

DOCKETED

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*Comment Received From: Sierra Sands Unified School District
Submitted On: 6/12/2026
Docket Number: 26-SPPE-01*

Sierra Sands USD Request for Comprehensive Environmental Review

Additional submitted attachment is included below.



SIERRA SANDS Unified School District

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April Moore, Ed.D., Superintendent

June 12, 2026

California Energy Commission
715 P Street
Sacramento, CA 95814

Re: Request for Comprehensive Environmental Review of Proposed RB Inyokern Data Center (RBIDC, Docket: 26-SPPE-01) Project Near Inyokern Elementary School

Dear Commissioners:

The Sierra Sands Unified School District Board of Education respectfully submits this letter regarding the proposed RBIDC project proposed near Inyokern Elementary School and surrounding community facilities.

The District's interest in this matter is limited to ensuring that all potential impacts to students, staff, school operations, and the surrounding educational environment are thoroughly evaluated through the applicable environmental review process. This correspondence should not be interpreted as support for or opposition to the proposed project. Rather, the District seeks to ensure that decision-makers fully consider the unique sensitivities associated with locating a large industrial-scale facility in close proximity to a school campus serving children and families in a rural community.

The District also appreciates the California Energy Commission (CEC) staff's June 11, 2026 filing of Data Requests Set 1 for the RB Inyokern Data Center (Docket 26-SPPE-01), submitted by Project Manager Elizabeth Huber. The District recognizes and thanks CEC staff for identifying key information gaps and for seeking additional analysis across multiple environmental and public health topic areas. Notably, the staff's data requests include evaluation of air quality, noise, water resources, transportation, land use, and sensitive receptors—issues directly relevant to the protection of students, school operations, and the surrounding community.

Inyokern Elementary School serves students in pre-school through sixth grades, including many students from socioeconomically disadvantaged households and rural families who may be disproportionately affected by environmental, infrastructure, transportation, or public health impacts. Because children are generally recognized as a sensitive population in environmental and public health review processes, the District respectfully requests that the California Energy Commission ensure that all reasonably foreseeable school-related impacts are comprehensively analyzed and publicly disclosed. The District further notes that nearby sensitive receptors,

Board of Education: [Mary Campbell](#) [Robert Campbell](#) [Bill Farris](#) [Tim Johnson](#) [Michael Scott](#)

including educational uses such as Inyokern Elementary School, require careful consideration as part of this review process.

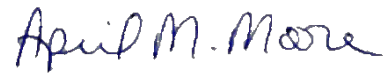
Areas the District respectfully requests be evaluated—consistent with and in addition to those identified by CEC staff—include, but are not limited to:

- Potential air quality impacts associated with construction activities, backup generators, emissions, and particulate matter exposure near school facilities;
- Evaluation of backup diesel generator operations, including frequency of testing, emissions under various load conditions, and potential exposure risks to nearby school populations;
- Noise impacts related to construction, cooling systems, mechanical equipment, and emergency or backup power operations;
- Traffic and student safety impacts, including effects on school transportation routes, parent drop-off and pick-up, pedestrian safety, and emergency access;
- Construction-related impacts, including dust, vibration, roadway congestion, and disruption to instructional activities or outdoor student use areas;
- Potential impacts to local water resources and long-term water reliability in the surrounding community;
- Lighting and visual impacts that could affect nearby school facilities or surrounding residential neighborhoods;
- Emergency preparedness and coordination considerations involving schools, first responders, evacuation procedures, hazardous materials response, and fire protection capacity;
- Cumulative impacts associated with related infrastructure, including substations, transmission facilities, backup power systems, sewer systems, traffic increases, and any reasonably foreseeable future expansion;
- Consideration of environmental justice factors and whether nearby sensitive populations, including children and disadvantaged communities, may experience disproportionate impacts.

The District also respectfully requests that any environmental review include meaningful consultation opportunities with affected schools and local educational agencies throughout the review process, as well as prior notification of key milestones or hearings that may affect school-adjacent impacts.

The Board appreciates the Commission's consideration of these concerns and the CEC staff's ongoing efforts to obtain the information necessary for a thorough, transparent, and science-based environmental review. The District respectfully emphasizes that protecting student health, safety, and the learning environment should remain a central consideration in all evaluations associated with this project.

Sincerely,

A handwritten signature in blue ink that reads "April M. Moore". The signature is written in a cursive style with a loop at the end of the last name.

April Moore, Ed.D.

Superintendent

On behalf of the Sierra Sands Unified School District Board of Education