to say, we did make a
- 23 proposal in our testimony in terms of BIO-9 that was
- 24 consistent with some of our previous testimony and
- 25 filings.

1	And	I	quess	what	Ι′m	still		what's	still	not
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- 2 clear to us is how BIO-I really provides any additional
- 3 protection that's not really afforded by BIO-8.
- 4 We were really -- we were kind of entertaining
- 5 the concept of BIO-9 and some noise monitoring, but
- 6 there really is no evidence of harm.
- 7 And just because a sound level exceeds a certain
- 8 number doesn't mean there is an adverse reaction.
- 9 So, you know, I don't know what ultimately
- 10 you've proposed. You've had our proposal for several
- 11 months. And so, I don't know if you're willing to
- 12 accept our proposal that we've got in our testimony.
- MR. WHITE: We don't propose to accept it as
- 14 you've put it forth, but we do propose to take elements
- 15 of that and incorporate it into the BIO-9 that we had.
- 16 And I understand we don't -- we can't show that
- 17 to you right now.
- 18 But that is the objective to develop a sound
- 19 monitoring plan consistent with the discussion we had in
- 20 April and the discussion here this morning to avoid that
- 21 absolute threshold concern that you presented, and to
- 22 include sufficient monitoring to develop good baseline
- 23 data, and sufficient monitoring to address all the noisy
- 24 activities as -- in part, as you suggested, when a
- 25 certain noisy activity begins on the work site to

- 1 develop a good picture of how loud that is. And if the
- 2 noisy activity is moved closer to the marsh, get more
- 3 data at that point.
- 4 And what we'd like to do is fairly consistent
- 5 with what you're proposing.
- 6 The issue, your question of whether we should
- 7 have BIO-9 at all, whether sound could be adverse for
- 8 birds nesting in the marsh I believe we've addressed
- 9 that in the staff assessment.
- 10 But very briefly, I can say that it is -- it's
- 11 practice among the U.S. Fish and Wildlife Service, the
- 12 California Department of Fish and Wildlife, and other
- 13 lead agencies to limit the amount of noise that
- 14 construction projects have on the adjacent wildlife
- 15 habitat.
- 16 Either by scheduling the construction activities
- 17 or the noisiest ones outside the nesting season for
- 18 birds, for example, or to use other mitigation methods
- 19 to minimize the sound impacts, such as the things listed
- 20 in both our versions of the measure.
- 21 Typical thresholds, and they're often expressed
- 22 as thresholds, are on the order of 60 or 70 decibels,
- 23 and as thresholds, not as action levels as we've
- 24 suggested here.
- 25 MS. FOWLER: There's also even been thresholds

- 1 or guidance depending on what -- as high as 90 DBA. So,
- 2 it seems to be a wide range of whether you go from 60,
- 3 65, 70, even as high as 90 has been used for like Muir
- 4 Woods and Spotted Owl.
- 5 So, there's a wide range of what is being
- 6 proposed as an appropriate decibel threshold or
- 7 guidance, whichever term you want to use.
- 8 MR. WHITE: So, our recommendation is --
- 9 MR. BASTASH: And just to follow up on that a
- 10 little bit, and then BIO-8 actually includes the
- 11 evaluation of whether something is actually present, and
- 12 then an evaluation of whether something is actually
- 13 disturbed.
- So, I'm not sure I still see that BIO-9 provides
- 15 any additional protection that isn't already afforded by
- 16 BIO-8, I think that's our --
- 17 COMMISSIONER MC ALLISTER: So, is there a
- 18 process solution here? So, I mean it seems like we're
- 19 arguing over merits that we don't have a true factual
- 20 foundation for. So, I guess I'm wondering how we move
- 21 on here and determine what -- you know, whether there
- 22 can be an agreement to disagree, or some agreement on
- 23 process going forward.
- 24 But the -- yeah, so are we at an impasse or not,
- 25 I guess is the question?

- 1 MR. BELL: Occasionally, in these type of
- 2 situations we get to a point where you have to agree to
- 3 disagree.
- 4 And as the decision makers, you have to make a
- 5 decision.
- 6 I suggest in this case that -- well, staff is
- 7 going to be submitting a revised set of conditions based
- 8 on any agreements that we've had with the Applicant over
- 9 those conditions, but also recommending some changes
- 10 that the Applicant may not agree with, but all that
- 11 staff believe are based on the evidence that we've
- 12 heard.
- 13 It could be that the decision makers are just
- 14 going to have to decide between two options based on the
- 15 evidence.
- 16 COMMISSIONER MC ALLISTER: I mean I think we're
- 17 all clear that at some point a decision has to be made.
- 18 But I want to just make sure that everybody's got their
- 19 cards on the table so we can actually base it on the
- 20 best information we can get.
- 21 And it sounds like there is a disagreement on
- 22 what -- well, about thresholds and whether they even
- 23 should be adopted.
- 24 And whether or not that's the case, on a
- 25 monitoring plan going forward, which it looks like it's

- 1 already in, in some fashion.
- 2 So, in any case, is there anything else new that
- 3 anybody wants to contribute here? Okay.
- 4 MR. WHITE: I don't think so. And I do think
- 5 that our recommended revision to BIO-9 is going to look
- 6 a fair amount like the Applicant's recommended revision
- 7 to it.
- 8 HEARING OFFICER COCHRAN: Okay.
- 9 COMMISSIONER MC ALLISTER: Okay great, thanks.
- 10 HEARING OFFICER COCHRAN: Thank you. We'll look
- 11 forward to receiving that.
- MR. WHITE: Okay.
- HEARING OFFICER COCHRAN: Ms. Rudman, do you
- 14 have any questions on the testimony from the Biology
- 15 Panel?
- 16 MS. RUDMAN: Yes, I do. Why do you believe that
- 17 the Energy Commission Project Manager would be the
- 18 appropriate decision maker? Shouldn't it be a biologist
- 19 or somebody with expertise in the area?
- 20 MR. WHITE: The CPM is the manager at that
- 21 point, but has the whole Energy Commission staff to
- 22 consult with and typically does consult with biology
- 23 staff on appropriate things, or other resource area
- 24 staff. So that's sort of, I guess, shorthand for
- 25 working with Energy Commission staff to work that out.

- 1 MS. RUDMAN: Yeah, so it seems -- okay, I have
- 2 no further questions.
- 3 HEARING OFFICER COCHRAN: Thank you.
- 4 MS. FOSTER: Can I ask a quick question, and
- 5 this is actually towards Mr. Bell's last statement about
- 6 when the conditions would be submitted.
- 7 Is it possible to provide conditions, especially
- 8 for a topic such as this, the proposed revisions prior
- 9 to whatever date the Committee sets for our post-hearing
- 10 briefing to be due? So, therefore, Applicant's able to
- 11 address those, have a time to review them and address
- 12 them in our post-hearing briefing?
- MR. BELL: That would be my preference, but
- 14 that's a scheduling concern we can talk about the end,
- 15 because that will encompass all the different subject
- 16 matters.
- 17 Can we pass that to the end?
- 18 HEARING OFFICER COCHRAN: Yes.
- 19 Staff, did you have any questions of the panel?
- 20 MR. BELL: No questions on behalf of staff.
- 21 HEARING OFFICER COCHRAN: Is there anything
- 22 further on biology?
- 23 Thank you. Dr. Dooling, thank you for calling
- 24 in. We appreciate your participation.
- 25 And the panel is excused and we thank you for

- 1 your participation.
- 2 That went very well, thank you all very much.
- 3 So, shall we move on to cultural resources? Mr.
- 4 Bell, was cultural resources one of the groups or was
- 5 there something else?
- 6 MR. BELL: If I had my druthers, I would call
- 7 alternatives next.
- 8 HEARING OFFICER COCHRAN: I think we're going to
- 9 do alternatives.
- 10 MR. BELL: That should be fairly quickly.
- 11 HEARING OFFICER COCHRAN: Do you want to do
- 12 alternatives or do you want to do it last?
- 13 (Off-record colloquy between Committee Members
- and the Hearing Officer)
- 15 HEARING OFFICER COCHRAN: Okay, we'll call
- 16 alternatives next, you've won us over.
- MS. FOSTER: Applicant sees that Stephen O'Kane
- 18 is listed as the witness for alternatives. And he is
- 19 the witness for alternatives for certain topics. It
- 20 depends on what aspect of the alternatives we would like
- 21 to discuss.
- We also have Robert Mason, Matt Frank and, if
- 23 needed, Jerry Salamy.
- 24 HEARING OFFICER COCHRAN: Okay, whoever is
- 25 needed.

- 1 MR. BELL: We're in the same boat here. We have
- 2 Negar Vahidi and Scott Debauche present, but we may call
- 3 additional witnesses if the subject matter calls for it.
- 4 HEARING OFFICER COCHRAN: Okay.
- 5 MR. O'KANE: Sorry for that, we're just finding
- 6 one of the other witnesses.
- 7 HEARING OFFICER COCHRAN: Oh, that's okay.
- 8 MR. O'KANE: There he is. Are we ready?
- 9 Would you like us to introduce ourselves?
- 10 HEARING OFFICER COCHRAN: Yes, if you could
- 11 identify yourselves and who you're testifying on behalf
- 12 of?
- 13 MR. O'KANE: Stephen O'Kane, Vice-President of
- 14 AES Southland Development, the Applicant for the
- 15 project.
- 16 MR. FRANCK: Matt Franck, CH2M Hill, consultants
- 17 for the Applicant.
- 18 MR. MASON: Robert Mason, consultant for the
- 19 Applicant, also CH2M Hill.
- 20 MR. SALAMY: Jerry Salamy, CH2M Hill, consultant
- 21 for the Applicant.
- 22 MS. VAHIDI: Negar Vahidi with Aspen
- 23 Environmental Group, consultant to the Energy Commission
- 24 and alternative staff.
- MR. DEBAUCHE: Scott Debauche, Aspen

- 1 Environmental Group, consultant to the Energy
- 2 Commission.
- 3 HEARING OFFICER COCHRAN: Okay.
- 4 MS. RUDMAN: I would argue here I am an expert
- 5 on parts of the topic and would like to present
- 6 testimony or, you know, participate as a panel member.
- 7 HEARING OFFICER COCHRAN: Okay, there is a
- 8 continuing objection to your participation, so it may be
- 9 that you'll want to make focused objections as we move
- 10 through.
- 11 Are there any objections, other than the
- 12 continuing objection, to any of the panel members
- 13 serving as expert witnesses on the subject of
- 14 alternatives?
- MR. BELL: None on behalf of staff.
- MS. FOSTER: None on behalf of Applicant.
- 17 HEARING OFFICER COCHRAN: Okay, if you could all
- 18 please raise your right hand?
- 19 Sorry, I was distracted by a bright, shiny bulb.
- 20 (Laughter)
- 21 (Alternatives Panel Members were
- 22 sworn collectively by the Hearing Officer)
- 23 HEARING OFFICER COCHRAN: Thank you. Okay, I
- 24 think that the best way to handle the objection is if,
- 25 as it comes up, we could get a little bit more focused

- 1 on that.
- 2 Why don't we start with -- I think that this was
- 3 Ms. Rudman's area that she had concerns about, so I
- 4 think we're going to mix up the order a little bit just
- 5 to confuse everyone.
- 6 We're going to start with you, Ms. Rudman, as to
- 7 your opening statement on alternatives.
- 8 MS. RUDMAN: Okay. So, my name is Monica
- 9 Rudman. And my opening statement is that there are --
- 10 the alternatives analysis is not complete. That what is
- 11 now the no-project alternative is an alternative that
- 12 looks at using recycled water, which would be extensive
- 13 structures that would need to be built.
- 14 And I think those would be subject to CEQA, so
- 15 that would be not a no-project alternative.
- 16 I think what will be a no-project alternative
- 17 would be if nothing was to happen. And in that case, I
- 18 believe there's many questions about what the project
- 19 does look like. Would the synchronous condensers
- 20 remain? Would HV Generating Stations Units 1 and 4 be
- 21 closed, but remain on the site? Would they be
- 22 demolished? Would the synchronous condenser project
- 23 remain?
- So, for me, it remains unanswered.
- 25 And the Energy Commission -- the staff, which

- 1 should asses or there should be an assessment of the
- 2 environmentally superior alternative. And that would
- 3 consist of alternatives that meet the objectives of the
- 4 project.
- 5 And these include energy efficiency, demand
- 6 response, and energy storage.
- 7 And, for example, there are a variety of
- 8 strategies that are outlined in an article called
- 9 Teaching the Duck To Fly that can be used to integrate
- 10 renewables.
- 11 And these include target energy efficiency to
- 12 the hours when loads ramp up sharply, orient fixed
- 13 access solar panels to the west, substitute solar
- 14 thermal with a few hours of storage in place of some
- 15 projected solar PV generation, implement service
- 16 standards, allowing the grid operator to manage electric
- 17 water heating loads to shave peak and optimize
- 18 utilization of available resources, require new, large
- 19 air conditioners to include two hours of thermal storage
- 20 capacity under grid operator control, retire inflexible
- 21 generating plants with high off-peak must surrender
- 22 coordinates, concentrate utility demand charges into the
- 23 ramping hours to enable price-induced changes in load,
- 24 deploy electrical energy storage in targeted locations,
- 25 including electric vehicle charging controls, implement

- 1 demand response programs and use interregional power
- 2 transactions to take advantage of the diversity in loads
- 3 and resources.
- 4 And this is an alternative. These types of
- 5 programs have not really been fully addressed and I
- 6 think they're viable and should be considered.
- 7 COMMISSIONER MC ALLISTER: So, let's see, so
- 8 those are -- I'm the Lead on energy efficiency, as well,
- 9 and certainly very supportive of that.
- 10 And I would just note that there is a goal for a
- 11 lot of preferred resources in the SONGS-impacted area
- 12 so, you know, that is out there as well.
- I guess I'm really cognizant and just want to
- 14 caution that this -- I guess that the system -- so, what
- 15 we're doing here, this is a proceeding about one plant.
- 16 And this is not about the sort of need for this plant
- 17 versus other alternatives in the system wide level.
- 18 That will get determined, essentially, in a
- 19 broader context that largely is in the PUC's court.
- 20 So, you know, whether those options should be
- 21 part of overall procurement that they order the
- 22 utilities to do is kind of in their court, not
- 23 particularly within this power plant discussion.
- 24 But certainly broadly speaking I'm sympathetic
- 25 of that. But let's, I think, try to keep the discussion

- 1 focused on the particulars of this application so --
- MS. RUDMAN: Well, I mean it is required, I
- 3 believe, under CEQA to look at a variety of different
- 4 alternatives, including an environmentally superior
- 5 alternative.
- 6 So from that perspective, that's why I'm bring
- 7 it up because it is part of a normal --
- 8 COMMISSIONER MC ALLISTER: And certainly that --
- 9 we can certainly vet those other options in terms of
- 10 what we know about them.
- 11 HEARING OFFICER COCHRAN: Do any of the other
- 12 panelists have any comments that they would like to make
- 13 on the alternatives analysis that currently exists
- 14 before us, through your direct testimony and the other
- 15 items in the record?
- 16 MR. O'KANE: The Applicant agrees with the
- 17 staff's analysis that was conducted in the alternative
- 18 analysis. We don't have any contested issues in there.
- 19 We'd like to note that we did make an assessment
- 20 of other viable -- other technologies for the site,
- 21 including renewables, wind and solar.
- 22 And I'd like to remind the panel of the primary
- 23 objectives of the plant, which is to provide 939
- 24 megawatts of local, reliable energy from the Huntington
- 25 Beach site.

- 1 And the long list of options that were just
- 2 listed can't meet that primary objective, which is to
- 3 provide that local area, reliably, that much capacity
- 4 from this local spot.
- 5 HEARING OFFICER COCHRAN: Staff, did you have
- 6 any comments?
- 7 MS. VAHIDI: Just one point of clarification on
- 8 CEQA alternatives requirement and counsel can chime in.
- 9 CEQA doesn't actually specifically require
- 10 analysis of an environmentally superior alternative. It
- 11 tells you to, among the alternatives, look at if there
- 12 is one, to select an environmentally superior
- 13 alternative.
- 14 And you don't necessarily have to have an
- 15 environmentally superior alternative. You may not
- 16 actually come up with one so, just a point of
- 17 clarification.
- 18 And CEOA Guideline section 15126.6 provides the
- 19 details on alternatives analysis, just as a point of
- 20 clarification.
- 21 HEARING OFFICER COCHRAN: Thank you.
- There is an outstanding question, though, about
- 23 the synchronous condensers. And that is how long are
- 24 they going to continue at the site? Will they be
- 25 repurposed or reused in the greater area, all as set

- 1 forth in the order after pre-hearing conference?
- 2 And I think that the Committee will like to hear
- 3 about that and I think that this is probably the best
- 4 place to raise it, given that they were mentioned.
- 5 MR. O'KANE: So, the record already describes
- 6 when the units would be taken offline in the development
- 7 of the Huntington Beach Energy Project. That's laid out
- 8 in our schedule for construction and demolition of the
- 9 units.
- The question with respect to repurposing them
- 11 somewhere else, well, electrically VARS really can't be
- 12 moved very far. You only need them in certain areas.
- 13 They're very locally -- they're a very local-specific
- 14 requirement.
- 15 It wouldn't be feasible to move -- the
- 16 synchronous condensers are really the generators of the
- 17 old Units 3 and 4, very, very large, 1950s, 1960s era
- 18 generators in place on that turbine deck that are
- 19 synchronized to the electric grid.
- 20 It wouldn't be feasible to move those to another
- 21 location, build another -- build another facility that
- 22 could house those specific generators.
- It was actually an opportunity that was realized
- 24 because of the very, very local need.
- 25 COMMISSIONER MC ALLISTER: So, these would be

- 1 disassembled and recycled, essentially, or what would
- 2 happen to them?
- 3 MR. O'KANE: That's correct they will be
- 4 disassembled and recycled.
- 5 Synchronous condensers could be employed
- 6 elsewhere if -- you know, for our other facilities if
- 7 such a need is needed at another specific location and
- 8 they exist already.
- 9 MS. RUDMAN: This is Monica Rudman. I'd like to
- 10 add there's been discussions of putting synchronous
- 11 condensers at the site of San Onofre, the former San
- 12 Onofre Nuclear Power Plant, or synchronous condensers
- 13 can be put at substations. So, they would provide
- 14 voltage support in different locations.
- 15 It doesn't necessarily have to be right here to
- 16 provide the same function.
- 17 HEARING OFFICER COCHRAN: Does anyone have any
- 18 questions of the panel? Applicant?
- MS. FOSTER: Non.
- 20 HEARING OFFICER COCHRAN: Staff?
- 21 MR. BELL: None on behalf of staff.
- 22 HEARING OFFICER COCHRAN: Any additional
- 23 questions, Ms. Rudman?
- 24 MS. RUDMAN: No, but just clarifying the
- 25 procedure, we were asked to provide a whole, you know,

- 1 assessments of alternatives as well, which I did -- or
- 2 the feasibility of the alternatives to be implemented,
- 3 which I did prepare on that. So, is that going to be
- 4 allowed at a different or is this now or --
- 5 HEARING OFFICER COCHRAN: In the briefing.
- 6 MS. RUDMAN: Oh, it wasn't at the hearing. I
- 7 thought it -- yeah, to the order.
- 8 HEARING OFFICER COCHRAN: Oh, I'm sorry. So,
- 9 you're talking about the alternatives about impact over
- 10 time of preferred resources, such as renewables?
- 11 MS. RUDMAN: Right, I've prepared quite a bit on
- 12 that so --
- 13 (Off-record colloquy between Committee Members
- and the Hearing Officer)
- 15 HEARING OFFICER COCHRAN: So, the question
- 16 actually was to the Applicant as to if additional
- 17 renewables became available over time, not looking for
- 18 speculation --
- 19 COMMISSIONER MC ALLISTER: So, I'll ask the
- 20 question. So and certainly happy to hear from Ms.
- 21 Rudman, as well.
- I don't want to take up a lot of time on this
- 23 and I asked a little bit about it before. So, they're
- 24 relatively long in implementation period. It came up in
- 25 the context of best available control technology before.

- 1 But, similarly, if other preferred resources pan
- 2 out in this region, such that the need for ramping, the
- 3 need for some of the qualities of this plant, maybe it
- 4 gets reduced for example, how will you respond to
- 5 those -- well, I would presume your answer.
- 6 But if the landscape changes in terms of the
- 7 electrical grid situation and the need for the kinds of
- 8 attributes that this plant would provide, how would you
- 9 go about dealing with those? What flexibility do you
- 10 have built in to the implementation process?
- 11 MR. O'KANE: As I said before, when we had the
- 12 discussion about technologies, the project's been
- 13 designed for that future. We are assuming that the
- 14 significant amounts of demand side management, renewable
- 15 resources all do come to fruition and that this plan is
- 16 actually designed for that reality.
- 17 COMMISSIONER MC ALLISTER: Well, I'm thinking
- 18 about things like demand response where, you know, if
- 19 you're particularly talking about ramping capability,
- 20 quick start, quick dispatch, you know, there are
- 21 preferred resources such as storage, such as demand
- 22 response that could actually obviate some of those
- 23 needs.
- 24 And so that's all I'm trying to ask is sort of
- 25 what -- if those came on at some scale, and I think

- 1 there's a very legitimate, big questions about whether
- 2 that's going to happen, you know, there's diversity of
- 3 opinion about that.
- 4 But I'm just asking if that were to pass, then
- 5 what would that -- what would the implications be for
- 6 the plant?
- 7 MR. O'KANE: Once it's up and operating it would
- 8 change its operating profile.
- 9 So, what it would mean is it would be needed
- 10 less for integration and more for its primary use. And
- 11 its primary use is to provide local area capacity, local
- 12 area reliability. That's it's primary use.
- 13 You know, the CAL-ISO described this plant as a
- 14 three-fer. You get three for one. You get your local
- 15 area reliability, you get your ramping capability, you
- 16 get your reductions in greenhouse gases.
- 17 So, once the plant has been built or is in
- 18 construction and these things do come to fruition, it
- 19 would change how the plant is actually operated over
- 20 time.
- 21 COMMISSIONER MC ALLISTER: Okay, thanks.
- 22 HEARING OFFICER COCHRAN: Would anyone else care
- 23 to speak to that question?
- 24 MR. O'KANE: I might add, too, the less ramping
- 25 it has to do would actually make it more efficient. It

- 1 would then mean it would only run, if totally needed, at
- 2 its optimum point.
- 3 COMMISSIONER MC ALLISTER: Would you -- so, if
- 4 that scenario were to play out, would the plant likely
- 5 be operating more hours or fewer hours than as currently
- 6 planned?
- 7 MR. O'KANE: That's really difficult. That's
- 8 speculation, because you're asking is there a way to --
- 9 because there's ramping and ancillary services. There's
- 10 also actual capacity needs, energy needs. So, we'd have
- 11 to run a new scenario to look at where it lies in the
- 12 dispatch stack and come up with a scenario.
- 13 COMMISSIONER MC ALLISTER: Right. So thanks,
- 14 that's the extent of my question there.
- 15 HEARING OFFICER COCHRAN: Does anyone else wish
- 16 to speak to that question?
- MS. RUDMAN: I would like to. If you see that I
- 18 already have submitted to the CPUC, which they ran
- 19 PLEXUS Models from different scenarios. And if you do
- 20 have energy demand response and other aspects of energy
- 21 efficiency coming into the market, which we fully expect
- 22 based on the programs that are put in place, and I can
- 23 describe some of those, that they have found that there
- 24 is no need for ramping at this time for, you know, a
- 25 flexible ramping product.

- 1 So, I would recommend taking a look at that.
- 2 COMMISSIONER MC ALLISTER: So, yeah, you
- 3 submitted that to the docket already, right?
- 4 MS. RUDMAN: Yes.
- 5 COMMISSIONER MC ALLISTER: So, that's not new
- 6 evidence.
- 7 MS. RUDMAN: No.
- 8 COMMISSIONER MC ALLISTER: Great, thanks.
- 9 MS. RUDMAN: But I do have new -- I did, in
- 10 response to your question, I did put kind of a quick
- 11 description together of some of the emerging programs or
- 12 the programs that are currently in effect, why I believe
- 13 that there's going to be a sustained push to do demand
- 14 response, energy efficiency and renewables and that
- 15 means the plant really is not going to be needed.
- 16 COMMISSIONER MC ALLISTER: So, I guess the
- 17 question really is does the Committee feel like they
- 18 need that additional input right now, or have it be put
- 19 into the docket?
- I feel reasonably knowledgeable already about
- 21 the program landscape and how it's evolving working, you
- 22 know, closely with the PUC. But not all PUC issues are
- 23 actually relevant for the process that we're going
- 24 through here.
- MS. RUDMAN: You did --

- 1 COMMISSIONER MC ALLISTER: So, I think it's up
- 2 to us to --
- 3 MS. RUDMAN: You did request it though, that's
- 4 the --
- 5 COMMISSIONER MC ALLISTER: Well, absolutely.
- 6 MS. RUDMAN: Yeah.
- 7 COMMISSIONER MC ALLISTER: So, I think it is
- 8 relevant for the docket and then we can sort through
- 9 what's going to influence the decision.
- 10 HEARING OFFICER COCHRAN: Do the parties have
- 11 any -- does the Applicant have any objection to that
- 12 approach?
- MS. FOSTER: I don't have any objection to that
- 14 approach, but I do want to object to the extent that
- 15 "need" is discussed in this proceeding as it falls
- 16 outside the CEC's siting authority so --
- 17 COMMISSIONER MC ALLISTER: That's exactly what
- 18 I'm trying to say in terms of what's relevant for the
- 19 docket. And it sounds like with this testimony that you
- 20 have prepared, it's going to fall on both sides of that
- 21 line.
- 22 So, I just want to make sure that we sort
- 23 through it as appropriate, and with some time, which we
- 24 don't really have right now at this moment.
- 25 MS. RUDMAN: Okay. Well, what it is, it doesn't

- 1 get into the issue of need. It gets into a description
- 2 of the current programs related to demand response,
- 3 energy efficiency, renewables and storage, and some of
- 4 the current laws related to that, and why I -- why it
- 5 demonstrates that there is going to be a large quantity
- 6 of these preferred resources that will continue to be
- 7 provided in the market.
- 8 It doesn't get to need, it just addresses your
- 9 question.
- 10 HEARING OFFICER COCHRAN: Okay.
- 11 COMMISSIONER MC ALLISTER: Well, I think the
- 12 ORA, for example, much of what they say is about need.
- 13 And there is a lot of uncertainty about those programs
- 14 and how effective they'll actually be going forward.
- 15 So, I think there is quite a bit of room for
- 16 interpretation here, which is what we'll have to do.
- MS. RUDMAN: Right. Well, that's why I think
- 18 you wanted additional information, which I'm prepared to
- 19 provide today.
- 20 COMMISSIONER MC ALLISTER: Okay, so I'd
- 21 appreciate it if we docket it.
- 22 HEARING OFFICER COCHRAN: Yes.
- 23 MR. BELL: And staff would join in the objection
- 24 from the Applicant.
- 25 And also, just to address the issue of the

- 1 questions asked by the Committee, it's staff's
- 2 understanding that not all the questions apply to all
- 3 the parties.
- 4 For example, the Committee's question of what
- 5 will happen to the synchronous condensers.
- 6 HEARING OFFICER COCHRAN: Right.
- 7 MR. BELL: Yeah, I don't know. That's not
- 8 directed at staff.
- 9 And as I understand it, Mr. O'Kane has answered
- 10 the question that the Committee asked, and I understand
- 11 Ms. Rudman says it doesn't have to do with need.
- But we join in the Applicant's objection because
- 13 she is talking about need, which is slightly different
- 14 from the question that was asked by the Committee. And
- 15 I think Mr. O'Kane --
- MR. O'KANE: Yeah.
- MR. BELL: So, we join in Applicant's objection.
- 18 HEARING OFFICER COCHRAN: We appreciate that.
- 19 COMMISSIONER MC ALLISTER: Thanks.
- 20 HEARING OFFICER COCHRAN: Anything further on
- 21 the topic of alternatives?
- MS. RUDMAN: Well, I would like answers to my
- 23 questions, like what's going to happen if the project
- 24 doesn't -- you know, what is the no-project alternative?
- 25 If this project didn't go forward, what is that site

- 1 going to look like?
- 2 MR. BELL: Yeah, I'd like to answer on behalf of
- 3 staff, and that is that's covered in Section 6,
- 4 Alternatives.
- 5 Staff has completed an alternatives analysis that
- 6 will answer the questions. And I believe Applicant has
- 7 done the same.
- 8 MS. FOSTER: Yes.
- 9 HEARING OFFICER COCHRAN: So, anything beyond
- 10 that would be argument that should be contained in the
- 11 briefs.
- MS. RUDMAN: What staff and the Applicant have
- 13 said is that the no-project alternative would involve
- 14 using recycled water and then continuing the power
- 15 plant. But then later they say it's not feasible.
- So, to me, it's very still -- it's very unclear.
- 17 And I don't believe -- if they say it's not feasible and
- 18 involves a lot of construction of supporting facilities,
- 19 I'd have to wonder if this project wasn't adopted what
- 20 does the site look like?
- 21 I still -- I'm not clear on that.
- 22 (Off-record colloquy between Committee Members
- 23 and the Hearing Office)
- 24 HEARING OFFICER COCHRAN: So, I guess that is a
- 25 question for the Applicant. What does the site look

- 1 like if the application for certification is denied?
- 2 MR. O'KANE: They believed the staff did a good
- 3 job of explaining in the no-project analysis of the
- 4 reasonable foreseeable future, which would be some of
- 5 those alternatives that were described.
- 6 HEARING OFFICER COCHRAN: Okay.
- 7 MR. O'KANE: Which didn't -- yeah, nothing
- 8 further.
- 9 HEARING OFFICER COCHRAN: So, that would include
- 10 Units 3 and 4 being demolished or --
- 11 MR. O'KANE: Sorry, the question that trailed
- 12 off include Units 3 and 4, sorry?
- HEARING OFFICER COCHRAN: Being demolished, I'm
- 14 sorry, because that is discussed.
- MR. O'KANE: Yeah, Units 3 and 4 on the
- 16 Huntington Beach side are currently under a CEC license
- 17 and have a license to operate through the end of 2020,
- 18 at which point a closure plan would have to be developed
- 19 and removal of much of the equipment there.
- 20 HEARING OFFICER COCHRAN: Okay.
- 21 MR. O'KANE: Units 1 and 2 are not under license
- 22 and could continue to operate, but would have to find a
- 23 way to comply with the once-through cooling policy.
- 24 HEARING OFFICER COCHRAN: Okay.
- MS. RUDMAN: And can I ask, what is your -- you

- 1 have a closure plan which could be you just lock up the
- 2 doors and go away, and so the units stay in place. Do
- 3 you have a demolishment plan?
- 4 MS. FOSTER: I would like to object to that
- 5 question as it relates to a project that's outside the
- 6 scope of this proceeding, but I just wanted to state
- 7 that for the record.
- 8 (Off-record colloquy between Committee Members
- 9 and the Hearing Officer)
- 10 HEARING OFFICER COCHRAN: Well, I think that Mr.
- 11 O'Kane has just answered that. He has a license for 3
- 12 and 4 through December of 2020. And then Units 1 and 2
- 13 have no license, but would need to comply with the
- 14 elimination of once-through cooling.
- MS. RUDMAN: But in order to comply you could
- 16 just kind of lock the doors and walk away.
- MR. O'KANE: Huntington Beach Units 3 and 4 have
- 18 a current CEC license 00AFC13, I believe is the number,
- 19 which have a number of conditions of certification
- 20 covering closure, development of a closure plan.
- 21 And I would direct Ms. Rudman to that compliance
- 22 proceeding for all of those conditions.
- MS. RUDMAN: A closure plan.
- 24 HEARING OFFICER COCHRAN: Anything else on
- 25 alternatives, going once, going twice, fair warning.

- 1 Thank you, panel, for serving.
- 2 And we'll move on. Where shall we go next?
- 3 (Off-record colloquy between Committee Members
- 4 and the Hearing Officer)
- 5 HEARING OFFICER COCHRAN: Okay, at this point
- 6 we're going to start our public comment period. It is
- 7 5:30ish. Are there any members of the public who would
- 8 like to address the Committee on the Huntington Beach
- 9 Energy Project, 12-AFC-02. Don't all rush to the
- 10 microphone.
- 11 Thank you.
- MR. HANSEN: Am I the only one, really.
- 13 HEARING OFFICER COCHRAN: You're the only one I
- 14 see. So, if you can give us your name?
- 15 MR. HANSEN: Absolutely. Good afternoon, my
- 16 name's Don Hansen and I served as a Huntington Beach
- 17 City Council member for eight years in the City of
- 18 Huntington Beach and I was Mayor in the year 2012.
- 19 I'm also a resident of Southeast Huntington
- 20 Beach and I live approximately two miles from the plant,
- 21 with my family.
- 22 So, I'm here today just to express local support
- 23 for the application and this process moving forward.
- One of my main initiatives as a member of the
- 25 City of Huntington Beach's City Council was really to

- 1 look at a lot of our view corridors, and the areas that
- 2 could use improvement. And that ranged from retail, as
- 3 well as some of the industrial uses that are around us.
- 4 And I think the members of our community will
- 5 welcome, with open arms, the full retrofitting of this
- 6 facility. Not only from the aesthetic environment
- 7 improvement that we'll have from the view corridor but,
- 8 really, as a resident of the county and the
- 9 understanding of the impacts of some of the power plant
- 10 moves that have been made in recent history, most
- 11 specifically the decommissioning of SONGS and the
- 12 potential impact on the power supply for this region.
- 13 You know, my children go to school in the area.
- 14 My daughter will attend Edison High School. All these
- 15 will be impacted, I think, positively by, you know,
- 16 reducing the smoke stacks, by changing the view
- 17 corridors, all of the improvements that will happen
- 18 within the facility just from an aesthetic stand point.
- 19 Not to mention the enhancements that the
- 20 facility will generate from an efficiency stand point
- 21 from the new operation.
- 22 So, you know, as a member of this community in
- 23 Huntington Beach, I think every one of us in Huntington
- 24 Beach is an environmentalist, maybe not with a big "E",
- 25 but with a small "e".

- 1 And, you know, we care about our oceans, we care
- 2 about our local environment, we care about all the
- 3 things that impact this wonderful community.
- And, you know, as someone who's been elected by
- 5 the voters twice in this area, I can speak confidently
- 6 in saying it will be a welcome change from what we have
- 7 today.
- 8 It will be welcomed from an efficiency stand
- 9 point, from the environmental awareness that we all
- 10 share as a community, and then the local impact of both
- 11 the jobs and the other side benefits that are probably
- 12 outside the purview of this Commission, but all will be
- 13 welcomed by this community.
- 14 So, you know, if you haven't been welcomed to
- 15 Huntington Beach already, you know, it's my pleasure to
- 16 do so. And I'd like to add my voice as one to support
- 17 this project wholeheartedly.
- 18 HEARING OFFICER COCHRAN: Thank you.
- MR. HANSEN: Thank you.
- 20 HEARING OFFICER COCHRAN: Any other members of
- 21 the public?
- MR. BELL: Yes, next up we have Barbara
- 23 Delgleize.
- 24 HEARING OFFICER COCHRAN: Okay.
- MS. DELGLEIZE: Good evening and thank you. I,

- 1 too, am a local resident of the City of Huntington
- 2 Beach, lived in the community 40 years.
- 3 And I'm excited about the opportunity that we
- 4 have to replace this aging power plant with a cleaner,
- 5 more modern, environmentally friendly one.
- The new plant will be more efficient, using more
- 7 natural gas to create more power and significantly
- 8 reducing the emissions that we see.
- 9 And the new plant will have lower stacks,
- 10 greatly improving the look and views for those living in
- 11 the neighborhood, the neighboring communities, and it
- 12 will serve as an iconic landmark with the new giant
- 13 surfboards and waves.
- 14 The new plant will be more flexible. And I wish
- 15 to communicate that it's critical for helping our State
- 16 integrate its renewable energy.
- 17 The new plant will be quieter and will add
- 18 additional sound walls.
- 19 And beyond the improvements of the plant,
- 20 itself, AES is investing nearly \$1 billion into the
- 21 project and will create paying jobs, local hires, and
- 22 increased tax revenue for local services.
- The project will boost our local economy, which
- 24 at the same time help our State meet its clean energy
- 25 goals.

- 1 And besides that, I think the other part is that
- 2 by improving this facility it brings more certainty in a
- 3 time when we've had some serious things in our own
- 4 arena, South County, Orange County with San Onofre going
- 5 offline. This will be more of a way to protect our
- 6 residents of the City of Huntington Beach, and to cities
- 7 there out that it serves.
- 8 For this reason, I support the project and
- 9 encourage you to do the same. Thank you for your time.
- 10 HEARING OFFICER COCHRAN: Thank you.
- 11 MR. BELL: Next up we have Charlotte Augustein.
- 12 MS. AUGUSTEIN: Hello, welcome to Huntington
- 13 Beach.
- 14 As a resident, a realtor for Huntington Beach,
- 15 and President of the Huntington Beach Educational
- 16 Foundation, I just want to let you know we fully support
- 17 AES's plans for upgrades and improvements. And I
- 18 support everything that anyone has come up here and
- 19 said. You don't need to hear it again. Just I know
- 20 you'll make the right decision. That's it, thanks.
- 21 HEARING OFFICER COCHRAN: Thank you.
- MR. BELL: John Bailey.
- MR. BAILEY: Hi, I'm John Bailey, a resident of
- 24 Huntington Beach since the 70's. As far as I can tell,
- 25 it's a wonderful project and improves the view on the

- 1 shoreline.
- The objections I've heard seem to be objections
- 3 just to don't do anything kind of thing. And I heartily
- 4 endorse the project and hope it goes forward.
- 5 HEARING OFFICER COCHRAN: Thank you.
- 6 MR. BELL: Are there any other members of the
- 7 public present who would like to give public comment?
- 8 That's all we have.
- 9 HEARING OFFICER COCHRAN: Okay, thank you very
- 10 much.
- 11 Is there anyone online who would like to speak
- 12 at this time, and do public comment?
- 13 MR. BELL: I am told that Assemblymember Travis
- 14 Allen is en route and he should be here shortly.
- 15 HEARING OFFICER COCHRAN: Okay.
- 16 MR. BELL: Once he gets here perhaps we can let
- 17 him address the Committee.
- 18 COMMISSIONER MC ALLISTER: We can take a hiatus
- 19 and let him speak.
- MS. RUDMAN: Well, we didn't cover greenhouse
- 21 gas impacts.
- 22 HEARING OFFICER COCHRAN: No, we haven't covered
- 23 cultural --
- 24 COMMISSIONER MC ALLISTER: No, there's a number
- 25 of things.

- 1 MS. RUDMAN: Okay.
- 2 HEARING OFFICER COCHRAN: -- land use, HAZMAT.
- 3 Everyone is unmuted, if there's anyone who would
- 4 like to make public comment please do so now. Hello?
- I hear none, so if we can re-mute people, Mr.
- 6 Kramer.
- Okay, where shall we go now, cultural, land use,
- 8 HAZMAT, water, soils.
- 9 MR. BELL: Cultural resources.
- 10 HEARING OFFICER COCHRAN: Cultural resources,
- 11 okay.
- 12 (Off-record colloquy between Committee Members
- and the Hearing Officer)
- 14 COMMISSIONER DOUGLAS: So, as we go into
- 15 cultural, I'll just take this opportunity to say that
- 16 this last panel was a refreshing change in the sense
- 17 that the more informal panel format seemed to be fairly
- 18 effective. And we heard people -- we heard our expert
- 19 witnesses talking to each other, asking questions in a
- 20 more conversational and informal way, as opposed to
- 21 another panel today that we spent a long time on, where
- 22 the questions appeared to be more cross-examination
- 23 style, however asked by a witness.
- 24 The Committee would be -- the Committee, at the
- 25 pre-hearing conference, offered the parties at the

- 1 opportunity to tell us if there were sections where they
- 2 wished for formal cross-examination. We weren't told
- 3 that the parties wanted any.
- 4 So, we are really going to be looking for the
- 5 questions being open-ended and aimed at soliciting
- 6 information, not aimed at impeachment or other types of
- 7 more lawyerly techniques.
- 8 If the attorneys would like to ask some
- 9 questions, as they have been from time to time
- 10 throughout the day, you are, of course, welcome to.
- 11 But we really want to keep the dialogue between
- 12 the witnesses substantive.
- 13 So with that, I'm looking forward to this panel.
- 14 HEARING OFFICER COCHRAN: Okay, if you can
- 15 identify yourselves for the record, with your name and
- 16 the party for whom you're appearing?
- 17 MR. HELTON: My name is Clinton Helton. I'm a
- 18 Senior Cultural Resources Specialist with the CH2M Hill.
- 19 I was the lead for the preparation of the Applicant's
- 20 cultural resources analysis.
- 21 HEARING OFFICER COCHRAN: Thank you.
- 22 MR. ROARK: My name is Gabriel Roark,
- 23 Archeologist with the Energy Commission. I was
- 24 responsible for coordinating the staff assessment and
- 25 specifically, personally wrote the archeological

- 1 assessment.
- 2 HEARING OFFICER COCHRAN: Thank you. Are there
- 3 any objections to the witnesses being considered as
- 4 experts on cultural resources?
- 5 MS. FOSTER: None on behalf of Applicant.
- 6 MR. BELL: None on behalf of staff.
- 7 MS. RUDMAN: None on behalf of Monica Rudman.
- 8 HEARING OFFICER COCHRAN: Thank you.
- 9 So, if you could please raise your right hand?
- 10 (Cultural Resources Panel Members were
- 11 sworn collectively by the Hearing Officer)
- 12 HEARING OFFICER COCHRAN: Thank you.
- So, let's -- my understanding is that there are
- 14 essentially two areas of dispute and they relate to
- 15 conditions of certification CUL-1 and CUL-6.
- How do you want to a handle these? Do you want
- 17 to handle them one at a time? Do you want to provide a
- 18 broad overview?
- 19 What's easiest for you all?
- 20 MR. ROARK: Clint, I think these are handled
- 21 well separately, and I think that CUL-1 we could
- 22 probably deal with pretty summarily.
- MR. HELTON: Okay.
- 24 MR. ROARK: If that's all right with you?
- 25 HEARING OFFICER COCHRAN: Okay.

- 1 MR. HELTON: That's fine with me. And then
- 2 maybe after CUL-1 I could just give a very brief summary
- 3 of the analysis and findings, and we could go to CUL-6.
- 4 HEARING OFFICER COCHRAN: Okay.
- 5 MR. HELTON: So, Applicant has objected to CUL-1
- 6 and CUL-1 deals with the qualifications and approval of
- 7 the cultural resources specialist.
- 8 The Applicant has proposed to remove CUL-1 in
- 9 its entirety.
- 10 CUL-1, as it's proposed, gives the Energy
- 11 Commission broad ability to reject a cultural resources
- 12 specialist and we believe that it does not adhere to the
- 13 Energy Commission's requirement for qualifications for a
- 14 cultural resources specialist.
- So, we respectfully disagree entirely with that
- 16 condition.
- 17 MR. ROARK: I understand from the opening
- 18 testimony of Mr. Helton that he had expressed a concern
- 19 about possible costs and delay implications with the
- 20 inclusion of a specific paragraph in the staff proposed
- 21 CUL-1.
- 22 That paragraph can be found on 4.3-60. I'm
- 23 going to refrain from reading it verbatim.
- 24 HEARING OFFICER COCHRAN: Thank you.
- MR. ROARK: But what it essentially says is that

- 1 the CPM has the latitude to deny or revoke, under
- 2 specific conditions, albeit broadly stated conditions --
- 3 may deny or revoke a particular cultural resource
- 4 specialist.
- 5 To put the cultural resource specialist in
- 6 context for you all, the cultural resource specialist is
- 7 the eyes and ears for the Applicant, as well as Energy
- 8 Commission once construction and any monitoring
- 9 commences.
- They are essentially the first line of defense
- 11 or cultural resources monitors that they assign to the
- 12 project.
- 13 Staff's concern, and reason for including this
- 14 particular paragraph, which can look Draconian to some,
- 15 is when you read the balance of Energy Commission's
- 16 conditions, and we have employed a similar package to
- 17 what we've proposed for what we've proposed for
- 18 Huntington Beach Energy Project, it puts an incredible
- 19 onus on the cultural resources specialists to make
- decisions.
- 21 Granted, they do have to make those decisions in
- 22 consultation with the CPM. But beyond that, there is no
- 23 stated recourse anywhere, in conditions I've seen,
- 24 including the general conditions or what I think we call
- 25 construction conditions, now, that would allow the CPM,

- 1 in instances of repeat failure to implement the
- 2 conditions, including the license -- no recourse
- 3 whatsoever, that I'm aware of, for them to ask that the
- 4 project owner have that individual step down and a
- 5 substitute step in.
- 6 There is provision, on the other hand, in one of
- 7 the other conditions for a CRM, a cultural resources
- 8 monitor, to fill in the gap for a few days so that
- 9 project construction may continue in the absence of a
- 10 CRS, should they have to quit or should they have taken
- 11 actions that would call for their removal, that there is
- 12 a provision for a CRM to step in and take over that role
- 13 until such a time as the Applicant is able to assign a
- 14 new CRS.
- 15 COMMISSIONER DOUGLAS: So, just as a question,
- 16 you know, when you look at CUL-1, what is it that you
- 17 mean by non-compliance of the CRS? And I also notices
- 18 that it's non-compliance in this project or another
- 19 project.
- Is there something specific you have in mind?
- 21 MR. ROARK: Yes, there is. There have been
- 22 instances -- not with Mr. Helton, I want to make that
- 23 clear.
- 24 (Laughter)
- 25 MR. ROARK: There have been instances of

- 1 cultural resources specialists on some of our Bay Area
- 2 projects who have done irresponsible things, such as
- 3 encountered human bone during construction. Rather than
- 4 following the California Health and Safety Code
- 5 requirements, which are very clear and can be cited by
- 6 rote by most archeologists, he called them isolated
- 7 finds and, therefore, fell under a category of things
- 8 for that case that could be treated summarily. You
- 9 know, basically thrown in a bag and, okay, go on your
- 10 way.
- No tribes were notified. And it took a very
- 12 long time for the CPM to catch wind that this was going
- 13 on.
- 14 COMMISSIONER DOUGLAS: Okay, so are you saying
- 15 that --
- MS. FOSTER: So, we're talking about pretty
- 17 severe things here.
- 18 COMMISSIONER DOUGLAS: Are you suggesting that
- 19 it's for things of that magnitude? Is that what you're
- 20 talking about when you say "non-compliance of the CPM?"
- 21 Because those words could mean anything from non-
- 22 compliance with, you know, a day late on a filing
- 23 requirement to --
- MR. ROARK: Oh, no, certainly not. That would
- 25 be obnoxious.

1 (	(Laughter)	į

- 2 COMMISSIONER DOUGLAS: And so how would that be
- 3 determined? Who would decide whether the CRS was
- 4 compliant, not compliant, what was severe enough to
- 5 warrant a CPM --
- 6 MR. ROARK: Sure. That starts with the
- 7 compliance project manager, the CPM. And CPMs are most
- 8 concerned that the information and, you know, basic
- 9 deadlines are being met or attempted.
- 10 COMMISSIONER DOUGLAS: Right.
- 11 MR. ROARK: The CPMs that are now can be very
- 12 flexible in that regard or understanding if something
- 13 just happens to fall under the wagon once in a while.
- 14 And then, if something comes up that the CPM
- 15 thinks is severe or unusual, they would get with the
- 16 assigned cultural resource staffer for the compliance
- 17 proceeding and seek their input.
- 18 We have had -- like I said, we've had several
- 19 very negative experiences come up working with some
- 20 particular CRSs. And even those were attempted -- the
- 21 first course of action was to try to work it out with
- 22 that individual in conjunction with the project owner
- 23 and the compliance project manager.
- So, there wasn't a knee-jerk reaction of we have
- 25 to get this guy or gal off the project. It's something

- 1 didn't get through, we need to clarify this process and
- 2 have some assurance that the processes required in the
- 3 conditions will be adhered to.
- 4 COMMISSIONER DOUGLAS: Okay. So, you know, I'm
- 5 just going to suggest that the way the condition is
- 6 drafted and the way that you're describing it are pretty
- 7 different.
- 8 And in a moment I want to ask the Applicant's
- 9 witness what they think of your description as opposed
- 10 to the words on paper.
- But before I do, I've got another question.
- 12 You've also got language in this condition providing
- 13 that the CRS cannot be on too many projects. But
- 14 there's no language saying how many projects are too
- 15 many or, you know, if we're going to be so concerned
- 16 about the CRS's ability to be on X number of projects,
- 17 what other obligations they might have, besides Energy
- 18 Commission projects that might limit their availability
- 19 on this project.
- 20 Is there -- you know, what are you trying to get
- 21 at here by -- you know, I'll just say my initial
- 22 disposition when I read that was that it didn't seem --
- 23 it didn't seem sufficiently focused or well explained,
- 24 and that's why I'm asking the question.
- 25 MR. ROARK: Got it and I understand that

- 1 concern. As a staff here, I've not seen any mechanism
- 2 by which the project owner or the CPM would know -- you
- 3 know, would know the availability of a CRS.
- 4 Increasingly, we do see many of the same firms, many of
- 5 the same individuals popping up on multiple Energy
- 6 Commission cases, who then do go on to be on five, six,
- 7 seven different projects.
- 8 And it does raise a concern, particularly in the
- 9 severe instance that I raised earlier about the CRS who
- 10 was writing off human remains.
- 11 COMMISSIONER DOUGLAS: Right, presumably not
- 12 because that person was on too many cases, though.
- 13 I guess we don't know.
- 14 MR. ROARK: They could be separable, indeed,
- 15 yes.
- 16 COMMISSIONER DOUGLAS: So, you know, I think
- 17 that when it comes to too many cases, you know, how many
- 18 is too many? You know, I'm not necessarily going to be
- 19 interested in the "we'll know it when we see it".
- If someone is on too many cases or they are
- 21 working on other projects, even if they aren't Energy
- 22 Commission cases and they're not available, and that
- 23 comes through in performance, wouldn't there be ways to
- 24 take that up other than count the number of other Energy
- 25 Commission cases they're listed on.

- 1 MR. ROARK: I'm sorry, could you rephrase the
- 2 question? That was awfully long.
- 3 COMMISSIONER DOUGLAS: Sure. So, how do you
- 4 know how many cases are too many cases?
- 5 MR. ROARK: Well --
- 6 COMMISSIONER MC ALLISTER: Or if it's one case
- 7 for the Energy Commission and a whole bunch of other
- 8 stuff, that's got to manifest in some kind of
- 9 performance issue, right, I think that's what --
- MR. ROARK: Yes, that is where I was going. But
- 11 as far as a hard and fast metric, a magic number, I
- 12 certainly could not provide one. It would be
- 13 performance driven.
- 14 And I think if a CRS was on an unmanageable
- 15 number of cases, the way that would become evident is if
- 16 they were able to comply with their basic
- 17 responsibilities laid out in the conditions.
- 18 COMMISSIONER DOUGLAS: Right, which might mean
- 19 that those two provisions are duplicative if --
- 20 MR. ROARK: Essentially what I'm saying.
- 21 COMMISSIONER DOUGLAS: -- if what you're really
- 22 saying is too many projects means the CRS isn't able to
- 23 comply with or ensure compliance with conditions. So, I
- 24 think that's enough. You're not -- I'll let you speak.
- MR. ROARK: Well, I do agree that the two are,

- 1 you know, inextricably linked. And dispensing with the
- 2 language on unmanageable number of projects can be done.
- 3 COMMISSIONER DOUGLAS: Okay.
- 4 MR. ROARK: And the intent and integrity of CUL-
- 5 1 would still be maintained.
- 6 COMMISSIONER DOUGLAS: Okay, thanks. Applicant?
- 7 MR. HELTON: Well, I very much respect what Mr.
- 8 Roark is trying to do. He's trying to ensure that the
- 9 CRS performs their duties.
- 10 But I would submit to you that the duties of the
- 11 CRS are articulated in great detail in the conditions.
- 12 And, you know, as written the condition that is being
- 13 proposed essentially gives staff unchecked authority to
- 14 approve or deny the CRS for any reason.
- 15 And I just don't think that it's staff's role or
- 16 domain to determine what constitutes too much work, or
- 17 to determine what constitutes non-compliance unless that
- 18 word is very clearly described. And those areas where
- 19 someone could disqualify themselves from being able to
- 20 serve as CRS are very, very clearly articulated. And I
- 21 don't see that here.
- 22 But I think that at the base of this is an
- 23 unrealistic and, really, and unmanageable attempt to try
- 24 and constrain, to put conditions on the performance of
- 25 the CRS that go outside of the Energy Commission's basic

- 1 set of criteria to be eligible.
- Which are, by the way, as we know that the
- 3 individual meets the Secretary of Interior professional
- 4 qualification standards, and that the CRS fulfill their
- 5 duties as outlined in the CFC.
- 6 So, you know, I don't see the need for this and
- 7 I see it being very problematic if we start to say that
- 8 we can arbitrarily define words like "non-compliance"
- 9 and "unmanageable".
- 10 HEARING OFFICER COCHRAN: Go ahead.
- 11 COMMISSIONER MC ALLISTER: So, what's the role
- 12 of the CPM here in terms of keeping an eye on things and
- 13 making sure that the trains are running on time, and
- 14 kind of making sure that your feet, you know, the
- 15 Applicant's feet are being held to the fire, and that
- 16 all the obligations, including this one, are complied
- 17 with?
- 18 I mean I think that's the basic question here is
- 19 how do we make sure that the cultural resources are
- 20 respected?
- MR. HELTON: Well, I've been a CRS, as Mr. Roark
- 22 knows, and staff knows, on a number of projects over the
- 23 last decade. And we kind of joke to ourselves that the
- 24 Energy Commission -- we are the agents of the Energy
- 25 Commission, but we have very little authority because of

- 1 the fact that the CPM does, in fact, really review and
- 2 is in that chain of reporting for every decision that we
- 3 make.
- 4 So, the reality is that the CPM -- that the CRS
- 5 has no authority to make independent decisions, and
- 6 that's by prescription in the COCs, very typically.
- 7 And, in fact, all of the decision goes through the CPM.
- 8 COMMISSIONER MC ALLISTER: Well, so how does
- 9 the -- how does enforcement work sort of in reality? I
- 10 mean, if -- so, let's say that one of these bad apples,
- 11 you know, that has been alluded to before where you've
- 12 got somebody who's abused -- you know, hasn't done their
- 13 job in the past, and the Applicant hires one of those
- 14 people and sort of how does that play out in sort of
- 15 pragmatic terms with respect to the CPM knowing that and
- 16 trying to get something to happen if the Applicant -- I
- 17 guess staff can address that.
- 18 MR. ROARK: I have seen one case recently. And
- 19 do keep in mind that I have been here -- I've been a
- 20 consultant to the Energy Commission previously, and I've
- 21 been staff now a little over two years.
- 22 So, as far as the inside operations, I'm going
- 23 to have some limited examples.
- 24 COMMISSIONER MC ALLISTER: Okay.
- MR. ROARK: But one that I can speak to from

- 1 personal knowledge, we did have a problematic CRS, at
- 2 least as viewed by one of my colleagues. And he did
- 3 make a suggestion to the CPM and to the project owner
- 4 via teleconference that they select a different CRS.
- 5 This was actually at the outset of the project
- 6 construction beginning. This wasn't as a result of a
- 7 violation of some sort, a noncompliance during the --
- 8 during construction. This was a decision made
- 9 beforehand based on past performance.
- 10 COMMISSIONER MC ALLISTER: So, I quess, I mean
- 11 I'm kind of hearing that the CPM does have some control,
- 12 even if it's not written in, explicitly, as proposed
- 13 now, into the conditions, to sort of get the -- to work
- 14 with the Applicant to get an appropriate specialist in
- 15 there.
- 16 MR. ROARK: They certainly have influence. I
- 17 think the word "control" is too strong a word to use
- 18 there.
- 19 COMMISSIONER MC ALLISTER: Okay.
- 20 HEARING OFFICER COCHRAN: So then my question
- 21 would be --
- MR. ROARK: Well, in that -- sorry.
- 23 HEARING OFFICER COCHRAN: Go ahead.
- MR. ROARK: Sorry, Ms. Cochran.
- 25 HEARING OFFICER COCHRAN: That's okay.

- 1 MR. ROARK: In that the CPM could not demand and
- 2 expect that the project owner would necessarily comply
- 3 or even consider beyond the duration of that phone call
- 4 to the CPM's request for a different CRS.
- 5 HEARING OFFICER COCHRAN: So, I guess that then
- 6 leads to the question, and this is probably not just for
- 7 the panel, but for the attorneys as well, in the order
- 8 after pre-hearing conference we talked about the need
- 9 for having conditions of certification, especially as it
- 10 related to these various on-site monitoring personnel
- 11 being consistent throughout.
- 12 And that we would talk about how we select,
- 13 approve, substitute or replace those folks, both in
- 14 cultural, as well as in biology, engineering, and
- 15 facility design, and other relevant disciplines.
- 16 Is this something that the parties are intending
- 17 to work together to try to come up with language that
- 18 meets the call of what the Committee is looking for?
- 19 Is it possible to define this, you know, who
- 20 does what, when, to whom.
- MR. ROARK: Well, I'll -- yeah, go ahead.
- MR. HELTON: So, you know, I will tell you that
- 23 on the other side I have seen already this philosophy of
- 24 arbitrary selection and denial of a CRS happening at the
- 25 Commission, with staff.

- I know of at least two instances where a CRS has
- 2 been denied without any explanation offered by the
- 3 Commission with -- or offered by staff or the CPM for
- 4 that denial.
- 5 So, I'm really concerned that we're going down a
- 6 path here of very arbitrary, subjective definitions of
- 7 what constitutes professional qualifications, and
- 8 performance, and that sort of thing.
- 9 If we go down that path, we better be really
- 10 sure that we're not unduly capriciously denying a CRS
- 11 for anything other than a very severe reason.
- Because I've already seen it begin to happen.
- 13 And so, I don't -- I very much, again, respect
- 14 what Mr. Roark is trying to do is maintain the quality
- 15 of work.
- 16 As an agent of the staff, we do bear that
- 17 responsibility. But at least as proposed, I see this
- 18 condition as totally unacceptable. And, frankly, I
- 19 think there are very significant legal issues that could
- 20 be brought up as part of the arbitrary nature of these
- 21 terms.
- 22 HEARING OFFICER COCHRAN: Okay, thank you.
- 23 Are there any other questions on CUL-1? I'm
- 24 assuming that the parties will be working on this.
- MS. FOSTER: Kevin, can you speak to this? It's

- 1 our understanding staff was working on preparing
- 2 revisions to the conditions. We have not seen anything,
- 3 yet.
- 4 MR. BELL: Correct. We're planning on
- 5 submitting a whole new set of clean conditions that
- 6 staff's proposing. Many of those conditions are not in
- 7 dispute. Some of those conditions we will have some
- 8 agreement over and other conditions there may be
- 9 disagreement.
- 10 Of course, whether we do that prior to briefing
- or after briefing, but before the PMPD, we're
- 12 anticipating that everybody will have a chance to at
- 13 least respond to those, to say whether or not they agree
- 14 with them, disagree with them, or provide their take on
- 15 what it should be.
- 16 HEARING OFFICER COCHRAN: Okay, that would be
- 17 great.
- So, is there anything further on CUL-1, Ms.
- 19 Rudman?
- MS. RUDMAN: I have no questions.
- 21 HEARING OFFICER COCHRAN: Okay, then let's turn
- 22 to CUL-6. Is this a similar issue in terms of the
- 23 language? And is it a question of the language in the
- 24 condition or is there something more substantive here?
- 25 MR. BELL: It's my understanding is there's a

- 1 substantive dispute.
- MS. FOSTER: Yeah, I agree.
- 3 MR. HELTON: I think this is where it would be
- 4 helpful, Commissioner Conklin, if we have just a very
- 5 quick summary of --
- 6 HEARING OFFICER COCHRAN: I'm not a
- 7 Commissioner.
- 8 (Laughter)
- 9 MR. HELTON: Sorry, Ms. Cochran.
- 10 HEARING OFFICER COCHRAN: That's okay.
- 11 MR. HELTON: Let me give you just a very quick
- 12 summary of the Applicant's study and the results, and
- 13 I'll be quick and then we can launch into -- maybe have
- 14 resolved the issue with CUL-6.
- 15 HEARING OFFICER COCHRAN: Okay.
- 16 MR. HELTON: So, the Applicant conducted a
- 17 complete cultural resources study. That study included
- 18 archival research, it included a new pedestrian field
- 19 survey of the site, and it included preparation of
- 20 technical reports.
- 21 It also included outreach and consultation with
- 22 Native Americans.
- 23 And as a result of all of those elements of the
- 24 study, no historical resources were found to be present
- 25 at the site.

- 1 As a result of the Native American consultation,
- 2 no sacred sites or resources were found to be present at
- 3 the site, or nearby.
- 4 So, that takes us, I think, to the next very
- 5 important fact of the site, which is the condition of
- 6 the site, and whether or not there's any potential for
- 7 resources to be found sub-surface.
- 8 So, we've brought along these exhibits, which
- 9 are part of the record and have been entered. Do I have
- 10 the same one up? No.
- If we go ahead and look at the one on the
- 12 screen, Exhibit 1111 -- let me switch them.
- Just, very briefly -- is that the same one?
- MR. SALAMY: It's cropped.
- 15 MR. HELTON: A good observation, thank you.
- 16 So, this exhibit shows the site as it was first
- 17 constructed in the 1950s. It shows the -- it begins to
- 18 show the nature of impacts at that time.
- 19 You can see lots of surface impacts and we see
- 20 in this photograph sub-surface impacts and some of them
- 21 are quite deep.
- 22 And if we can go to the next slide, please?
- 23 Here we can see -- here we can see in this slide the
- 24 actual excavation activities that occurred as part of
- 25 the original plant's construction.

- 1 And I think it's interesting to note the scale
- 2 here. If you look at the cars up in the parking lot,
- 3 and I've got my little pointer here, if you look at the
- 4 cars up in the parking lot you can see a stepping of the
- 5 excavations down to the bottom.
- 6 The scale is helpful to look at the cars and we
- 7 see a first excavation of maybe 10 or 15 feet.
- 8 We go down to the second step of excavation,
- 9 another maybe 10 feet. And, in fact, we go further down
- 10 another maybe 10 feet or so.
- 11 The Applicant has described, in its various
- 12 submittals, and I submitted as part of my own testimony,
- 13 that the literature documents that the site was
- 14 disturbed anywhere from 2 to 23 feet in depth of
- 15 excavations across the site.
- And as you can see by this picture, that's
- 17 more -- that's closer to 23 feet than it is to two.
- MR. ROARK: Yeah.
- 19 MR. HELTON: So, if we look at the next slide,
- 20 please, you can see how, again, we're looking at this
- 21 same view in the corner where we stepping of excavation.
- 22 To the right we see this area is -- has all been
- 23 mechanically graded. And then we see the excavations
- 24 going down again, somewhere in the neighborhood of 23
- 25 feet of depth of excavation.

- 1 The next slide, please; again, an overview
- 2 showing the amount and degree of surface disturbance.
- 3 Staff have concurred with this and acknowledged this in
- 4 their own analysis.
- 5 And these visuals just do give a nice picture to
- 6 show that there have been significant disturbance at the
- 7 site.
- 8 So, taken together, if we look at the facts
- 9 then, the results of the analysis show that there are no
- 10 historical resources present, we don't have any issues
- 11 that have been raised by Native Americans.
- 12 And we have a site that has been heavily,
- 13 heavily impacted, severely impacted in some cases across
- 14 the site, down to almost 25 feet.
- So, the determination that I made as a
- 16 professional and as an archeologist is that we have a
- 17 site that has very low probability to contain intact,
- 18 buried archeological resources.
- 19 In fact, we agree completely, and we've brought
- 20 this up before, with staff's own analysis in the FSA
- 21 that they say -- in fact, staff said, in the FSA, on
- 22 page 4.3-40 -- let's see, sorry, that's not the right
- 23 one. It's 4.3-50. Staff said, "The likelihood that the
- 24 proposed project would actually result in significant
- 25 impacts to buried archeological resources appears low".

- 1 We fully agree. I fully agree with that
- 2 assessment and analysis that, in fact, we have a site
- 3 that does not present a moderate or even a high
- 4 probability for buried archeological resources to be
- 5 present.
- 6 So, that takes us to condition CUL-6, which --
- 7 MR. ROARK: Before we go on to CUL-6 --
- 8 MR. HELTON: Sure.
- 9 MR. ROARK: -- I do have some questions, if I
- 10 may.
- 11 MR. HELTON: Sure, I was just going to
- 12 summarize, kind of, what the concern over CUL-6 is and
- 13 then maybe we can go back and forth.
- 14 MR. ROARK: That will work. Let's do it.
- 15 MR. HELTON: So, that takes me to CUL-6. Gabe
- 16 and I work very well together.
- 17 That takes us to CUL-6, and in CUL-6 the
- 18 Applicant has recommended the highly rewritten to
- 19 reflect those actual conditions. As is, CUL-6 requires
- 20 a full time cultural resources monitor by at least one
- 21 monitor during construction of certain elements of the
- 22 project.
- Now, in the pre-hearing statement that we have
- 24 received and have reviewed, staff has reduced those
- 25 areas. In other words, they have eliminated some of the

- 1 elements of construction from requiring full time
- 2 monitoring.
- 3 We welcome that and I couldn't agree more with
- 4 those deletions.
- 5 That said -- and by the way, those are mainly
- 6 Block 2, foundation slab, and proposed parking and lay
- 7 down areas.
- 8 MR. ROARK: Anything in Block 2, really, yes.
- 9 MR. HELTON: Anything in Block 2 and the
- 10 parking.
- 11 That does, however, still remain and include
- 12 full time cultural resources monitoring for Block 1.
- 13 And therein lies the, I think, divergence.
- 14 We're at a bit of an impasse because we don't -- I don't
- 15 agree that full time monitoring even of Block 1 is a
- 16 commensurate mitigation measure with the actual results,
- 17 and with the actual sensitivity, archeologically, of the
- 18 site.
- 19 I would just make one final point and then I'll
- 20 give it to Mr. Roark.
- MR. ROARK: Okay.
- MR. HELTON: I think what we might fail to
- 23 remember is that the Applicant has already agreed,
- 24 wholeheartedly, to a couple of mitigation measures to
- 25 deal with whatever remnant of sensitivity

- 1 archeologically that there may be at this site.
- 2 So, there are two very important mitigation
- 3 measures that have already been agreed to. And that is,
- 4 one, preparation of a cultural resources mitigation and
- 5 monitoring plan, otherwise known as a CRMIMP.
- 6 That plan is, by the way, very heavily
- 7 scrutinized by staff and we typically have lots of fun
- 8 going back and forth in terms of making sure that
- 9 content is acceptable and comprehensive.
- Secondly, there is a worker environmental
- 11 awareness training plan that is prepared and delivered
- 12 to all of the on-site workers.
- 13 That plan, in fact, describes what you would do
- 14 in the event that archeological resources were to be
- 15 discovered. And it's very comprehensive and very
- 16 specific.
- 17 So, I would contend that the mitigation that's
- 18 been proposed, that of a preparation of a lengthy and
- 19 very detailed cultural resources management plan, in
- 20 addition to a WEEP, really to me it appears to be very
- 21 commensurate with the actual sensitivity or potential to
- 22 find buried archeological resources at the site.
- MR. ROARK: Okay. I heartily and respectfully
- 24 have to disagree with Mr. Helton on the point of whether
- 25 we simply, essentially leave it up to a quickly trained

- 1 construction force to identify archeological resources
- 2 during construction, along with all of their other
- 3 duties.
- 4 Particularly in light of the fact -- these
- 5 construction photos we've been looking at, can you tell
- 6 us which units those are?
- 7 MR. HELTON: I can tell you units 3 and 4.
- 8 MR. ROARK: Units 3 and 4.
- 9 MR. HELTON: Yes.
- 10 MR. ROARK: Okay, so that corresponds with Power
- 11 Block 2.
- MR. HELTON: That's right.
- MR. ROARK: This is why upon receipt of these
- 14 photos, when they were docketed, I was perfectly
- 15 comfortable with dropping monitoring requirements for
- 16 Block 2.
- 17 The Applicant is simply not proposing any
- 18 excavations in those areas that we could actually
- 19 inspect -- that anyone could actually inspect that would
- 20 go deeper than what the previous excavations have
- 21 already done. Totally appropriate, I couldn't agree
- 22 more.
- 23 Then jump over to Units 1 and 2, which I think
- 24 they were preparing them in the upgraded area. You can
- 25 probably see it in the background there; probably

- 1 construction in much the same way.
- 2 Of course, the Applicant's not proposing much in
- 3 the way of excavation in that area, so that would not be
- 4 a concern.
- 5 But how much -- so, basically, what we have here
- 6 in Power Block 2, you know, what would be Power Block 2,
- 7 is we have something on the order of 23 feet of
- 8 infrastructure and fill dirt, okay.
- 9 How much fill dirt do we have at proposed Power
- 10 Block 1?
- 11 MR. HELTON: Well, what we have in testimony,
- 12 submitted, is that in Power Block 1 a 16-foot by 55-foot
- 13 area would be excavated. And the native sediments that
- 14 could prospectively be impacted in that area is
- 15 approximately one and a half feet into those native
- 16 sediments. Is that right?
- MR. ROARK: For a portion of it, yes.
- MR. HELTON: So, we're talking about a 60-foot
- 19 by 55-foot area where excavation in total is, I think,
- 20 eight to nine feet. Correct me if I'm wrong, Mr.
- 21 O'Kane.
- MR. ROARK: I think that's about right.
- MR. HELTON: And we're saying that the lowest
- 24 one and a half feet of that eight or nine feet is the
- 25 soil profile, the stratigraphic profile in which we

- 1 would expect excavations to prospectively impact the
- 2 soils that are undisturbed.
- 3 So, I guess, you know, I don't want to cut you
- 4 off, but my -- so, archeologically, we're saying that
- 5 there's a theoretical potential -- we haven't documented
- 6 that those soils are highly significant.
- 7 What we are saying is that there is a
- 8 theoretical potential that, A, native soils to be
- 9 impacted and then, by extension B, that there could be
- 10 archeological resources in those native soils.
- 11 MR. ROARK: Well, the fact that they're native
- 12 soils is not speculative or assumed that all that's
- 13 demonstrated by the presence of two borings at those
- 14 locations.
- So, we do know in fact that they are not just
- 16 native soils, but also of the sort that would preserve
- 17 any archeological resources if present.
- Additionally, if this is a very small area, it's
- 19 going to be guick monitoring. You know, the way the
- 20 condition is written, we've asked for monitoring at
- 21 locations where excavation would go below fill and only
- 22 for the duration of that excavation.
- 23 Not for what's above. You know, I'm not
- 24 interested in putting anybody out there to watch a bunch
- 25 of engineering fill get moved out. That would be

- 1 irresponsible.
- We're only asking for -- and I've done this sort
- 3 of thing before many times. It's a simple matter of
- 4 making -- of coordinating with the construction manager
- 5 or foreman when will you be excavating in Block 1? When
- 6 will you be excavating -- when do you anticipate getting
- 7 below the fill?
- 8 You don't send a monitor out there until that
- 9 time. As soon as the excavations are complete in those
- 10 areas, I would fully expect the monitor to leave the
- 11 project site at that time, and provide the required
- 12 reporting.
- I mean, Paul, Mr. Kramer, could you please pull
- 14 up the cultural resources figure that I provided you?
- MR. KRAMER: Yes.
- 16 COMMISSIONER MC ALLISTER: Well, it sounds
- 17 like -- it sounds like we are getting to a kind of an
- 18 agreement on the substantive of what needs to happen.
- 19 And it sounds like there may be a coordination plan to
- 20 make sure that the right person is on site at the right
- 21 moment, which is some subset, some fairly small --
- 22 HEARING OFFICER COCHRAN: Definable.
- 23 COMMISSIONER MC ALLISTER: -- definable subset
- 24 of the construction process.
- 25 MR. ROARK: I mean, Mr. Helton's concern, the

- 1 Applicant's concern is well placed. Initially, based on
- 2 information supplied in good faith by the Applicant, we
- 3 believed that the excavation for specific project
- 4 elements, even in Power Block 2, were something on the
- 5 order of almost a third of what is evident in these
- 6 photos.
- 7 These photos were not available to staff until
- 8 June 23rd.
- 9 So, as soon as I saw this, you know, that put
- 10 the proverbial kybosh on the idea of monitoring across
- 11 the project site.
- MR. HELTON: So to me, then you're saying that
- 13 just because we can't show a picture that this one and a
- 14 half feet below the eight feet, in a 50- by 60-foot
- 15 area, just because we can't demonstrate that that --
- 16 MR. ROARK: No, it's just not fill, that's the
- 17 problem.
- MR. HELTON: I agree.
- 19 MR. ROARK: It's native sediment of the right
- 20 age.
- 21 COMMISSIONER DOUGLAS: All right, so we --
- 22 MR. HELTON: I agree with you completely that
- 23 just because we can demonstrate that it's of the right
- 24 age that somehow that monitoring is a commensurate
- 25 mitigation measure to defining soils that are of the

- 1 right age.
- 2 COMMISSIONER DOUGLAS: Got it. So --
- 3 MR. HELTON: I think under CEQA, monitoring as a
- 4 default measure, just because we have soils that are
- 5 theoretically of the right age, is onerous and not
- 6 commensurate with the actual scientific data.
- 7 COMMISSIONER MC ALLISTER: So, it sounds like --
- 8 COMMISSIONER DOUGLAS: So, the Committee is
- 9 beginning to feel like this is a productive, helpful,
- 10 considerate, good dialogue in every way. But we are
- 11 beginning to feel like we very clearly understand the
- 12 difference between the two positions that you have and
- 13 the reasons for that difference.
- MR. HELTON: Okay.
- 15 COMMISSIONER DOUGLAS: So, let me ask, you asked
- 16 for a diagram to be pulled up. Why don't you tell us
- 17 what's in it and let's see if there's any final comments
- 18 and move on, if we could.
- 19 MR. ROARK: And the diagram is simply to
- 20 illustrate. At this point I won't call attention to the
- 21 one on the left because we're not dealing with Power
- 22 Block 2 any longer.
- 23 But if you look at the highlighted yellow part
- 24 on the right-hand portion of the diagram, that's the
- 25 proposed Power Block 1. It's something on the order of

- 1 15 percent of the project site.
- 2 And then there's also a small area, I think,
- 3 that's over on the left near Newland Street, which is, I
- 4 think, the relocated gas compressor building.
- 5 That actually has a very deep excavation
- 6 proposed, something on the order of 10 feet below sea
- 7 level. That's going to be at least a 15-foot excavation
- 8 in that area and will definitely get into native soils.
- 9 So, those two areas are what we're looking at.
- 10 There are some areas in Table 2, where I've
- 11 compiled the depth of excavation, as provided by the
- 12 Applicant, where we have some unknowns. And if the
- 13 Applicant can provide, you know, evidence saying this is
- 14 how deep we're going to dig in these areas, for these
- 15 project components, and it ends up being a fill
- 16 sediment, I would be professionally comfortable nixing
- 17 those areas from monitoring, as well.
- 18 MR. BELL: What I'd like to do is have this
- 19 marked as staff's exhibit next in order. We had
- 20 originally intended using this for demonstrative
- 21 purposes, only.
- I understand that it's a preference that these
- 23 items be marked.
- COMMISSIONER MC ALLISTER: Yes, please do.
- 25 Thank you.

- 1 MR. ROARK: And I have one final comment. Mr.
- 2 Helton had indicated that no Indian sacred sites were
- 3 found in the area or nearby. It's true that we don't
- 4 know of any sacred sites in the area.
- 5 However, there are, between the Santa Ana
- 6 River -- or, rather, were before development, between
- 7 the Santa Ana River and the project site two known
- 8 Indian villages.
- 9 We have the United Coalition of Pan Hai, which
- 10 is sort of a Pan-Indian group, who has written to the
- 11 Energy Commission stating that they consider this area
- 12 culturally sensitive and three other Indian tribes, who
- 13 advocate for monitoring on the project site.
- 14 So, his statement was only partially true.
- 15 COMMISSIONER MC ALLISTER: Okay, so I guess we
- 16 understand the differences here. You know, I'm
- 17 interested in the -- it sounds like we have, basically,
- 18 a difference on how many resources need to be dedicated
- 19 to this issue.
- 20 There's no difference on the fact that we have
- 21 to pay attention and if there are any cultural
- 22 resources, they should be detected, and they must be
- 23 registered in the right way and that process developed.
- 24 So, I think we still do have a difference on how
- 25 that should happen and sort of how systematic and how

- 1 targeted --
- 2 MR. ROARK: And, I mean, he's qualified to
- 3 actually do the looking, as it were.
- 4 COMMISSIONER MC ALLISTER: Yes, exactly. So,
- 5 but I think we do understand the positions of both.
- 6 And with that, I think we're done with cultural.
- 7 Are there any other questions on this?
- 8 HEARING OFFICER COCHRAN: Applicant, any close?
- 9 COMMISSIONER MC ALLISTER: Any other --
- MR. HELTON: One last thing.
- 11 COMMISSIONER MC ALLISTER: Sure.
- MR. HELTON: When we send -- when we begin to
- 13 set the precedent that a baseline mitigation measure,
- 14 any time there are soils that date to the Holacian
- 15 (Phonetic), require full time monitoring, I think that's
- 16 not historically been the application of monitoring
- 17 under CEQA.
- 18 CEOA requires that we demonstrate a substantial
- 19 adverse change to a historical resource. We don't have
- 20 either of those conditions at this site.
- 21 COMMISSIONER MC ALLISTER: Okay, I mean it would
- 22 be helpful if there's a -- so, barring that, how do you
- 23 make sure that there -- is it the sampling, like a pre-
- 24 digging sampling to see what's there?
- MR. HELTON: No.

1 COMMISSIONER	MC	ALLISTER:	What's	your	proposed
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- 2 strategy here to deal with this? I don't necessarily --
- 3 we don't necessarily have time to go through all of
- 4 that, but it would be helpful to have that developed.
- 5 MR. HELTON: I think it's very simple. And that
- 6 is that we've got conditions, now, that specify that
- 7 preparation of a plan, a cultural resources monitoring
- 8 and mitigation plan, which is very comprehensive and
- 9 specifies exactly what you do once something is found,
- 10 and we have the training -- I agree with Mr. Roark that
- 11 we don't entirely trust that the construction personnel
- 12 will always do the right thing.
- MR. ROARK: Or that they're truly trained.
- MR. HELTON: True.
- 15 MR. ROARK: I mean you and I have Master's
- 16 Degrees in this subject.
- 17 MR. HELTON: True. But in this case we agree,
- 18 as staff has said, that the reasonable finding is that
- 19 there is not a likelihood that buried deposits will be
- 20 found. That's what we based our analysis on.
- 21 Mitigation measures, then, are based on that
- 22 fact. If there's a low likelihood, we apply the
- 23 mitigation measures that have been proposed. That is
- 24 the preparation of a CRMIMP and adequate training of the
- 25 contractors.

- 1 If the sensitivity were high, I would absolutely
- 2 agree with Mr. Roark that we should monitor every bit of
- 3 soil out there, right.
- 4 But the other thing I would just add in closing
- 5 is that when we put monitors in the field, in this case
- 6 the condition would require a monitor to be with every
- 7 piece of equipment located 50 feet apart.
- 8 Even though we're talking about a small area and
- 9 you say, gosh, it's not that big of a deal to put
- 10 monitors out in the field and very specifically monitor
- 11 this small area, we would still have to be aware that we
- 12 would have to staff a monitor at every piece of
- 13 equipment working 50 feet apart.
- 14 And the other thing I would say is that putting
- 15 monitors in the path of construction always presents
- 16 danger and always is a safety issue.
- So, where we don't need to do that, I think it's
- 18 wise not to.
- 19 And I'm not opposed to monitoring whatsoever. I
- 20 simply think that in this case, in these circumstances
- 21 monitoring does not appear to be commensurate with the
- 22 actual sensitivity.
- 23 MR. ROARK: Previous monitoring on the project
- 24 site did only require five days of full time monitoring,
- 25 I will point out.

- 1 COMMISSIONER MC ALLISTER: Okay, interesting.
- 2 So, okay, I think we have a clear picture. So, thanks
- 3 very much for the cultural panel.
- 4 MR. ROARK: Thank you.
- 5 MR. HELTON: Thank you.
- 6 HEARING OFFICER COCHRAN: Just one housekeeping
- 7 item. I understand, Mr. Bell, that you wanted to have
- 8 the exhibit that's currently on screen --
- 9 MR. BELL: Yes.
- 10 HEARING OFFICER COCHRAN: -- marked next in
- 11 order, which will be 2002.
- MR. BELL: Thank you.
- 13 HEARING OFFICER COCHRAN: And is there any
- 14 objection to receiving that into evidence?
- MS. FOSTER: None from Applicant.
- MS. RUDMAN: I have no objection.
- 17 HEARING OFFICER COCHRAN: Then the exhibit will
- 18 be received into evidence.
- 19 (Staff Exhibit 2002 was marked for
- 20 identification and admitted into evidence.
- 21 COMMISSIONER MC ALLISTER: Great. Okay, so
- 22 before we get on to the next panel, which I believe is
- 23 going to be land use, is that right? So, the land use
- 24 panel can get ready.
- I wanted to acknowledge and invite to the podium

- 1 Assemblymember Travis Allen, from the 77nd District of
- 2 California. And we're happy to have all public
- 3 officials, but certainly our local Assemblymember here
- 4 chime in on the project and give us his view. So,
- 5 welcome.
- 6 MR. ALLEN: Thank you very much. Thank you very
- 7 much.
- 8 Good evening Commissioners, California Energy
- 9 Commission staff and members of the public. It's a
- 10 pleasure to be in front of you here today and I kind of
- 11 feel this is a long time coming.
- 12 My name is Travis Allen and I proudly represent
- 13 Huntington Beach in the 72nd Assembly District, which is
- 14 12 districts here in Coastal Orange County, which will
- 15 all be served by this plant.
- 16 Also, as Vice-Chair of Bank and Finance of the
- 17 Assembly, I value responsible growth and investment in
- 18 my community, as well as statewide.
- 19 Important to us is having a secure, diverse and
- 20 flexible power source that keeps our lights on here in
- 21 Southern California.
- 22 And the new Huntington Beach Energy Project will
- 23 be just that. It's a great example of private
- 24 investment doing the right thing for the economy, the
- 25 environment, and our local community.

- 1 The new project drives additional construction
- 2 jobs and additional money to the community, while
- 3 improving the environment.
- 4 The plant, as you know, will have a quick
- 5 startup time. The proposal's been flexible. It has
- 6 state-of-the art environmental attributes.
- 7 The plant will feature improved visuals, which
- 8 we'll all appreciate right here in Huntington Beach.
- 9 And the plan is going to be a win/win for everyone.
- 10 I've spent many hours with the AES staff. I've
- 11 learned about the electric grid here, as well as the
- 12 diverse fleet of generation facilities that AES
- 13 maintains worldwide.
- 14 And I'm convinced that AES is a solid partner
- 15 that is deeply committed to the communities they serve,
- 16 as well as our local community here in Huntington Beach.
- 17 As a personal aside, the design elements
- 18 incorporated into the new plant I think will be an
- 19 enhancement for everyone here, especially the surfboard
- 20 elements that I'm hearing a lot about.
- 21 As surfers, it's kind of a nice reference point
- 22 as we're out there in the water.
- 23 And with all of the development that we've seen
- 24 in Huntington Beach and our improved tourist climate,
- 25 and all of the improvements we continue to do, I think

- 1 this will be a great aesthetic element for the City that
- 2 everyone will enjoy, not only our residents, but also
- 3 our many visitors.
- 4 So, simply put, with the unexpected retirement
- 5 of the San Onofre Generating Station, this plant is
- 6 needed to keep the lights on in Orange County.
- 7 And I strongly urge the California Energy
- 8 Commission to move forward and approve this landmark
- 9 project for not only Huntington Beach, but also all the
- 10 residents in the 72nd Assembly District and Southern
- 11 California.
- 12 Thanks for your consideration tonight.
- 13 COMMISSIONER MC ALLISTER: Thanks for being
- 14 here. We appreciate your public service, as well.
- 15 MS. FOSTER: For the record, Applicant's soil
- 16 and water witness has to leave and I'm wondering if we
- 17 can do soil and water prior to talking about land use?
- 18 COMMISSIONER MC ALLISTER: Is there any
- 19 objection or --
- 20 HEARING OFFICER COCHRAN: Is there any
- 21 objection?
- MS. RUDMAN: No.
- MR. BELL: No.
- 24 COMMISSIONER MC ALLISTER: You said soil and
- 25 water?

- 1 MS. FOSTER: Water resources.
- 2 HEARING OFFICER COCHRAN: Soil and water.
- 3 MR. BELL: We had identified water resources and
- 4 then soils and geology.
- 5 MR. LEE: Water staff has already gone to get
- 6 the car, so it's going to be difficult to have him
- 7 testify.
- 8 COMMISSIONER MC ALLISTER: He's what?
- 9 MR. LEE: He's gone to get the car to go to the
- 10 airport.
- 11 (Off-record Colloquy between Committee Members
- 12 and the Hearing Officer)
- 13 HEARING OFFICER COCHRAN: That means we need a
- 14 second day.
- We're going to take a brief recess offline.
- 16 (Off the record at 6:37 p.m.)
- 17 (On the record at 6:45 p.m.)
- 18 HEARING OFFICER COCHRAN: It's apparent to us
- 19 that we're not going to be able to finish today since we
- 20 lost staff's witnesses. It makes it difficult to have a
- 21 hearing.
- So, what we would like to do, we're going to
- 23 keep the evidentiary hearing open and we are going to
- 24 continue the hearing to Wednesday, August 6th, at 1:30
- 25 p.m., in Sacramento.

1	As part of that agenda, we will include language
2	for a workshop so that the parties will have time to
3	chat, if they need to as well, so that we have that
4	flexibility built in.
5	And at 1:30, then, we will just go however late
6	it takes us to finish the remaining issues.
7	Are there any questions, comments, protests
8	about that?
9	It is August 6th, at 1:30.
10	MS. FOSTER: That's fine with the Applicant.
11	HEARING OFFICER COCHRAN: Okay with Applicant.
12	Okay with staff?
13	MR. BELL: Yes.
14	HEARING OFFICER COCHRAN: Ms. Rudman?
15	MS. RUDMAN: Yes, fine.
16	HEARING OFFICER COCHRAN: Thank you all very
17	much. This matter stands continued to August 6th, at
18	1:30 p.m., in Sacramento, California.
19	Thank you all for your patience and attendance
20	today.
21	(Thereupon, the Workshop was adjourned at
22	6:47 p.m.)
23	000
24	