

DOCKETED

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Project Title:	Alamitos Energy Center
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Document Title:	Report of Conversation - Rosie the Riveter Charter High School
Description:	ROC with CEC L.Worrall and Rosie the Riveter Charter High School A. Torres Galancid
Filer:	Lisa Worrall
Organization:	California Energy Commission/ Lisa Worrall
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CALIFORNIA ENERGY COMMISSION



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Siting, Transmission, and Environmental Protection Division

FILE: 13-AFC-01

PROJECT TITLE: Alamitos Energy Center (AEC)

<input checked="" type="checkbox"/> Email	<input type="checkbox"/> Telephone	<input type="checkbox"/> Meeting Location:
NAME: Lisa Worrall, CEC Planner II	DATE: April 9, 14, and 18, 2014	TIME: various
WITH:	Alexandra Torres Galancid, Executive Director, Women In Non Traditional Employment Roles, Rosie The Riveter Youth Programs / YouthBuild	
SUBJECT:	Rosie the Riveter Charter High School	

I emailed Alexandra Torres Galancid with Rosie the Riveter Charter High School and WINTER Women to learn about the school, which is located within the Alamitos Energy Center project boundaries at 690 Studebaker Road, Long Beach. Below are the emails sent between Energy Commission staff and Alexandra Torres Galancid.

On Wed, Apr 9, 2014 at 1:37 PM, Worrall, Lisa@Energy <Lisa.Worrall@energy.ca.gov> wrote:
Good afternoon Alex,

I left a message on your voicemail yesterday afternoon asking about the school and its current enrollment status and briefly explained my reason for calling, which is in connection with the proposed demolition of the existing Alamitos Generating Station and construction of the new Alamitos Energy Center. I am preparing the Socioeconomics analysis of the project for the California Energy Commission. A public information meeting about the project is scheduled on Tuesday April 29th and a notice for the meeting should be posted on the California Energy Commission's project website soon. At this time I don't know where the meeting will be held. The link to the website is: <http://www.energy.ca.gov/sitingcases/alamitos/>

At this point, I am hoping to learn more about the school and the vocational training program and where current operations stand. Since my message yesterday, I spoke with James Suarez, Assistant Director in the charter school department at the Long Beach Unified School District. He has been very helpful filling me in on some of the history of the school and suggested an email to you would be the best way to contact you. James told me about how the school was unable to secure a renewal of the charter in June 2012 with the Long Beach Unified School District and thought the school might have a charter with a youth build program. It seems from the Youth Build Program website that the school does have a charter through this program. James explained that the school has a high school diploma or GED and vocational training program.

Can you give me a current status of school operations and the vocational training program? I need the current school enrollment by grade, what entity the school has a charter with and any expiration dates, and enrollment numbers in the vocational training program (one number for the people in both the high school diploma/GED program and the vocational program and a separate number for the people just in the vocational program). Can you also list the hours and days of student attendance at the school. The proposed Alamitos Energy Center project has a 11.5-year construction period so understanding current school operations will help staff and the Energy Commission in their analysis of the project.

Thank you so much for your help. I look forward to your responses and feedback. Feel free to call me if you have any questions.

Lisa Worrall
Planner II, California Energy Commission



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From: Alexandra Torres [mailto:atgalancid@winterwomen.org]
Sent: Monday, April 14, 2014 9:30 AM
To: Worrall, Lisa@Energy
Subject: Re: Rosie the Riveter Charter High School- questions about the school and current operations
Hi Lisa,

Thank you for contacting me regarding the Rosie the Riveter Youth Programs of Women In Non Traditional Employment Roles, our program continues to operate as part of our Rosie the Riveter Youth Programs, indeed, after not receiving the renewal of our Charter we moved forward to plan B and entered into a collaboration with YouthBuild Charter School of CA - we were able to continue to provide the program uninterrupted to our students with the support from AES Alamitos who provide the building lease and building maintenance for a \$1 a year.

This school year we have 65 students (28-12 graders, 21-11 graders, 13-10 graders and 3-9 graders) all students are enrolled in all the program components; academic, vocational, leadership, counseling, case management, job readiness and job or college placement services). Our program continues to provide progressive project-based academics and vocational training in pre-apprenticeship, nursing and environmental technology.

Our program goals are:

Goal I: Decrease the percentage of "out-of-school" youth in Long Beach, San Pedro, Wilmington and the Greater South Bay areas.

Goal II: Promote registered apprenticeship & refinery jobs for "out-of-school" youth.

Goal III: Prepare "out-of-school" youth to attain the skills to become competitive in the workforce.

Our Objectives are:

Recruit 75 out-of-school youth

Provide HS education to a minimum of 100 out-of-school youth from Long Beach, San Pedro and Wilmington areas

Provide Pre-apprenticeship preparation and training to 100 out-of-school youth

Graduate 95% students from program with at least 5 trade certificates and HS diploma/certificate or completion

Provide opportunities for these students to create and implement three culminating community service learning construction/beautification projects in the community

Our Strategies:

Goal I Strategy: Work with schools, juvenile justice systems, employers, registered apprenticeships and Unions with an emphasis in "at-promised" youth recruitment and retention to cultivate the full range of education, job training, support and leadership that contribute to a good quality of life. To help our students to invest in the communities they live in and help embrace the concept of responsibility and self-sufficiency.

Goal II Strategy: Work cooperatively with youth-serving organizations to provide co-enrollment and services to low-income youth and provide the resources to secure local job opportunities, higher pay-rates, benefits and high school education and job training to students enrolled in our agency and other service providers and registered apprenticeships.

Goal III Strategy: Provide 12-month program of training and high school education for "out of-school" youth providing employment readiness, financial literacy, construction, environmental technology, work safety,



mathematics, physical endurance, mechanical skills, and industry recognized certificates. Additionally, we will provide case management, mentorship, job placement, retention and follow-up for two years to ensure retention and pathways to self-sufficiency.

Population we serve:

The program serves low-income “at-risk” out-of-school youth that are parenting, have incarceration background (either them or their parents), and have no high school education/diploma, with little or no job skills from the Long Beach, Wilmington, San Pedro and greater South Bay area.

Community Needs we address:

Despite efforts to level the educational field for disadvantaged youth, they remain disproportionately in higher risk of dropping out and consequently involved in high risk violent and criminal behavior and consequently unemployed and living in poverty. WINTER seeks to fill this gap, and since its incorporation in 1996, the agency has been driven by a mission that recognizes this critical need. Our program targets “at-risk” (“at-promise”) students who have not succeeded in traditional public schools turn their lives around and become socially successful while achieving academic levels necessary for high school graduation and success in registered apprenticeships in the construction and building trades and environmental jobs. We are committed to community transformation through education, life skills training, employment training, violence prevention strategies, and family advocacy. Many out-of-school target students are discouraged and close to the breaking point. They are experienced under-achievers, having already been expelled out of their home schools and, sadly, often already participants in the criminal justice system. They have continually experienced failure and are in imminent danger of becoming (some are) a negative South Bay statistic. Rosie offers a chance for these at-promise students, heretofore accustomed to failure in the traditional classroom environment, to succeed.

We are excited about the new units proposed to be build at the AES property, we expect that the proposed work will not affect our operations, but will enhance the environment for our students and staff and will demonstrate to our students the need of a new generation of workers with the skills to enter public utilities careers.

Please do not hesitate to call me at [213-749-3970 ext. 1001](tel:213-749-3970) or at the school [562-431-0302 ext. 108](tel:562-431-0302) (here today)

Thank you again.

~Alex

Alexandra Torres Galancid

Executive Director

Women In Non Traditional Employment Roles

Rosie The Riveter Youth Programs / YouthBuild

3655 South Grand Avenue, Suite 210

Los Angeles, CA 90007

[213-749-3970 ext. 1001](tel:213-749-3970)

[213-749-3918](tel:213-749-3918) Fax

www.winterwomen.org

“WINTER's mission is to encourage and support girls’ and women’s education, training, employment and retention in high-wage, high-skill, non-traditional careers”

On Fri, Apr 18, 2014 at 9:37 AM, Worrall, Lisa@Energy <Lisa.Worrall@energy.ca.gov> wrote:



Hi Alex,

Sorry it has taken me a while to get back to you. It has been pretty busy here. Thank you for your very helpful information about the school. I was wondering how long the current charter period is and if there is a set number of students that need to be enrolled in order to be consistent with the charter.

I saw the September 20, 2010 Long Beach Press Telegram article about the school closing down due to funding as the school didn't have enough enrollment to receive enough per-pupil state funding to break even. Is it possible for you to estimate future school operations with consideration to existing and any future funding, or is that something that can't be estimated except on an annual basis? If school operation can only be estimated on an annual basis, do you know at this point whether the school would have the funding and enrollment necessary to operate in the next school year (2014-2015)?

Can you also let me know how many full-time and how many part-time staff you have at the school and what hours and days they are at the school? Can you also let me know the hours and days students are at the school.

Thanks so much

From: Alexandra Torres [mailto:atgalancid@winterwomen.org]

Sent: Friday, April 18, 2014 10:05 AM

To: Worrall, Lisa@Energy

Subject: Re: Rosie the Riveter Charter High School- questions about the school and current operations
Program does not depend in Charter reauthorization nor CDE funding - we were not denied our charter because funding -it was politics, in which we lost -at that time we had a 1.2 million dollars grant (for 3-years) to support our program, we have DOL and other private foundation funding as well

-we have the capacity to enroll 100 students - as with all non-profit organizations we do not have any guarantees of what funding is coming in, we live year-to-year so of speak...however, we have been in existence for 18 years and we will continue pursuing funding to support the program. 2014/2015 year is planned with 70-80 students enrolled in program, but our goals is 100.

as mentioned before we have a current enrollment of 70 students all under the federal poverty-level guidelines - all our students participate in the program (HS academic education, leadership, community service, pre-apprenticeship training, case management and job placement) all services are free.

we have 7 full-time staff at the site and we are open 7am to 5pm -Mon-Friday -students are there Mon-Thurs 7:30am-4pm and Fri 7:30am -2pm

Hope this clarifies your questions.

~Alex

On Fri, Apr 18, 2014 at 10:46 AM, Worrall, Lisa@Energy <Lisa.Worrall@energy.ca.gov> wrote:

Thanks Alex. You said that there are 70 students currently, but in your first email you said 65 and broke the number down by grade. Which is the correct number?

Thanks so much.

CALIFORNIA ENERGY COMMISSION



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From: Alexandra Torres [mailto:atgalancid@winterwomen.org]

Sent: Friday, April 18, 2014 11:19 AM

To: Worrall, Lisa@Energy

Subject: Re: Rosie the Riveter Charter High School- questions about the school and current operations
65 sorry -we had 70 but we had some graduated in March -they will march in June on graduation date

On Fri, Apr 18, 2014 at 11:20 AM, Worrall, Lisa@Energy <Lisa.Worrall@energy.ca.gov> wrote:
Okay. That helps. I assume the 10 extra were in 12th grade?

From: Alexandra Torres [mailto:atgalancid@winterwomen.org]

Sent: Friday, April 18, 2014 11:26 AM

To: Worrall, Lisa@Energy

Subject: Re: Rosie the Riveter Charter High School- questions about the school and current operations
5 extras, yes seniors, we have students completing their credits every quarter --is they pass all their classes (have 220 credits) and pass their exit exams, they move to follow-up and placement services, they still come to school for those services but they are no longer considered "students" -we have a June graduation, but students 'graduate' quarterly.

cc: Dockets	Signed: Original signed by
	Name: Lisa Worrall