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STATE OF CALIFORNIA
CALIFORNIA ENERGY COMMISSION

In the matter of:

California Offshore Renewable Energy) Docket No. 17-MISC-01
)
)
) RE: Notice of Workshop
) on AB 525 - Ports and
) Workforce Development
) to Support Floating
) Offshore Wind
) Development
) Efforts

WORKSHOP ON PORTS AND WORKFORCE DEVELOPMENT FOR OFFSHORE
WIND: SUPPORTING OFFSHORE WIND DEVELOPMENT

CALIFORNIA ENERGY COMMISSION

(REMOTE PROCEEDINGS)

TUESDAY, MAY 23, 2023

10:00 A.M.

Reported by:
Elise Hicks

APPEARANCES

COMMISSIONERS

Noemi Gallardo, Commissioner

CEC STAFF

Rachel MacDonald, CEC Siting, Transmission, and
Environmental Protection Division

Paul Deaver, CEC Siting, Transmission, and Environmental
Protection Division

Hilarie Anderson, CEC Siting, Transmission, and
Environmental Protection Division

APPEARING

Matt Trowbridge, Marine Structural Engineer and Port
Infrastructure Expert, Moffatt & Nichol.

Larry Oetker, Executive Director, Port of Humboldt
Bay

Suzanne Plezia, Senior Director and Chief Harbor
Engineer, Port of Long Beach

Ben Pogue, Director of Natural Resource Management,
Catalyst Environmental Solutions

Brooklyn Fox, Renewables Consultant, Xodus Group

Josh Williams, Principal, BW Research

Scott Lewis, Executive Director, NorCal Carpenters
Training

Jeremy Stefek, Workforce and Economic Development
Researcher, NREL

Jeffrey Andreini, Vice President, Crowley

Robert Collier, External Relations Director for Cierco,
CADEMO project

Scott Adair, Economic Development Director, Humboldt
County

APPEARANCES

PUBLIC COMMENT

Dan Benson, Bechtel
Nancy Kirshner-Rodriguez, Business Network for Offshore
Wind
Jen Kalt, Director, Humboldt Baykeeper
Jerica Nolte, RWE
Adam Stern, Offshore Wind California
Mike Okoniewski, West Coast Pelagic Conservation Group
Dan Chandler, 350 Humboldt
Maia Cheli, Schatz Energy Research Center
Thalia Kruger, Principle Power

INDEX

	PAGE
Introduction	7
Rachel MacDonald, CEC Siting, Transmission, and Environmental Protection Division	
Morning Session Opening Remarks	10
Noemi Gallardo, Commissioner	
Overview of AB 525 and CEC Work Activities	10
Rachel MacDonald, CEC Siting, Transmission, and Environmental Protection Division	
Purpose of Workshop	12
Paul Deaver, CEC Siting, Transmission, and Environmental Protection Division	
Moffatt and Nichol: AB 525 Seaport Readiness Plan	15
Matt Trowbridge, Marine Structural Engineer and Port Infrastructure Expert, Moffatt & Nichol.	
Q & A on AB 525 Seaport Readiness Plan	46
Break	70
Port of Humboldt: Port Upgrades and Planning	70
Larry Oetker, Executive Director, Port of Humboldt Bay	

Port of Long Beach: Pier Wind Concept	90
<p style="padding-left: 40px;">Susan Plezia, Senior Director and Chief Harbor Engineer, Port of Long Beach</p>	
Public Comments	106
Lunch Break	111
Welcome Back	112
<p style="padding-left: 40px;">Rachel MacDonald, CEC Siting, Transmission, and Environmental Protection Division</p>	
Overview of Afternoon Session	112
<p style="padding-left: 40px;">Rachel MacDonald, CEC Siting, Transmission, and Environmental Protection Division</p>	
Catalyst: AB 525 Workforce Development and Economic Benefits Analysis	114
<p style="padding-left: 40px;">Ben Pogue, Director of Natural Resource Management, Catalyst Environmental Solutions</p>	
Xodus & BW: AB 525 Workforce Readiness Plan	139
<p style="padding-left: 40px;">Brooklyn Fox, Renewables Consultant, Xodus Group Josh Williams, Principal, BW Research</p>	
Questions and Answers	164
Break	178

Stakeholder Panel: Workforce Development Needs 179

Moderator: Ben Pogue, Director of Natural
Resource Management, Catalyst
Environmental Solutions

- A. Jeffrey Andreini, Vice President,
Crowley
- B. Scott Lewis, Executive Director,
Norcal Carpenters Training
- C. Robert Collier, External Relations
Director for Cierco, CADEMO project
- D. Scott Adair, Economic Development
Director, Humboldt County
- E. Jeremy Stefek, Workforce and
Economic Development Researcher,
NREL

Future Workshop Dates 220

Rachel MacDonald, CEC Siting, Transmission,
and Environmental Protection Division

Public Comments 221

Closing Remarks and Adjourn 224

1 Commission's workshops more accessible, Zoom's
2 closed caption has been enabled. Attendees can
3 use the service by clicking on the live
4 transcript icon, and then choosing either "show
5 subtitle" or "view full transcript." The closed
6 captioning service can be stopped by exiting out
7 of the live transcript or selecting the "hide
8 subtitle" icon.

9 Next slide.

10 For the morning session, Matt Trowbridge
11 from Moffatt and Nichol will present results from
12 the port readiness plan, and there will be
13 opportunity for questions following his
14 presentation.

15 Next, Larry Oetker from the Port of
16 Humboldt will talk about current activities and
17 plans for the Port of Humboldt to support
18 offshore wind.

19 Then Suzanne Plezia from the Port of Long
20 Beach will talk about plans for the Port of Long
21 Beach to invest in and upgrade the port for
22 offshore wind activities, including their Pier
23 Wind project.

24 There will be opportunity for public
25 comment following the morning presentations as

1 well.

2 Next slide, please.

3 The afternoon session will focus on
4 workforce and economic development. We will have
5 presentations on recent studies conducted on
6 economic and workforce development benefits from
7 offshore wind, as well as panel discussion.

8 Ben Pogue from Catalyst Environmental
9 will present his team's AB 525 workforce
10 development and economic benefits analysis.

11 Next, Josh Williams from BW and Brooklyn
12 Fox from Xodus, also working with Moffatt and
13 Nichol, will represent their workforce readiness
14 plan.

15 There will be opportunity for questions
16 following these presentations. Then we will have
17 panel discussions on workforce development needs
18 for offshore wind. This will include panelists
19 for NorCal Carpenters Training, Crowley, which is
20 the developer for Port of Humboldt, the Humboldt
21 County Workforce Initiatives discussing workforce
22 initiatives and strategies, and NREL discussing
23 training needs and studies, as well as the CADEMO
24 state water offshore wind demonstration project.
25 There'll be a representative discussing that.

1 Next slide, please.

2 I'll now pass it to Commissioner Gallardo
3 for comments -- opening remarks. Thank you.

4 COMMISSIONER GALLARDO: Thank you,
5 Rachel. (Speaking Spanish). Good morning,
6 everyone. It's a pleasure to join you today for
7 this very popular topic of offshore wind. I'm
8 excited to learn more about the potential
9 benefits coming from ports and workforce
10 development.

11 And I will be here today, but I want to
12 thank the team of staff who put this together and
13 who were so diligent about making sure that we're
14 covering all our bases here, and also to the
15 panelists for joining us. The Energy Commission
16 is really grateful to all of you for the
17 expertise, the insight, and the experience that
18 you'll be sharing with us so that we can do even
19 better on this exciting topic, again, of offshore
20 wind.

21 So I'll keep my remark short so that we
22 can move on with the wind, and I'll turn it back
23 to staff.

24 MS. MACDONALD: Thank you, Commissioner
25 Gallardo.

1 Next slide.

2 Now, I'll provide a brief overview of AB
3 525 and our CEC work activities.

4 Next slide.

5 Assembly 525 became effective January 1st
6 of 2022, and it set the analytical framework for
7 offshore wind development off the California
8 coast in federal waters.

9 AB 525 tasks the Energy Commission, in
10 coordination with an array of specified local,
11 state, and federal partners and input from
12 stakeholders and tribal representatives, to
13 develop a strategic plan for offshore wind energy
14 developments.

15 And in enacting AB 525, the legislature
16 found and declared, among other things, if
17 developed at scale, offshore wind can provide
18 economic and environmental benefits, advance
19 progress towards our renewable and climate goals,
20 diversify our energy profile, realize economic
21 and workforce development benefits, contribute to
22 renewable resource portfolio that can serve
23 electricity needs and improve air quality for
24 disadvantaged communities, and offer career
25 pathways and workforce training opportunities.

1 Next slide.

2 In addition to developing the strategic
3 plan, AB 525 requires interim work products or
4 reports to help inform the plan. This includes
5 an offshore wind planning goals report. This
6 report was adopted at the August 10, 2022, CEC
7 business meeting. The report identified
8 aspirational goals of two to five gigawatts by
9 2030 and a total of 25 gigawatts by 2045.

10 In February, the CEC adopted the
11 preliminary economic assessment -- economics
12 benefits assessment offshore wind, and at -- most
13 recently, we adopted the offshore wind permitting
14 roadmap at the May 10th CEC business meeting
15 here. And we are currently working on completing
16 the AB 525 strategic plan, which will also
17 include these reports.

18 With that, I'll hand it over to Paul
19 Deaver to go over the purpose of today's
20 workshop.

21 Next slide, please.

22 MR. DEEVER: Thank you, Rachel.

23 Good morning, everyone. My name's Paul
24 Deaver. I'm with the Siting, Transmission, and
25 Environmental Protection Division on the offshore

1 wind team.

2 Before getting into the seaport
3 presentations, I'm going to talk a little bit
4 about the purpose of today's workshop and the AB
5 525 requirements for either the -- both seaports
6 and workforce development.

7 Next slide.

8 The AB 525 offshore wind strategic plan
9 has requirements for port and workforce
10 development. Some of these -- the Energy
11 Commission, in coordination with the relevant
12 state and local agency, shall develop a plan to
13 improve waterfront facilities that can support
14 offshore wind development.

15 This port improvement plan shall include
16 a detailed assessment of the necessary
17 investments in California seaports to support
18 offshore wind energy activities and an analysis
19 of the workforce development needs of the
20 California offshore wind energy industry,
21 including safety requirements, workforce skill
22 training needs, and the need for a new training
23 curriculums.

24 The plan will also include
25 recommendations for workforce standards for

1 offshore wind energy facilities and associated
2 infrastructure, including prevailing wage,
3 skills, and training needs, as well as local and
4 targeted hiring and equity.

5 In developing the plan, the Energy
6 Commission shall consult with representatives of
7 key labor organizations and apprenticeship
8 programs.

9 Next slide, please.

10 Today's workshop will focus on the port
11 and workforce requirements from AB 525. The
12 morning session will present recent and ongoing
13 work regarding port investments and upgrades,
14 including from the Port of Humboldt. This work
15 will and help -- this work will help inform the
16 offshore wind strategic plan.

17 The afternoon session will include
18 presentations on recent and current work on
19 workforce and economic development from offshore
20 wind. There will also be an afternoon panel for
21 discussion on opportunities, challenges, and
22 near-term strategies to support offshore wind and
23 workforce development.

24 These presentations, discussions, as well
25 as the input and feedback on ports and workforce

1 development will help feed into and inform the
2 offshore wind strategic plan.

3 Next slide, please.

4 We're now going to move on to some of the
5 morning presentations on seaports. I'm going to
6 hand it over to Matthew Trowbridge from Moffatt
7 and Nichol. He's going to present on their AB
8 525 offshore port -- offshore wind port readiness
9 plan.

10 Matt, can you please go ahead and turn on
11 your camera?

12 MR. TROWBRIDGE: Thanks, Paul. All
13 right. Thanks, Paul for the introduction. And I
14 appreciate the opportunity to speak today.

15 Next slide.

16 As Paul mentioned, I'll be presenting an
17 overview of the work that's ongoing for the AB
18 525 port readiness plan.

19 Next slide.

20 So I'll give a brief introduction of
21 Moffatt and Nichol and myself. We'll talk about
22 the background and purpose of the port readiness
23 plan, and then go into detail on the status of
24 that work. And then at the end of this
25 presentation, there'll be an opportunity for

1 question and answer.

2 Next slide.

3 So a little bit about who we are. My
4 name's Matt. I'm a Marine Structural Engineer, a
5 Port Infrastructure Expert, specializing in
6 offshore wind ports. I work for a company called
7 Moffatt and Nichol. We're port infrastructure
8 consultants. Our bread and butter is working in
9 California and U.S. ports.

10 Since 1945, we've been working in ports.
11 We helped to build up the Navy shipyards in the
12 Port of Long Beach. That was our first project.
13 And ever since then, we've been working up and
14 down the California coast. Pretty much every
15 piece of sand from Mexico to Oregon, along the
16 California coastline, Moffatt and Nichol have
17 been involved in projects all over, working with
18 pretty much every port and harbor in the state,
19 and we work for all maritime business lines. So
20 not just offshore wind, but we -- any type of
21 maritime business within our ports and harbors,
22 Moffatt and Nichol is involved in.

23 Next slide.

24 So I'm going to be focusing today -- this
25 presentation is going to be focused on a specific

1 portion of the AB 525 strategic plan. So as
2 we're aware and some of the background
3 information that was just presented, there's
4 going to be five main sections within the AB 525
5 strategic plan.

6 And the focus of today's presentation is
7 on the port infrastructure piece and really the
8 seaport readiness aspect of preparing our ports
9 and harbors to serve the offshore wind industry.

10 Next slide.

11 So a little bit of definitions or level
12 setting here at the beginning. I want to be
13 really clear in the presentation -- when we talk
14 about port sites, what do we mean? What do we
15 define as a port site? So starting with the
16 definition of a port, this is a maritime facility
17 that could consist of one or multiple terminals -
18 - terminal sites. And a port could have many
19 terminal sites. So an example of large ports
20 that have lots of terminals and lots of sites
21 would be Port of Los Angeles, Port of Long Beach,
22 Port of Oakland, Port of San Francisco.

23 Next slide.

24 What we're talking about today in detail
25 -- when we talk about the number of port sites

1 that are required, we're talking specifically
2 about a single location within a port -- a single
3 location that's going to be transferring cargo to
4 and from a vessel. And so when we say we need X
5 amount of offshore wind port sites, we're saying
6 we need that many sites within a port. And it's
7 possible that some ports could provide multiple
8 sites to serve the offshore wind industry.

9 Next slide.

10 Okay. So the basis for this work, the
11 seaport readiness plan, is based on the targets
12 that were identified by the CEC in August 2022.
13 We're looking, in the State of California, to
14 build two to five gigawatts of floating offshore
15 wind by 2030 and that we have a target to build
16 25 gigawatts of floating offshore wind by 2045.

17 And what does this mean? This means that
18 we need to physically build, construct, deploy,
19 and begin to operate approximately 1,300 of those
20 floating turbine systems similar to what's shown
21 on the screen here. This is an example of a
22 small turbine system that's in operation in
23 Europe. We're going to be building larger than
24 what -- this picture, but we need, for scale,
25 about 1,300 of these.

1 So this is a significant undertaking in
2 the state and requires a lot of capacity of our
3 ports and harbors to be able to build these
4 turbine systems and deploy them for the industry.

5 Next slide.

6 A little just background on what it takes
7 to put together one of these floating turbine
8 systems.

9 We need sites within the state that can
10 help fabricate components, build these large
11 pieces that will support the turbine systems.
12 Those floating foundations, towers, nacelles, and
13 blades will be moved to a port where they can be
14 integrated. So the final -- you know, the final
15 step in the process -- last two steps in the
16 process is number four and number five.

17 Port sites will receive blades, nacelles,
18 tower sections, floating foundations, and those
19 will be integrated into the turbine systems. All
20 of this will happen -- steps one through four,
21 all of this happens within California ports and
22 harbors, within our sheltered harbors. And the
23 final step, once the turbine system is built, is
24 to move it out to the offshore wind area outside
25 of our harbors.

1 And so most of the activity that we're
2 doing occurs within sheltered harbors and within
3 our ports. This model of building these floating
4 foundation systems, this is what the industry --
5 the offshore industry has coalesced around. And
6 this is the projects in Europe that are being
7 built and have been built, floating offshore wind
8 projects. This is the model that they use to
9 build and deploy these systems. And this is
10 really the basis for the work of our seaport
11 readiness plan. Most of the activities will
12 occur inside California ports and harbors.

13 Next slide.

14 Okay. So why do we need ports? Why do
15 we need ports for offshore wind? Well, starting
16 with, what are the three most important things we
17 need for offshore wind -- for an offshore wind
18 industry to develop in California? Well, we need
19 a strong wind resource, which we have off the
20 coast. We need an electrical grid that can move
21 the power from where it's generated to our
22 population centers. So the electrical grid and
23 the transmission. And then the third and one of
24 the most important is ports and port terminals.

25 We need places where we can construct,

1 operate, and maintain activities for these
2 offshore wind farms. So we need large sheltered
3 harbor areas. We need lots of laydown space
4 adjacent to navigable waterways with heavy lift
5 capacity wharves and heavy yard capacities. We
6 also need deep, navigable water to move the
7 vessels -- the delivery vessels and the final
8 turbine systems in and out of the harbor.

9 A really important basis for the
10 beginning of this study and the beginning of this
11 work is that there is no existing port terminal
12 on the U.S. West Coast that can currently support
13 and help us build out offshore wind. This means
14 that no matter which port we go to, we're going
15 to require a significant investment and
16 development cost to improve the port to a level
17 that's needed for it to support the offshore wind
18 industry.

19 Another really important aspect of this
20 work is that there's not one port that can do
21 everything. We need a lot of different ports and
22 harbors within the State of California to work
23 together collaboratively in order to build up the
24 proper network and supply chain to really meet
25 these targets of 25 gigawatts by 2045.

1 And the final really important aspect and
2 basis for this work is that we're building a
3 brand new marine and maritime industry in the
4 State of California. Offshore wind is a new
5 industry. And it's really important that as we
6 evaluate sites within our ports and harbors to
7 build out these terminals and to support the
8 industry, that we do it in a way that doesn't
9 displace or replace existing maritime users both
10 at the port and out in the water. That's a
11 really important aspect of this work.

12 Next slide.

13 Okay. So as we talk about the port
14 readiness plan today, I'm going to be walking
15 through different sections of the report that --
16 and providing some information on those, starting
17 with number one, what's needed. What does a port
18 need to look like to support the offshore wind
19 industry? Once we know the needs of the
20 industry, we can start to identify how many port
21 sites are required to meet the state's deployment
22 targets. Once we know what the ports need to
23 look like and how many port sites we need --

24 We did a full evaluation of all the ports
25 and harbors in California to look at how they

1 could serve this industry. And based on the very
2 best of those sites, we identified what
3 improvements are required to prepare the sites.

4 And then finally, because we have more
5 than enough port sites within California, there's
6 going to be an evaluation and comparison of those
7 port sites to identify which are the very, very
8 best for development and very, very best to serve
9 the offshore wind industry.

10 Next slide.

11 I want touch on the -- there's a lot of
12 work that's been going on to date through a
13 number of different state and federal agencies
14 that's provided a lot of excellent background
15 information and the basis for the work that's
16 been done here in AB 525.

17 So I wanted to show a handful of studies
18 on this slide, and there's more that I didn't
19 have space to show, but there's more -- all of
20 these are contributing value and providing good
21 basis for the work in AB 525 for the readiness
22 plan.

23 A handful of these studies and reports
24 are ongoing and will be published in time to be
25 incorporated into AB 525. And one really good

1 one I want to highlight is that the National
2 Renewable Energy Lab, NREL, is performing a
3 sister study with funding through the DOE that
4 looks at, hey, not just California, but what does
5 it look like to build out the full West Coast
6 offshore wind pipeline? So the 25 gigawatts of
7 offshore wind in California, but also gigawatts
8 in Oregon and Washington. And what does a port
9 network look like between those three states to
10 work together to meet the needs of the industry?
11 So that report is another really good one that
12 has a lot of similarities with what we're doing
13 here for AB 525.

14 Next slide.

15 Okay. So let's talk about the port needs
16 for offshore wind use.

17 Next slide.

18 What's being presented in these slides is
19 input that came from a BOEM study a year or so
20 ago that had extensive outreach to the offshore
21 wind industry and offshore wind developers,
22 technology providers, and OEMs to identify, what
23 does California need to plan for? What do the
24 ports need to plan for? And when we -- when
25 we're building out our ports, we want to ensure

1 that we -- when we make these large investments
2 in infrastructure, that we build them to a scale
3 that can accommodate not just the first offshore
4 wind project that's going to happen in a couple
5 years, but can accommodate all the offshore wind
6 projects through 2045 and has enough space,
7 capacity, and size to handle those projects.

8 And so this BOEM report was visionary in
9 that it wanted to identify, what's the biggest
10 possible turbine system we should be planning
11 for? And this drives all of the design criteria
12 for the ports. It drives the loading
13 requirements, the space requirements. Everything
14 is driven based on the size of the turbine system
15 that is planned for.

16 And in California, we're planning for
17 turbine systems that are at least 15 megawatts
18 capacity and up to 25 megawatts of capacity. And
19 that means that we're designing for turbine
20 systems that are approximately the size shown on
21 the screen. This is foundation beams or
22 foundation widths of the floating foundation, up
23 to 400 or 425 feet. And we're looking at height
24 off the water, from the water to the tip of the
25 blade, of about 1,100 feet.

1 Next slide.

2 All right. There are a lot of different
3 types of port terminals that are needed to -- in
4 this network in California. And I wanted to just
5 briefly go through each type of site because
6 we're going to be talking about them through the
7 rest of the slides.

8 And so -- and a staging and integration
9 site. This is probably the most critical site
10 that's needed in California in order to support
11 the industry. This is a site -- it's a large
12 site, somewhere between 80 to 100 acres. And it
13 -- it's a site that receives and stages, stores
14 and ultimately integrates the turbine system
15 together. So it receives the foundations, it
16 receives the towers, the nacelles, the blades,
17 and it puts them all together.

18 Another type of site that's considered in
19 this study is called a manufacturing or
20 fabrication site. And this is a site that
21 receives raw materials. Those materials could
22 come from road, rail, or waterborne transport.
23 And this manufacturing or fabrication site is
24 building larger components in the supply chain.
25 So in the report -- in this study, we're

1 considering what we call a Tier 1 OEMs. So we're
2 looking at tower sections, nacelles, blades, and
3 floating foundation fabrication. So that's what
4 MF sites consider -- manufacturing and
5 fabrication sites.

6 Another very critical site for offshore
7 wind is the operations and maintenance sites, or
8 the O and M sites. And the way we define these
9 sites in this study is that these are really the
10 base for day-to-day offshore wind farm
11 operations. So these are the sites that are
12 moving people and equipment to and from the wind
13 farms on a regular basis. They need to be
14 located as close as possible to the wind farms.

15 And there's a really key distinction here
16 the way we define O and M in this work. When we
17 define operations and maintenance, that site does
18 not include a turbine maintenance site. It does
19 not include an area that you can bring a turbine
20 to perform major maintenance.

21 If we need to take a turbine out of the
22 wind farm for major maintenance, we're moving it
23 to an S and I site or a staging and integration
24 site, a site that has the heavy lift capacity,
25 the heavy lift cranes, and can physically

1 accommodate these turbine systems coming out of
2 the ports. That's a really key distinction and a
3 really key definition for this work.

4 In addition to the O and M sites, there's
5 a handful of other important port sites that are
6 required for offshore wind and that are included
7 in the study. And these include mooring line,
8 anchor, and electrical cable laydown sites, as
9 well as installation support sites that are a
10 base of construction operations for the fleet of
11 vessels that will study and ultimately install
12 these offshore wind farms.

13 Next slide.

14 All right. So based on industry
15 feedback, this table summarizes the needs of a
16 port to serve any of these types of sites. And
17 on the left-hand side of the screen, the left two
18 columns, staging and integration and
19 manufacturing sites, these sites have the highest
20 demand on port infrastructure for the industry.

21 So we need large areas, ideally 80 to 100
22 acres of space, with anywhere from 800 to 1,500
23 feet of wharf length, minimum water depth of 38
24 to 40 feet, and really heavy load requirements.
25 We're looking for at least 6,000 pounds per

1 square foot. This is -- would be building a new
2 wharf capable of 6,000 pounds per square foot
3 capacity. This -- just for context, this is --
4 these would be the strongest wharves built on the
5 West Coast.

6 Most container ports are designed for
7 1,000 pounds per square foot. So we're talking
8 about six times as strong or six times stronger
9 wharves would need to be built for offshore wind.
10 And that's simply because the types of components
11 -- the size and the weight of these components
12 are just so much larger than any other cargo
13 that's moving through our ports. It just has
14 such a large demand on the capacity of the
15 terminal.

16 As we start to move to the right in this
17 table, and we look at maybe the center column,
18 that's an O and M site. So these sites are --
19 based on the industry, they need somewhere
20 between two to 10 acres of space. They would
21 like these sites to be as close as possible to
22 the offshore wind areas. And the load
23 requirements are a lot more typical of what we
24 would find at a traditional port or harbor,
25 somewhere between 100 to 500 pounds per square

1 foot.

2 And as we continue to move to the right
3 in the table, the last two columns would be a lot
4 more typical of what we would expect at a
5 traditional port terminal. So we're looking on
6 the order of 10 to 30 acres. We need at least
7 300 feet of wharf, ideally a little bit more.
8 But the wharf loading in these two scenarios,
9 this is a lot more typical of existing port
10 terminals, 500 to 1,000 pounds per square foot.

11 So it's very feasible that the -- these
12 types of sites in California, on the furthest
13 right two columns, those could be located at some
14 existing port terminals, without a lot of
15 significant investment or improvements to
16 existing facilities.

17 Next slide.

18 All right. A number of other outcomes
19 from some of these previous studies. Ideally,
20 the port sites that we're -- that we have are
21 going to be as close as possible to the offshore
22 wind areas. The industry wants to reduce the
23 transportation risk and the transportation cost
24 to the extent possible. There will be a lot of
25 supply chain items that will probably get co-

1 located.

2 So once a manufacturing site gets located
3 in a particular port, there's likely to be a lot
4 of secondary and tertiary investment that's going
5 to happen around that facility to build out the
6 supply chain. So there's going to be a lot of
7 additional investments made in that community.

8 As previously mentioned, we're planning
9 for turbine systems that are at least 15
10 megawatts and up to 25 megawatts. From a
11 technology perspective, on the West Coast, it's
12 likely that we're going to be between two
13 different technology types, what we call a semi-
14 submersible floating foundation and also a
15 tension leg platform. Those are the two feasible
16 technologies that are being considered for
17 deployment, and those will be the ones that are
18 built in California ports.

19 When we build a floating foundation at a
20 port facility, there are a number of different
21 ways or technologies that we could move that
22 foundation from the land into the water. And so
23 our port requirements in this study evaluate
24 different ways to move those into the water. It
25 could be done with a semi-submersible barge or

1 semi-submersible vessel that takes the foundation
2 off the wharf, and then moves to a sinking basin,
3 sinks, and the foundation system will float off.

4 Other methods that are being considered
5 include building a ramp system at a wharf or
6 other methods of direct transfer, where you
7 physically lift or move, innovatively, in some
8 cases, the foundation system directly into the
9 water.

10 The final important piece for California
11 ports, especially the staging and integration
12 ports, is that we need to identify adequate wet
13 storage. This is areas of mooring within a port
14 that you can safely moor floating foundations or
15 integrated turbines there. And the value of
16 doing that is that it really mitigates the risk
17 of weather downtime for the developers -- weather
18 downtime, vessel traffic, other things that might
19 delay the installation of these turbine systems.

20 So this wet storage is just extra
21 capacity that will help allow the developers to
22 maintain pace with their schedule to build out
23 our commercial scale offshore wind by 2045.

24 Next slide.

25 Okay. So now that we know what the port

1 sites need to look like, let's look at how many
2 port sites we need in California.

3 Next slide.

4 So a previous BOEM study that was
5 published earlier this year looked at, okay,
6 based on the California deployment targets of two
7 to five gigawatts by 2030 and 25 gigawatts by
8 2045, how many port sites are needed? And so the
9 approach to that study was to look at various
10 levels of deployment, starting with a low
11 deployment scenario to a high deployment
12 scenario.

13 And you can see in this table in the
14 bottom right, the medium deployment scenario that
15 was considered in this study gives you the target
16 deployments from the State of California, so
17 three gigawatts by 2030 and 25 gigawatts by 2045.
18 So that medium target is the state's target. But
19 this study is looking at, hey, if we increased or
20 decreased the deployment target, what would that
21 mean for port infrastructure and port
22 infrastructure investment?

23 Next slide.

24 Okay. So based on feedback from the
25 industry, based on production rates of existing

1 wind terminals on the East Coast of the U.S. and
2 in Europe, and based on everything we heard from
3 developers, OEMs, manufacturers, this report took
4 that input -- took those assumptions of
5 production rates, and then calculated out, okay,
6 based on how many foundations we can produce in
7 80 acres in a week or in two weeks or in a month,
8 and multiply it out, if we have port sites that
9 come online in a certain year at a certain date,
10 how many sites do we need in California to meet
11 the state's deployment targets? And the result
12 of that is in this table. And we're going to
13 really focus here today on that central column,
14 the medium deployment target.

15 We are looking at -- to meet the state's
16 goals, at least three staging and integration
17 sites. Each of those sites has to have at least
18 80 acres of space. We need at least two
19 manufacturing sites for blades, at least one
20 manufacturing site for towers, at least one
21 manufacturing site for nacelles, and at least two
22 manufacturing sites for a foundation assembly.

23 A key takeaway here, something important
24 to note, is that the manufacturing sites are
25 really important for maximizing job creation and

1 economic impact to the state. It's possible that
2 you don't have to build those manufacturing sites
3 in California. It's possible that you -- that we
4 could import those components from other places,
5 but that would be missing a huge opportunity for
6 the state to really maximize job creation
7 economic impact. And so this report presents
8 that opportunity showing with this level of
9 investment in the ports to include manufacturing
10 sites, that's going to really allow you to unlock
11 all of -- you know, all these additional benefits
12 of offshore wind.

13 In this table -- I just want to show a
14 couple of last rows here. So for O and M, the
15 report is estimating that we need, for 25
16 gigawatts, somewhere on the order of nine to 16
17 distinct O and M facilities or O and M berths for
18 SOV vessels. And then we need something on the
19 order of 20 to 40 acres of laydown space for
20 mooring line and anchor storage, and somewhere on
21 the order of 12 to 22 acres for electrical cable
22 laydown sites.

23 And so when we add all this up, what it
24 means is we're looking for approximately 10 large
25 port sites and approximately 10 small port or

1 small harbor sites within California to help meet
2 our goals.

3 Next slide.

4 Okay. So now we go and look for the
5 sites. Where are these sites in California?

6 Next slide.

7 And we have two options when we're
8 looking for port sites. We can -- we've got an
9 extensive and a really phenomenal network of
10 ports and harbors within the State of California.
11 So we -- the first option is saying, hey, let's
12 find space inside our ports and harbors. And if
13 we need to upgrade a site, let's upgrade it. But
14 let's look for that space, and then let's use
15 that space. So that's option one is looking
16 inside our ports and harbors.

17 And option two is saying, okay, well,
18 what if we don't have enough space in our ports
19 and harbors? Is there other locations in the
20 state that we could build a new port or a new
21 port terminal that's closer to the offshore wind
22 areas? And this is really focused on the Central
23 Coast.

24 It was really important to the state, as
25 we embarked on this study, that we evaluate both

1 options in good detail, because we didn't want to
2 leave any stone unturned. We want to identify
3 the very best options for the state as we're
4 proceeding down this path.

5 Next slide.

6 All right. So let's talk about our
7 existing ports.

8 In this study, we're looking at 11 deep
9 water ports and four industrial port areas. And
10 when we say "industrial port areas," these are
11 areas along a navigable waterway that are
12 historically industrial zoned areas that
13 basically function as ports. So there's about 15
14 existing sites that were evaluated in this study
15 for, we'll call, like large scale ports.

16 Next slide.

17 And we evaluated a lot of small craft
18 harbors or smaller marine facilities that we'll
19 consider on the size of a harbor, starting with
20 Crescent City Harbor District in the North Coast
21 and quite a few in the Central Coast, because our
22 major ports in the state are not as close to the
23 Morro Bay Wind Energy Area. So we looked at a
24 lot of small craft harbors in and around the
25 Central Coast. You can see all of them on the

1 right-hand side of the screen.

2 Next slide.

3 Okay. So this option two that I was just
4 talking about, can we build a port site outside
5 of an existing port and harbor? Is there a new
6 port site that needs to be built?

7 So there was a study that was completed
8 through the California State Lands Commission
9 that looked at identifying alternative port
10 sites, again, outside existing ports and as close
11 as possible to the Morro Bay Lease Area in
12 Central California. And really the focus of this
13 effort was to identify, is there any space for a
14 staging and integration? You know, the other
15 types of uses were excluded from the study. The
16 manufacturing can be done elsewhere. But it was
17 really looking at, hey, can we find a closer
18 staging and integration site to Central
19 California? And the study area -- the focus here
20 is from San Francisco down to Long Beach.

21 Next slide.

22 In this alternative port site screening
23 study, there was a number of criteria that was
24 used to screen down the coast or to eliminate
25 areas -- take them off the table from the

1 beginning. And so in this -- you know, it's a
2 big study area, from San Francisco to Long Beach.

3 And so this study excluded any area
4 within that that is residential or urban, is a
5 marine protected area, has a state park, a
6 national forest, a military base, or an area that
7 has an airspace restriction, like an airport.

8 This study also excluded the existing
9 California islands from development. So
10 Catalina, San Nicolas, San Clemente, et cetera.
11 And also excluded, you know, the idea of, hey,
12 can we build an offshore wind port on top of an
13 existing oil and gas platform? That idea doesn't
14 really work for the type of infrastructure that's
15 needed for offshore wind, so that was also
16 excluded.

17 In this alternative port study, the
18 existing and proposed national marine sanctuaries
19 were considered, as well as engineering
20 feasibility and permanent environmental impacts
21 to developing a new port facility within the
22 study area.

23 Next slide.

24 Okay. So, as part of this study,
25 approximately 77-percent of the coastline was

1 immediately screened out because of those -- what
2 we'll call non-developable areas.

3 Next slide.

4 And the study did consider the potential
5 to develop within national marine sanctuaries.
6 Most of this coastline is in either an existing
7 or a proposed national marine sanctuary. And so
8 in order to complete the study, it was
9 considered, hey, let's assume that we could
10 develop within one of these areas.

11 Next slide.

12 And based on that -- based on that and
13 after we screened down most of the coast, there
14 was approximately 11 sites that were identified -
15 - that were evaluated. And from that evaluation,
16 three of those sites moved forward to be compared
17 to existing port sites in the AB 525 work. And
18 so Port San Luis, China Harbor, and Gato Canyon
19 were three sites that were identified, that were
20 then compared with our larger ports and harbors
21 within the state.

22 Next slide.

23 Okay. So the outcome of a lot of these
24 background studies for AB 525 was that we
25 identified this short list of port sites to be

1 evaluated in more detail in AB 525. And so the
2 locations of the ports and the types of uses that
3 were being -- that are being considered in AB 525
4 are summarized on this screen. And these sites,
5 every single one of these, there was an
6 infrastructure assessment to evaluate what
7 infrastructure improvements are needed to meet
8 this type of site use, and what's the cost, and
9 what's the schedule to prepare the site for use.

10 Next slide.

11 So that is the next step here in the
12 readiness plan is to determine those port
13 improvements.

14 Next slide.

15 And so for each of those sites,
16 identifying infrastructure improvements. This is
17 summarizing a bunch of different potential types
18 of site improvements. Not every site required
19 these. Some sites only required a couple. Some
20 required many. But I just wanted to give a
21 summary of the types of improvements that are
22 needed at some of our port sites to prepare them
23 for the industry.

24 So at sites, we need to demo, in some
25 cases, existing infrastructure. In some cases,

1 we need to remediate site contaminants. We need
2 to construct new wharves or new berths. In some
3 cases, complete geotechnical ground improvements
4 to stabilize the soil or stabilize the slope.
5 Some sites require dredging or deepening of the
6 berth pocket, and some sites require deepening or
7 widening of the federal navigation channel or the
8 entrance channel. Many sites require increasing
9 the elevation for sea level rise and to provide a
10 working surface for the terminal. And then,
11 standard in port development, we have
12 miscellaneous site civil improvements, electrical
13 improvements, and the construction of different
14 types of buildings. And then finally, when we're
15 building port infrastructure, we always need to
16 plan to mitigate any environmental impacts that
17 are a result of our development.

18 Next slide.

19 Okay. So after we identified the
20 improvements to each site, then we started to
21 evaluate and compare those sites.

22 Next slide.

23 And there's a really detailed treatment
24 in the report on towing and navigation of fully
25 integrated turbine systems. And I want to thank

1 one of our project partners on this report. Mott
2 MacDonald did an excellent job, and there's a lot
3 of detailed information -- we're not going to go
4 through it today, but it'll be published in the
5 report -- that shows a couple of key takeaways
6 for the towing aspect.

7 Could you actually go to the next slide,
8 please?

9 So I just want to touch on the towing
10 piece. The very best sites for staging and
11 integration that were identified in the state are
12 in Northern California and in Southern
13 California. And one of the key takeaways from
14 the towing assessment is, hey, Port of Humboldt
15 can provide turbine systems to any of the lease
16 areas in the state, North Coast or Central Coast.
17 No problem. Southern California and Central
18 California ports can also provide turbine systems
19 to anywhere in the state, Central Coast, North
20 Coast.

21 The towing assessment shows some of the
22 limitations, the drawbacks, the durations, the
23 risks, but it is feasible that any of these
24 staging and integration ports can provide
25 foundation systems anywhere else in the state.

1 That was a really important takeaway.

2 And, sorry, can we go back one slide?

3 The report -- the seaport readiness plan
4 also goes into good detail on environmental
5 considerations for each of the sites. Is there
6 any impacts to development? What are the
7 challenges from an environmental perspective?
8 What are the types of things that the ports are
9 going to have to consider as they begin to plan
10 these projects and go through the environmental
11 process? And then there's a detailed cost and
12 schedule prepared for each port on -- with these
13 types of improvements. This is a level of
14 investment required to prepare this site to
15 support the industry.

16 Next slide.

17 Okay. So the staging and integration
18 sites. These are the most important sites for
19 the state to meet our targets. And without these
20 sites being invested in and being built, we do
21 not have an industry, we do not have offshore
22 wind. And so it's really critical that these
23 sites are prioritized for development. And we're
24 fortunate to have representatives from both of
25 these ports, the Port of Humboldt and Port of

1 Long Beach, here to talk in a short while in this
2 workshop. Both of those ports have announced
3 ambitious projects that really are going to serve
4 to kick-start the industry and prepare for this
5 offshore wind build out.

6 Next slide.

7 When we look at manufacturing sites
8 within the State of California, there's a lot of
9 great sites throughout the state. Port of
10 Humboldt has a good space for manufacturing.
11 There's a number of Bay Area ports that are very
12 well positioned to provide and serve as
13 manufacturing sites. And Southern California
14 also has opportunities for manufacturing space.
15 These are really important to be -- if the state
16 wants to create significant job creation and
17 economic impact is funding and developing these
18 manufacturing sites as well.

19 Next slide.

20 And finally, there's a number of great
21 ports and harbors within California that could
22 serve as O and M bases and are in close proximity
23 to these wind energy areas, and these are
24 summarized here on this slide.

25 Next slide.

1 Okay. So in summary, we need about 10
2 large port sites with at least 80 acres within
3 the state, and we need 10 smaller port or harbor
4 sites, anywhere from two to 10 acres. And that
5 will allow us to meet these California targets of
6 25 gigawatts by 2045. By investing in the
7 manufacturing sites, that will maximize job
8 creation and economic impact.

9 And finally, our California ports and
10 harbors are ready to support this industry with
11 adequate and timely investments in their
12 infrastructure.

13 Next slide.

14 We'll be publishing this report with a
15 lot more detail very soon.

16 And then we can open it up for questions
17 and answer.

18 MR. DEEVER: Thank you, Matt, for the
19 presentation on the port readiness plan.

20 Well, we're now going to open it up for
21 questions and answers. I would like to hand it
22 over to Hilarie Anderson to help with the Q and
23 A.

24 MS. ANDERSON: Great. Thanks, everyone.

25 I am going to be helping to facilitate

1 the Q and A. So for those of you that are logged
2 in on your computer, we're going to use the
3 raised hand feature to indicate that you have a
4 question. And this is going to be focused on the
5 presentation that you just heard. We will have a
6 public comment section a little bit later on in
7 the morning session and in the afternoon for
8 general comments.

9 So, again, we're going to use the -- in
10 Zoom, we're going to use the raise hand icon,
11 which is at the bottom of your screen. It looks
12 like an open palm. Please press that if you have
13 a question. If you are dialed in on the phone,
14 that is going to be "star nine" to raise your
15 hand, and then "star six" to unmute.

16 So once I call your name, I'll open your
17 line. And make sure to unmute on your end, state
18 your name, any affiliation, if you have any, and
19 then ask your question. And just a reminder, for
20 general comments, we will please hold that until
21 our public comment period. We have two in this
22 workshop today.

23 So starting off, I see Dan Benson.

24 Dan, you should be able to unmute on your
25 end. Please state your name, affiliation, if

1 any, and state your question.

2 MR. BENSON: Yeah, sure. Thank you very
3 much.

4 Great presentation, Matt.

5 So it's Dan Benson from Bechtel. I'm
6 responsible for our offshore winds business
7 globally. I was just wondering, what assumptions
8 did you make with regard to the foundation sizes
9 for the manufacturing facilities, with regard to
10 how much space that you made available for
11 laydown areas? If you could go into a little bit
12 more detail there, that would be fantastic.
13 Thank you.

14 MR. TROWBRIDGE: Yeah, Dan. That's a
15 great question. Maybe we can go back to one of
16 the slides in the presentation. Let me see. I
17 think it's my 13th slide.

18 MS. ANDERSON: I'll just keep backing up,
19 and you tell me when to stop, okay, Matt?

20 MR. TROWBRIDGE: Yeah. Keep going.

21 MS. ANDERSON: Great. Thank you guys for
22 your patience as we go through this. It forces
23 me to go a little slower on here.

24 MR. TROWBRIDGE: That one. Okay.

25 MS. ANDERSON: This one?

1 MR. TROWBRIDGE: That one. Perfect.

2 Yeah.

3 MS. ANDERSON: Okay. Great.

4 MR. TROWBRIDGE: Okay. So, Dan, thanks
5 for the question. I'm just going to repeat the
6 question. The question is related to, hey, what
7 were the assumptions that were used when we were
8 sizing the port sites for foundation
9 manufacturing purposes?

10 And this slide summarizes the maximum
11 foundation size that was assumed. And based on
12 the feedback from the industry, you know, there's
13 -- I -- the last number I heard this morning, I
14 heard from someone that, hey, there's 140
15 different types -- technology types for the
16 floating foundations, right? So that's a lot of
17 different technology types to keep track of. The
18 goal of this study is to bound or to envelope the
19 analysis. We want to make sure that we capture
20 the worst case so that our ports are ready for
21 all the different variations of technology that
22 might happen in between.

23 When we started to get up to a size of 80
24 acres, that started to get to a size of site that
25 a lot of developers and OEMs gave really positive

1 feedback, that it's large enough to where they
2 can -- they have enough space to build enough
3 production lines of these floating foundation
4 systems to be able to hit their deployment
5 targets and their production targets.

6 And so there's not one specific
7 technology or one specific design that was used.
8 It was more of, in general, Dan, can we make sure
9 that we have enough space and design the
10 terminals in a way that gives the industry enough
11 flexibility to do what they need to do?

12 MR. BENSON: Yeah. Okay. So great
13 approach, similar to what we've done on other
14 port studies. So thank you for confirming that.
15 Just what -- just final question, if I may. What
16 did you use as the turbine size that you talked
17 about? Are you at 15 megawatts or are you above
18 that for the integration?

19 MR. TROWBRIDGE: That's a great question,
20 Dan. And so the question is related to, what's
21 the turbine size that was considered? And so in
22 that initial BOEM study, in addition to the
23 industry outreach and talking to the OEMs, there
24 was also a lot of discussion with NREL, who's
25 been looking at, you know, technology and the

1 market and where these offshore wind turbine
2 systems are headed.

3 And so there was agreement -- general
4 consensus in that study that, hey, we're
5 somewhere in the range of 15 to 25 megawatts of a
6 turbine system, and as long as we -- our ports
7 can handle turbine systems up to the size shown
8 on the screen, as well as can give them at least
9 6,000 pounds per square foot on the wharf and at
10 least two to 3,000 pounds per square foot in the
11 uplands, that would give enough flexibility for
12 where the industry can see from today, you know.
13 And so we can accommodate, hey, not just the
14 first project, but projects all the way to 2045.

15 MR. BENSON: Great. Thanks for your
16 answer.

17 MS. ANDERSON: Okay. Thank you so much.
18 We're going to move on to our next hand that I
19 see raised. And, again, let's -- we're going to
20 use our raise hand function at the bottom of the
21 screen, or if you're calling on the phone, that
22 is "star nine" to raise your hand, "Star six" to
23 unmute. So we have --

24 Nancy, I'm going to unmute your line.
25 You can unmute on your end. Please state your

1 name and any affiliation, if any, and then ask
2 your question.

3 MS. KIRSHNER-RODRIGUEZ: Great. Thank
4 you.

5 Good morning. Nancy Kirshner-Rodriguez
6 with the Business Network for Offshore Wind.
7 Thank you for this great presentation. My
8 question is, in the final report, are you going
9 to also address what we all know are the
10 gargantuan cost to do all of this work? I know
11 that the ports that have already put out their
12 own proposals have numbers in there, but, as you
13 know -- and all of us that are working
14 extensively on ports and vessels and ports and
15 logistics like the Business Network, we've come
16 up with these huge cost estimates, which are
17 definitely going to require, as you discussed,
18 state and federal investment in order to get us
19 to the place we need to get to.

20 MR. TROWBRIDGE: Yeah, (indiscernible)
21 make sure I didn't interrupt you there. But
22 yeah, we -- that's a great question, Nancy. We -
23 - can you just summarize one more time? Like,
24 there was a lot in there. One more.

25 MS. KIRSHNER-RODRIGUEZ: My basic

1 question is, are you going to do any cost
2 estimates?

3 MR. TROWBRIDGE: Yeah.

4 MS. KIRSHNER-RODRIGUEZ: Okay.

5 (Indiscernible) a simple question.

6 MR. TROWBRIDGE: Yeah, so the report has
7 detailed cost estimates for every report site in
8 there that'll be published. And I think the
9 important thing to look at and how it's going to
10 be framed is, look, this is a big investment in
11 ports and harbors. This is a big number to crack
12 for every single port. And, you know,
13 commercially the way that ports do business, the
14 numbers don't add up.

15 So it requires, as you said, significant
16 state and federal funding. And that's really how
17 the ports -- offshore wind ports in the East
18 Coast got developed or in -- under -- or in
19 development is significant state and federal
20 money to help make the projects go. The other
21 thing that's important to highlight as we present
22 these numbers is, hey, when we look at the
23 investment in the ports -- this is a big number
24 in the ports. But when we compare it to the full
25 pie, when we look at the total cost to build --

1 you know, we're talking about building power
2 plants, right? We're building major power
3 plants, major generation facilities. When we
4 look at the cost of the port investment in that
5 bigger pie, it's not that big a number relative
6 to all the rest of the investment that has to
7 happen to build out these offshore wind farms.
8 And so we also are presenting this in the context
9 of the greater picture.

10 And so -- yeah, Nancy, great comment,
11 great question. I think we're fully aligned on
12 the challenges, and we're going to be presenting
13 enough information to -- so that the decision
14 makers can look at those numbers and adequately
15 begin to plan for these projects.

16 MS. KIRSHNER-RODRIGUEZ: Thank you.

17 MS. ANDERSON: Thank you, Nancy.

18 And we're going to move on to our next
19 hand that's raised that I see in that -- Jen
20 Kalt.

21 So if you could please -- as I allow you
22 -- open up your line, please unmute yourself,
23 state your name, any affiliation, and ask your
24 question.

25 MS. KALT: All right. Thank you. My

1 name's Jennifer Kalt. I'm the Director of
2 Humboldt Baykeeper. And my question is whether
3 the report includes recommendations for the
4 permitting roadmap as far as how site remediation
5 will be coordinated and funded to ensure timely
6 cleanups without shortcuts that could impact
7 water quality and habitat and other port users,
8 and if you can describe that, if so. Thank you.

9 MR. TROWBRIDGE: That is a great
10 question. This report focused on the readiness
11 of the ports. So it's not addressing that
12 specifically.

13 MS. KALT: Okay. Thank you.

14 MS. ANDERSON: Okay. Thank you so much.

15 So the next hand that we have raised is
16 Jerica Nolte. Hopefully, I pronounced that
17 correctly.

18 Your line is unmuted. Please state your
19 name, any affiliation, and ask your question.

20 MS. NOLTE: Hi. Yes. Thank you for your
21 presentation. Yes. I'm Jerica Nolte. I'm with
22 RWE. My question was in regards to when you
23 started looking at different manufacturing
24 locations. Were you assigning them for the type
25 of manufacturing? You know, were you looking at,

1 okay, this site might be a little bit smaller, so
2 it might be better for anchors, chains, or
3 cables, or this site is bigger, it could do, you
4 know, some of the bigger components? Did you go
5 into that level of detail?

6 MR. TROWBRIDGE: Jerica, that's a great
7 question. So for the manufacturing sites that we
8 are presenting in the report, we're going to be
9 providing, you know, the area that's available on
10 those ports. So some ports may not have that
11 much space available, some may have a lot more
12 space available. But what we're trying not to do
13 is we're trying not to say, hey, this site can
14 only be used for this, this site can only be used
15 for that.

16 So we're keeping it relatively open.
17 When we say we have a manufacturing site, that
18 site could serve any of those types of
19 manufacturing. And, you know, it's up to those
20 ports themselves and the industry to help decide,
21 hey, you know, this is the type of manufacturing
22 that really makes sense here or there, and this
23 is where the investment needs to be.

24 MS. NOLTE: Okay. Thank you.

25 MS. ANDERSON: All right. Thank you so

1 much. And I see another hand raised, so we're
2 going to go to Adam Stern.

3 Adam, your line should be open. State
4 your name, any affiliation, and ask your
5 question.

6 MR. STERN: Thank you. Adam Stern with
7 Offshore Wind California. A question for Matt.

8 How much did you look at the timetable
9 for developing these ports and sort of mapping
10 out scenarios in which each of the three
11 categories would be needed? Did you look at how
12 far you -- the state could get if it did certain
13 things in various scenarios?

14 MR. TROWBRIDGE: Yeah, Adam. It's a good
15 question. So the report looks at development
16 timelines for each port. So it says, okay, if we
17 assume that this port has a project that's a go
18 by a certain date, that means that the port is
19 moving forward on the project, the project
20 receives funding and starts going through the
21 environmental approvals process, at what date can
22 we anticipate roughly, approximately that that
23 site will be ready for industry use?

24 And so it addresses it from that
25 perspective. But it doesn't do a bunch of what

1 ifs of, hey, if we don't get investment, you
2 know, by this date, what happens if we only
3 invest in this -- you know, if we only partially
4 fund the ports, you know, what is the impact?

5 I mean, the basic takeaway is, hey, we've
6 got to invest, at least to this level, to hit the
7 deployment targets. And we're probably -- you
8 know, we're probably going to be pretty
9 challenged, you know, to meet the 2030 targets,
10 but the 2045 targets are very, very feasible if
11 we start moving now, you know, if we continue the
12 momentum that's been going, right, and start to
13 invest in these sites and get them ready.

14 So we're close to the 2030 target, and
15 we're in a great place for 2045, assuming that we
16 continue to move forward on a very, you know -- I
17 won't say urgent, but, you know, focused pace.

18 MR. STERN: Thank you.

19 MS. ANDERSON: Thanks so much, Adam.
20 Okay. We are going to move to our next hand that
21 is raised for this question and answer period.
22 And I have Mike.

23 Mike, your line should be open. Please
24 state your name, affiliation, if any, and ask
25 your question.

1 MR. OKONIEWSKI: I'm Mike Okoniewski,
2 West Coast Pelagic Conservation Group. I'm
3 curious, having run operations in the fishing
4 industry most of my life -- you know, we get
5 suppliers that will give us deals for long-term
6 arrangements. And when you start to talk about
7 manufacturing, it's -- and one lady pretty well
8 encapsulated what it means is usually heavier
9 duty cost for development of the manufacturing
10 site, the new machinery, finding a workforce and
11 that kind of thing.

12 But has there been any attempt to -- or
13 have the developers had any feedback as to the
14 present supply chain they're using for
15 manufacturing and what those costs are based --
16 and then comparative to what the cost of doing it
17 at the port might be?

18 MR. TROWBRIDGE: Mike, is it okay if I
19 ask a clarifying question just to make sure I
20 understand your question?

21 MR. OKONIEWSKI: Sure.

22 MR. TROWBRIDGE: As I understand it, the
23 question is, hey, what's the cost difference of
24 manufacturing components in California versus
25 manufacturing them overseas or outside the State

1 of California? Is that the question?

2 MR. OKONIEWSKI: Well, that's part of it.
3 The other thing is, we've -- I know we've
4 frequently formed relationships with suppliers
5 that gave us long-term deals.

6 MR. TROWBRIDGE: Yes.

7 MR. OKONIEWSKI: And would that upset any
8 of your developers', I guess, plan to do
9 business?

10 MR. TROWBRIDGE: Okay. Let me -- yeah,
11 let me see, Mike, if I can address both of those.
12 So related to the inside versus outside
13 California manufacturing question, we're not
14 going to be addressing that in detail in this
15 report, but that -- there's another report that I
16 mentioned that's being produced by the National
17 Renewable Energy Lab, NREL. That report does do
18 a treatment on the -- you know, does have some
19 treatment on manufacturing domestically versus
20 overseas and what impact that might have and
21 looks at some pros and cons. So that report
22 touches on that.

23 And then related to long-term deals, as I
24 understand the question, you know, as the supply
25 chain builds up or as the project pipeline builds

1 up -- so right now, California, we have 4.6
2 gigawatts of offshore wind lease areas. As we
3 move and continue to auction off offshore wind
4 areas and build that pipeline to 25 gigawatts,
5 once there's enough committed pipeline with --
6 you know, projects with people signed up and
7 contracts in place, manufacturers are going to
8 look at making investments, right, making
9 investments in the state because they have enough
10 book of business to locate a factory or a
11 facility within the state. And that's the type
12 of investments that you're seeing start to happen
13 on the U.S. East Coast, that there's enough
14 project pipeline of offshore wind projects that
15 it makes sense financially, economically, and
16 also as part of some of the policies for these
17 projects and part of the power purchase process
18 to locate some manufacturing within those states.

19 And so I -- to the respect that I
20 understand the question, you know, that comes
21 from long-term relationships between developers
22 and manufacturers and working together as they
23 develop that project.

24 MR. OKONIEWSKI: Thank you.

25 MS. ANDERSON: Okay. Thank you so much,

1 Mike, for your question.

2 I see no other raised hands. So this is
3 going to be our last call for any questions for
4 Matt's presentation. I have -- I see
5 Commissioner Gallardo, and then I also have 350
6 Humboldt. So we'll go to Commissioner first.

7 And then 350 Humboldt, you'll be next.

8 Commissioner Gallardo, go ahead and ask
9 your question.

10 COMMISSIONER GALLARDO: Hi, Matt. Thank
11 you so much for that wonderful presentation. I'm
12 the newest commissioner at the Energy Commission,
13 and I oversee siting and the division that handle
14 this workshop, but not -- I don't handle offshore
15 wind. So it's really good to learn. So this may
16 be a very basic question, but I just want to --
17 you did a good job presenting and explaining. I
18 just want to make sure I have it clear.

19 You made a point towards the beginning
20 that there are no existing port terminals on the
21 West Coast that can support offshore wind. And
22 so by that, did you mean -- so I was thinking
23 about two things. One, there is no port right
24 now that can support all the things that offshore
25 wind would require. And there is no port that's

1 ready as is to handle any of the various pieces
2 and phases that you described. Is that correct?
3 I just want to make sure I fully understood.

4 MR. TROWBRIDGE: Yeah. Commissioner,
5 that's a great question. And thanks for the
6 opportunity for that clarification. Yeah, we're
7 talking about no port or harbor has the
8 infrastructure today that is needed to support
9 the industry. And regardless of which port we
10 work in, there's going to be an investment needed
11 in that port to build the type of infrastructure
12 that's required to support the industry. And so
13 that's really the purpose of that statement.

14 COMMISSIONER GALLARDO: Got it. And we
15 will need then a multi-port strategy. It can't
16 just be one that handles everything.

17 MR. TROWBRIDGE: Yeah, and it's
18 absolutely critical. And we looked at the number
19 of port sites here, 10 large port sites and 10
20 small port sites, and the -- you know, the
21 location of those and the quantity of those.

22 That means, you know, that to meet our
23 goals, we're going to have a lot of different
24 ports and harbors involved and working together
25 in this network. And we can't do it alone with

1 just one. We need every one together. And so
2 there's been a great collaboration among
3 California ports and harbors to date starting to
4 prepare and work together on getting ready. So,
5 yes.

6 COMMISSIONER GALLARDO: Excellent. And
7 then final question. I think this is a quick one
8 as well. It caught my attention, the
9 manufacturing and fabrication sites that would be
10 needed. And I was just curious, given how
11 extensive those would be, if those sites -- like
12 once the manufacturing and fabrication is
13 complete, can those sites have another purpose,
14 or do they -- you know, do they remain
15 manufacturing and fabrication sites, and those --
16 and that will -- it will be required for us to do
17 more and more of that? It's not just a one-time
18 type of exercise?

19 MR. TROWBRIDGE: Yeah. That's a great
20 question. So when a manufacturing facility
21 investment is made, that investment is going to
22 try to maximize the benefit for as long as
23 possible.

24 And so in California, if someone is
25 investing in -- let's just say it's a blade

1 factory, and we put a -- we build a blade factory
2 somewhere. That blade factory is going to -- now
3 has its flag in the ground. It's going to be in
4 a very strong position to supply every single
5 blade to every single offshore wind project in
6 California and also be in a position that when
7 Oregon comes online, when Washington comes
8 online, when Hawaii comes online, that when
9 people are procuring their blades, they may be
10 procuring them from that factory. And so it's --
11 there's a larger supply chain than just
12 California.

13 And then it's also possible that, you
14 know, as we go, right -- when we build out these
15 turbine systems, over a number of years, that
16 turbine system is going to be replaced. There's
17 going to be a new turbine system more efficiently
18 put in its place. That means they're going to
19 need -- we're going to need three more blades for
20 that turbine system.

21 So there's an opportunity for a
22 manufacturing facility to have a really long life
23 serving this full West Coast supply chain, as
24 well as repair and maintenance and replacement of
25 turbine systems as they come offline from the

1 original construction.

2 COMMISSIONER GALLARDO: Excellent. All
3 right. Well, thank you. I appreciate that,
4 Matt.

5 MR. TROWBRIDGE: Thank you.

6 MS. ANDERSON: And thank you for that.
7 We will -- okay. I see two more hands. So we're
8 going to start off with 350 Humboldt.

9 Your line should be open. Please unmute
10 yourself. State your name and your question.

11 MR. CHANDLER: Hi. My name is Dan
12 Chandler. I'm with 350 Humboldt. And I know
13 that in L.A. and Long Beach, they're planning on
14 zero-emission ports. Different kind of port, of
15 course. But I wondered if you included in your
16 criteria for looking at port sites and port
17 requirements achieving zero emission.

18 MR. TROWBRIDGE: Dan, that's a great
19 question, something I should have mentioned but
20 didn't. You know, the fundamental base
21 assumption for these offshore wind ports is green
22 and clean. And so that means that when we look
23 at developing these, one of the fundamental
24 design criteria for these facilities is, you
25 know, as little to zero emissions as possible.

1 That means that all the equipment on the
2 site needs to be electrified, right? So we're
3 talking about electric vehicles, electric
4 equipment, SPMTs are electrified. We're talking
5 about cranes that are electrified. We're talking
6 about vessels that when they come to the port,
7 they plug in so that they're not polluting when
8 they're at berth, right. And so these types of
9 thing -- this is the baseline assumption or
10 design criteria for an offshore wind port.

11 MR. CHANDLER: Great. Thank you very
12 much.

13 MS. ANDERSON: Thank you. And we are
14 going to go to -- please forgive me if I misstate
15 your name. Maia Cheli.

16 Please go ahead. State your name, any
17 affiliation, and ask your question. You should
18 be able to unmute yourself. There you go.

19 MS. CHELI: Okay. Thank you so much.
20 Can you hear me okay?

21 MS. ANDERSON: Yes, we can hear great.

22 MS. CHELI: So this is Maia Cheli. I'm
23 with the Schatz Energy Research Center up here at
24 Cal Poly Humboldt.

25 Thank you for a fantastic presentation.

1 It was super informative. I missed the first
2 couple of minutes, so I apologize if you prefaced
3 this.

4 I'm particularly interested in how the
5 ports analysis maps against current tribal
6 activities and anticipated and shared tribal
7 activities and lands. And I'm wondering if that
8 overlay is going to be available as part of the
9 final report so that we can make sure that that
10 aspect of the conversation is something that's
11 visible to all partners, especially people who
12 may be only dropping in, you know, for pieces of
13 it, and so that we can be planning around those
14 opportunities and desires going forward. Does
15 that make sense?

16 MR. TROWBRIDGE: Yeah, that makes sense.
17 So I appreciate the question. I'm not going to
18 be able to speak to it, though, as the tribal
19 activity overlay or coordination was not included
20 within the scope of the seaport readiness plan
21 that we were working on. Maybe someone else --
22 maybe someone else can address that question, or
23 there may be another session where that question
24 (indiscernible) made.

25 MS. CHELI: Yeah. So then just hearing

1 silence, I'll -- I guess I'll just reiterate that
2 I know that we're thinking about, you know, the
3 projects in at least three regards, so -- meaning
4 the transmission aspect, the offshore wind
5 aspect, and the ports aspect. And we're
6 obviously going to have a lot of different
7 players and nations engaging. And I think it
8 would help to have that -- those map of
9 participants be consistent throughout the reports
10 so that we're not having to catch each group up
11 separately each time and that we begin to develop
12 a shared narrative. So I guess that's a request
13 and a -- just, again, thank you. This was really
14 helpful.

15 MR. TROWBRIDGE: Thank you.

16 MS. ANDERSON: Okay. Thank you so much.
17 That is going to conclude our question and answer
18 time.

19 Thank you so much, Matt, for your
20 presentation and for answering all those
21 questions.

22 I'm going to pass this back to Paul
23 Deaver.

24 There you go. Thank you, Paul.

25 MR. DEEVER: Thanks, Hilarie.

1 So we're going to go on a 10-minute
2 break. We are at 11:15, so I guess 11:25. There
3 are still -- well, we have two more port
4 presentations this morning, but we'll all
5 reconvene back at 11:25. So I hope to see all of
6 you back then. Thank you.

7 (Proceedings recessed briefly.)

8 MR. DEAVER: All right. Welcome back,
9 everyone. So we have two more presentations this
10 morning. Our next presenter is Larry Oetker from
11 the Port of Humboldt. He's going to discuss
12 current and ongoing activities at the port that
13 are related to supporting offshore wind. And I'm
14 going to hand it over to Larry now.

15 Larry, can you please turn on your
16 camera? Great. Take it away, Larry.

17 MR. OETKER: Okay. Well, thank you very
18 much. My name is Larry Oetker, and I'm the
19 Executive Director of the Port of Humboldt Bay.

20 And so can you go to the next slide,
21 please?

22 I wanted to just sort of start out by
23 putting it into -- a little bit into context,
24 this. This is the south jetty of Humboldt Bay.
25 And the -- so the entrance is about a half-mile

1 wide. And these are the longest jetties on the
2 West Coast of California. And the Army Corps of
3 Engineers maintains the federal navigation
4 channels and these jetties. And they were --
5 they just completed a \$22 million jetty
6 reconstruction project. The Coast Guard just
7 upgraded the age to navigation. Humboldt Bay has
8 one of the -- I believe it's five harbor safety
9 committees in the facility. And so we're the
10 second largest natural bay in the State of
11 California. And so just to kind of put this into
12 context a little bit.

13 Can you go to the next slide?

14 And so within this, what California's
15 overall sort of plan -- and I'm not going to go
16 over this, but I wanted to just sort of put this
17 into context because Matt, in one of the
18 questions, brought this up, is that if you look
19 at the port infrastructure in relation to all of
20 the transmission, all of the other power
21 generation, everything else that's going to
22 happen between now and 2045 in the state, you
23 know, port infrastructure is one of those
24 investments that the state is going to have to do
25 in order to achieve its carbon-free energy

1 upgrades in order to meet the goals.

2 Go ahead.

3 And so when you look at California's
4 offshore wind resources and you look at the
5 proximity to Humboldt Bay, you can really see the
6 areas in red are really surrounding Humboldt Bay.
7 And Humboldt Bay is strategically positioned to
8 handle offshore wind and to meet California's
9 goals. And so when you look at these wind
10 resources, and then you look and see where things
11 are going to be developed over time, this is one
12 of the reasons why Humboldt Bay is important.

13 Go ahead.

14 And so, as everybody knows,
15 (indiscernible) five offshore wind leases of
16 Humboldt Bay and Morro Bay were awarded, and the
17 chair of the California Energy Commission had
18 said a couple of weeks ago in Sacramento that
19 California is really in the implementation phase
20 of offshore wind at this point.

21 And this really highlights this point.
22 We're not just talking about it. We're looking
23 at exactly what needs to happen in order to meet
24 the state's goals in an implementation phase
25 perspective. And so the California Energy

1 Commission and the Governor's Office awarded the
2 port ten and a half million dollars to really
3 jumpstart offshore wind. And we really had these
4 overarching goals that we had laid out.

5 Go ahead.

6 And so when you look at the State of
7 California, and you look at -- what we consider
8 as phase one is Humboldt and Morro Bay, and then
9 where these future phases are going to come from,
10 and about two-thirds of all of the power for the
11 State of California for their offshore wind goals
12 is going to come from within 120 miles of the
13 Port of Humboldt Bay.

14 And this just really sets the stage where
15 not just the Humboldt and the Morro Bay call
16 areas, but also the future Cape Mendocino, Del
17 Norte, Brookings, Coos Bay, these other call
18 areas and lease areas that are going to be
19 happening in the next few years.

20 Go ahead.

21 And so when we look at the size of these
22 things, they're just -- they're huge, and they
23 can only be done in certain locations. You know,
24 you can see -- I'm sure you've seen this slide
25 many, many times, but we're essentially targeting

1 the 15 to 20 megawatt offshore wind towers that
2 are going to be happening in Humboldt and off the
3 West Coast.

4 Go ahead.

5 And so you can kind of see the difference
6 between the onshore and the offshore. And one of
7 the important things to put into perspective
8 about the offshore is we're not limited by the
9 transportation system. The bridges, the roads,
10 the highways, the rail lines, all of these things
11 really limit the size of onshore capacities. And
12 when you focus on what can happen on port, then
13 the sizes dramatically increase.

14 Go ahead.

15 And so when you look at the --
16 California's collection of ports, and all of the
17 deep water ports are -- and the members of CAPA,
18 which are the California Association of Port
19 Authorities, these are really the ports, the deep
20 water ports, the ones where the shipping goes in.
21 Not the smaller harbors. These are the ports.
22 And this is where the brunt of most of these
23 facilities are going to happen.

24 So we've been working, Humboldt Bay and
25 the other ports, through CAPA. We have an

1 offshore wind subcommittee, and we've been
2 collectively meeting and preparing for this for
3 some time now.

4 Go ahead.

5 And so, as Matt mentioned, there's these
6 port assessments that are coming out in these
7 three areas, staging and integration, component
8 manufacturing, and operation and maintenance.

9 Go ahead.

10 And so with the component manufacturing -
11 - Matt went over this in great detail, but I'm
12 not going to go over it too much, but -- other
13 than to say these component manufacturings (sic.)
14 are really a critical piece, and they're going to
15 need port facilities to load them onto the ships
16 and to take them to the staging and integration
17 area, because these final products are not going
18 to be able to be shipped by truck or by rail.
19 They're just too big and too heavy. So they can
20 only be done through port facilities.

21 Go ahead.

22 And the staging and integration is the
23 most difficult to do. And this is the one that
24 needs to get started the fastest.

25 Go ahead.

1 And the operation and maintenance
2 facilities, those will come in after the
3 deployment takes place. And one of the key
4 things with the operation and maintenance that we
5 should really take into consideration is that
6 once these are deployed, because these are
7 floating, when they need to have large repairs,
8 they'll be able to untether those and tow those
9 back to port if they need to replace a nacelle or
10 blades. If the ports -- O and M ports are close
11 enough, they could return those back to port and
12 do those repairs in port.

13 Go ahead.

14 And so, again, when you look at these
15 collection of California's ports, you'll see the
16 Port of Humboldt Bay is the only one in the state
17 that can do all three, operation and maintenance,
18 the staging and integration, and the
19 manufacturing. And then L.A. and Long Beach are
20 the only other ports that can do the staging and
21 integration.

22 Go ahead.

23 And so when we look at growing this
24 offshore wind cluster, and we really look at
25 where are all these different pieces going to

1 come from, and how are they going to be set into
2 play, and how is this actually going to happen in
3 the real world?

4 Go ahead.

5 And we really look at, like, these metal
6 bending factories. When you make these towers
7 and these corner pieces on the foundations and
8 all of these things, what is it going to take to
9 actually do these manufacturing pieces?

10 Go ahead.

11 And the blades.

12 Go ahead.

13 Nacelles, 15 megawatt, the size of these
14 things. Where are they going to be made? And we
15 want them to be made in California.

16 Go ahead.

17 The anchor facilities.

18 Go ahead.

19 And the undersea power cables, miles and
20 miles and miles of these undersea power cables,
21 where are all those going to be manufactured?
22 Where are they going to be staged? And then
23 (indiscernible) they going to be deployed to
24 these final assembly areas?

25 Go ahead.

1 And so when you look at California's
2 goals, if you just assumed we had a 15 megawatt
3 turbine, that would be about 1,600 of these
4 turbines, with the floaters, 5,000 blades, a
5 million feet of towers, 15 million feet of
6 mooring lines, 6,000 plus anchors, and miles and
7 miles and miles of transmission cables. We're
8 talking about full production. These
9 manufacturing facilities will stay busy all the
10 way through 2045 and beyond.

11 Go ahead.

12 And so, again, when you look at these,
13 and you look at -- this is a relatively small one
14 that happens on land.

15 Go ahead.

16 And there's no way you can transport
17 these through the larger cities and on the
18 bridges and highways. It just will not work. It
19 has to be done in the port facilities.

20 Go ahead.

21 And so they'll be either -- hopefully
22 manufactured in California or shipped to the
23 staging and integration areas.

24 Go ahead.

25 The nacelles would be either manufactured

1 on site or transported by ship.

2 Go ahead.

3 And so when you just look at the size of
4 these foundations, approximately 425 feet
5 triangles by 100 feet tall. 420 feet and 100
6 feet tall, 100 feet is approximately a 10-storey
7 building.

8 Go ahead.

9 And when you look at these in the context
10 of the -- like a Dodger Stadium, you know, you're
11 talking about the size of the infield of Dodger
12 Stadium, and the height of all the bleachers is
13 how tall these are.

14 Go ahead.

15 And so when we really focus in on
16 Humboldt Bay again, the entrance between the
17 jetties is about a half-mile wide, and the main
18 navigation channel ranges from about 1,500 to 900
19 feet. And then it switches into the Samoa
20 Federal Navigation Channel, which, at its
21 narrowest point, is about 450 feet wide. And so
22 we -- we've looked at this and -- with our
23 partners at the Army Corps of Engineers and at
24 the Coast Guard, and the sizes of the turbines,
25 we believe, will fit out of the Humboldt Bay with

1 the existing navigation channel configurations
2 that we have.

3 The Army Corps of Engineers was just here
4 two weeks ago. They did touch up dredging on the
5 navigation channel, and they re-dredged (sic.)
6 the entrance channel back down to 48 feet. The
7 Army Corps of Engineers comes here every year and
8 does the dredging.

9 A couple of other things I want to just
10 point out here. Like I said, the teal areas are
11 the existing federal navigation channels. The
12 purple areas are vacant and underutilized
13 industrial sites that are -- have terminals
14 adjacent to them that could be available for
15 other offshore wind components.

16 Right here in the -- directly opposite of
17 the entrance channel, there's the PG and E power
18 plant, which the main transmission lines go out
19 of there. College of the Redwoods is less than a
20 mile from the port, and Cal Poly Humboldt is five
21 miles from the port. These are really critical
22 factors for workforce developments and training
23 activities.

24 Go ahead.

25 And so when we look at this in context of

1 the offshore wind lease, you may say, "Why is he
2 showing the broadband sea cables?" Well, because
3 within the last two years, the State Lands
4 Commission and the California Coastal Commission
5 approved the world's longest broadband fiber
6 cables. And they go -- two of them go directly
7 adjacent to the northern Humboldt offshore wind
8 lease, and two of them go right through the
9 southern offshore wind lease. And they go
10 directly, and they land right at Humboldt Bay.

11 This is an important because they
12 executed fishermen's agreements with those
13 undersea cables. They also did the environmental
14 review, mapped out the locations of where the
15 cables are and really of what the mitigation and
16 minimization measures are for the cable
17 connections, just within the last two years.

18 Go ahead.

19 And so, as I mentioned, Humboldt Bay has
20 the required existing channel width, channel
21 depth, no vertical drafting restrictions, and we
22 have all this land that is directly adjacent to
23 the existing federal navigation channel that is
24 vacant. And we're just geographically in the
25 center point with California's future offshore

1 wind.

2 Go ahead.

3 And so last year, we signed an agreement
4 with Crowley Wind Services to be the developer
5 and operator of our new heavy lift marine
6 terminal. This was a huge step for us, is to
7 pick our partner. Who's going to be the private
8 sector partner that's actually going to develop
9 and lease to the offshore wind industry to make
10 this happen? And we entered into an agreement
11 with Crowley, and they're going to be our key
12 partner in developing Humboldt Bay to meet the
13 needs of the offshore wind industry.

14 Go ahead.

15 And so when we kind of focus in on
16 Humboldt Bay -- and what we're looking to do is
17 that we have -- this is approximately 190-acre
18 site. And so in the first place, we -- you heard
19 from Matt earlier that to do the staging and
20 integration, you need approximately 80 acres of
21 offshore wind area. And so what we set up is
22 that we could lease this area to two separate
23 companies simultaneously, and both companies
24 could do the staging and integration from this
25 one facility, essentially split in the middle.

1 And you would bring in the components, either
2 manufactured in Humboldt Bay or somewhere else in
3 California, to the site. They could stage them
4 on the area, and then they would assemble them
5 and fully integrate them into the facility.

6 And one of the things you'll notice here
7 is that we also included approximately 600,000
8 square foot of manufacturing space that we're
9 currently permitting and that these manufacturing
10 spaces are -- were sized according to the
11 manufacturing facilities that are in operation in
12 Europe and are in development on the East Coast.

13 Go ahead.

14 And so when we really kind of hone in on
15 this area of how is this going to work is,
16 they're going to fully assemble these areas, and
17 then they will, with the wet storage, have the
18 sinking base in there. Then they'll tow them
19 over to the shoreline and do the assembly. And
20 what you'll notice is there are -- as Matt said,
21 wet storage is really a critical component.

22 So we have two separate areas of wet
23 storage. One area that is to the bottom of the
24 screen is essentially only the foundation only.
25 So they don't have the towers, the nacelles, or

1 the blades on those. And then the areas that are
2 adjacent to the pier between the two wharves,
3 those are fully assembled offshore wind towers.
4 And part of the reason for that is, once you have
5 them fully integrated, they have to connect to
6 power because the nacelles, they have to work
7 them, they have to test them onshore, and they
8 have to be directly connected to the shore power
9 in order to really make sure that they're fully
10 operational and engaged.

11 Go ahead.

12 And so just to kind of give -- put this
13 into context a little bit is, these offshore wind
14 towers would be fully manufactured in the staging
15 and integration port of Humboldt Bay. And,
16 again, these are about 425 feet triangles, 100
17 feet tall. You can see there's a person down on
18 the very bottoms, just to put this into context,
19 the scale of these.

20 Go ahead.

21 And then these essentially are moved
22 almost like the space shuttle. So they would
23 move them and gradually put them onto a semi-
24 submersible barge adjacent to the new terminal,
25 and then they would sink that terminal. The

1 floating foundation would float. They would move
2 it out of the way. Then they would resubmerge
3 the barge, and then they would start the full
4 assembly process.

5 Go ahead.

6 And so once they get it offshore, then
7 they start to fully assemble and put the tower on
8 top, and then the nacelle, and you can see the
9 blades are on the tarmac ready to start to be
10 assembled.

11 And then go ahead, the next one.

12 And then once they're fully integrated,
13 then they would tow them fully upright. And,
14 again, this is -- really is a -- was a pilot
15 project. This is a relatively small scale one.
16 But they would tow these fully upright out the
17 port to the offshore wind leases. And this is
18 kind of -- just in a nutshell, kind of the
19 process that would happen at the port facilities.

20 Go ahead.

21 And so what is our progress today? With
22 the help of the California Energy Commission and
23 the State Lands Commission, we've already
24 completed almost all of the technical reports,
25 all of the surveys, geotechnical reports, the

1 cultural resource surveys. One of the questions
2 earlier was about contamination. We're in the
3 U.S. EPA Brownfields program, and they're our
4 partners at the U.S. EPA. They're helping us to
5 do the phase one, phase two environmental site
6 contamination. And if there is remediation
7 that's required, then we want to get that done in
8 early stages.

9 We've pre-identified what some of the
10 mitigation is, where -- our wetland mitigation,
11 eelgrass mitigation, and we've already identified
12 the mitigation areas and are about ready to
13 assemble the permits to jumpstart the mitigation
14 on the site.

15 One of the core things that you'll see
16 down below is the sea level rise planning and
17 analysis. As you're building these new
18 terminals, all of them will be designed to
19 accommodate sea level rise and tsunami protection
20 that would take place within those.

21 Go ahead.

22 In 2023, we're just about ready to really
23 kick-start additional public engagement. We
24 submitted a port infrastructure development grant
25 in May. We requested the Army Corps of Engineers

1 to be the lead agency under NEPA, and the
2 Humboldt Bay Harbor District will be the lead
3 agency under CEQA.

4 And so we're anticipating releasing the
5 notice of preparation of that environmental
6 impact report here in the month of June. And
7 then we're going to start by submitting these --
8 our permit applications to the regulatory
9 agencies and getting their -- all their comments.

10 But we have planned later this year to do
11 tow out modeling, where we will take the
12 foundations, and there's models of Humboldt Bay,
13 so that the (indiscernible) could actually do the
14 simulation of the fully upright towers based upon
15 the existing channel configuration and different
16 wind speeds, current speeds, and other things of
17 what the tow out facilities would look like. And
18 we're really knee-deep into the project financing
19 stage.

20 Go ahead.

21 So just kind of in conclusion here is,
22 we've been discussing this as California's port -
23 - the collection of ports. And at the end of the
24 day, there's going to be -- need to be these
25 three different port types and 10 terminals

1 throughout there. But not all of these 10
2 terminals have to come on at the same time. The
3 staging and integration are the most critical.
4 And so that's why in Humboldt, we've really been
5 focused on setting the stage and preparing
6 California's main staging and integration port
7 that will be set up to handle approximately two-
8 thirds of all of the transmission development
9 that'll happen in -- for the State of California,
10 of constructing these offshore wind towers and
11 full deployment out of the Port of Humboldt Bay.

12 And in order to do this, each one of the
13 California's terminals are going to have to have
14 funding for planning, permitting, design, and
15 construction and that California will have to do
16 a significant amount of state investment in
17 infrastructure so that we can use those funds to
18 leverage public and private investment funds.

19 And so we believe that California has the
20 existing capacity in our 11 deep water CAPA ports
21 and that the significant investment -- if the
22 significant investment is made, then Humboldt and
23 the other ports can meet the state's needs for
24 offshore wind.

25 And so we think that overall, in

1 Humboldt, what we set out to do is to identify a
2 clear pathway for the development industry,
3 remove as many barriers and uncertainty as we can
4 within the process, and then complete all of the
5 technical studies and begin the environmental
6 review process as early in the process as we can
7 so we can do full disclosure to the tribes, the
8 communities, the industry, and so that at the end
9 of the day, we believe that Humboldt has been
10 able to shave a couple of years off of the time
11 frame and that we will be ready to begin
12 development within the next couple of years.

13 And so I'm going to conclude there.

14 And I'll turn it over to you, Paul.

15 MR. DEEVER: Thanks, Larry, for
16 presenting on current activities of the Port of
17 Humboldt and the current work -- all the work
18 that's going on there. Very helpful.

19 Next, I would like to hand it over to
20 Suzanne Plezia from the Port of Long Beach.
21 She's going to talk about current activities and
22 planning at the Port of Long Beach, all that
23 seems to support offshore wind development, as
24 well as the Pier Wind project.

25 Suzanne, go ahead, and please turn on

1 your camera. And I'll turn it over to you.

2 MS. PLEZIA: Thank you, Paul. And good
3 morning, everybody. Suzanne Plezia, Senior
4 Director, Chief Harbor Engineer at the Port of
5 Long Beach. And thank you for having me here
6 today to present on Pier Wind, the Port of Long
7 Beach's concept for a purpose-built offshore wind
8 facility.

9 Next slide. You can go to the next slide
10 too.

11 All right. So first I want to provide a
12 little bit of background on why offshore wind is
13 important to the Port of Long Beach. And it
14 starts with the port's commitment to the
15 environment as the green port and transitioning
16 our operation to zero emissions over the next
17 decade.

18 And this transition is critical to
19 mitigate impacts to the communities closest to
20 the port that have been disproportionately
21 impacted by our operation, which has historically
22 been fueled primarily by diesel. And one of the
23 key strategies identified in the port's zero-
24 emission energy resilient operations policy is
25 supporting offshore wind development in

1 California.

2 The reason is, in order for the port to
3 transition our operation to zero emissions, we
4 will need an abundant supply of renewable zero-
5 carbon energy to power California's grid and
6 ultimately the port's operation. We're
7 estimating up to a sixfold increase in annual
8 electrical consumption at the port over the next
9 decade, with an even bigger increase in
10 coincident peak load, and the grid and power
11 supply in California are already stressed.

12 So it is vital the state is successful in
13 developing offshore wind, so there is sufficient,
14 reliable, resilient, and renewable power in order
15 for the state to meet its renewable energy goals
16 and the port to be successful in transitioning to
17 zero emissions.

18 Next slide.

19 Now, seven months ago, the Port of Long
20 Beach did not have a plan for an offshore wind
21 facility. We only knew we needed to help. We
22 didn't know how we were going to help. Our
23 involvement was really facilitated by AB 525.
24 And I want to commend the California Energy
25 Commission for the great work they have been

1 doing leading the charge on the development of
2 the AB 525 strategic plan.

3 And there were three key aspects of that
4 process for us.

5 One, California establishing a large goal
6 of 25 gigawatts of offshore wind power by 2045.
7 It's the largest goal of any state in the nation.
8 And that helped establish how much port
9 infrastructure would be needed.

10 Two, we participated in the California
11 Regional Port Assessment by BOEM. It was really
12 through that process that we got engaged and got
13 educated on the unique requirements of an
14 offshore wind industry and the port
15 infrastructure needed to support it.

16 And three, the alternative port
17 assessment. And I think that was really the one
18 that drove the point home for us on the dire need
19 for port infrastructure and the lack of suitable
20 ports that can fill the need.

21 And as one of the busiest ports in the
22 nation, you know, we don't have land available
23 for use. But understanding that critical need
24 and lack of suitable port sites is what got us
25 started at evaluating options for developing a

1 new purpose-built facility on reclaimed land
2 within our harbor.

3 Next slide.

4 And when we set out to evaluate options
5 to develop a facility, we knew we needed a plan
6 for future innovation. And Matt touched on the
7 importance of this earlier, because it's
8 anybody's guess what size turbines will
9 ultimately be used for either the first wind
10 lease areas or the last ones. We only know that
11 the turbine will get larger over time.

12 There's always going to be a push for the
13 larger and larger turbines because of the
14 economies of scale. The larger the turbine, the
15 more efficient, the fewer units to operate and
16 maintain. All of that helps with maximizing the
17 amount of energy we can produce in our precious
18 sea space and lowering the cost of energy
19 produced.

20 So we want to build port facilities that
21 facilitate that innovation and accommodate that
22 future scale. So we used those same dimensions
23 out of the BOEM and NREL study on a 20 to 25
24 megawatt turbine as the basis of our design with
25 buffer to allow for future innovation and growth.

1 Next slide.

2 And many of the components for the
3 floating offshore wind are the same as the fixed-
4 bottom wind turbines installed around the world.
5 So we generally know what is entailed in the
6 serial production and transportation of these
7 large components by looking at examples around
8 the world. It's just a matter of scaling up as
9 the turbines get bigger.

10 This is a picture of a 15 megawatt
11 nacelle, currently the largest one produced. So
12 a 20, 25 megawatt nacelle will be even larger
13 than this.

14 Next slide.

15 And so the same thing with the other
16 components, like the towers.

17 Next slide.

18 And the blades.

19 Next slide.

20 But when it comes to the floating
21 foundations, it's not as easy to plan the port
22 facilities. As Matt touched on, the technology
23 for floating foundations is nascent. There are a
24 lot of different foundation designs under
25 development and only a few that have been

1 deployed as a pilot or a small scale. And I
2 believe the latest NREL report shows the floating
3 foundation at close to 40-percent of the total
4 CapEx for the offshore wind farm.

5 So the foundation represents a huge
6 opportunity to lower the cost of offshore --
7 floating offshore wind energy through innovation
8 and efficiencies, both in design and in
9 production.

10 So when it comes to planning port
11 infrastructure, we want to make sure whatever we
12 provided can accommodate as many designs as
13 possible and be able to provide enough
14 flexibility for different approaches on
15 production, all of which will help foster that
16 innovation.

17 Next slide.

18 And once they're fully assembled, units
19 are over 1,000 feet high. So the staging and
20 integration can't be behind a bridge. And that
21 limits the number of potential ports that can
22 host the staging and integration. And depending
23 on the size of the turbines, some combination of
24 15 to 25, over time, we'll need to produce
25 between 1,000 to 1,600 of these units by 2045 to

1 meet our goal. And Matt touched on that number
2 being somewhere around 1,300 in his earlier
3 presentation.

4 So planning for a port facility for that
5 scale and the economies of scale became the
6 critical factors for us. It's the scale of the
7 turbine, the scale of the quantity of units that
8 need to be produced, and the scale of the
9 production rate that is needed to achieve our
10 goals in time.

11 Next slide.

12 And that's where we think the Port of
13 Long Beach can help. We have some unique
14 qualities that can be leveraged to meet the scale
15 of offshore wind. It centers around this large
16 area in our outer harbor that is behind a federal
17 breakwater and adjacent to one of the deepest and
18 widest federal channels with direct access to the
19 open ocean and no air height restrictions. And
20 it's in an ideal location within our harbor, out
21 of the way of the other operations.

22 Once we understood the breadth of the
23 port infrastructure needed and the timeline in
24 which we needed it, the port moved quickly to
25 evaluate options and develop a concept for a

1 facility in this outer harbor area.

2 Now, as we were developing the concept,
3 we met with a number of stakeholders, government
4 and industry representatives, to get a better
5 understanding of the need, unique facility
6 requirements and operation, and lessons learned
7 from the East Coast. And we completed the
8 concept design within our aggressive target of
9 five months so we could get this information to
10 decision makers as soon as possible.

11 Next slide.

12 And the result is Pier Wind, the largest
13 purpose-built offshore wind facility in the
14 United States. It's 400 acres with a continuous
15 heavy lift wharf and plenty of area around the
16 facility for wet storage of either floating
17 foundations waiting to be assembled at the key or
18 fully assembled units waiting to be towed out to
19 the wind farm.

20 As Matt touched on previously, as well as
21 Larry, that wet storage is an important feature,
22 because it provides a buffer that allows for
23 serial production at the key to proceed
24 uninterrupted while the completed units wait to
25 be towed out to the wind farm. So a large wet

1 storage capacity helps support a high production
2 rate at the key.

3 There are also fixed piers along the
4 causeway that could be used for commissioning
5 activities and/or tugs. And all of these
6 features together help reduce risk and facilitate
7 an efficient operation.

8 Next slide.

9 And the concept is a gray terminal that
10 can be divided up to meet the most critical need,
11 which we believe will primarily be staging and
12 integration and floating foundation assembly, but
13 could also be manufacturing of the components,
14 such as blades or towers. It's flexible and
15 adaptable and large enough to accommodate serial
16 production of larger and larger turbines as
17 innovation and technology advances.

18 Next slide.

19 So when it comes to schedule, time is of
20 the essence. The longer it takes to build a port
21 infrastructure, the longer it will be before we
22 have offshore wind. So we must develop the port
23 infrastructure with a sense of urgency, which is
24 reflected in the proposed aggressive delivery
25 schedule.

1 The schedule is based on starting
2 construction January 2027, with the first 100
3 acres operational in early 2031, the second 100
4 acres operational in late 2031, and the last 100
5 acres coming online in 2035.

6 Now, in order to achieve this schedule,
7 we will need the whole of government supporting
8 it. The cost for the entire 400 acres is
9 estimated at 4.7 billion in 2023 dollars, which
10 is about 1 billion per 80-acre site.

11 Now, it's much more cost effective and
12 efficient to build a larger 400-acre facility
13 than building five separate 80-acre facilities
14 needed to meet our offshore wind facility needs.
15 So this is a lesson learned, we heard, from the
16 East Coast model, which has a lot of smaller
17 offshore wind ports spread across many different
18 states with different offshore wind goals and
19 different workforce and supply chain strategies.

20 In California, we have the opportunity to
21 develop a much more cost-effective and an
22 efficient port strategy to deliver large scale
23 offshore wind that will also support the
24 economies of scale needed to lower the cost of
25 that energy.

1 Next slide.

2 But it's not just a port facility that is
3 needed to launch this emerging industry. It will
4 also require a significant workforce. So being
5 located in Southern California, we are adjacent
6 to the state's largest manufacturing base and
7 skilled construction and marine workforce, as
8 well as a large oil and gas industry that will be
9 shrinking as we transition away from fossil
10 fuels.

11 So there's an existing workforce that
12 could be drawn upon and retrained and retooled,
13 and it will create new jobs and career
14 opportunities for the communities closest to the
15 port that have been proportionally impacted by
16 climate change and the port's operation to
17 participate and benefit as we transition away
18 from fossil fuels and into a green economy.

19 Next slide.

20 So a lot of the jobs needed to develop
21 offshore wind will require new training and
22 certifications. The port has a significant and
23 well-established workforce development support
24 network that spans from grade school through high
25 schools with dedicated STEM and logistics

1 academies, partnership with community college for
2 a vocational training, and partnership with
3 universities for research. We have a Maritime
4 Center of Excellence at Long Beach City College,
5 and the port is developing a Goods Movement
6 Workforce Training Campus right here in the San
7 Pedro Bay Complex with -- in partnership with the
8 state, Port of Los Angeles, ILWU, and PMA.

9 And I want to touch on project labor
10 agreements a little bit further. So the port
11 also delivers all of our construction projects
12 under project labor agreements with dedicated,
13 disadvantaged, and transitional worker goals, in
14 partnership with L.A./Orange County Building and
15 Construction Trades Council.

16 Now, to help achieve those targeted
17 worker utilization goals in our project labor
18 agreement, the port also has a jobs coordinator
19 that helps connect pathways into the trades and
20 onto the ports construction projects. There are
21 many pathways into the trades, and those pathways
22 are not always linear.

23 The jobs coordinator works with the
24 building trades, pre-apprenticeship programs,
25 union apprenticeship programs, and community-

1 based organizations to identify workers who meet
2 those hiring goals and refer them to the
3 appropriate path. Examples of community-based
4 organizations we work with are Brothers' Keeper,
5 Women in Non-Traditional Employment Roles, and
6 Helmets to Hardhats, amongst many others.

7 Now, some individual may also face
8 barriers to employment, such as a lack of
9 transportation or unable to afford tools. So the
10 jobs coordinator can help connect those
11 individuals with organizations, such as Pacific
12 Gateway, that provide financial assistance to
13 overcome these barriers. And the Port of Long
14 Beach's already well-established workforce
15 development support network is something that we
16 think can be leveraged to help launch careers in
17 this emerging industry.

18 Next slide.

19 And as cited in the AB 525 preliminary
20 report, "Creating an industry cluster is key to
21 maximizing the jobs and economic benefit." Matt
22 and Larry already did touch on this. We believe
23 Pier Wind is an essential element of a multi-port
24 strategy that will establish that industry
25 cluster here in California and build a robust and

1 sustainable supply chain.

2 And Larry touched on this as well. But
3 Pier Wind, along with Humboldt's project, will
4 create that robust staging and integration
5 capacity, right. That is what will enable the
6 rest of the industry in California to take off as
7 Matt touched on earlier.

8 That staging and integration capacity
9 will dictate the upstream component manufacturing
10 capacity that would involve other ports and
11 harbors. The larger the staging and integration
12 capacity and production rate, the larger the
13 manufacturing capacity to feed the S and I sites
14 at that production rate.

15 So that makes setting up manufacturing
16 facilities in California more attractive and
17 viable. And, again, manufacturing is where we
18 see the big economic benefits, with preliminary
19 assessment showing the potential for 39.7 billion
20 in state GDP for construction and another 7.9
21 billion in long-term O and M, along with 17,500
22 new full-time jobs by 2045 using that cluster-
23 based strategy. And California's goal is
24 actually higher than the goals used for those
25 scenarios. So we would expect these numbers to

1 be even higher. And that's a huge return on
2 investment for both the environment and the
3 economy.

4 Next slide.

5 All right. So the benefits of Pier Wind
6 come back to scale. The economies of scale,
7 building the largest purpose-built facility in
8 the U.S. that's big enough to build the largest
9 floating offshore wind turbines in the world at
10 an efficient serial production rate to achieve
11 the economies of scale that will maximize the
12 reduction of greenhouse gases while lowering the
13 cost of energy and create that industry cluster
14 that will maximize jobs and economic benefits,
15 all of which will position California and the
16 United States to be at the forefront of floating
17 offshore wind development.

18 Next slide.

19 So I can't emphasize the importance of
20 schedule enough. The port has been developing
21 infrastructure, including developing reclaimed
22 land for the past 100 years. And, you know,
23 we've consistently had the largest capital
24 program of any non-energy port in the nation for
25 the last decade. So we know what it takes to do

1 this. And it is a heavy lift to maintain the
2 aggressive schedule that we've outlined.

3 So the next phase will be a significant
4 level of effort consisting of five main parallel
5 work streams. We're initiating the environmental
6 documentation process now. We are continuing
7 with preliminary design, including geotechnical
8 investigations and weight modeling. We'll be
9 evaluating business finance and delivery models,
10 performing community engagement and stakeholder
11 outreach, and we'll be working with the state,
12 labor, and education partners to further develop
13 strategies for workforce development for offshore
14 wind.

15 Now, a copy of the full concept report,
16 the design cost, and schedule is posted on the
17 port's website, on our Pier Wind webpage, with
18 the address shown here.

19 Next slide.

20 Okay. Thank you. That concludes my
21 report. And thank you, again, for allowing me to
22 present the Port of Long Beach's Pier Wind
23 concept.

24 MR. DEEVER: Thank you, Suzanne, for
25 presenting on the Pier Wind project, along with

1 other current work and attending activities of
2 the Port of Long Beach to support offshore wind.

3 I would also like to thank Matthew
4 Trowbridge from Moffatt and Nichol for his port's
5 presentation and Larry Oetker from the Port of
6 Humboldt.

7 That wraps up our morning session
8 presentations. We will now begin the public
9 comment portion for the morning agenda.

10 For this portion of the agenda, I would
11 like to invite Hilarie Anderson to provide
12 instructions for public comment and help with --
13 folks with that.

14 MS. ANDERSON: Okay. Thank you so much,
15 Paul.

16 So, hi, everyone. I'm Hilarie Anderson.
17 I'm with the CEC STEP division. I'm going to be
18 helping out with the public comment section
19 today.

20 Today we have two public comment
21 sections. Right now, we're going to be taking
22 comments until 12:30 when we hit our lunchtime.
23 And then at the end of the second session, we
24 will complete our public comment period, and we
25 will go all the way through until we're -- we

1 have no more public comments.

2 So we're going to start today. This is
3 an opportunity for attendees to give their
4 comments. Each person will have up to three
5 minutes or less to speak. Comment times might be
6 reduced to ensure that we're able to hear from
7 everyone.

8 To make a comment, individuals on Zoom
9 should click on the raise hand icon that looks
10 like a raised palm at the bottom of your screen.
11 For those of you that are calling in from the
12 phone, please press "star nine," and that will
13 raise your hand. And "star six" will allow you
14 to mute -- unmute.

15 When you are called upon, I will open
16 your line. Please make sure to unmute on your
17 end once that happens. And when you're called
18 upon, for the record, state and spell your name,
19 give your affiliation, if any, and then begin
20 your comment. We'll show a timer on the screen,
21 and that will alert you to when your time is up.
22 All comments will become part of the public
23 record.

24 So I'll go in the order of how hands are
25 raised. So please raise your hand if you have a

1 public comment that you would like to make at
2 this time.

3 I'm not seeing any, so I'm going to give
4 a few seconds. For anyone that has a public
5 comment, again, that's the raise hand function.
6 And if you're on the phone, that's "star nine" to
7 raise your hand.

8 Okay. Great. Thank you, Nancy. Your
9 line is open. You can unmute. Please state your
10 name, and spell your name for the record. Give
11 your affiliation, if any, and then begin your
12 comment.

13 MS. KIRSHNER-RODRIGUEZ: Great. Thank
14 you.

15 Nancy Kirshner-Rodriguez. And it's N-A-
16 N-C-Y K-I-R-S-H-N-E-R hyphen Rodriguez, R-O-D-R-
17 I-G-U-E-Z. And I'm with the Business Network for
18 Offshore Wind. And we are glad to be in
19 partnership with many of the presenters and many
20 of the organizers of this session today.

21 And I would just say for the record that
22 the Business Network is a national nonprofit with
23 over 600 member companies, labor unions, research
24 institutions, small businesses, environmental
25 organizations, many of those that have a lot of

1 expertise and are building expertise in this
2 area. And we are working aggressively on seeking
3 out solutions for the many challenges that both
4 California and the rest of the U.S. has regarding
5 our ports' infrastructure.

6 It's been exciting to work and have a
7 role in seeing the federal government fund some
8 of the East Coast ports for their goals. And
9 obviously, we hope that there will be federal
10 support for West Coast's, and California,
11 particularly, efforts in these coming months.

12 But we just want to state for the record,
13 we have a ports and logistics working group,
14 which I staff, and we are all going to need to
15 work extremely collaboratively to identify
16 creative financing solutions and build out our
17 workforce. I know we're going to be talking
18 about that as well later. But it's such a great
19 opportunity for our state and for our nation.

20 And I just want to compliment you for
21 today's session thus far, for -- all the
22 presentations have provided a lot of excellent
23 information, and we look forward to diving into
24 the further goals and objectives and working to
25 build out the supply chain and the ports. Thank

1 you.

2 MS. ANDERSON: Great. Thank you so much,
3 Nancy.

4 Okay. Any other public comments?

5 Remember, raise your hand to indicate that you
6 want to make a public comment. And if you're on
7 the phone, that's "star nine" to raise that hand.
8 We'll give it just a little bit more time before
9 we conclude the morning session's public comment
10 section.

11 All right. Last call for raised hands
12 and for comments. I'm seeing none.

13 Paul, I'm going to hand it back to you,
14 and that will conclude our public comment section
15 for the morning. We will have another one in the
16 afternoon session at the end. Thank you.

17 MR. DEEVER: Great. Thanks, Hilarie.

18 Just a reminder, we're also accepting
19 written comments, which will be due on June 9th.
20 You can submit those to the docket. And with
21 that, I will -- if we have -- I don't know if we
22 have any closing remarks from commissioners.

23 All right. So, with that, thank you,
24 everybody, for attending, and our participants
25 and presenters.

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MS. MACDONALD: Welcome back, everyone.

Real quick, I would like to respond to an earlier question from Schatz' Maia Cheli about the Moffatt and Nichol report and tribal consideration. I'll add that we're performing outreach to tribes for consult purposes in all aspects of the strategic plan in coordination with our own cultural resources staff and our partner agencies.

The strategic plan calls out for specific coordination with tribal and indigenous persons, fisheries, coastal resources, and Department of Defense, as well as other stakeholders.

Now, we'll dive into our afternoon session of this staff workshop on workforce development for offshore wind.

We'll have two presentations on workforce development and economic impacts from offshore wind, and there will be time for question and answers after the presentations.

Following the presentations and Q and A, there'll be a discussion panel on workforce development and training needs to support offshore wind. The panel discussion, moderated

1 by Ben Pogue from Catalyst Environmental, will
2 also include potential economic benefits from
3 developing floating offshore wind off the
4 California coast.

5 There'll be time for public comment after
6 the panel discussion. And before adjourning, we
7 may hear -- have closing comments from our
8 commissioner.

9 I'll now pass it to Paul to begin this
10 afternoon session. Thank you.

11 Next slide.

12 MR. DEEVER: Thank you, Rachel.

13 Before we get to our afternoon
14 presentations, I want to briefly remind everyone
15 of the AB 525 workforce requirements.

16 So AB 525 requires the plan to improve
17 waterfront facilities to support offshore wind,
18 which is part of the strategic plan. It requires
19 this waterfront facilities plan to include an
20 analysis of the workforce development needs of
21 the California offshore wind industry, including
22 safety requirements, workforce skill training
23 needs, and the need for new training curriculums.

24 It also requires that there be
25 recommendations for workforce standards for

1 offshore wind energy facilities and associated
2 infrastructure, including prevailing wage, skills
3 and training needs, including apprenticeships and
4 local and targeted hiring and equity.

5 Next slide, please.

6 I'm now going to hand it over to Ben
7 Pogue from Catalyst Environmental. He is going
8 to present Catalyst AB 525 Workforce Development
9 and Economic Benefits Analysis.

10 Ben, please go ahead and turn on your
11 camera. All right. Looks good. Take it away,
12 Ben.

13 MR. POGUE: Thanks, Paul. That was a
14 great tee up actually for where we're going to
15 begin and venture to today in my presentation.

16 Hilarie, if you wouldn't mind pulling up
17 the next slide. One more, please. There we go.

18 Okay. So good afternoon, everyone. My
19 name is Ben Pogue. I am the Director of Natural
20 Resource Management with Catalyst Environmental
21 Solutions. It's a privilege to be here with you
22 all today to discuss California's energy future.
23 It's very exciting.

24 And tip of the hat to all the
25 presentations this morning. Those were just

1 great. Those were very, very informative and
2 excellent, concise presentations. So thank you
3 all for presenting this morning.

4 So Catalyst has been supporting CEC in
5 the development of the AB 525 strategic plan for
6 almost a year, roughly since last summer. And as
7 you will see in my next slide, our work has
8 entailed a wide range of research and analysis.

9 Today, I'm going to hone in on two
10 particular items.

11 One, I am going to give a very brief
12 overview of our larger paper, which is going to
13 be soon available either this afternoon or
14 tomorrow, I would imagine. So this will be kind
15 of an introduction to our larger body of work.
16 The paper actually has the same cover as the
17 intro slide here, so you'll know you're in the
18 right place when you see it.

19 Secondly, I'm going to take a deeper dive
20 into workforce development as it pertains to
21 potential economic benefits for both the state
22 and the regions that we're (sic.) going to
23 experience seaport development.

24 I have about 10 slides. I'm going to try
25 to get through it all in about 20 minutes, so

1 please bear with me. I feel like I'm going to
2 blaze through all of this. This could easily
3 been four or five presentations. So thank you
4 for the understanding if I don't take a deeper
5 dive into some more of the tangential, technical
6 topics.

7 There will be a Q and A session as Paul
8 mentioned after the following presentation by
9 Xodus and BW. So please jot down your questions,
10 and I'll be happy to answer them in the following
11 couple of minutes.

12 Okay. Let's get into it. This is how we
13 approach breaking down section 25991.3 of AB 525.
14 This served as our analytical framework. And
15 even though -- in just this little dense, little
16 statement here, all of these little tasks came
17 out of it.

18 So we broke it down into the sub-
19 analysis, and we identified seaport siting and
20 screening and investment, which you heard from
21 this morning, workforce characterization and
22 development needs, workforce occupational safety
23 requirements, workforce training needs assessment
24 and a gaps analysis, workforce standards and
25 recommendations pertaining to safety, training,

1 hiring, and equity, stakeholder engagement with a
2 focus on the labor unions and apprenticeship
3 programs, and economic benefits analysis, and the
4 supply chain policy analysis with recommendations
5 for the state to consider.

6 So after identifying each supporting
7 analysis, we further broke those down into key
8 analytical questions, which helped frame and
9 guide our research and analysis.

10 As you can see, this task list is fairly
11 varied. And so a lot of our work is going to be
12 somewhat of compilation of numerous technical
13 tasks that all coalesce together at the end. And
14 I'm going to be discussing that a little bit
15 further. Let's see.

16 Next slide, please.

17 This is jumping right to the end. This
18 is a snapshot from our executive summary. I'm
19 showing this because it demonstrates a real clear
20 concept of how we approached AB 525 here.

21 We started with our area of analysis. In
22 this case, we took this little matrix from the
23 workforce development needs section of the
24 executive summary.

25 And then we have our AB 525 issue, an

1 analysis of workforce development needs of the
2 California offshore wind energy industry,
3 including occupational safety requirements, the
4 need to require and use a skilled, trained
5 workforce to perform our work.

6 So even in just these few sentences, out
7 come these five or six key questions from each
8 one of these. So this gave us a clear structure
9 on how to approach everything. And the other
10 part of this is that we put ourselves in CEC's
11 shoes. And if we were going to be writing the
12 strategic plan, how would we like to have all of
13 this world of information packaged concisely so
14 that we can have a direct answer to one -- each
15 one of these key questions. But you'll see also
16 a section reference guide in this table that will
17 direct the reader to the more expanded and
18 thorough analysis.

19 So this is kind of just the snapshot --
20 to jump to the end. We are hoping that this
21 really helps not only CEC, but also other
22 researchers and analysts kind of see how all of
23 this fits together for complying with AB 525.

24 Okay. Let's get into the economic
25 benefits analysis. The next couple of slides

1 feed into the benefits analysis. So while they
2 may seem a little non sequitur, like any good
3 Tarantino movie, you'll see how all this comes
4 together in the end. So bear with me while I go
5 through some of these topics here.

6 But our first step was to characterize
7 the composition and types of workers that would
8 be needed in this new offshore wind workforce.
9 So we began with gaining an understanding of
10 worker training -- worker and training needs as
11 offered by some key stakeholders. And this was
12 also an AB 525 mandate, but it directly helped
13 inform the workforce needs assessment.

14 So we conducted a series of interviews
15 with labor unions, training experts,
16 apprenticeship programs, universities,
17 developers, manufacturers, federal agencies. We
18 wanted to kind of take a wider snapshot than what
19 was required, especially with so much experience
20 being conducted on the East Coast from the these
21 groups. We wanted to really glean and capture
22 that.

23 So we distilled -- we had about 25
24 question -- questionnaire that we issued to each
25 interviewee before we talked to them, allowing

1 them to get some of their prep done for
2 responses. But then we distilled down all this
3 questionnaire into about six key questions that
4 you'll see over here to the right on the slide.

5 In general, these seek to answer, how
6 ready is California's workforce to meet the new
7 demands posed by the offshore wind? What are the
8 obstacles? What are some potential solutions or
9 catalysts that could help for workforce
10 development? And so that was really some of the
11 more basic information that we were seeking from
12 them.

13 And I don't have time to go into the full
14 findings from the interviews, but a few pertinent
15 highlights.

16 One, a common theme to the biggest
17 obstacle was the need for a specific training
18 standards and certifications. So something as
19 simple as that, having a uniform and clearly
20 communicated set of standards critical to the
21 workforce development and training elements.

22 There is a significant need to build a
23 long-term worker pipeline. This can be achieved
24 through an apprenticeship recruitment program,
25 starting at the high school level to let them

1 know of these career options, and also the
2 adoption of a high row training program.

3 Three, lastly, most interviewees felt
4 that already-trained workers would be attracted
5 to this new industry. So there are going to be
6 good-paying jobs come out of this new industry.
7 And the take home from that was, leveraging both
8 the existing workforce and training assets in the
9 state to be able to scale up should be a priority
10 in the strategy as well.

11 All in all, this information fell
12 directly into our characterization of workforce
13 development and training needs, which I will
14 discuss on the following slides here.

15 However, I would like to mention, as Paul
16 was saying, I am moderating a panel of experts
17 here at 3:00 o'clock. Please tune in because
18 this will be very topical. These similar types
19 of questions that we address through our
20 interview process will be asked to the experts at
21 3:00. So there's my plug for the workshop
22 interview panel at 3:00.

23 Next slide, please.

24 Okay. I'm getting into more of the
25 technical approach to the economic benefits

1 assessment. So as released last August, we used
2 CEC's draft goals of two to five gigawatts by
3 2030 and 25 gigawatts by 2045 as key benchmarks
4 for forecasting workforce development needs over
5 time. These goals essentially reflect a maximum
6 build scenario of the wind energy areas
7 identified by NREL as you see in this figure here
8 to the side.

9 For the 2030 goal, the upper bound of
10 five gigawatts assumes the full build out of
11 Morro Bay Wind Energy Area or WEA or a
12 combination of a partial build out of Morro Bay
13 WEA and Humboldt WEA.

14 The lower bound of two gigawatts reflects
15 an understanding by the state that achieving a
16 2030 online date for any proposed offshore wind
17 project will take significant mobilization of
18 resources, effort, and timely infrastructure
19 investments.

20 The 2045 goal reflects the maximum
21 install capacity of the Humboldt WEA, the Morro
22 Bay WEA, the Diablo Canyon call area, and as --
23 and also two additional areas with high wind
24 speeds in Northern California. You can see that
25 it was shaded in pink in the map to the right

1 there.

2 BOEM modeled this scenario and derived a
3 technical feasible capacity of up to 21.8
4 gigawatts of potential generation. While notably
5 aspirational at 25 gigawatts, CEC relied on this
6 21.8 gigawatt estimate as a reference metric in
7 establishing the 2045 goal and recognizes that
8 the information supports the feasibility of at
9 least 20 gigawatts by 2045.

10 So some key projections here. Three
11 existing economic studies that we relied heavily
12 on for our work have essentially modeled a
13 maximum build scenario to generate a workforce
14 profile. So we thought these were excellent
15 studies to begin with. We did not want to
16 recreate the wheel. So we picked up kind of
17 where they left off. The NREL study, the
18 Guidehouse study, and the AGP study, which was
19 actually performed by BVG, great little outfit,
20 these studies helped us bound the number and
21 types of workers needed for the 2030 and 2045
22 workforce.

23 So the chart here provides a conceptual
24 growth pattern for installed capacity for each of
25 the studies as compared to the CEC goals. As

1 noted, while we seek to estimate potential
2 economic benefits on the CEC goals of a max build
3 scenario, our findings could be considered
4 conservative, as none of the studies approach 25
5 gigawatts by 2045.

6 Yet given their approach to a max build
7 scenario, their various approaches in bounding
8 the number and types of workers is directly
9 applicable to our work and also provides some
10 breadth in considering workforce development
11 needs here.

12 So, as you can see in the table and in
13 the table to the side here, NREL's estimates
14 generally serve as the upper bound for workers,
15 with over 8,000 by 2030 and nearly 18,000 by
16 2045. So there's our snapshot for numbers of
17 workers on a bounding level.

18 Next slide, please.

19 Once we established bounding ranges for
20 the number of workers, we broke down what type of
21 workers would be needed. So this is referred to
22 as occupational skills mapping. There are some
23 great graphics in our report as -- such as this
24 one, which is a snapshot of the 2030 workforce by
25 number of workers per phase, supply chain

1 construction and O and M, the top 10 occupations
2 or skills needed for that phase, and then radar
3 graphics along the top that show the proportion
4 of that phase's workforce per occupational
5 sector.

6 The graphic -- the radar graphic to the
7 right in the corner there shows the overlay of
8 the three phases, to kind of give you a master
9 graphic presentation. And there are no huge
10 surprises here, frankly. Work tends -- you know,
11 the types of workers tend to skew towards
12 technicians and trades and construction of an
13 assembly, which is kind of to be expected.

14 But there are a few take-home messages
15 from this graphic, the first one being that over
16 two-thirds of the workforce are expected to be in
17 the supply chain, with a heavy skew towards
18 technicians and tradespeople. While it is
19 intuitive to think of workers on open water
20 constructing enormous turbines and towers, the
21 economic meat and potatoes for workforce
22 development will be in the supply chain. And
23 this is a theme we heard touched on this morning
24 as well, and I was glad to hear that. So here we
25 are continuing that string of thought.

1 And two, technicians and trades
2 occupations will be in demand as expected, as
3 will new construction and assembly workers.
4 However, and as experienced on the East Coast,
5 administrative and clerical positions will also
6 see increased demand over time as operations and
7 maintenance phases increase.

8 So a kind of across the board demand here
9 for new workers, with the expectation, of course,
10 within these particular sectors, some -- more
11 skewing towards technicians and trades,
12 construction and assembly, and administrative and
13 clerical.

14 Okay. So now we have the number of
15 workers from the slide above, and now we have the
16 types of workers from this breakdown. And this
17 information is going to directly feed into our
18 economic benefits model, which I'll get to here
19 in another slide or so.

20 All right. Let's keep going.

21 I'm going to read every word on this
22 slide. I'm just -- I apologize for how busy this
23 one is. But I wanted to demonstrate the concept
24 -- supply chain will play a huge and critical
25 role in this workforce development.

1 A key note is that beyond the actual
2 workforce development is the economy of scale
3 critical to building momentum for this new
4 industry.

5 As more manufacturers, fabricators,
6 suppliers, and service providers locate to
7 California, the cost of offshore wind will
8 decrease over time. In economic terms, this is
9 referred to as a falling levelized cost of energy
10 or LCOE. And the more transportation and
11 logistics cost are reduced via companies locating
12 in California, the more LCOE will drop from
13 savings passed on to the developers. So, in
14 other words, the more supply chain entities -- as
15 more supply chain entities establish in
16 California, the cheaper offshore wind will become
17 over time. The East Coast and elsewhere abroad
18 has realized this trend.

19 So what we did was an empirical review of
20 policy levers that other states have used to
21 incentivize and institute policies that helps
22 capture more of the meat and potatoes economic
23 benefits via the supply chain. Ultimately, the
24 table on the left became somewhat of our master
25 policy menu. And then we broke down California

1 into materials production and fabrication,
2 component manufacturing, and supply chain
3 workforce development, specifically for the State
4 of California. And then we started cherry-
5 picking the policies that we believe would best
6 maximize benefits for California, while also
7 attracting critical supply entities to the state.

8 So this was a thorough case study review.
9 This all culminated into a set of recommendations
10 of lessons learned from what we saw as the most
11 successful supply chain strategies elsewhere in
12 the East Coast and abroad.

13 One side note, a theme -- an interesting
14 theme that kind of arose out of this work.
15 Whereas the East coast has to compete with one
16 another to attract supply chain entities,
17 California is not necessarily in that position.
18 And while the state is not known as an industrial
19 powerhouse, with most manufacturing occurring in
20 the tech and chemical sectors, the state has a
21 real opportunity to put in place targeted and
22 strategic economic policies that can attract the
23 key manufacturers in the short-term to help
24 launch the industry, but also more expansive
25 policies that will help other supply chain

1 entities down the road to help California
2 establish long haul. So that is supply chain.

3 And let's get into the economic modeling
4 now, as all this feeds into it. I would like to
5 start with a shout out to my teaming partner on
6 this project, which was Greene Economics. Top
7 flight economics outfit if you're ever looking
8 for one. So thank you, Gretchen, Jeri, and Bea
9 for all your hard work on this.

10 To estimate economic benefits, we used an
11 economic input-output model called IMPLAN. And
12 as observed in this graphic, the model relies on
13 a series of inputs which we determine, which, in
14 this case, are workforce development, seaport
15 development, and a training center development.
16 And the input goes into what is considered a
17 black box algorithm and yields estimates for
18 economic activity, jobs, labor income, which is
19 paycheck income, and fiscal revenues -- tax
20 revenues.

21 As provided in this graphic, IMPLAN
22 attempts to account and capture all the linkages
23 and multipliers inherent to economic activity by
24 providing a direct and indirect and induced
25 impacts. So you can see in our little circles

1 here -- this is intended to kind of give you the
2 impression of how IMPLAN approaches potential
3 economic benefits, direct, indirect, and induced.
4 And I framed up the inputs. No. Yeah. Okay.

5 Direct impacts reflect the money
6 generated through construction and operations of
7 offshore wind projects. Indirect reflects the
8 components, goods, materials, and services needed
9 to develop them. And induced accounts for
10 secondary effects of -- or economic ripples
11 created by an action. The classic example for an
12 induced effect, to help you get your mind around
13 it, is a worker gets a paycheck, comes home, and
14 goes and buys groceries and gas and anything
15 else, which creates a flow of money throughout an
16 economy.

17 And so IMPLAN attempts to capture all
18 those linkages and all that economic activity in
19 the model.

20 I framed up the inputs for workforce
21 development above, with characterizing both the
22 number and type of workers that will be needed.
23 We applied salary information and BLS SOC codes
24 to determine overall values for those inputs. I
25 did not discuss about seaport development and the

1 training center as you heard from this morning on
2 seaport development from Moffatt and Nichol and
3 others.

4 So we used \$124 million estimate created
5 by Moffatt and Nichol for the Humboldt marine
6 terminal to bound seaport development as an
7 input. We saw that as a three-year outlay for
8 the model, as that would take a couple years to
9 get the port up to readiness.

10 But we did not look at a multi-port
11 strategy. I will say that. Our work began a
12 little bit earlier than being ready to do a kind
13 of expanded port terminal assessment. So we just
14 stuck with the Humboldt area. As we knew that
15 money was already flowing there, it seemed like a
16 good case study.

17 As for the larger study, we also
18 performed a training needs assessment -- this is
19 in our larger document -- which assessed the need
20 for a hands-on training center and also a new
21 curriculum. I've touched on curriculum briefly
22 in the interview summaries. But we found the New
23 York's training center to be -- which is in
24 development now, is a \$20 million investment on a
25 public-private partnership level that was

1 probably most reflective of what we considered
2 would be necessary for the state.

3 We assumed this training center would be
4 a hands-on laboratory likely sited near the port
5 where the manufacturing is happening, so that
6 these workers can actually get skills and
7 training with the exact equipment that they will
8 be constructing and using.

9 So that was our other input there for a
10 training center, \$20 million over two years. So
11 we did a few variations on the model. We did two
12 different geographies. We did the entire State
13 of California and the four county area
14 surrounding the Humboldt marine terminal, which
15 included Humboldt, Del Norte, Mendocino, and
16 Trinity Counties.

17 We took this approach because it seems
18 this was a very successful model on the East
19 Coast, harnessing an entire region's economic
20 capacity to create a local supply chain and
21 logistics hubs for offshore wind support. Some
22 of these are happening at the project level back
23 east. But, again, those states are typically
24 trying to compete with each other in some
25 instances, and California is a little bit in a

1 unique position where it doesn't necessarily have
2 to throw itself into competition against other
3 states right away. So there we have our two
4 study areas.

5 And lastly, we also included a toggle for
6 policy and without policy. This reflects the
7 opportunity California has to institute supply
8 chain policies. This was an adjustment in IMPLAN
9 for local content share. And it offers a
10 comparison of the benefits of what would happen
11 if the state did essentially nothing, which is
12 the standard IMPLAN toggles, versus what it would
13 look like if they put into place ambitious,
14 beneficial economic policies to capture some of
15 that supply chain benefit.

16 Okay. So that is our modeling framework.
17 I hope it helps make clear why I was discussing
18 some of these slides up above and how they all
19 feed together now.

20 So, if you can, please give me the next
21 slide, and let's get into some results.

22 All right. So here's a snapshot. This
23 is an output table from the IMPLAN model. Our
24 document is chocked full of these kinds of
25 things. So if you're looking for more granular

1 findings, please access that. This table here is
2 presented for a near-term in 2025 that will
3 provide somewhat of a relative economic baseline,
4 and also the long-term forecast for 2045, which
5 shows the full benefits at maturity. So we
6 wanted to give both comparisons of, what would
7 this look like immediately and in the near -- in
8 the long future?

9 The figures provided here are annual
10 estimates in 2022 dollars, and they are not a
11 cumulative rollup of prior years' benefits. So
12 the numbers you see for 2045 are for 2045. They
13 are not the additive cumulative rollup for years
14 prior. And so, yes, you could see how these
15 annual benefits would also be recurring, you
16 know, year after year. So please keep that in
17 mind when considering these numbers.

18 These also include all induced, direct,
19 and indirect impact. So this is a full rollup
20 for all the findings.

21 Okay. So we found that the state can
22 secure almost upward of 20-percent more annual
23 benefits if they institute beneficial supply
24 chain strategies, for economic activity, jobs and
25 labor income in particular. For fiscal revenue,

1 we saw that it wasn't quite 20-percent, but,
2 nonetheless, still added a benefit there.

3 Even without any beneficial supply chain
4 strategies, the state can expect to secure
5 upwards of \$5.8 billion forecasted for economic
6 activity. That is a measure of GDP. Fourteen
7 thousand new jobs, 1.3 billion in labor income,
8 and over 385 million in new fiscal revenues. So
9 just hugely significant economic statistics.

10 Next slide, please.

11 So we also ran the model for the Humboldt
12 region, the three counties surrounding Humboldt
13 County. This gives us an understanding of how
14 workforce development and seaport development
15 would impact those prospective seaport areas. We
16 see these areas serving as somewhat of an
17 offshore wind hub for manufacturing, logistics,
18 and shipping, which was pretty framed this
19 morning.

20 So, as you can see, we found that this
21 area would realize an enormous increase in
22 economic activity and that the supply chain
23 policies would even further benefit the study
24 area more than a statewide, so -- providing
25 almost nearly 33 more -- 33-percent more benefits

1 for specifically this region.

2 This is a really interesting finding.
3 Whereas no one -- or people would think that
4 statewide policies would have a larger benefit
5 over the course of a larger geography, not in
6 this case. These policies would even have a
7 greater and more potent impact on a regional
8 level, especially for those areas that are
9 expecting to have seaport development or
10 redevelopment or improvement on any level.

11 And so you can see kind of a center of
12 gravity here that we are envisioning for these
13 seaports serving as hubs. And, you know, for
14 this region specifically, offshore wind will
15 become a dominant economic driver, I mean,
16 providing 5.1 to \$6.8 billion annually in
17 economic activity. This is an enormous amount of
18 spending and investment translated into economic
19 activity, jobs, and paychecks, and tax revenues.
20 But in summary, offshore wind could fundamentally
21 change this region's economy by 2045.

22 Next slide, please.

23 Okay. So this is a breakdown. I wanted
24 to show the difference between direct impacts,
25 indirect impacts, and induced here.

1 We can see that the direct impacts
2 constitute over 50-percent of the overall
3 benefits, but there's also the presence of a
4 strong multiplier or ripple effect resulting from
5 this new direct economic driver in California.
6 Those are seen in the gold and the gray.

7 These economic opportunities are somewhat
8 rare. It's not every day that a state is
9 positioned to create a whole new industry. And
10 so that is kind of the take-home message from
11 this graphic is that while we are expecting
12 direct benefits on a large level, 1.5 billion in
13 2030 -- in 2045 -- 3.7 billion by 2045, you
14 cannot discount the linkages and multiplier
15 effect that this industry will have in a far-
16 reaching way into other sectors, other types of
17 positions, and everything else. And so a large
18 ripple will be dropped here in the water.

19 All right. Let's close it out.

20 One more slide, please.

21 I wanted to leave you with a small
22 parting gift here. In developing our assessment
23 with CEC, we compiled a thorough bank of offshore
24 wind references that focus on workforce and
25 seaport development. All of our references

1 include live links. And so I'm hoping that this
2 is a researcher's best friend. Hopefully, it
3 saves you time in hunting around for key sources.
4 And then it also, you know, helps kind of
5 substantiate a lot of the findings that we were
6 including in our paper as well. And so -- yes, I
7 hope -- I just wanted to make sure that all other
8 analyst, consultants, researchers, everybody else
9 out there was aware that this existed. So to
10 save you some time in googling, it's all in one
11 place in about a 10-page document at the end of
12 our report.

13 Okay. Last slide, please.

14 Thank you very much. I would gladly
15 answer any questions that you may have, and I
16 appreciate your time this morning and your
17 efforts in planning California's offshore wind
18 future.

19 MR. DEEVER: All right. Thank you, Ben,
20 for that -- your presentation. And just a
21 reminder, we are going to have time for questions
22 and answers after the next presentation.

23 So next, I would like to hand it over to
24 Brooklyn Fox from Xodus and Josh Williams from BW
25 Research. They're going to present on their AB

1 525 workforce readiness plan.

2 Josh and Brooklyn, please go ahead and
3 turn on your cameras, which I see. I will hand
4 it over to you two.

5 MS. FOX: Thank you, Paul. Hi,
6 everybody. My name is Brooklyn Fox, and I am
7 with Xodus.

8 So Xodus, the company I work for, it is a
9 global offshore energy consultancy. Our
10 renewables division are leaders in offshore wind
11 energy. We have actually supported the
12 development in some of the earliest floating
13 offshore wind projects globally. So from early
14 site development to industry development, we
15 offer strategic advisory to both public and
16 private sector clients. And we did this work
17 joined with BW. And I'll have Josh give a little
18 intro on BW as well.

19 MR. WILLIAMS: Great. Thanks, Brooklyn.
20 Brooklyn and I are going to try to tag team this.
21 So we'll see how well that goes.

22 Yeah, BW Research is a full-service
23 research consulting firm, really focusing on, you
24 know, economic and market research. And our area
25 really has been doing a lot of work at looking at

1 and modeling both, you know, how the transition
2 to decarbonized economy is affecting the world of
3 work, with a fair bit of work specifically in
4 offshore wind and the wind industry. So I'll --
5 with that, I'll turn it back to Brooklyn.

6 MS. FOX: Thanks, Josh. Yeah, so you
7 just saw a presentation on workforce and economic
8 benefits. I just want to highlight the fact that
9 this presentation is different. You know, we
10 really looked at the workforce development needs
11 as it pertains to port upgrades and supporting
12 the offshore wind industry.

13 We worked with Moffatt and Nichol -- we
14 were subcontracted by Moffatt and Nichol to
15 produce these results directly with their port
16 upgrade results. So you'll see how our work is
17 closely aligned with each other.

18 Next slide, please.

19 So I'll just quickly run through what
20 we'll be talking about today. We're going to
21 give you a brief snippet into all of the work
22 that we've done thus far. So, you know, we'll
23 give you a brief overview of the methodology.
24 And then this work was conducted in three phases.

25 So, first, we looked at the workforce

1 demand for just -- for not only the offshore wind
2 industry but port upgrades as well, as outlined
3 by the port upgrades in the port readiness plan
4 from Moffatt and Nichol.

5 And then we looked at the workforce
6 capability assessment. So what exists in
7 California, right? What does the workforce
8 landscape look like? What does the training
9 landscape look like? And this included executive
10 interviews of developers, labor unions, and other
11 training institutions.

12 And then from phase one and two, we went
13 on to a gap analysis and really overlaying this
14 regionally and seeing where the gaps exist.

15 And through all of this work, we were
16 able to make recommendations.

17 Next slide.

18 So starting with the methodology --

19 You can continue.

20 So for the port upgrades, we used IMPLAN,
21 an input-output modeling tool. And this is
22 really good for industries that are, you know,
23 standardized and known. So we did this for the
24 port upgrades. And the port activities were
25 grouped into four regions, so the North Coast,

1 Bay Area, Central Coast, and Southern California.

2 So these inputs, again, I'll keep
3 reiterating, came from the results of the port
4 readiness plan from Moffatt and Nichol. So they
5 provided the port locations, the investment, the
6 timing and duration of construction, and then
7 what these ports could actually be used for.

8 Next slide.

9 And here is a nice, you know, snippet of
10 the construction years for each of these ports
11 and what these ports are capable of being used
12 for. And this is what went into our input-output
13 model.

14 Next slide.

15 For the workforce needs assessment for
16 offshore wind, here we did a bottoms up (sic.)
17 approach. So we identified, you know, the roles,
18 the number of workers, the education
19 requirements, the qualifications needed in the
20 workforce -- directly required in the
21 development, manufacturing, installations, and
22 operations and maintenance of commercial scale
23 floating offshore wind projects.

24 So we considered 17 individual projects
25 that would need to be installed to meet the 25

1 gigawatts by 2045 goal that the State of
2 California has.

3 For each of these projects, we also
4 considered the development timeline, so when that
5 specific workforce will be needed. So table one
6 shows the installed capacity to be considered,
7 and table two shows the years relative to that
8 installed capacity that the workforce was
9 considered.

10 So I want to highlight that the workforce
11 considered in this study is the workforce
12 required at the endpoint in the supply chain.
13 So, for example, we wouldn't consider the
14 workforce that created the -- you know, supplied
15 the raw materials. We're just considering the
16 workforce at that manufacturing facility.

17 And we considered three different
18 scenarios to reflect varying levels of local
19 content. So there was a baseline, a medium, and
20 a high scenario considered.

21 Next slide, please.

22 We continued this work and looked at the
23 workforce needed regionally. So here you can see
24 -- figure two shows how we identified these ports
25 in different regions, the North, Bay, Central,

1 and South. And based on the input from the AB
2 525 port readiness plan, different ports had
3 different, let's say, capabilities, and they
4 could supply different areas for offshore wind.
5 And so we grouped those into the different
6 regions as seen in table three, and we really
7 analyzed the workforce in those regions in this
8 way.

9 Next slide, please.

10 MR. WILLIAMS: Okay. After the team
11 really looked at the workforce, you know, demand,
12 the second phase was really assessing where a
13 workforce supply is. And so looking at the --
14 kind of the workforce capability or the number of
15 workers that are available -- kind of, any
16 industries and the occupations related to both,
17 kind of, port upgrades and the offshore wind
18 work.

19 So we identified the relevant industries
20 and the occupations using NAICS codes and SOC
21 codes, and then really looked at, okay, so, you
22 know, what is the baseline, or what's the
23 employment in those industries now? And then
24 what we expect them to be, you know, moving
25 forward, based on kind of a -- you know, the BLS'

1 assumption around baseline economic demand, you
2 know, in 2030, and really look at it in each of
3 the four regions, given the difference -- you
4 know, the scenarios in the first.

5 So we also then conducted executive
6 interviews with relevant stakeholders, including
7 the -- you know, project developers, training
8 centers, unions, community colleges, maritime
9 academies to not only look at, you know, okay,
10 what is the, kind of, supply of the workforce,
11 but what is the capabilities for training and
12 education in each of these -- in each of these
13 four regions.

14 And in the final phase of the study, we
15 really did a gap analysis, and we looked at -- we
16 kind of overlaid kind of the demand for workers
17 and the current, kind of, supply of workers. We
18 looked at -- really at two ways. We looked at it
19 in terms of both the port upgrades and the
20 offshore wind jobs for the port upgrades. We did
21 it for year 2030, which is really, based on our
22 scenario, kind of the high point of port upgrade
23 employment. And then we looked at it, you know,
24 in the offshore wind jobs for 2030 and 2040, 2040
25 being the -- kind of the highest year for

1 employment under the highest scenario. So -- and
2 then we looked at -- you know, we looked, how big
3 are those gaps? How big are they by, you know,
4 occupational category? How big are they by sub-
5 region or region within California? So those
6 were the -- kind of the methodological
7 underpinnings.

8 Let's go to the next slide.

9 MS. FOX: Right. And I'll start with,
10 yes, the workforce needs assessment.

11 So what we have here, I'm looking in the
12 left, is the workforce demand for an offshore
13 wind as it relates to the baseline and the high
14 scenario.

15 So in the baseline scenario, we consider,
16 you know, no investment in major component
17 manufacturing. So this is the workforce that
18 just like, you know, logically needed to be
19 there, right? So the staging and integration
20 will need a workforce to support those ports and
21 the operations and maintenance port, and then --
22 as well as, you know, project development
23 facilities or project development supply could
24 really come from any region. So we kept that in
25 the baseline scenario as there are no necessary

1 investments in extra facilities to support that.

2 And in the high scenario, this is really
3 our, like, theoretical maximum scenario, where we
4 say there's three staging and integration ports,
5 two blades, a nacelle, a tower, multiple
6 foundation sites. So everything essentially
7 could be supplied -- all of the major components
8 supplied in California.

9 And, you know, what we -- you see from
10 these results is the need for a significant
11 California manufacturing workforce is really
12 driven by the presence of these manufacturing
13 facilities. And the manufacturing workforce is
14 denoted in the green and the blue bars as the
15 wind turbine supply and balance of plant supply.

16 Another important thing to know is that
17 the most robust opportunity for California
18 workforce is in the O and M phase because there
19 will be, as Moffatt and Nichol had identified
20 earlier, you know, several operations and
21 maintenance bases that will be required to
22 develop the amount of projects that will need to
23 be developed through 2045.

24 So yeah, I just wanted to highlight those
25 important key findings of ours and, you know,

1 also just recognize that in 2030s when we really
2 start to see the -- you know, a bit of that
3 increase in workforce needed in these
4 manufacturing components, staging and
5 integration, and -- you know, we have time to
6 develop that workforce. It's still 2023. So we
7 -- let's take our time and plan this out
8 accordingly and strategically.

9 Next slide, please.

10 So now here are results when we took, you
11 know, the port capabilities in each region, and
12 then we mapped out what those workforce needs
13 would be based on what they're capable of. So I
14 just want to highlight, this isn't cumulative,
15 you know. So when looking at the Bay Area in
16 Southern California, this manufacturing workforce
17 is, you know, not mutually exclusive. So if some
18 of the wind turbine supply ends up in the Bay
19 Area, then you may not necessarily need these
20 facilities in Southern California. But it just
21 gives a good picture if all of the regions were
22 to be fully developed, you know, what these
23 regions -- the maximum, you know, potential would
24 be in these regions.

25 And I just really want to highlight that

1 the North Coast and Central Coast have this long-
2 term operations and maintenance opportunity. And
3 the Bay Area and Southern California are -- you
4 know, they're very sensitive to the attraction of
5 manufacturing facilities, so, again, with the
6 blue and the green being the manufacturing
7 workforce.

8 If we don't attract that manufacturing
9 workforce, you know, we're needing somewhere
10 around -- in the Bay area, you know, around 500
11 workers, compared to -- with the manufacturing
12 of, you know, almost -- between 1,500 and 2,000.
13 So I just wanted to highlight that in our
14 findings as well.

15 Next slide.

16 So the workforce demand for port upgrade
17 specifically. So these results are showing if
18 all of the ports were to be realized and upgraded
19 as identified in the port readiness plan. So,
20 you know, these are -- this will be a -- you
21 know, a massive, large -- a massive-sized
22 workforce required. And, you know, with that
23 workforce dropping off in 2030, as most of those
24 ports will be completed by around year 2030, you
25 know, there is a potential opportunity for that

1 workforce to then transition and start supporting
2 the offshore wind industry as well.

3 Next slide.

4 And then looking at this regionally as
5 well, so where these workforce numbers are to be
6 -- where these port upgrades would be located,
7 where this workforce would come from. You know,
8 this is directly related to the investment size
9 in these port upgrades.

10 So with large investments in Southern
11 California, we're seeing, you know, a pretty
12 sizable workforce required to achieve these port
13 upgrades in over a pretty long period of time as
14 well. And yeah, just to highlight that, on a
15 previous slide, you know, we mentioned that over
16 70-percent of this workforce is really in the
17 construction. So we're really going to have to
18 recruit quickly, you know, a construction
19 workforce to realize these port upgrades.

20 Next slide.

21 And I'll let Josh take this away.

22 MR. WILLIAMS: Okay. Thanks, Brooklyn.

23 So what we're looking at -- what you're
24 looking at here is the phase twos then -- you
25 know, if what Brooklyn was just showing you was

1 the -- what the demand for workers are going to
2 be, the second phase really looked at what is the
3 -- what is the supply of the workforce in each of
4 these regions, each of these sub-regions that --
5 you know, where the port upgrades, and then the
6 offshore wind work will be happening.

7 And so for the supply, we looked at --
8 you know, we identified kind of the -- kind of
9 the six major occupational categories. And you
10 can see the total number of current employment in
11 each of these occupational categories by the Bay
12 Area, you know, North Coast, Central Coast,
13 Southern California.

14 You know, I mean, what this tells us from
15 a workforce perspective is that, you know, in the
16 Bay Area in Southern California, you have, you
17 know, relatively large numbers of workers in
18 these occupations that are going to be impacted
19 by this work -- by the work that Brooklyn was
20 just talking about. And you can see that the
21 numbers are considerably lower in the North
22 Coast, in the Central Coast, meaning that, you
23 know, in the Bay Area and in Southern California,
24 your strategies are really going to be around
25 transitioning and developing workers that are

1 already in kind of comparable occupations and
2 getting in.

3 In the North Coast, the Central Coast,
4 you're going to have to find new workers to
5 really move into these occupations. Just the
6 workforce isn't probably large enough. And we
7 see that kind of verified in the gap analysis.
8 So this is kind of your number of total workers.

9 Let's look at the next slide.

10 The next slide really looks at that --
11 you know, kind of concentration of workforce.
12 And what that means is, you know, in each of
13 these regions, how concentrated is work? You
14 know, for example, the Bay area has a really high
15 concentration of professional service
16 occupations. In Southern California, we have a
17 high concentration of production occupations.
18 You know, any number above 1.0 is above kind of
19 the average for industry or occupational kind of
20 employment.

21 You can see that North Coast and, you
22 know -- and to a lesser degree, the Central Coast
23 tends to not only have lower numbers in total
24 workforce, but their concentration in these kind
25 of key occupations is a little bit lower as well.

1 You could see in the North Coast, the -- you
2 know, the concentration of production occupations
3 are almost half of the state average at about
4 0.52.

5 So, again, we looked at the research and
6 also looked at kind of demographic profiles,
7 educational attainment and kind of, you know, a
8 lot of these factors that describe the kind --
9 the current workforce supply in each of these
10 regions.

11 We also -- we looked at kind of average
12 commute times in each of these sub-regions to
13 really pull from the areas that were examined.

14 Next slide.

15 So in the final -- in the third phase, we
16 -- you know, it's the gap analysis we did. We
17 did two things. We looked at -- and on the
18 right, you see table five, which is really
19 looking at kind of the demand or the gap. So we
20 looked at the current supply over -- you know, we
21 used a baseline economic number. We used the BLS
22 2030 estimate for employment in each of these
23 occupations.

24 And you can see in the North Coast that
25 the increase in workers is more than 100-percent

1 greater than what it is under the baseline
2 forecast, you know, provided by the BLS for --
3 you know, for that region and those occupations.

4 And, you know, the challenge in the North
5 Coast really is you will require an upskilling of
6 the current workforce, but you're also going to
7 need a sizeable increase in the total size of,
8 you know, the -- of the working age population
9 that would -- you know, could do this
10 infrastructure upgrades and work in the offshore
11 wind industry.

12 In the North Coast, there's a lot -- you
13 know, the gap analysis also includes really kind
14 of detailed information. We know that, you know,
15 the largest demand of construction labors of our
16 four regions will be in the North Coast. And
17 pretty much all of the occupations in offshore
18 wind and port upgrades have a considerable jump
19 from kind of the baseline reference to -- you
20 know, to our scenarios for workforce demand in
21 both port upgrades and offshore wind.

22 The Bay Area has a sizeable working
23 population to draw from. And it's really about,
24 you know, transitioning workers who are in
25 comparable industries and occupations to -- you

1 know, getting them to work in the port upgrades
2 and offshore wind. And there's, you know, a
3 stronger kind of training programs and resources
4 that are already available in the Bay Area, but,
5 particularly, in the next slide, in Southern
6 California.

7 So we did this gap analysis in each of
8 the four regions. Central Coast also -- and the
9 gap to the right -- now you're looking at the --
10 this is for offshore wind activity, you know, on
11 the table to the right. And it's looking at, you
12 know, the Central Coast.

13 And you can see that there are -- that a
14 lot of these occupations, these are largely in --
15 these are -- operation and maintenance positions
16 are expecting an over 100-percent increase, you
17 know, out of, I think, you know, seven of the --
18 of the 10 occupations that were identified in
19 this table.

20 You can also see that Southern California
21 also has kind of specific needs. You know,
22 welders are an area of -- there's going to be a
23 big jump. But Southern California also has the
24 largest -- in terms of the training and
25 educational resources, is the most well-resourced

1 for offshore wind as well.

2 Okay. Let's jump to the next slide.

3 And I turn it back over to you, Brooklyn.

4 MS. FOX: Take this away, yeah. So, you
5 know, after doing all of this work and looking at
6 this gap -- the gap analysis, we really saw the
7 workforce development in three stages.

8 So, first, it's going to be very
9 important to prepare the workforce to design and
10 build the required infrastructure. So we need to
11 get that workforce ready to, you know, construct
12 the transmission upgrades and the port upgrades,
13 these very important infrastructure that's
14 required in order to make, you know, California
15 successfully build out their offshore wind
16 industry, especially with local content.

17 And then, you know, the next phase would
18 be to attract that local manufacturing to the
19 State of California, and then develop the
20 manufacturing workforce, because timing is really
21 important in training your workforce. And we
22 want to make sure that if we're training the
23 workforce, then we have the workfare. So first
24 attract the manufacturing, and then train that
25 workforce.

1 And then the third phase or the third
2 stage is really to build up those long-term O and
3 M capabilities, specifically in the North and
4 Central, while also building out, you know,
5 project development capabilities. As we saw,
6 this was a really great opportunity for the State
7 of California to be prepared for as well.

8 Yeah, just to highlight again, what Josh
9 said is that the workforce development will be
10 needed, you know, most immediately in the North
11 Coast and, you know, could pose a significant
12 challenge combined with some larger challenges in
13 the area in the North Coast.

14 But yeah, so this was just kind of a
15 summary of what we found. And now we can go into
16 some recommendations on the next slide.

17 So our recommendations were developed
18 around five themes.

19 And the first recommendation -- and it's
20 really about the planning, coordinating, and also
21 permitting of projects smoothly for the State of
22 California.

23 The second recommendation is really about
24 building out pipeline of workers needed in
25 California.

1 The third recommendation is really around
2 transitioning and upskilling the existing
3 workforce in California.

4 And then the fourth one is around, you
5 know, ensuring all entities are on the same page
6 and that we're working collaboratively, because
7 this will be really -- this will be required in
8 this industry. It's a complex industry.

9 And then recommendation five is really
10 around maximizing opportunities and incentivizing
11 California to be the global leaders in the
12 floating offshore wind industry and, you know,
13 having innovative ideas, technologies, and then
14 preparing suppliers and the workforce to react to
15 the industry changes.

16 So we can go to the next slide where we
17 dive a little bit deeper into these
18 recommendations.

19 So the first recommendation, while I --
20 you know, we've heard the -- from feedback, you
21 know, this would be very -- this could be a
22 challenging recommendation, right, to identify a
23 primary state agency for California's offshore
24 wind industry. But, you know, we're talking
25 about, you know, very massive billions and

1 billions of dollars of infrastructure projects
2 that are pretty complex, and they really need to
3 be organized. And in order to ensure that there
4 are not redundant efforts in the work that we're
5 doing, it'll be really important that we do have
6 some sort of a centralized body that's helping to
7 lead and organize these efforts, whether it be,
8 you know, state-led supply chain and workforce
9 development programs.

10 We could use these to leverage funds for
11 DEI and offshore wind workforce programs. And
12 this is really learning from the East Coast. We
13 talk about not having to reinvent the wheel, and
14 we see on the East coast like MassCEC and NYSERDA
15 having this kind of centralized body. And it's
16 been really helpful in developing the offshore
17 wind industry on the East Coast.

18 And then I'll have Josh do the next few
19 recommendations.

20 MR. WILLIAMS: I think one of the things
21 we also found is the need to really -- one of the
22 challenges is the workforce challenges -- you
23 know, California is, you know, a big state, the
24 fourth largest economy in the world if it was its
25 own country.

1 The challenge with that is that the
2 workforce needs and investments are very
3 different in what you're seeing in the North
4 Coast versus, say, Southern California, right?
5 You know, the North Coast has specific needs for
6 -- I mean, they're going to need workforce
7 housing at some level, just given the -- kind of
8 the size of the workforce that will be needed,
9 given the -- kind of the current workforce
10 population. Whereas in Southern California, your
11 needs are really more about kind of transitioning
12 current workers and maybe even transitioning some
13 of those workers that are seeing, you know, less
14 opportunity in industries that are declining.

15 So developing and aligning, kind of,
16 these regional workforce needs and, kind of, port
17 investment strategies with each of the regions is
18 important. And we think of -- you know, there's
19 -- there needs to be some shared programs and
20 resources that expand the pipeline, you know,
21 particularly in some certain occupations. And
22 then we think there needs to be, kind of, you
23 know, coordinating of the transmission upgrades,
24 you know, not just with, you know, offshore wind,
25 but with the other renewable energy and

1 decarbonization, you know, technologies that are
2 -- that are part of the larger, you know, climate
3 plans.

4 We also then, you know, looked at kind of
5 developing shared training programs and the need
6 to look at, you know, programs particularly
7 around, you know, for electricians, for project
8 managers and construction supervisors that allow
9 them to take their -- you know, their current
10 industry and occupational expertise and really
11 transition over to, kind of, port upgrades and
12 offshore wind work.

13 These are occupations that are going to
14 have a -- you know, a large demand, and you're
15 going to want to develop, you know, training --
16 shared, kind of, training tools that allow people
17 to transition quickly into these industries. And
18 then also connect that with the -- you know, the
19 educational pathways in the high schools, the
20 community colleges, even middle schools.

21 Next slide.

22 You know, another thing that we think is
23 really important is kind of early engagement with
24 unions, education and workforce entities,
25 planning entities. We think there's

1 opportunities for -- you know, a need to bring
2 these -- you know, these different workforce and
3 education and training institutions together and
4 really connect them with the planning entities
5 and the scenarios that they're looking at for
6 these different workforce needs and also even
7 connected to the larger, kind of, decarbonization
8 effort and the workforce needs there as well.

9 There is -- you know, if you look at the
10 data, you do see some volatility or some, you
11 know, increases in areas, decrease in others.
12 How do you help people transition and move from,
13 you know, declining industries and occupations to
14 increasing ones, particularly given all the --
15 you know, the expected change in transition?

16 I'll turn it back over to Brooklyn.

17 MS. FOX: And close it out with our last
18 recommendation. So this one invests in research
19 and innovation for offshore wind industry
20 through, you know, innovating the technology, the
21 manufacturing, the way that we're staging and
22 integrating the used components.

23 So this is really important for a few
24 things. You know, one, it will, you know, as I
25 mentioned before, really incentivize California

1 to be global leaders in this industry and come up
2 with innovative solutions. And, secondly, in
3 order to develop the workforce, we do need to
4 have some standardization around the approaches.

5 So, you know, expansion and development
6 in the floating offshore wind industry is going
7 to keep happening. And so it's a topic that
8 definitely needs to receive money and be
9 monitored so that both the suppliers and the
10 workforce can just be prepared to react quickly
11 to these changes and upskill the workforce as
12 needed, as we may be changing the approaches in
13 manufacturing and the -- yeah, just the creation
14 of these projects.

15 So I think that really kind of closes out
16 our recommendations, and that really ties it all
17 together.

18 If you go to the next slide.

19 Yeah. So thank you for joining us. We
20 are both very excited to be presenting the work
21 that we've done -- both of our teams have done
22 and with Moffatt and Nichol. So I think we can
23 now hand it back over to the CEC.

24 MR. DEEVER: All right. Thank you,
25 Brooklyn, and thank you, Josh, for presenting on

1 your workforce readiness plan, and then talking
2 about some of the challenges and strategies.

3 We're now going to open it up for
4 questions and answers on these presentations.

5 So for this part of the agenda, I would
6 like to invite Hilarie Anderson to provide
7 instructions for the Q and A portion.

8 I hand it over to you, Hilarie.

9 MS. ANDERSON: Great. Thanks, Paul.
10 We're now moving to question and answers, and
11 this is going to be based off of what we heard
12 this afternoon.

13 So thank you, Ben, for turning on your
14 video in case you have any questions for you.

15 So we're going to be utilizing the raised
16 hand feature. So when you're in the Zoom, we're
17 going to have you click the raise hand icon -- it
18 looks like an open palm at the bottom of your
19 screen -- and utilize that so that we can --
20 it'll indicate that you want to make a -- to
21 answer -- ask a question.

22 And just a reminder for -- if you have
23 comments, please hold them until the public
24 comment period that we'll be doing at the end.

25 And then if you are calling in on the

1 phone, hit "star nine." That will raise your
2 hand. And then "star six" to unmute.

3 So once I see that you have your hand
4 raised, I'll ask you to state your name, any
5 affiliation if you have any, and then ask your
6 question.

7 So right now, I just see Adam Stern.

8 So, Adam, you should be able to unmute on
9 your end.

10 MR. STERN: Yes, thank you. Adam Stern
11 with Offshore Wind California. Great
12 presentation from Xodus about the job side of
13 this.

14 I'm curious whether you did your own
15 modeling of the jobs, or did you rely on other
16 studies in recent years that have tried to
17 estimate how many jobs would come from this
18 industry.

19 MS. FOX: Hi, Adam. Thanks for the
20 question. Yeah, so we did take kind of a few
21 different approaches to that. So we created our
22 own model, and this came from not only, you know,
23 just our experts' knowledge of the industry
24 having worked in -- you know, directly in these
25 projects, but also doing some outreach to

1 different OEMs and different suppliers to
2 understand the workforce numbers.

3 And the reason we did do this approach is
4 because we thought it was very important to
5 understand the number of people actually needed
6 to be trained as it relates to the offshore wind
7 industry. And that's why we looked at those in
8 the endpoint of the supply chain.

9 MR. STERN: Thank you.

10 MS. ANDERSON: Okay. Thank you, Adam.

11 Okay. Do we have any other questions?
12 Commissioner Gallardo, please go ahead and ask
13 your question.

14 COMMISSIONER GALLARDO: (Speaking
15 Spanish). Good afternoon. This is Commissioner
16 Noemi Gallardo.

17 Brooklyn, Josh, Ben, you did a fantastic
18 job. Thank you so much for sharing your insight
19 with us. I am the newest commissioner. I don't
20 oversee offshore wind, but I'm just fascinated by
21 it and really looking forward to -- you know, the
22 impacts that it can make.

23 Ben, this is more of a comment for you.
24 I really appreciated how you emphasized that, you
25 know, potentially this is a fundamental change to

1 our economy by 2045. You know, right now we're
2 the fourth largest economy in the world, and
3 maybe that's going to move us up, and it's
4 significant.

5 And then also your emphasis on how we're
6 creating a whole new industry and how usually
7 that doesn't happen, and, you know, that's a huge
8 opportunity for Californians, and then, you know,
9 potentially others.

10 And then I also appreciate, you know, the
11 emphasis you made on the multiplier effect and
12 how, you know, those ripples will also create
13 other types of opportunities that aren't directly
14 related, you know, to offshore wind, but will be
15 -- you know, will be created. And then Brooklyn
16 and Josh -- or Ben, sorry, did you have a
17 response? I just wanted to uplift --

18 MR. POGUE: No, I appreciate it. You're
19 on it. Even in a \$3.7 trillion economy, this is
20 significant. And so -- and like I mentioned in
21 my presentation and you just did, it's fairly
22 rare that these opportunities come around to
23 create an entire new industry. So thank you very
24 much, Commissioner. I appreciate that.

25 COMMISSIONER GALLARDO: Absolutely. I

1 think -- you know, that's part of why I am
2 fascinated by what's going on here.

3 And then, Brooklyn and Josh, I also
4 appreciated your emphasis on all the needs. And
5 it stood out to me when you said that there's
6 about seven out of 10 occupations that will
7 require 100-percent growth, if I understood
8 correctly, to be able to meet the needs that
9 we're creating here. Yeah, that's kind of -- you
10 know, it's exciting, and then it's kind of scary.

11 And I'm curious if there are any best
12 practices from either the East Coast, you know,
13 in the United States or our European partners who
14 are, you know, doing this work that we can learn
15 from. I know you had the recommendations. I'm
16 just curious if there, you know, are any similar
17 situations in those scenarios that we can learn
18 from and, specifically, best practices?

19 MR. WILLIAMS: Brooklyn, you want me to
20 jump into this?

21 MS. FOX: Yeah, you can jump into this
22 one.

23 MR. WILLIAMS: Thanks, Commissioner.
24 Great question. I will say, offshore wind is one
25 of the areas where the East Coast is, you know, a

1 little bit of ahead of California, largely
2 because, you know, the difference between, kind
3 of, anchored technology versus floating. So, you
4 know, I think both New York and Massachusetts and
5 even New Jersey, you know, have some examples of
6 kind of training programs that have allowed
7 people to get in and move quickly and kind of
8 learn. And I think those probably are the -- you
9 know, are best examples of kind of some of the
10 offshore wind training programs that have gone
11 quickly.

12 But you're right. I mean, you remember
13 those numbers correctly. In places like the
14 North Coast, it's a -- more than 100-percent
15 increase in those occupations. So we will need
16 to look at, you know, kind of, concentrated
17 training platforms and, you know, developing
18 pipelines that move faster than maybe we
19 typically like or are used to. So yeah, and I
20 think, you know, New York, Massachusetts, New
21 Jersey, I think, probably all provide the best
22 kind of models for that type of concentrated
23 employment activity, or I should say training
24 activity.

25 COMMISSIONER GALLARDO: Excellent. Thank

1 you.

2 And, Brooklyn, I don't know if you want
3 to also add on, but I did notice in the slide --
4 I think the section that you were talking about
5 at the beginning about having a primary agency
6 that's helping centralize all these things that
7 we got to talk about, right? It mentioned in
8 there, I think, DEI efforts, and so I was curious
9 --

10 MS. FOX: Uh-huh.

11 COMMISSIONER GALLARDO: -- if you could
12 expand on that.

13 MS. FOX: Yeah, definitely. So yeah, one
14 thing I want to say also is, you know, we're
15 learning from the East Coast, but it is still
16 early days for the offshore wind industry in
17 general. So we'll be continuing to monitor and
18 learn from what the East Coast is doing in terms
19 of building up their workforce, right, to deliver
20 these projects as we see them get delivered.

21 And in terms of DEI efforts, you know,
22 one thing I really applaud Massachusetts for
23 doing is -- the MassCEC. They have targeted,
24 like, internship programs. They have targeted
25 workforce grants as it relates to, like, DEI

1 initiatives. And, you know, they gave out -- I
2 don't know how much it was in funding, but it was
3 a project I also had worked under where -- funded
4 through MassCEC.

5 I went to different universities and high
6 schools and just talked to them about the
7 awareness of offshore wind. And these were
8 really targeted groups. So they were -- targeted
9 the underrepresented communities. And I think
10 that that's something that the West Coast can
11 replicate and, I think, works really well.

12 COMMISSIONER GALLARDO: Excellent. Thank
13 you. And just to make sure we're clear, DEI is
14 referring to diversity, equity, and inclusion?

15 MS. FOX: Yes. Yes.

16 COMMISSIONER GALLARDO: All right. Well,
17 thank you so much --

18 MS. FOX: Yeah, thank you.

19 COMMISSIONER GALLARDO: -- for
20 responding. I appreciate all of you, again,
21 joining us and, you know, educating us further
22 on, you know, all these exciting efforts
23 happening.

24 Hilarie, I'll turn it back to you.

25 MS. ANDERSON: Thanks, Commissioner

1 Gallardo.

2 Okay. It looks like we have another
3 question from Nancy.

4 Nancy, you should be able to unmute
5 yourself. Go ahead and state your name and
6 affiliation again.

7 MS. KIRSHNER-RODRIGUEZ: Great. Thank
8 you.

9 MS. ANDERSON: Thanks.

10 MS. KIRSHNER-RODRIGUEZ: Nancy Kirshner-
11 Rodriguez with the Business Network for Offshore
12 Wind, and, of course, this is the area of our
13 focus. And I guess one question I have is, did
14 you also do a lot of analysis of the sort of more
15 built-out European industry and -- as well as
16 taking a look at the efforts that the East Coast,
17 which, while in its infancy in many respects, is
18 so much more mature than the West Coast due to
19 the many years of, you know, development stops
20 and starts that we are now finally seeing a build
21 out on. But I'm wondering about the -- whether
22 you also took a look at different ways that the
23 Europeans have been building out their industry.

24 MR. WILLIAMS: I don't want to speak for
25 everybody, but we did look at some of the

1 workforce needs and growth patterns in Denmark,
2 in the UK, in Amsterdam. Those are probably the
3 three best examples that we looked at, really on
4 a -- just an anecdotal case-by-case study. We
5 didn't really, you know, build models around
6 them. BW has done a lot -- a fair bit of the
7 workforce work in --

8 MS. KIRSHNER-RODRIGUEZ: Yes.

9 MR. WILLIAMS: -- New York, in
10 Massachusetts, in, you know, a lot of those
11 states. So yeah --

12 MS. KIRSHNER-RODRIGUEZ: Yeah.

13 MR. WILLIAMS: -- we looked at those as
14 well.

15 MS. FOX: I can answer for us as well.
16 And so in terms of our model, like, you know, we
17 validated our model against, you know, existing
18 facilities and projects. And in terms of our
19 recommendations, you know we do work closely with
20 our team in the UK as well.

21 MS. KIRSHNER-RODRIGUEZ: Yeah.

22 MS. FOX: So I think taking this, like,
23 collaborative approach is definitely something
24 that we got from, you know, over the UK,
25 overseas. So I think in general, our

1 recommendations always have -- are inherently
2 modeled a bit by, you know, what the UK is doing,
3 because our industry development team is always
4 looking closely globally what's working for
5 offshore wind.

6 MR. POGUE: Yeah. And I'll just conclude
7 here too, Nancy. Thanks for the question. We
8 looked at abroad primarily for supply chain and
9 workforce standards and seeing how they have done
10 it and the successful models that they have used
11 to train their workforce and capture some of the
12 economic benefits from these projects. And so no
13 models -- and as Josh was mentioning, we didn't
14 do anything original like that, but we did do a
15 thorough case study review and kind of cherry-
16 picked the lessons learned, the pitfalls, the
17 critical issues, things like that from those
18 other areas.

19 MS. KIRSHNER-RODRIGUEZ: Great. And just
20 to comment further, I'm not sure if -- I know
21 that Xodus was involved, I'm not sure about the
22 other organizations here, but we just completed
23 our second workforce summit in collaboration with
24 our international partnering forum, and I want to
25 -- I will make sure that I get the information

1 gleaned from that to all of you as we all look
2 forward for the West Coast workings and next
3 steps, because I think there's definitely some
4 good synergies there.

5 MS. FOX: Thank you for your question,
6 Nancy.

7 MS. ANDERSON: Yes, thank you very much,
8 Nancy.

9 I'm not seeing other hands, so I'm going
10 to ask for the -- this is your last call if you
11 have a question for these panelists. Great. We
12 have a hand. It looks like Thalia Kruger.
13 Hopefully, I pronounced that right.

14 I'm going to open up your line. State
15 your name, any affiliation, and then ask your
16 question.

17 MS. KRUGER: Yeah. This is Thalia Kruger
18 with Principle Power. Thank you very much. This
19 is a very thorough report. Just -- I have a
20 question, because I have been looking into the
21 World Bank. Probably you have seen the report
22 from the World Bank for emerging markets. And in
23 the World Bank, the data that it is about -- for
24 job creation mentions the full-time employment --
25 yeah, it's a full-time equivalent, I'm sorry.

1 Full-time equivalent. So I don't know if you
2 have seen the data -- whenever you were doing
3 your calculations, if you have seen or have the
4 data about the full-time equivalent of the jobs
5 creation.

6 MR. POGUE: I can say from our analysis,
7 FTEs are the standard for calculating numbers of
8 jobs and things like that. I have not -- I did
9 not use the World Bank metrics for those
10 calculations on this. A lot of that is inherent
11 to the IMPLAN model and things like that. So no,
12 sorry, Thalia, I didn't use the World Bank
13 information on our analysis.

14 MS. KRUGER: Okay. Thank you.

15 MS. FOX: I can reiterate on that as
16 well, that, you know, our results, you know, for
17 -- to analyze the workforce needs for the
18 offshore wind upgrades, we used a bottom-up
19 approach, where this is looking at the actual
20 number of individuals required that -- you know,
21 that need to be trained in that endpoint. So
22 it's not going to give you the same results as
23 the FTE values would. So yeah, we didn't use
24 FTEs in our study.

25 MS. KRUGER: Thank you.

1 MS. ANDERSON: Thank you. Thank you,
2 Thalia, for your question.

3 Now, we're going to go on to our next
4 one. It's Mike Okoniewski.

5 I have opened your line. If you can
6 unmute yourself. State your name, affiliation --

7 MR. OKONIEWSKI: Mike Okoniewski, West
8 Coast Pelagic Conservation Group. And I guess
9 one question I -- maybe I missed it in the
10 discussion. I had to leave for a little bit.
11 But the question is, who is managing the assembly
12 plant or operations, or what entity takes
13 responsibility for that?

14 MS. FOX: I'm sorry, can you repeat in
15 terms of, like, what -- could you clarify a bit
16 what you mean by what entity?

17 MR. OKONIEWSKI: Which organization will
18 run, manage the assembly of the machinery? Not
19 the manufacturing but the assembly.

20 MS. FOX: I think, you know, this is
21 still early to -- like, to know who would be
22 running and operating. This, we -- you know, we
23 have outlined some ports that would be good
24 options as outlined in the Moffatt and Nichol
25 study. And so we know the locations, but we

1 don't know yet who would be operating or running
2 those. I think it's still a bit early to
3 understand that.

4 MR. OKONIEWSKI: So yet to be determined
5 then.

6 MS. FOX: Uh-huh.

7 MR. OKONIEWSKI: Thank you.

8 MS. ANDERSON: Okay. Thank you, Mike.

9 This is going to be our last call for hand raise
10 -- to raise your hand for -- to ask a question
11 for this question and answer section. Okay. I
12 am seeing no hands raised. Still none. Okay.

13 So I'm going to pass that over to Paul
14 because I think we are moving on to a break.

15 MR. DEEVER: All right. Thanks,
16 everyone. This wraps up our question and answer
17 period for the afternoon, for these
18 presentations. Before we get into the afternoon
19 panel discussion, we're going to take a break,
20 and we will reconvene right at 3:00 o'clock. So
21 that's about 15 minutes. So we'll see everybody
22 back here at 3:00 for the workforce panel
23 discussions. Thank you.

24 (Proceedings recessed briefly.)

25 MR. DEEVER: Welcome back, everyone.

1 We're now going to get into the panel discussion
2 in the afternoon on workforce development. And
3 I'm going to hand it over to Ben Pogue from
4 Catalyst to introduce the panel participants, and
5 then start the discussion.

6 Can Ben and the other participants please
7 turn on their cameras? All right.

8 Take it away, Ben.

9 MR. POGUE: Thanks, Paul. Hi, everyone.
10 Ben Pogue with Catalyst Environmental Solutions,
11 again. I am going to be your moderator for this
12 afternoon's panel on workforce development and
13 training.

14 What we've done is convene a few experts
15 in this field, some who are actively living this
16 in California, some who offer lessons from the
17 east and elsewhere from other industries.

18 So I have six primers today for
19 discussion topics. If we have any time left
20 over, I was thinking maybe we could do a raised
21 hand feature with the audience, if anybody else
22 has any questions for the panel. But we're set
23 for about an hour here.

24 And our format is, I will read the
25 primer, and the panel will just take it away. I

1 will likely pick a person to start us off on each
2 question. But otherwise, this is going to be
3 kind of a free for all from -- for our panelists,
4 and I'm hoping that they have a lively
5 conversation here.

6 So, with that, I would like to go ahead
7 and introduce our experts.

8 Jeff, I have you -- I see you first. If
9 you wouldn't mind, go ahead and introduce
10 yourself, and give us a quick overview.

11 MR. ANDREINI: Sure. Not a problem, Ben.
12 Thank you.

13 And thank you to everybody for letting me
14 have the opportunity to be a part of the panel
15 here this afternoon.

16 My name is Jeff Andreini, Vice President
17 of Crowley Wind Services. I've been with Crowley
18 for 45 years this August, started up the wind
19 division in January of 2020. We are a leading
20 supply chain provider for both construction,
21 installation, and operations and maintenance,
22 getting started with our first work here in the
23 month of May moving a substation out of the Gulf
24 of Mexico to off Rhode Island for the South Fork
25 Project, to be followed up by a couple of other

1 kind of barge jobs, one in June, and then another
2 one for the transportation of the WTGs for
3 Southport. That will take place later in the
4 fourth quarter of this year. And excited to be
5 here, both with you, Ben, and the rest of the
6 panelists.

7 MR. POGUE: Thanks, Jeff. I appreciate
8 you making the time, especially while you're
9 away.

10 How about Scott Lewis? Could you go
11 next, please?

12 MR. LEWIS: Yeah. Thank you, Ben.

13 My name's Scott Lewis. I have been a
14 carpenter now for 37 years. I've been training
15 members in Northern California for over 26 years.
16 Carpenters really look forward to this
17 opportunity to build communities and
18 relationships in the North Coast. We're looking
19 to expand our training and our efforts in the
20 community for economic development in a positive
21 manner and building that local workforce.

22 So being the executive director for
23 NorCal Carpenters Training is that collaborative
24 working with the contractors, working with the
25 union, working with the community-based

1 organizations. And we look forward to this whole
2 venture, and we're excited for the new
3 opportunities in Northern California.

4 MR. POGUE: Great. Thank you, Scott.

5 Let's go to Robert next.

6 MR. COLLIER: Hi, I'm Rob Collier. I'm
7 External Relations Director of Floventis Energy,
8 which is developing the CADEMO offshore wind
9 project. It's a demonstration project in state
10 waters off of Vandenberg Space Force Base. We
11 expect to be in the water operations late 2027,
12 which is about five or so years prior to the big
13 federal projects.

14 We have partnered with key unions, the
15 state building trades, and the IBEW 1245 in a
16 high road training partnership grant, a three-
17 year grant from the State Workforce Development
18 Board to develop a cooperative, collaborative
19 project for workforce training and supply chain
20 analysis and really high road benefits
21 maximization for our project, modeling our
22 project for the rest of the -- at least early
23 stage offshore wind projects going forward.

24 And I would be glad to talk about, as we
25 go forward in this conversation, the lessons

1 learned that we have -- that we've developed from
2 this very pragmatic empirical process. It's a
3 very hands-on project because this is a real
4 project that we are developing. And so I hope we
5 are -- our lessons certainly are relevant to
6 ourselves and to the rest of the industry.

7 MR. POGUE: Awesome. Thank you, Rob.

8 Mr. Adair.

9 MR. ADAIR: Hi, Ben.

10 My name is Scott Adair. I'm the Director
11 of Economic Development for the County of
12 Humboldt in California. We're one of the two
13 communities of the West Coast which have been
14 approved by Bureau of Ocean Energy Management for
15 offshore wind development. As such, we are a
16 stakeholder who is very much living and -- I
17 would say and sometimes even dreaming offshore
18 wind in our community right now.

19 We work very closely with Jeff and other
20 partners. We're very excited about offshore wind
21 development and the port development that will
22 precede it. Our agency is responsible for
23 providing support and staffing services to the
24 county's Workforce Development Board, as well as
25 administering the county's comprehensive economic

1 development strategy, local and regional
2 workforce development plans, and our elected
3 officials' board strategic framework for
4 developing prosperity in the region.

5 MR. POGUE: Excellent. Thank you, Scott.

6 And, Jeremy, last but not least.

7 MR. STEFEK: Yeah. Good afternoon,
8 everyone. My name is Jeremy Stefek. I'm a
9 Workforce Researcher at the National Renewable
10 Energy Laboratory or NREL. We're one of the
11 Department of Energy's national laboratories.
12 Within my role at NREL, I lead a lot of our wind
13 energy workforce analysis activities.

14 So, recently, we published kind of a
15 national assessment of the demand gaps, and then
16 the opportunities to reach the Biden
17 administration's goals of 30 gigawatts of
18 offshore wind by 2030.

19 I also support a -- kind of a workforce
20 assessment for a national-level supply chain and
21 also reach those targets.

22 Yeah, so, glad to be here today and offer
23 a little bit more of a national-level perspective
24 in the conversation.

25 MR. POGUE: Fantastic. Thank you,

1 Jeremy.

2 And thank you all for participating in
3 our panel this afternoon.

4 As you can see, we have tried to pick
5 experts from different types of the industry that
6 offer different perspectives. And so this should
7 be a great little conversation that we have. So
8 let's go ahead and get right into it.

9 The first primer we have here is called,
10 Lessons from the East Coast. What can California
11 learn?

12 According to the U.S. DOE, falling
13 offshore wind prices, state-level commitments,
14 and an unprecedented expansion into new leasing
15 areas drove the U.S. offshore wind pipeline to
16 grow 13.5-percent in 2022, with 40,000 megawatts
17 now in various stages of development. While
18 California is in a different position, not having
19 to compete with lots of other states to develop
20 supply chain capacity or training capacity, what
21 are the one or two key lessons from the East
22 Coast on building an offshore wind workforce that
23 California can apply to be prepared to meet the
24 impending demand for skilled labor, especially in
25 the trades and technical occupations?

1 Jeremy, since I introduced you last, my
2 friend, how about you tee us up here and go
3 first. I'm wondering if you even wrote that
4 little summary there.

5 MR. STEFEK: Maybe a couple of pieces of
6 it. So I think, for me, one of the key lessons
7 that we're learning from the East Coast is, like,
8 how important partnerships and collaborations are
9 to really having a complete pathway for workforce
10 development.

11 So, for me, that complete pathway looks
12 like industry talking with labor unions or
13 community colleges and really sharing what skills
14 are needed, how many workers are needed, when
15 those workers are needed. So really having
16 these, like, open, transparent dialogues between
17 industry and, you know, the training providers.

18 But then that also includes
19 collaborations and partnerships between states or
20 -- like a state like California and actually
21 those education institutions and those labor
22 unions and those industry. So state -- states
23 can play this really important role of
24 collaborating but also providing funding and
25 incentives to really set up training programs,

1 should be providing curriculum facilities to
2 actually meet these goals.

3 So I think, for me, you know,
4 partnerships and collaboration across the full,
5 you know, pathway from students all the way to
6 those students getting a job is key.

7 And then the one thing I would add is --
8 from like a -- more of the skilled labor
9 standpoint, you know, I think California has a
10 much longer right of way than the East Coast does
11 to have -- to be supporting tradespeople.

12 So I just want to stress the importance
13 of getting into high schools, middle schools
14 right now, and really being -- and inspiring
15 those students to want to enter these skilled
16 trade roles, because, I think, like, looking
17 across the nation, there is a critical gap for
18 tradespeople across the board. So it's not
19 uniquely a California problem, but it's a
20 national problem. And just getting those
21 students interested and excited about a career
22 opportunity in the trades.

23 MR. POGUE: I don't necessarily --
24 Robert, if you want to go ahead and jump in --
25 guys, just go ahead and --

1 MR. COLLIER: Yeah.

2 MR. POGUE: -- chime right in.

3 MR. COLLIER: Yeah, let me jump in and
4 say one thing. There's a lot of talk, deserved,
5 about training programs, community colleges, et
6 cetera, but really the bulk of training comes
7 from apprenticeships and pre-apprenticeships, and
8 those come from project labor agreements with the
9 labor unions.

10 The main tool for worker training is
11 apprenticeships that come through labor
12 agreements. And those have to start -- as one
13 developer who's finished our project labor
14 agreement, we signed a PLA with the unions. It
15 took us two years to negotiate.

16 It is no small thing to negotiate a PLA.
17 It's complicated on all sides. You're
18 negotiating between the unions and the company.
19 Each side is negotiating with themselves as well.
20 In order to sign a PLA, you really have to
21 understand the supply chain, you know, what --
22 where all the pieces of the PLA will actually
23 impact real jobs in -- for -- and real
24 contractors in the project.

25 So I think the cart is the training

1 programs in community colleges and such. The
2 horse is the PLA. And I really want to emphasize
3 how important it is to get started on that sooner
4 than later, because it will take a while.
5 Companies will take up -- will legitimately have
6 concerns about how it will affect their risk, or
7 in-house lawyers will have significant concerns.
8 It's going to take a long time.

9 So start sooner than later, because only
10 once you can sign that, then you can start
11 designing the apprenticeship programs -- well,
12 the application of the existing apprenticeship
13 programs, figuring out what new ones have to be
14 created, and pre-apprenticeship programs, which
15 are the best solution for equity and inclusion,
16 for diversifying your workforce, pre-
17 apprenticeships.

18 California's apprenticeship system and
19 its pre-apprenticeships are very well developed.
20 They're, you know, a road that has been trodden
21 for a long time, and -- but you need to get
22 started on that whole process of negotiating the
23 labor contract first. It's not going to be easy.

24 MR. ADAIR: I can add, Ben. If I were to
25 add to what Robert just said there, as a

1 Californian in a community where offshore wind is
2 developing, who traveled back east, we're
3 certainly first watching all of the
4 documentaries. So we know what not to do and
5 what to do correctly.

6 I joke at that, but really, we have the
7 luxury, as a state who has come to this process
8 and to this industry behind the East Coast, of
9 learning from some of the mistakes but also from
10 some of the successes that have occurred along
11 the East Coast seaboard and where other offshore
12 wind projects have been developing.

13 One thing that we have learned in our
14 communications and our conversations with
15 communities -- while, yes, to Robert's point,
16 being proactively engaged and engaged early is
17 key, so is not rushing the process or, for the
18 sake of showing results to the community, moving
19 more quickly than perhaps the community and the
20 stakeholders are prepared to move.

21 When a project of this size hits a
22 community, there is always an impetus for having
23 to act very quickly and having action
24 immediately. But, you know, as we've learned
25 working with some of our own stakeholders on the

1 ground, working with companies like Crowley who
2 are coming into our community to develop our
3 port, we do also want to do it right, and we want
4 to make sure that we're taking it in sequence and
5 at a level of speed where we are doing things
6 correctly.

7 MR. ANDREINI: Ben, I'll -- I'm going to
8 be the -- I'm going to be the contrarian here.
9 I'm not sure that we have figured it out yet on
10 the East Coast, quite honestly. And in -- just
11 knowing what I know about what Scott and his team
12 is doing -- and the way they're going about it, I
13 think, is in a correct fashion and format.

14 There's a lot of folks who run around and
15 think that they're going to make money off of,
16 you know, training people or educating people.
17 And it leads us into a lot of different paths,
18 quite frankly, that creates a tremendous amount
19 of confusion, and that's what we want to avoid in
20 the State of California. There's going to be
21 enough challenges just trying to figure out how
22 to get a labor force in Eureka, as an example, in
23 a state that is that large and has, you know,
24 certain economic challenges that it's going to
25 have to overcome as well.

1 I would say one of the things that we
2 need to do, and I hear a lot more about it now,
3 and I'm thankful for that, is there's got to be a
4 tremendous amount of outreach. And the outreach
5 has to come to grade levels beginning at around
6 sixth grade, because if you listen to -- you
7 know, folks like Robert just mentioned when his
8 project is going to be up and running -- some of
9 the other projects just in the State of
10 California. That's your audience. Those are the
11 folks that you've got to get excited about the
12 opportunity.

13 And a lot of you have heard me say this
14 before. It's not just mariners, and it's not
15 just technicians. It's got to be folks who are
16 going to be on the ground in the sciences, in the
17 math, in the information technology, because
18 that's really what's going to drive forward this
19 industry, okay, autonomous vessels. It's not
20 about mariners. The utilization of drones in
21 order to do your operations and your maintenance
22 and repair. Those are the people that we need to
23 look for and get excited about what's in front of
24 them. You know, really as I've said to Scott
25 before, you know, a generational change in

1 opportunity for everybody in this conference and
2 their families and their families' families.

3 MR. LEWIS: I would like to key in too,
4 Ben. Thank you.

5 I think a major lesson learned, which has
6 already been articulated twice here, is those
7 relationships in the local community -- in
8 building that community is -- without those
9 relationships and without the ability to build a
10 workforce locally, it would be challenging.

11 You know, other lessons learned which
12 benefit us over here on the West Coast is being
13 they've gone through the curriculum, they've
14 built training standards, the working over or
15 near water and getting these nationally and
16 internationally recognized and approved through
17 the America's lead certification specialist.

18 So we have that developed, and we're
19 ready, you know. And part of the training of the
20 project managers and the project engineers for
21 this new -- I'm not going to say it's new work.
22 We're familiar with the wind turbines. It's just
23 going to be new putting them out in the water on
24 these floating platforms. Otherwise, we have the
25 workforce -- we've got the curriculum now. So

1 those lessons learned on the East Coast of going
2 through the approval process and getting the
3 building blocks set for the carpenter and the
4 pile driver and the millwright and the type of
5 work that's going to be done in a maritime
6 fashion, the underwater construction, the
7 rebuilding of the port, and all the dock
8 infrastructure that needs to be out there, as
9 well as the manufacturing building is crucial.
10 And it's only going to be able to be done,
11 especially in the North Coast, with the local
12 community in building those relationships.

13 MR. POGUE: Thanks, guys. That was
14 awesome. I would like to kind of have a dovetail
15 question on top of that. One of our next primers
16 here fits fairly well to continue this
17 conversation.

18 I call this one, Staffing the Gateways to
19 the Future. How Prepared are Local Seaport
20 Workforces?

21 So ports are posed to serve as hubs for
22 offshore wind development, including key
23 component manufacturing, assembly, laydown
24 storage, quayside transportation. This will
25 create a large localized demand for skilled

1 workers as construction ramps up. Are ports
2 ready to meet this challenge? And how can the
3 municipalities where these ports are located help
4 prepare to meet the increased demand for local
5 human capital?

6 And so maybe, Jeff, you had a -- you were
7 kind of going down this path a little bit on one
8 of your responses there. Do you want to start us
9 off on this one?

10 MR. ANDREINI: Yeah. I would love to
11 hear Scott's thoughts on this as well. You know,
12 I -- Eureka is challenged. There's no doubt
13 about it. The populace that's there and what's
14 going to be required to be able to support the
15 lift that Larry talked about earlier today is
16 significant. And then on top of that -- and I
17 think there was some discussion earlier about,
18 you know, the housing issues that are relevant
19 also in the area that need to be addressed as
20 well. And then you have other infrastructure
21 issues with respect to, you know, roadways. It's
22 -- it is a huge, huge undertaking.

23 And, again, I go back to what Scott said.
24 You know, it is going to be about how we all
25 partner together in order to make this a reality.

1 So that has to be, you know, folks like Crowley
2 working together with Scott's team, working
3 together with Cal Poly, with the College of the
4 Redwoods, with the developers to come up with
5 what is it going to take in order to build out
6 this port that we've been tasked to do in order
7 to meet the challenges that are in front of us,
8 not just for California, I would argue.
9 Potentially for Oregon as well.

10 And I think we've got some good structure
11 in place, but we still have a long ways to go to
12 begin engagement with all of those folks that I
13 just mentioned. And then you have to think
14 about, you know, with Scott's group, you know,
15 bringing in unionized labor. There's a large
16 non-unionized component that exists up in the
17 city as well. And then you've got to take into
18 the diversity side and how you're going to bring
19 aboard the Native American tribes that have a
20 tremendous influence on what goes on in that
21 community. And we have to make them, you know, a
22 part of the solution as well.

23 MR. COLLIER: I think all those -- I
24 think all those points are good, but we have to
25 draw a clear, bright line between the North

1 Coast, Humboldt, which, as Jeff pointed out, you
2 know, they have nothing now, basically, workforce
3 facilities, nothing, and the Central Coast and
4 South Coast, the Bay Area and the L.A. Long Beach
5 area. Those port complexes have a completely
6 capable, huge workforce in terms of building and
7 -- building and construction trades, in terms of
8 -- the marine trades, in terms of the longshore
9 and stevedore workers.

10 Basically, I would say no training needs
11 to be done. Don't be thinking about that for
12 those areas. Think, again, rather, in terms of
13 getting the labor agreements started, in place,
14 and start figuring out where these projects are
15 going to be built, because we all assume that the
16 platforms are going to be built in California.
17 Well, they'll be built in California if the
18 facilities are there. But, you know, East Asia
19 is a very competitive resource for construction -
20 - for ship building, intensely competitive.

21 So don't be assuming that platforms will
22 be built in California. They should be. For our
23 project, they will be. But that's not a given.
24 The final turbine integration will have to be at
25 a California port. The turbine manufacturing

1 will not be anywhere in California, at least for
2 our project and for the initial federal offshore
3 wind projects. They'll be back east or in
4 Europe.

5 So focusing, we have to figure out where
6 and how the platforms are going to be constructed
7 and make sure that those facilities are available
8 so that jobs can be created here -- that the
9 green jobs are created in California and not in
10 East Asia.

11 MR. LEWIS: One thing -- we do have work
12 to do on the port. So in the Humboldt Bay
13 Harbor, which has a great waterway, they've got
14 deep water. We know where the manufacturing
15 plant is going to be put up and the assembly, but
16 we do have a lot of work to do with that. And we
17 don't have a skills gap for this work that needs
18 to be done, both with our pile drivers in order
19 to do the dock repair, as well as the additional
20 docks that are needed and the manufacturing
21 buildings that need to be constructed in order to
22 begin.

23 I believe this needs to be a high
24 priority. I agree a lot with what Robert said.
25 We need to get some language in there to make

1 sure that we are prepared. But as for the
2 workforce, we don't have a gap with the
3 carpenters. We've got over 37,000 members in
4 Northern California alone.

5 MR. ADAIR: One thing that -- a topic
6 which has been of interest to us and something
7 that we have been studying in collaboration and
8 in partnership with our university and also our
9 state and federal level workforce agencies and
10 partners is the issue of labor -- natural labor
11 attrition. And this is something which is a
12 nationwide issue. It's not a state issue or even
13 a north or southern or Central California issue.
14 We have simply more workers aging out of the
15 workforce over the next two to three decades than
16 we do new workers aging into the workforce.

17 Moreover, there is -- been, and a lot of
18 efforts have been put forth to change this, but
19 there has been a historical pattern of some of
20 the younger individuals who are aging into the
21 workforce of having less interest in the trades
22 and older workers within the workforce who are,
23 you know, staying on in construction positions
24 who are expressing less desire or willingness to
25 continue to work on projects which are strenuous.

1 So as we look at the workforce problem as
2 a whole, we know that there are a lot of good
3 answers out there in terms of, you know,
4 understanding the types of classifications that
5 are going to need to be filled and the skills and
6 the aptitudes which will be needed and necessary
7 to perform the work, but we're also just frankly
8 thinking about bodies. And there may be bodies
9 now -- on the ground now, but this is a 30-year
10 project, if not longer, a multi-generational
11 project as Jeff indicated. And so we're often
12 thinking, you know, to ourselves, not about the
13 starting workforce necessarily, but the
14 sustaining workforce, so that we have, over the
15 next 30, 40 years, the number of individuals that
16 we need in the trades who can perform those jobs
17 and those duties.

18 MR. POGUE: Thanks, guys. That was a
19 great roundup.

20 All right. We're clipping right along
21 here. We've got two down. Let's see if we can
22 do two more, and then maybe open it up for some
23 comments.

24 Shifting gears a little bit. Building a
25 Common Understanding, Workforce Training

1 Standards.

2 NREL or Jeremy identified one of the most
3 significant gaps in workforce development is
4 creating a consensus on safety training
5 standards. Safety training standards affect all
6 aspects of the to be offshore wind workforce,
7 including ports and staging, maritime
8 construction, operations and maintenance, et
9 cetera. Filling this gap is paramount to
10 workforce higher ability and requires input from
11 developers, training entities, colleges, labor
12 unions, vessel operators, et cetera. How should
13 California go about establishing workforce
14 standards? And, part two, once consensus is
15 established on standards, how can those standards
16 best be communicated to the trainers themselves?

17 MR. STEFEK: Well, I'm in training. I'll
18 take this one on first. We have training
19 standards, and they're established training
20 standards. You've got the Global Wind
21 Organisation that has established, you know,
22 global standards for what needs to be done when
23 working over or near water.

24 I don't think the wheel needs to be
25 recreated. I think some standards may need to be

1 adjusted for California Code. But we're ready.
2 We're there. The training has been established.
3 The specific training standards that are going to
4 apply to a maritime carpenter or a power driver
5 or a millwright is going to be essential, such as
6 lifeboat training, survival crafts. We're going
7 to have our lifesaving equipment, advanced first
8 aid, CPR. Most of all, you've got the rescue
9 training. You know, when working over or near
10 water or even with the maintenance of the
11 facilities is -- there's got to always be rescue
12 plans in place.

13 So this is going to be specific trainings
14 for the offshore, as well as the CFR Code of
15 1926, Section 106, which is the federal OSHA
16 standards of working over or near water. You're
17 also going to have fire safety, fire prevention,
18 firefighting, because when you have a fire on a
19 vessel, this is a very dangerous atmosphere that
20 those individuals will be placed in. And being
21 prepared for it ahead of time is going to be
22 crucial. There's also sea survival, as well as a
23 training for project managers and project
24 engineers specifically working in this area,
25 which we've already began on this training.

1 We've already developed a partnership
2 with the Hupa tribe, which has an active
3 memorandum of understanding. We're already
4 developing a workforce, bringing in those
5 indigenous people into the workforce. And their
6 first placement is going to be on the
7 infrastructure work, what's -- needs to be done
8 in the city, what's going to be done in the town,
9 the roads, as well as the improvement on the
10 port.

11 So let's not recreate training. Let's go
12 with what the industry standards are and deliver
13 quality training.

14 MR. COLLIER: Yeah. Jeff, do you see any
15 real gaps? I mean, Scott just said basically
16 that all these protocols exist either out of the
17 state or -- U.S. Crowley have a obviously robust
18 and well-developed set of, you know, safety
19 training and all other marine training standards.
20 Do you see any real gaps, or are they -- all the
21 programs already there?

22 MR. ANDREINI: I have to say I disagree
23 with Scott. They're not already there.

24 And to be perfectly honest, you want to
25 go back and talk about education for technicians.

1 There are some work that is being bid out today
2 that's not even done in the United States. So
3 how do we get to that point and identify what the
4 proper training and education is supposed to be
5 for individuals, for example, who might be doing
6 something like nearshore cable laying and
7 horizontal directional drilling that they've
8 never done before. Maybe they've done it for
9 submarine cable, but they've not done it for
10 offshore wind.

11 So if we're talking about things like,
12 yeah, putting together infrastructure to build
13 out port, maritime standards as it pertains to
14 being on board (indiscernible), sure. But who
15 has set up the standards yet for having three
16 blades, two tower sections, and one nacelle get
17 alongside a wind turbine installation vessel in,
18 I don't know, three or four foot seas with 25
19 knots of wind blowing up head, and you've got
20 workers who are going to be responsible on the
21 barge to lift all that equipment? Who set that?

22 MR. STEFEK: And just building upon that
23 too, I think it's a bit difficult to have people
24 speak in a common language too, right? It's --
25 when you're an industry and you're going into a

1 labor union, you can't just say, "I need
2 welders." You have to know the certifications.
3 You have to know the type of welding that you
4 need to be done. I think what we're finding is
5 all these groups are speaking different languages
6 when they're talking to each other, and so it's
7 really hard to come to that standardized
8 consensus, because no one is taking on that role
9 to really, like, look across all the occupations
10 from skilled trades all the way up to engineering
11 and actually say, what education, what
12 experience, what certifications do you need?

13 And so it's -- I -- at least in the East
14 Coast context, I think there has been a real
15 struggle to get different groups to really know
16 what is needed and when it's needed. Like I
17 don't think that's -- I mean, that's still an
18 ongoing something that people are working
19 through.

20 MR. ANDREINI: Jeremy, I would absolutely
21 agree with you with respect to -- there's so many
22 different facets of offshore wind and what needs
23 to occur. I think we've only scratched the
24 surface as of yet.

25 MR. COLLIER: One of the tricky topics is

1 the issue of the supply chain. Which parts of
2 the supply chain will be, in fact, provided by
3 U.S. contractors? So Jeff mentioned cable
4 laying. There are no U.S. flagged cabling boats
5 on the West Coast or any -- it's my understanding
6 -- anywhere in the country that will also meet
7 Tier 4 emission standards for California.

8 So where are those boats going to come
9 from? Probably going to come from abroad. It is
10 allowed by the Jones Act to bring in foreign
11 boats for that purpose. The foreign boats come
12 with foreign crews. Now, for example, our PLA
13 calls for 50-percent of the crews --
14 construction-related crews on any foreign boat to
15 be U.S. crewed, California crewed, a member of
16 California labor unions.

17 But that's not the most technical parts
18 of those boats' workforces. So when you're
19 talking about, you know, training and safety, you
20 know, which jobs are you really -- do you really
21 need to train for? Which jobs, is it feasible,
22 will be based in California? That's an open
23 question.

24 MR. ANDREINI: And I guess the --
25 building on, Robert, what you just said, and

1 you're talking about vessels, and we talk about
2 electrification of ports. Understand that the
3 CARB standards that are set here for the State of
4 California are going to require Tier 4 engines on
5 every vessel. So we start talking about anchor
6 handling vessels that may be powered by, let's
7 just say, green hydrogen or ammonia, things that
8 don't exist today. That's going to, again,
9 require a certain amount of safety standards, and
10 then also training on how to operate those types
11 of (indiscernible), which -- I mean, I guess Ben,
12 you know, brings into a whole other dynamic, I
13 think, which is an opportunity, quite frankly,
14 when you think about, you know, the engineering
15 and the design that's going to need to happen in
16 order to build up those types of vessels or semi-
17 submersibles or whatever it's going to be, as
18 Robert said, to meet the supply chain needs of
19 not just California, but the entire West Coast.
20 So I see it as an opportunity, but,
21 again, I go back to, how do we bring, you know,
22 the folks together? We need to talk about that
23 and begin to build it. And then more
24 importantly, how do you fund it? Because at the
25 end of the day, it's all going to cost some --

1 MR. ADAIR: You know, as Robert has
2 mentioned a few times, talked about project labor
3 agreements and has shared what those community
4 worker agreements can do to help prepare and
5 bolster a workforce, you know, we have been
6 engaged in discussions with our own harbor
7 district and with some of our local stakeholders,
8 some preliminary discussions around what priority
9 hire would look like in our community for these
10 projects.

11 But this also comes back to, again, an
12 issue of infrastructure. We can have all of the,
13 you know, right agreements in place, and I think
14 that we do need to have those agreements in
15 place, but if we don't have -- and, again, this
16 is more of a Northern California issue than it is
17 a Southern California issue. But if we don't
18 have the ability to house those workers or to
19 provide them with medical care or ensure that
20 they have enough access to critical services such
21 as childcare, then, you know, we're really
22 putting the worker in a bad position regardless
23 of what types of protections a project labor
24 agreement might offer in terms of availability
25 and wages and benefits for a project.

1 It was said earlier that there has been a
2 great deal of work done with the tribes to help
3 them become more engaged in and participate in
4 the opportunities around port and wind
5 development. And this is extremely important, as
6 is remembering that most of the tribes are
7 actually very geographically disadvantaged when
8 it comes to accessibility to the port project.

9 For our community -- Humboldt County is
10 the size of Rhode Island, and a tribal community
11 -- a tribal individual could be an hour or more
12 drive away from the project, and that can create
13 an entirely different set of burdens on that
14 worker, as opposed to someone who might live
15 within 10 minutes of the project site. So we're
16 -- you know, there's so many angles to this,
17 from, you know, the curriculum and the training,
18 the development piece, to just physically having
19 enough bodies and workers to do the work, to the
20 agreements that need to be in place to protect
21 those workers. But if we can't house them or
22 feed them or take care of their families, they'll
23 look for projects in other areas where that
24 infrastructure exists.

25 MR. POGUE: Yeah. That was a great

1 point. Thank you, Scott.

2 I would like to go ahead and throw
3 another question here on a related topic. A
4 Rising Tide lifts all Boats, Equitable Hiring
5 Practices.

6 So offshore wind is likely to serve as a
7 new economic driver for California. This creates
8 an opportunity to integrate disadvantaged and
9 underserved populations into the strategic plan
10 to provide a long-term opportunity for good
11 paying jobs. What policies or strategies can the
12 state enact to institute equitable hiring, or
13 maybe offer an example from a similar program
14 that you all have had experience with?

15 MR. COLLIER: Let me just repeat myself.
16 The best way of diversifying your workforce is
17 through a pre-apprenticeship that feeds into an
18 apprenticeship program. That is derived from a
19 project labor agreement. So all that is
20 connected. To try to put the cart before the
21 horse and start designing hiring programs or
22 training programs before you have the fundamental
23 architecture built is, I think,
24 counterproductive.

25 As Jeff said, there's lots of people out

1 there designing, you know, workforce training
2 programs that are not directly yet connected to
3 jobs. You know, apprenticeships train people for
4 real jobs. They're not for hypothetical jobs.
5 They're for real jobs. You don't get into an
6 apprenticeship program if there isn't a job
7 waiting for you at the end of the line. You're
8 paid during the apprenticeship program.

9 So that is the best way of getting
10 equity. It's proved statistically. Innumerable
11 studies have been made, including by my former
12 employer, the UC Berkeley Labor Center, proving
13 that pre-apprenticeship programs and
14 apprenticeship programs when -- especially when
15 worked into a community workforce agreement or a
16 community benefits agreement, that's -- they're
17 the best drivers of equity and of diversifying
18 the industry.

19 MR. LEWIS: I would like to share a
20 couple of policies and strategies that we use
21 here in Northern California, first off, our
22 collective bargaining unit is our employers and
23 union will work collaboratively to improve the
24 recruitment and the retention and viable work
25 opportunities for women, minorities, and

1 protected class.

2 Also, this is -- comes with committees
3 that can be formed in order to ensure practical
4 steps are being taken towards the diversity and
5 the inclusion.

6 On top of this, we have an all-women pre-
7 apprentice program that we operate out of our
8 apprenticeship program. And this is to help
9 create more diversity and opportunities for women
10 in the non-traditional work environment.

11 And then to take it one step higher is
12 NorCal Carpenters Training was awarded \$2 million
13 for the ERiCA Grant, and this is to provide
14 childcare assistant (sic.), making the trades
15 more accessible for people that are in that stage
16 of their life where childcare is very expensive.
17 And being able to offer up to 5,000 per pre-
18 apprentice and up to 10,000 per apprentice each
19 year in order to offset those costs that they --
20 that could prevent them from taking that job
21 that's an hour away is -- gives a little bit more
22 opportunity in order to build that equity and
23 that inclusion. Everybody has a right to be
24 working in this trade.

25 MR. STEFEK: And I would jump in too.

1 MR. POGUE: Go ahead, Jeremy. I was
2 going to call on you there.

3 MR. STEFEK: Yeah, no, and I was just
4 going to say, I think we -- you have to be really
5 intentional too with the pre-apprenticeship
6 program and really be trying to look for and
7 engage with marginalized communities in a
8 respectable and community-focused fashion.

9 And also, you know, going back to the,
10 you know, middle school and high school students,
11 really looking at schools that maybe have
12 historically underrepresented students and
13 getting those involved in these pre-
14 apprenticeship programs early. I use the example
15 at IPF this past year. We did like this
16 partnership between KidWind and the Baltimore
17 Public Schools and the trade programs with the
18 Baltimore Public School System and had, you know
19 a group of students come out that were
20 predominantly African American or Black, and they
21 all had some type of weld -- or in some type of
22 welding program. They had the opportunity to
23 walk around the IPF trade floor and to see the
24 sheer magnitude of the opportunity with the
25 offshore wind industry, and none of students had

1 ever heard of offshore wind before. And so it's
2 -- you know, those are like the types of
3 opportunities that allow, you know, these
4 students to gain awareness, hopefully go back to
5 their families and also talk about offshore wind
6 and the opportunities in the community.

7 So just using that as an example of --
8 you know, I think we really -- create
9 apprenticeship programs, absolutely agree. They
10 are a great mechanism, but it's also making sure
11 they're going into the right communities that
12 really do need the support and can help us create
13 that more diverse workforce.

14 And just a second point. I wanted to
15 kind of introduce, I think -- it's also important
16 to, you know, have these goals and have these
17 targets, but also -- to increase diversity. But
18 also, it's important to think about the tracking
19 and accountability of those goals. And so just
20 as we are stating the goals, just looking
21 forward, and how are those reporting mechanisms
22 in place to help show that the industry is moving
23 towards more diverse -- diversity?

24 MR. POGUE: Okay. We've got about 10, 12
25 minutes left here. I would like for the

1 attendees, the die-hards that have stuck around
2 until 3:45 here, to have the opportunity to
3 reward them with asking questions directly to you
4 all.

5 And so, Hilarie, I'm hoping you can help
6 us moderate this a little bit.

7 MS. ANDERSON: Of course.

8 MR. POGUE: Thank you very much.

9 For those that are interested in asking a
10 question, I believe the same protocol. Please
11 raise your hand, and then Hilarie will call on
12 you.

13 MS. ANDERSON: And we already have one
14 hand.

15 Thalia, you should be able to unmute
16 yourself. Please state your name, ask your
17 question.

18 MS. KRUGER: Yes. Thank you very much.
19 My name is Thalia Kruger, and I'm with Principle
20 Power. I know most of the panelists. Thank you
21 very much for an insightful and very honest
22 discussion. I have a couple of comments, and, at
23 the same time, I would like to have your feedback
24 on my comments.

25 The first thing is, as per the

1 conversation, what I think and (indiscernible)
2 Jeffrey in terms of being certain of where we --
3 what is the baseline for the workforce, where we
4 are. So I hear two different aspects or two
5 different opinions, from Scott saying that the
6 workforce is there and from Jeff saying that
7 we're not there. I would say that that is one of
8 the problems that I have noticed is that we don't
9 have still a baseline saying where we really are.
10 And as for our -- the experience that we have
11 with -- in other locations, in Europe, for
12 example, I think that we -- there's still a lot
13 to do.

14 My second comment is in relation to what
15 we have to do. And whenever I'm hearing, for
16 example, Jeremy saying about reaching out to the
17 high school students, we need to think more on a
18 timeline and when we need this workforce to be
19 ready. And the workforce to be ready -- for the
20 workforce to be ready, we need to start with
21 elementary school kids. Whenever we tackle high
22 school kids, it's already a little bit too late
23 because the rest of the probable workforce have
24 already decided to do something else because they
25 were not exposed to this massive industry --

1 exciting, massive industry. My experience in the
2 mentoring and outreach that I have done, it shows
3 that you are effective whenever you start very
4 early in the game.

5 So your comments in terms of where we
6 have a centralized -- or a measure of where we
7 are in terms of the workforce training and
8 preparation, and second will be your comments in
9 terms of when we really need to start reaching
10 out -- making this outreach.

11 And a third thing is about the mechanism
12 to measure the diversity, equity, and inclusion
13 that we are all aiming for. We have a lot of
14 different stakeholders, a lot of different people
15 that we need to reach out. And how we are going
16 to be measuring, and that's one of the things
17 that for me is concerning, where we are in terms
18 of that precisely diverse workforce. Thank you.

19 MR. POGUE: Thanks, Thalia. That was a
20 lot, so we have to unpack some of that. I
21 understand your comment on kind of developing an
22 understanding of where the experts see the
23 workforce currently. And I guess -- suppose what
24 is the plan for enacting this workforce? I know
25 there's some chicken in the egg with projects

1 being planned and things like that before some
2 people will, you know, start going into training
3 programs for those kind of practices.

4 Any of our panelists have a response or
5 want to chime in here?

6 MR. ADAIR: I can just add something
7 quickly to Thalia's point about the youth and
8 education. Part of that starts in the home and
9 educating parents and also socializing and
10 normalizing the efforts and the work in schools.
11 We had -- our agency had the opportunity to
12 present to a high school group on offshore wind
13 development. And there was a very vast array and
14 diversity of opinions on wind development, in
15 general, and a lot of misinformation. And you
16 realize that these are -- you know, there may be
17 one or two diamonds in the rough who are doing
18 research on their own at age 15 about offshore
19 wind, but, for the most part, they're repeating
20 conversations they're hearing at the dinner
21 table. And so educating that network around the
22 youth is very important.

23 MR. ANDREINI: Miscommunication and
24 misinformation. That's what I see the most,
25 especially right now with what we're doing up in

1 California. So I agree with everything that
2 Scott says as well.

3 MR. POGUE: Okay, Hilarie. Maybe we have
4 time for one more if an attendee has one last
5 question to wrap us up, maybe.

6 MS. ANDERSON: Sure. If anyone else has
7 a question, go ahead and raise your hand. That
8 is going to be, for those of you calling in,
9 "Star nine" to raise your hand. "Star six" will
10 unmute yourself. Everyone else in Zoom, the
11 raised hand button is at the bottom of your
12 screen. It looks like an open palm.

13 And I am not seeing anyone. So last call
14 for questions for this panel.

15 Okay, Ben. I'm going to turn that back
16 to you.

17 MR. POGUE: I'm taking that as a
18 compliment that we've got it all figured out
19 here. And so I'm glad that was incredibly
20 informative, and we answered all the questions.

21 But nonetheless, I want to thank each one
22 of our panelists. Thank you very much for your
23 time, your preparation for this. That was a
24 great discussion. A lot of that drills down into
25 these very key issues that are playing out right

1 now. And so I want to thank you all.

2 Paul, do you want to take it back over to
3 wrap it up here?

4 MS. MACDONALD: Hi, it's Rachel. I'll
5 actually --

6 Put on the next slide, please. Thank
7 you.

8 Again, thank you, Ben, for moderating and
9 to all our panelists as well. That was a
10 fantastic panel. I learned a lot, couldn't stop
11 writing.

12 Before we get into public comments, I'm
13 going to share some future workshop dates,
14 including this Thursday's Assessing Transmission
15 Upgrades and Investments, next week's Identifying
16 Suitable Sea Space and Assessing Impacts, and the
17 Permitting Roadmap. These are staff workshops.
18 They're remote attendance via Zoom.

19 We think the information and feedback
20 from today's and future workshops will help us,
21 the CEC, in developing the offshore wind
22 strategic plan. And we'll move forward now with
23 public comment -- the public comment period of
24 our agenda.

25 Next slide.

1 MS. ANDERSON: Thank you so much.

2 MS. MACDONALD: Okay. Hilarie.

3 MS. ANDERSON: Thanks, Rachel.

4 We're going to go to our public comment
5 period. So thank you, everyone. So far, this
6 has been a great discussion.

7 So, again, I'm Hilarie Anderson. I'm
8 from the CEC STEP division, and I'm helping out
9 with the public comment section. This is an
10 opportunity for all attendees to give their
11 comments. Each person will have up to three
12 minutes or less to speak. Comment times may be
13 reduced to ensure that we're able to hear from
14 everyone.

15 In order to make a comment, individuals
16 on Zoom should click on the raise hand icon. For
17 those calling in by phone, that's "star nine" to
18 raise your hand and "star six" to unmute.

19 When you're called upon, I'll open your
20 line. Please make sure you unmute on your end.

21 For the record, we're going to ask you to
22 state and spell your name, give your affiliation,
23 if any, and then begin your comment.

24 We'll show a timer on the screen, and
25 we'll alert you when your time is up.

1 All comments will become part of the
2 public record. And I will go in order of how I
3 see hands raised.

4 So with that, we'll go -- I'm looking for
5 any raised hands to open our comment period.

6 Great. We have Adam.

7 Adam, your line is unmuted. Please state
8 and spell your name for the record. Give your
9 affiliation, if any.

10 MR. STERN: Yes, it's Adam Stern, S-T-E-
11 R-N, with Offshore Wind California. I just
12 wanted to thank and congratulate all the staff
13 and the panelists who presented or participated
14 in the panel. I think there's a level of depth
15 that you've shared over this day, both on the
16 port situation as well as workforce development
17 and given some content that we haven't seen
18 before. And I think it really reflects the
19 vision that's contained in AB 525, to map out
20 what California needs to do to realize the
21 promise of offshore wind.

22 And I want to particularly point to the
23 port description and laying out the likely
24 schedule, the requirements, and then on the
25 workforce development seen in a granular level

1 that -- as -- again, is new to at least my
2 observation of this field, really what it's going
3 to take for California to deliver on the
4 opportunity that we have.

5 So congrats to everyone. I look forward
6 to watching the upcoming workshops and
7 participating in them as it's appropriate. And I
8 just want to, again, thanks to the whole --
9 thanks to the whole CEC team for organizing this
10 and bringing new content and information to all
11 of us who are following this field.

12 MS. ANDERSON: Thank you so much for your
13 comment, Adam. Okay. And I'll go ahead and wait
14 for another (indiscernible). Any other raised
15 hands for any comment? Okay. And I'm seeing
16 none. So I'm going to call for last call -- for
17 public comment before we close and move forward.
18 Okay. Still seeing none.

19 So I'm going to say thank you, everyone,
20 for your public comments today. As a reminder,
21 we're accepting written comments, which are due
22 June 9th at -- by 5:00 p.m. That information is
23 on this slide. You can also find it on the
24 website for this at -- for this right here. It's
25 on the screen as well.

1 And then our public comment period is
2 concluded, and I'll pass it back to Rachel.

3 MS. MACDONALD: Thank you, Hilarie.
4 Before we adjourn, let me ask if our commissioner
5 is online and would like to make closing remarks.

6 COMMISSIONER GALLARDO: Hi, Rachel. I'm
7 still here. So I'll make some quick remarks
8 since I know I'm standing between us getting to
9 our families and dinner and relaxing after a
10 really robust day of information.

11 So huge thank you to the staff who put
12 this together. Looking forward to the next
13 workshop. And thank you to our panelists. I
14 didn't get to engage with each one of you, but
15 Matt, Larry, Suzanne, Ben, Brooklyn, Josh, Scott,
16 Jeremy, Jeff, Robert, I really appreciate all
17 that you had to share with us and look forward to
18 getting to know you better as we move forward in
19 these processes.

20 And finally, you know, as we heard, I
21 think the biggest theme was the opportunity that
22 we've got here and how transformational it can be
23 for each of us and our state and have ripple
24 effects, you know, across the country. And I am
25 really hopeful that the next generation will get

1 those opportunities as we were just -- had, you
2 know, been discussing in our final discussion
3 here about youth and the opportunity for even
4 elementary school students to benefit from
5 learning what offshore wind is, and then
6 potentially having careers. So I think that's a
7 positive note to end on, and I'll leave it there.
8 Thank you, again, and have a wonderful rest of
9 your evening.

10 MS. MACDONALD: Thank you, Commissioner
11 Gallardo.

12 I would like to echo Commissioner
13 Gallardo's sentiment. And I would like to close
14 today's workshop by expressing our appreciation.

15 Thank you to our offshore wind team and
16 energy division -- energy group and the Siting,
17 Transmission, and Environmental Protection
18 Division team for all of the hard work in
19 organizing this workshop.

20 Thank you also to State Lands Commission
21 for the contract management of the Moffatt and
22 Nichol study, as well as (indiscernible) business
23 contract management with the Catalyst work.

24 Lastly, big thank you to our workshop
25 attendees. Thank you for joining us today. And

1 we look forward to your continued engagement and
2 participation as we move forward with our
3 development of the strategic plan.

4 We are adjourned.

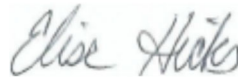
5 (Proceedings concluded.)

CERTIFICATE OF REPORTER

I do hereby certify that the testimony in the foregoing hearing was taken at the time and place therein stated; that the testimony of said witnesses were reported by me, a certified electronic court reporter and a disinterested person, and was under my supervision thereafter transcribed into typewriting.

And I further certify that I am not of counsel or attorney for either or any of the parties to said hearing nor in any way interested in the outcome of the cause named in said caption.

IN WITNESS WHEREOF, I have hereunto set my hand this 6th day of July, 2023.



ELISE HICKS, IAPRT

CERT**2176

CERTIFICATE OF TRANSCRIBER

I do hereby certify that the testimony in the foregoing hearing was taken at the time and place therein stated; that the testimony of said witnesses were transcribed by me, a certified transcriber and a disinterested person, and was under my supervision thereafter transcribed into typewriting.

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I certify that the foregoing is a correct transcript, to the best of my ability, from the electronic sound recording of the proceedings in the above-entitled matter.



May 23, 2023

MARTHA L. NELSON, CERT**367